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Elizabeth Scurfield taught Chinese at the University of Westminster, London.

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## chinese elizabeth scurfield

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common measure words, denominations of money, time words and expressions, resultative verbs, directional endings or complements, auxiliary verbs, conjugations.
13 an introduction to Chinese characters 132
the earliest characters, the evolution of characters, how characters are composed, radicals or significs, how Chinese children learn to write characters, some basic rules for writing characters, recognizing some useful public notices and signs.
shopping
asking for things in shops, asking the price, Chinese money, the stroke order of useful Chinese characters and their radicals.
buying tickets (i)
buying tickets for entertainments, giving the date, more about the stroke order of characters, China's main dynasties.
buying tickets (ii)
telephone numbers, describing the characters in your Chinese name, saying something is going to happen soon, more about radicals.
directions and transport
famous places of interest in and around Tiananmen Square, asking for and understanding directions, the points of the compass, expressing the distance between two points, place words, more about the stroke order of difficult characters.
buying stamps, sending letters and parcels, moving the direct object in front of the verb using bă, more about the stroke order of difficult characters.


## Acknowledgements

My grateful thanks to all those who with their encouragement, criticism and help in all forms (from typing to welcome cups of tea) have made this publication possible.
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## About the author

Elizabeth Scurfield graduated with a First Class Honours degree in Chinese from the School of Oriental and African Studies in London. She has over 30 years' experience of teaching Chinese to beginners successfully. She is former Chair of the Department of Modern Languages at the University of Westminster in London.

The first question you may ask is Why learn Chinese? The answers could vary enormously based on your particular interests but I offer a few tentative suggestions here. The Chinese are the largest single ethnic grouping in the world, so a form of Chinese is spoken by more people than any other language. Chinese is also the world's oldest language, its written records stretching back about 3500 years. Surely a good reason for more people to learn it? Most people imagine Chinese must be a very difficult language to learn. However, after shedding some of the possible preconceptions about language that you may have, you may well find that spoken Chinese is not as difficult as you had thought - you may even find it comparatively easy! The written language is a different kettle of fish entirely, being made up of individual characters which do have to be memorized but hopefully Chapter 13 will whet your appetite and make you eager for more.
China's cultural and philosophical heritage is enormous, a rich storehouse of knowledge and wisdom waiting to be tapped and although it would be foolish to pretend that by working through this book you will have access to very much of it in the original, it will, at the very least, have given you the possibility of seeing a little into that inscrutable Oriental mind and of making interesting and valuable comparisons with your own culture and way of thinking. I have found these reasons stimulating enough to go on studying Chinese for over 30 years and propose to go on doing so for at least another 30 or so! The Chinese have a saying:
Xué dào lăo, huó dào lǎo, hái yǒu sānfēn xué bu dào.
Study reach old, live reach old, still have three-tenths study not reach.

This is certainly true as far as Chinese is concerned, but the rewards are great. It will take time, but if you can keep your mind open you will be surprised at the results.
Zhù nǐ xuéxi yúkuài!
Wish you study happy!
You will find out what the 'accents' over the words mean on pp . xiii and xvi-xx.

## The Chinese language

Some of you will have heard of the term 'Mandarin' or 'Mandarin Chinese' which was how the West referred to the language spoken by the officials or 'mandarins' at the Imperial Court. It was then broadened to refer to the northern dialect, a version of which is spoken by over $70 \%$ of the Chinese or Han people and has become the lingua franca for the whole of China. This national language is known in China as putonghua 'common speech' which is now sometimes referred to in the West as Modern Standard Chinese although the term Mandarin still lingers on. Beijing (Peking) pronunciation is taken as the standard but there are many regional variations, some not easy to cope with. Try and find someone who claims to have a fairly standard accent to practise with in the first instance and listen hard to the recording which is available with this book. Putonghua is taught in schools and used in universities and colleges all over China. The majority of TV and radio programmes as well as films for the cinema are also made in putonghua. This means that hopefully you will be understood all over China although you will sometimes have difficulty in understanding nonstandard accents. Chinese have this problem too!
Putonghua is known as huayu in overseas Chinese communities and as guoyu 'national language' in Taiwan, but it is all the same language. There are many different dialects in Chinese, some of which are as different from one another as say English is from French, although they all have the same written language. The Cantonese dialect guangdonghua is spoken in Canton, Hong Kong and the New Territories and by many of the Chinese you will find in Britain. Many more Hong Kong Chinese are now learning putonghua so this is the one to go for!

## Romanization

The written language does not have a phonetic alphabet but various systems have been devised for transcribing Chinese sounds into the Latin script. The standard form in use today is known as pinyin (literally 'spell sound') which was adopted as the official system of the People's Republic of China in 1958. It has now been almost universally adopted in the West for transliterating Chinese personal and place names, replacing the Wade-Giles system which had been used previously. A few examples using the two different systems are given below.

Pinyin
Deng Xiaoping
Mao Zedong
Beijing
Guangzhou
Tianjin

Wade-Giles (and earlier)
Teng Hsiao-p'ing
Mao Tse-tung
Peking
Kwangchow (Canton)
Tientsin

Pinyin is used as a tool to teach the correct pronunciation of the Chinese language to children starting elementary school and to enable them to write little essays in Chinese before they have mastered enough characters. It is taught for a relatively short time in the north where putonghua is widely spoken as a first language but for a longer period in the south where many children speak a different dialect at home. Difficult characters in children's books often have the pinyin in brackets next to them as an aid to learning. Many street signs in big cities are written in pinyin as well as characters, which can be quite useful when you are trying to find your way around!
Mao Zedong once expressed the aim of eventually turning the Chinese written language into an alphabetic system of writing but this idea seems to have been quietly dropped. Aesthetically and visually pleasing, Chinese characters are too much part of the Chinese national heritage to disappear without a very long struggle, if ever.

The Chinese language is essentially still based on the character, which is per se monosyllabic (one character representing one idea) so the single-syllable morpheme is the basic unit in Chinese. As a result, there is still discussion in China as to what units of speech should be written together in pinyin. In general I have tried to keep to the system adopted by the Beijing Language
[and Culture] University for its textbooks, using the Xiandai Hanyu Cidian (Modern Chinese Dictionary) produced by the Chinese Academy of Social Sciences as a definitive reference. Thus 'syllables' are written separately except where they are seen as being one idea. I have, however, kept verb-objects separate for clarity.

## Sounds and tones: general introduction

There are just over 400 basic monosyllables in Chinese which seems an incredibly small number and must be the result of sound-simplification over a few thousand years. It is not surprising therefore that the language has so many homophones, but the difficulty is alleviated somewhat by the fact that Chinese is a tonal language. Tones are obviously one way of coping with this phonetic poverty. There are four tones in putonghua, so by multiplying 400 by four we get a total of approximately 1600 separate items, although not all basic sounds exist in all four tones. The other way is by combining two syllables with a similar meaning into one 'word'. For example, ài and qing mean 'love' and 'feelings' respectively and could be confused with other 'words' if used separately, but together they can only mean 'love' àiqíng. This makes communication considerably easier all round.
What we mean by 'syllable' in Chinese is usually composed of an initial and a final. The initial, if there is one, is a consonant at the beginning of the syllable and the final is the rest of the syllable, e.g. hang in which $b$ is the initial and ang is the final.

## Initials

Modern Chinese has 21 initials, 23 if you count ' $w$ ' and ' $y$ ' which some people regard as semi-vowels. There is also a sound 'ng' which only occurs at the end of a syllable as in English. These include six pairs (i.e. 12 initials of which six are aspirated and six are not). These 12 are all voiceless. (Aspirated means that the air is puffed out strongly when you make these sounds.) If you hold a piece of paper in front of your mouth it should move when you make an aspirated sound, but not when you make an unaspirated one. Voiceless means that the vocal chords do not vibrate. The six pairs are listed on the next page.

| $\begin{gathered} \text { xiv } \\ \text { 曹 } \\ \vdots \\ \frac{0}{2} \\ \frac{訁}{0} \end{gathered}$ | Unaspirated | Aspirated | Description <br> (all voiceless) |
| :---: | :---: | :---: | :---: |
|  | ' b ' like $\mathbf{b}$ in bore | ' p ' like p in poor | labial plosive |
|  | 'd' like d in door | ' t ' like t in tore | alveolar plosive |
|  | ' g ' like g in guard | ' k ' like c in card | velar plosive |
|  | ' z ' like ds in adds | ' $c$ ' like ts in its | blade-alveolar affricate |
|  | 'zh' like j in jelly | 'ch' like ch in chilly | blade-palatal (or retroflex) affricate The tongue must be curled back |
|  | ' $\mathfrak{j}$ ' like $\mathbf{g}$ in genius | ' $q$ ' like ch in chew | front-palatal affricate Tongue flat, corners of lips drawn back as far as possible |

Other small groups could be:

| ' $m$ ' like $m$ in $m e$ ' $n$ ' like $n$ in need ' $n$ g' like ng in sing | voiced, labial, nasal voiced, alveolar, nasal voiced, velar, nasal |
| :---: | :---: |
| 'sh' like sh in shy <br> ' $r$ ' like $\mathbf{r}$ in ray | voiceless blade-alveolar fricative The tongue must be curled back voiced, blade-palatal fricative The tongue must be curled back with only slight friction |
| ' $s$ ' like $s$ in say <br> ' $x$ ' like sh in sheet | voiceless blade-alveolar fricative <br> Tongue flat, corners of lips drawn back voiceless, palatal fricative <br> Tongue flat, corners of lips drawn back as far as possible |
| ' $f$ ' like $f$ in $f$ an <br> ' h ' like ch in loch <br> 'I' like lin lie | voiceless labio-dental fricative voiceless velar fricative Arch the back of the tongue towards the roof of the mouth voiced alveolar lateral |
| ' $w$ ' like w in way ' $y$ ' like $y$ in $y e l l$ | voiced labial-velar approximant voiced palatal approximant |

i ' $c$ ', ' $q$ ' and ' $x$ ' bear little resemblance to Western alphabetic values so take particular care with them.
ii Pay attention to the retroflexes ' zh ', ' ch ', 'sh' and ' $r$ ' which are made with the tongue curled back. Southern Chinese have difficulty with them too!
The above examples are only approximate equivalents. Purchase of the accompanying recording is strongly recommended.

## Difficult initials

| ' z ', ' c ', ' s ' as in 'za', 'ca', 'sa' | ' zh ', 'ch' as in ' zhu ', 'chu' |
| :--- | :--- |
| ' $j$ ', ' q ', ' x ' as in 'jian', 'qian', <br> 'xian' | 'sh', 'r' as in 'she', 're', 'he' |


| ' $a$ ' like a in father 'ai' like i in bite 'ao' like ow in cow 'an' like an in man 'ang' like ang in bang | ' $o$ ' like ore in more 'ou' like o in go 'ong' like ung in Jun |
| :---: | :---: |
|  | ' $u$ ' like $\mathbf{o o}$ in moo <br> 'ua' like ua in suave 'uo' like war in war 'uai' like wi in swipe 'ui' like weigh in weigh 'uan' like wan in wangle 'un' like won in wondrous 'uang' like w-ong in wrong without the ' $r$ ' (very approximate) <br> (' $w$ ' replaces ' $u$ ' at the beginning of syllables if there is no initial consonant) |
| 'e' like ur in fur 'ei' like ay in play 'en' like un in under 'eng' like ung in dung |  |
| 'i' (after z, c, s, zh, ch, sh and r only) <br> like er in wonder <br> ' i ' like ea in tea <br> 'ia' like ja in German ja 'iao' like eow in meow 'ie' like ie in French Pierre 'iu' like yo in yo-yo 'ian' like yen in yen 'in' like in in bin 'iang' like yang in yang 'ing' like ing in ring 'iong' like Jung in Jung (the psycho-analyst) <br> (' $y$ ' replaces ' $i$ ' at the beginning of syllables if there is no initial consonant) |  |
|  | ' $\mathfrak{u}$ ' like eu in pneumonia 'üe' like eu of pneumatic plus air said quickly <br> 'üan' like eu of pneumatic plus end said quickly <br> 'ün' like eu of pneumatic plus pun said quickly <br> (Written as $y u, y u e, y u a n$ and yun as complete syllables) |
|  | $e r$ as in err making the ' $r$ ' retroflex |

## Finals

There are 36 finals in Chinese. A final is a simple or compound vowel or a vowel plus a nasal consonant. A few 'syllables' may have no initial consonant but every one has to have a vowel. The tables above should be of some assistance in guiding you, although the recording is essential if you are to attempt more than an approximate pronunciation of the sounds.
i The ' -i ' in $z i, c i, s i, z h i, c h i, s h i$ and $r i$ is quite different from the ' $-i$ ' with all the other consonants which is a long ' $-i$ '. This ' $i$ ' is more or less only there for cosmetic reasons because no syllable can occur without a vowel. Say the consonant and 'sit on it' and you have the sound.
ii ' $e$ ' is made by dropping the jaw straight down. Get hold of your jaw, pull it down and make the sound!
iii ' $a$ ', ' $i$ ', ' $o$ ', ' $u$ ' and ' $i i$ ' - the degree to which the mouth is opened gets narrower and narrower as the lips get rounder and rounder. (Look in a mirror!)
iv 'ang', 'eng', 'ong' are nasalized vowels. The mouth aperture gets narrower, the lips rounder. Hold your nose as you practise these sounds. You should be able to feel the vibration! '-ian' is pronounced as '-ien'.
vi 'iu' occurs only with the consonants ' $n$ ', ' 1 ', ' $j$ ', ' $q$ ' and ' $x$ '. As ' $j$ ', ' $q$ ' and ' $x$ ' cannot occur as $j+u, q+u$ or $x+u$, the Chinese in their wisdom have seen fit to omit the umlaut $(\cdot)$ over the ' u ' in $j u$, $q u$ and $x u$ ! N and l , however, occur as both $n u$ and $n \ddot{u}, l u$ and $l \ddot{u}$ so the umlaut has been retained. The ' $-r$ ' suffix may be added to some words e.g. bian $\rightarrow$ bianr, wan $\rightarrow$ wanr, hai $\rightarrow$ hair, tian $\rightarrow$ tianr and is used extensively in the Beijing dialect. Normal 'spelling' practice is to add the '-r' but you can choose whether or not to say it. I have sometimes used it so that you can become familiar with it.

## Tones

The tone is the variation of pitch whether it be rising, falling or continuing. In speech we move smoothly from one tone to another, not in leaps and bounds. Every syllable in Chinese has its own definite tone and so tones are as important as vowels and consonants in forming syllables. Putonghua has four distinct tones so almost every basic monosyllable can be rendered in four different ways. These four tones all fall within your natural voice range, so some people speak Chinese at a higher or lower pitch than others because their voices are naturally higher or
lower. You don't have to have a particular type of voice to speak Chinese. Now to the four tones themselves.
The first tone is a high, level tone and is represented as ${ }^{-}$. The tonemark is placed over the vowel (if there is only one vowel) e.g. zhōng 'middle' or on the main vowel of a syllable where there are two or three vowels, e.g. gāo 'tall', but tié 'to stick'.
The second tone is a high, rising tone and is represented by the tonemark', e.g. guó 'country'.
The third tone is a falling and rising tone. It descends from below the middle of the voice range to nearly the bottom and then rises to a point somewhere near the top. It is represented by the tonemark ${ }^{2}$, e.g. jiăn 'to cut'.
The fourth tone is a falling tone. It falls from high to low and is represented by the tonemark ', e.g. zhù 'to live'.
Figure 1 may help to make this clearer:
All four tones separately


First tone


Third tone


Second tone


Fourth tone


All four tones together
figure 1

The common problems that occur are:
a pitching the first tone too high,
b getting the second and fourth tones confused,
c getting down on the third tone but not being able to get up again.

Below are the solutions and how to practise the tones (you may need a mirror):

First tone: Pitch it where you feel comfortable. Say 'oo' as in 'zoo' and keep going for as long as you can. You should be able to keep it up for maybe half a minute. When you have got used to that, change to another vowel sound and practise that in the same way and so on.

Second tone: Raise your eyebrows every time you attempt a second tone until you get used to it. This is infallible!

Third tone: Drop your chin onto your neck and raise it again. Then practise the sound doing the movement at the same time.

Fourth tone: Stamp your foot gently and then accompany this action with the relevant sound.

Try saying two third tones together. Difficult isn't it? When this happens, the first one is said as a second tone but it is still marked as a third in the text, otherwise you may think that the syllable in question is always a second tone, which it is not: $N i$ băo is said as Ní hăo 'How are you?' If three third tones occur together, the first two are said as second tones: Wǒ yě hǎo is said as Wó yé hǎo 'I'm OK too'.

Bù (不) is fourth tone but it becomes second before another fourth tone. As this is a straightforward rule I have marked bu as second tone when it occurs before a fourth in the text.

Yi (一) is first tone as an ordinary number: $y \bar{i}$ 'one', shiy $\bar{i}$ 'eleven', yīyuè 'January' but when it precedes other syllables it is fourth tone before first, second or third tones and becomes second tone before another fourth tone: Yixieie 'some', yiqi 'together', yilù 'all the way'. It has been so indicated in the text. (Many dictionaries always list $b u$ and $y i$ as fourth tone and first tone respectively.)

Note that in the phrase yí ge rén 'one measure word person' the ge is said without a tone, although it is actually fourth, but it still carries enough weight to change the $y i$ into a second tone.

Neutral tone: some syllables in Chinese are toneless or occur in the neutral tone.
i Particles are always in the neutral tone.
ii The second half of a reduplicated word is often in the neutral tone: gēge 'elder brother', māma 'mum', bàba 'dad', mèimei 'younger sister'.
iii Syllables such as $z i$ that only have a 'fill-in' function (i.e. to make the word disyllabic) are toneless: bēizi 'cup', bèizi 'duvet', zhuōzi 'table', yizi 'chair'.
iv The second syllable in compound words is sometimes toneless and is so indicated in the text. In another context it may have a full tone. Some people may pronounce certain words with a tone, some without, as in the word dōngbiän 'east side' which may also be pronounced as dōngbian particularly when ' $r$ ' is added: dōngbian( $r$ ).

In actual speech, tones are rarely given their full value but they have to be learnt as if they were. Stress and intonation are also very important but this is best learnt by imitating the speakers on the recording as closely as possible without thinking too much about individual tones, and by listening to any Chinese native speaker. Intonation does not remove tones, it only modifies them. Learn the tone which goes with a word and as you listen and speak more you will hopefully find that you increasingly pick up the correct tones and intonation.

Just as a final word on tones, it's amazing how much most Chinese understand even if your tones are largely wrong so don't give up just because you think you haven't got the right ear! The Chinese love punning so I expect they enjoy lots of jokes at our expense, but does it really matter? Tones come with practice, listening and imitating - don't try too hard with them.

The following ten sounds, each written in the four different tones and therefore represented by four different characters, should serve to illustrate some of the points I have been making.

|  | 四声（Four tones） |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $1 \underset{y \bar{i} \text { (one) }}{\text { — }}$ | 姨 <br> $y i$（aunt） | 椅 $y i ̆$（chair） | 亿 <br> $y i ̀$（hundred million） |
|  | $2 \underset{\text { 屋 }}{\text { 匂 (house) }}$ | 无 <br> $w u ́$（none） | 五 $w u ̆$（five） | 雾 <br> wù（fog） |
|  | 3 烟 <br> yän（cigarette） | 盐 <br> yán（salt） | 眼 yăn（eye） | 燕 <br> yàn（swallow） |
|  | 4 妈 <br> $m \bar{a}$（mother） | 麻 má（hemp） | 马 mă（horse） | $\begin{aligned} & \text { 骂 } \\ & \text { mà (scold) } \end{aligned}$ |
|  | 5 八 <br> $b \bar{a}$（eight） | 拔 <br> bá（to pull up） | 把 <br> bă（to hold） | $\begin{aligned} & \text { 爸 } \\ & b a ̀ a_{\text {(father) }} \end{aligned}$ |
|  | $6 \text { 靴 }$ | 学 $x u e ́$（study） | $\begin{aligned} & \text { 雪 } \\ & \text { xué (snow) } \end{aligned}$ | 血 <br> xuè（blood） |
|  | 7 汤 | 糖 | 躺 | 汿 |
|  | täng（soup） | táng（sugar） | tăng（to lie down） | tàng（scalding <br> hot） |
|  | 8 腰 <br> $y \bar{a} o$（waist） | 摇 <br> yáo（shake） | 咬 <br> yăo（to bite） | 药 <br> yào （medicines） |
|  | 9 枪 qiāng（gun） | qiáng（wall） | 抢 <br> qiäng（to rob） | 呛 qiàng（irritate the throat） |
|  | $10 \begin{aligned} & \text { 书 } \\ & \operatorname{sh\overline {u}} \text { (book) } \end{aligned}$ | 熟 <br> shú（ripe） | 鼠 <br> shŭ（a rat） | 树 <br> shù（tree） |

## Working through the book

A few sentences introduce the text of each chapter．By Chapter 20 this introduction is also written in Chinese．Almost all the texts are dialogues which allow scope for good，colloquial Chinese to be used，but the continuous passages used in

Chapters 7-10 mean that a great deal of useful vocabulary can be introduced in a fairly natural way.
Chapters 1-5 are in pinyin romanization with a literal translation directly underneath to enable you to see how the 'nuts and bolts' of the language work. There is an idiomatic translation on the right.
Chapter 6 shows many of the objects to be found in a house and lists the vocabulary for them. This can be used for reference at a la:er stage.
Cíapters 7-10 are in pinyin with an English translation directly underneath. The beginning and end of each sentence in Chinese and English is indicated with a $\%$ ' to enable you to mentally 'line up' the two more easily.
Chapter 11 has the dialogue in pinyin with an English translation following. This will give you a real chance to see how much you have learnt without referring to the English as soon as you hit a problem!
Chapter 12 is a small reference grammar, expanding on a few of the points referred to in the chapters themselves. Some of them are presented in tabular form for ease of reference.
Chapter 13 gives an introduction to Chinese characters, their background and how to write them, with many useful examples.
The characters used in this book are always in the simplified script. Simplified characters are used in the People's Republic of China, Singapore and increasingly in overseas Chinese communities. They are commonly taught to foreign students learning Chinese. Full-form characters are used in Taiwan and Hong Kong (although this may change in the future in the case of Hong Kong).

Chapters 14-18 are in characters with the pinyin romanization underneath. The vocabularies show all the new characters used in that chapter even if they have appeared in pinyin in previous chapters. In addition the vocabularies of 14 and 15 show the radicals or significs of all the characters introduced in that particular chapter. 14-18 also contain tables showing the stroke order of Chinese characters.

Chapters 19-22 have the character text in a block followed by the pinyin also in a block. You can decide to work in pinyin or characters or both.

Some of you may not want to get too involved in the learning and writing of characters, so I have made it possible to work through the entire book almost solely in pinyin, but do still read the introductory chapter on characters (Chapter 13) to understand how they work, as this is essential background knowledge as well as good fun. Conversely, those who are particularly interested in characters can go back to Chapters 111 and write out the texts in Chinese characters for extra practice. You will find the character texts for Chapters 1-5 and 7-11 at the back of the book, pp.343-53.

Within each chapter, the text appears first followed by the vocabulary in the order in which it appears. In the vocabularies I have sometimes split up a word by means of a dash to show how the different parts fit together but have kept to the orthodox system in the text, grammar points and exercises. The grammar section deals with the new grammar points, also in the order in which they appear in the text. Any exercise relating to a particular grammar point follows on directly after that grammar point. Each chapter also contains at least one item of interest about the Chinese way of life (i). It should be noted, however, that China is changing so fast that some situations and any prices or figures and percentages that occur in the book should not be taken as accurate.

At the end of each chapter are exercises of a more general kind. Both these and the information passages often contain useful supplementary vocabulary. The new words in the exercises which do not appear in the vocabulary proper of a subsequent chapter are included in the Vocabularies at the back of the book, but without a chapter number. This is to avoid confusion with the new words which occur in the texts. (It was impossible to include all supplementary vocabulary for reasons of space.)

A Key to the Exercises precedes the Chinese (pinyin)-English Vocabulary and the English-Chinese (pinyin) Vocabulary which give all the vocabulary items (pinyin and English) which have occurred in the texts in alphabetical order. Note that in the English-Chinese (pinyin) Vocabulary, entries beginning with 'be' have been listed under the second item for ease of reference so that 'be willing' for instance will be found under 'willing', 'to be engaged' under 'engaged' and so on. This also applies to similar entries such as 'feel jealous' which are glossed under 'jealous'. Do remember that variations are possible in some of the answers to the exercises so don't assume you're always
wrong. Bear in mind too that the exercises are there to help you to learn as well as to practise what you have learnt, so not all the answers will be immediately obvious.

A final note regarding Chinese grammar. Over 30 years of experience have taught me that I should never be too categorical as far as Chinese grammar is concerned and always to preface remarks with 'nearly', 'always', 'almost invariably', etc. If I have forgotten to do so at any point in this book please regard it as said. Putonghua is still developing as a language so that even Chinese linguistics experts may, for example, hold a three-day meeting to discuss ' $l e$ '. It is as exciting to be in on this as it is to be learning a language with its roots 3500 years in the past with Chinese you have both!

## List of abbreviations

adj. adv.
aux. v.
CDE
coll.
conj.
DE
dem. adj.
dem. p.
interj.
MW
neg.
adjective
adverb
auxiliary verb
compound
directional ending
colloquial
conjunction
directional ending
demonstrative
adjective
demonstrative
pronoun
interjection
measure word
negative

| n | noun |
| :--- | :--- |
| $\mathbf{N}$ | proper name |
| num. | numeral |
| $\mathbf{o}$ | object |
| pp | pronoun plural |
| $\mathbf{p s}$ | pronoun singular |
| $\mathbf{P W}$ | place-word |
| prep. | preposition |
| $\mathbf{Q W}$ | question word |
| RV | resultative verb <br> RVE <br> resultative verb <br> ending |
| $\mathbf{s}$ | subject |
| $\mathbf{T W}$ | time word |
| $\mathbf{v}$ | verb |
| v-o | verb-object |

Note: I have chosen what I feel to be the most helpful grammatical descriptions. Other people may well use another term for auxiliary verb, resultative verb and so on.


In this chapter you will learn

- how to say hello
- how to observe basic courtesies
- how to say please and thank you
- the order of names in Chinese

D Mr King (Wáng xiänsheng) has come to China to teach English at Beijing University. Mr Li (Lǐ xiänsheng) is a friend and colleague of Mr King's Chinese teacher in Britain. The meeting takes place in Mr Li's office.

| Lì | Wáng xiānsheng, nǐ hǎo! | How do you do, Mr King. |
| :---: | :---: | :---: |
|  | King/first-born/you/good/ |  |
| Wáng | Li̇ xiānsheng, nǐ hǎo! | How do you do, Mr Li. |
|  | Li/first-born/you/good/ |  |
| Lì | Invite/sit/ | Please, sit down. |
| Wang | Xièxie. | Thank you. |
|  | Thank/ |  |
| Lir | Qĭng hē kāfèi. | Have some coffee. |
|  | Invite/drink/coffee/ |  |
| Wáng | Xièxie, wǒ bù hē kāfēi. | No thanks, I don't drink coffee. |
|  | Thank/1/not/drink/coffee/ |  |
| Lì | Nàme, Zhōngguó chá | Would you like some |
|  | So/middle country/tea/ | China tea then? |
|  | be OK/not/be OK/ |  |
| Wang | Xíng, xièxie nì! Wǒ hěn | Yes, thank you, I'm very fond of China tea. |
|  | Be OK/thank/you/l/very/ |  |
|  | xǐhuan hē Zhōngguó chá. |  |
|  | like/drink/middle country/tea/ |  |



## Grammar

## 1 Names

In Chinese, names always appear in the following order: surname, given name (Christian name), title (when used), e.g. Máo Zédōng tóngzhì, where Máo is the surname, Zédōng the given name and tóngzhi 'comrade'.

## 2 Nǐ hǎo

Some Chinese adjectives can also function as verbs so hǎo means 'to be good' as well as 'good'. (Some people call such adjectives stative verbs.) Thus no separate verb for 'to be' is used. Note word order in 'Wáng xiänsheng, nǐ hăo'. Mr King comes first in Chinese.

## 3 Use of qǐng

Qing means 'to invite or to request somebody to do something'. Do not think of it as 'please' as this will create problems with word order later on. Note also that Chinese verbs are invariable, the same form is used throughout.

## 4 Negation with bù

With one exception (the verb 'to have' yǒu), all verbs are negated by putting bù in front of them.

## 5 Questions 'xíng bu xíng?'

One common way of asking a question in Chinese is to put the positive and negative forms of the verb together in that order: Xing bu xing? 'Is it all right (or not)?' The answer is not 'yes' or 'no' but either the positive form of the verb, in this case xing or the negative form, i.e. bù xing. (This construction is often referred to as the choice-type question form.) Note that the second half of the question, i.e. bù plus the verb, is sometimes written without tones as it is normally said unstressed in everyday speech. I have followed this convention at times to familiarize you with it.

## 6 Position of adverbs

Most adverbs in Chinese precede the verb, e.g. 'I like you very much' is Wǒ hěn xìhuan nǐ.

## 7 Tone of bù

$B \grave{u}$ is normally fourth tone ( $)$ but changes to second tone ( () when followed by another fourth tone, e.g. bú zuò not bù zuò. Also note that in Xing bu xing?, bu is toneless.

## Exercise 1.1

Make the following sentences negative:
Wǒ hē kāfēi $\rightarrow$ Wǒ bù hē $k a \bar{a} f e \bar{e}$. (Check the tone-mark on $b u$ is correct).
1 Wǒ zuò.
2 Nǐ hăo.
3 Wǒ hē chá.
4 Nǐ xīhuan Zhōngguó.
5 Lǐ xiänsheng xièxie wǒ.
6 Wáng xiānsheng qǐng nǐ hē Zhōngguó chá.

## Exercise 1.2

Make the following statements into questions and then answer them first in the positive and then in the negative:
$N i ̌ h e \bar{e} c h a ́ . \rightarrow N i ̌ ~ h e ̄ ~ b u ~ h e ̄ ~ c h a ́ ? ~ \rightarrow W o ̌ ~ h e ̄ ~ c h a ́ . ~$ Wǒ bù hè chá.

1 Wǒ xĭhuan hē kāfēi.
2 Nǐ xièxie wǒ.
3 Wáng xiänsheng qǐng wǒ zuò.
4 Lǐ xiänsheng xihuan hē shuǐ (water).

## Exercise 1.3

Translate into colloquial English:
1 Wáng xiānsheng qìng wǒ hē Zhōngguó chá.
2 Lǐ xiänsheng hĕn bù xĭhuan Wáng xiänsheng.
3 Wáng xiānsheng yě (also) bù hěn xīhuan Lǐ xiānsheng.
4 Nĭ bú xièxie wó, nàme wǒ yě bú xièxie nǐ.

## Exercise 1.4

Translate into Chinese:
1 How do you do, Mr King. Please sit down.
2 I don't drink tea.

3 In that case, will coffee do?
4 Thank you, coffee would be marvellous.
5 I like you very much.
6 Please have [some]* China tea.
$7 \mathrm{He}(t \bar{a})$ doesn't like me either. (Use yě.)

* English words in square brackets should not be translated into Chinese.


## i On meeting people

On meeting somebody for the first time on a formal occasion, the Chinese will usually shake hands and incline the head a little at the same time in greeting. This will probably be accompanied by such questions as Nín guixing? 'What is your surname?' (Lit. you [polite form] expensive surname) or Qǐng wèn dàmíng? 'May I ask your (famous) name?' or Jiǔyăng, jiǔyăng. 'I'm very pleased to meet you' (Lit. long time raise head looking for you to come).
In less formal situations, an older person may pat a younger one on the shoulder, close friends of the same sex may hug each other and pat each other on the back a few times and say for instance, Nï hái huózhe? 'You're still alive!' or Shénme fēng bă nǐ chuī lái? 'What wind blew you here?'. Secondary school students still stand up when the teacher comes in and chorus out Lăoshi hăo! 'How do you do teacher' (Lit. teacher good!) and the teacher will normally answer Tóngxuémen hǎo! 'How do you do students' (Lit. fellow students good).

Hopefully this will give you a few guidelines which you can then supplement from your own observations.


In this chapter you will learn

- how to make simple introductions
- how to exchange greetings
- how to address people correctly
- how to make simple apologies
- what measure words are
- numbers 0-99

D
Mr King has invited Mr and Mrs Li (Lǐ tàitai) to his room for a drink.

LI Wáng xiānsheng, wơ gěi nì King/first-born/l/give/you/ jièshào yíxià, zhè shi wǒ introduce//*this/be/l/ àiren, Zhōu Déjĩn. love person/Zhou/Dejin/
Wáng Lì tàitai, nín hǎo! How do you do, Mrs Li.

Lì (t.) Wáng xiānsheng, nín hǎo! King/first-born/you/good/ Rènshi nín, wǒ zhēn gāoxing. Know/you/I/really/happy/
Wáng Qǐng zuò, qǐng zuò. Hē Invite/sit/invite/sit/Drink yì bēi jiǔ ba. one/cup/alcohol//
Lì Xièxie, wơ hē yì bēi.
Thank/I/drink/one/cup
Wáng Lǐ tàitai ne? Li/Mrs//
Lr (t.) Xièxie, wǒ bú hui
Thank/l/not/know how to/ hē jiŭ. drink/alcohol/ Nàme, júzizhī hǎo ma? So/orange juice/good//
Lì (t.) Hăo, xièxie nín. Good/thank/you/

Mr King, may I introduce my wife, Zhou Dejin?

How do you do, Mr King. I'm really pleased to meet you.

Please sit down. How about a drink?

Thanks, l'll have one.
What about you, Mrs Li?
No thanks. I don't drink.

What about an orange juice then? Fine, thank you.

* Extra obliques (//) signify the existence of a Chinese word which has no simple English equivalent.

| gèi (prep.; v) | for; give |
| ---: | :--- |
| jièshào (v) | to introduce |
| yixià | see Exercise 2.2 |
| zhè (dem. p./adj.) | this |
| shi (v) | to be |
| airen (n) | husband, wife |
| tairtal (n) | Mrs, wife |
| nin (ps) | you (polite form) |
| rènshi (v) | to know, recognize |

## Grammar

## 1 Use of gěi

Gěi may be used in several ways. Its basic meaning is as a verb meaning 'to give': Wǒ gěi nǐ júzizhī 'I'll give you orange juice' or it can stand with a personal noun or pronoun before the verb with the meaning of doing the action of the verb for that person: Wǒ gěi nǐ hé 'I'll drink (it) for you'. 'To introduce A to B ' is gěi $B$ jièshào $A$ in Chinese.

## 2 Yíxià

The subtlety of the Chinese language lies in the way it conveys nuances of meaning. In this context yixià softens the abruptness of Wǒ gěi nǐ jièshào without having any specific meaning, although in other contexts it can mean 'on one occasion' or 'have a little go at doing the action of the verb'.

## 3 Use of shì

The verb 'to be' is used much less in Chinese than in English. It is mostly to be found in $\mathrm{A}=\mathrm{B}$ sentences: Lǐ tàitai shi nǐàiren ' Mrs Li is your wife'. The test of whether shi has been used correctly is to turn the sentence round and if it still makes sense (albeit clumsily) then the shi is correct: Nǐ àiren shi Lǐ tàitai 'Your wife is Mrs Li'. Note that shi is unstressed unless the speaker wishes to emphasize it: Tā (she) shì nǐ àiren 'She is your wife'. (Doubt having been cast as to whether or not she was.)

Nin is the polite form of ni but it is not used frequently. It is used to indicate respect, e.g. when addressing one's 'elders and betters'. It is not used in the plural. The table below lists the other personal pronouns.

| Personal pronouns |  |  |  |
| :---: | :---: | :---: | :---: |
| wǒ | I, me | wǒmen | we, us |
| ní |  | nǐmen | you (pl.) |
| nín | you (sing. polite) $\}$ he, she, it | tāmen | they, them |

## 5 Topic construction

The Chinese are very fond of this construction and use it frequently. It consists of stating what you are going to talk about first, often in the very broadest sense, and then going on to state your view or reaction to it.

> Rènshi nín, wǒ zhēn gāoxìng.
> topic reaction

## 6 Measure words

In Chinese something called a measure word has to be used between a number and its noun. Different measure words are used with different categories of nouns. For example běn is used for books and magazines whereas zhäng is used for rectangular, flat objects such as tables, beds, maps, but is not a true measure as to length or anything else. Some measure words like bēi are actual indicators of quantity. The noun accompanying the number and measure word is often omitted when it is clear from the context what this is. For example, Mr Li says in answer to Mr King's question that he will hē yì bēi (jiǔ 'understood'). For a more comprehensive table of measure words see Chapter 12, pp.123-4.

## 7 Ba

$B a$ is placed after a verb or phrase to denote a suggestion or to ask for confirmation of a supposition: Hǎo ba 'Is that all right then?'.

## 8 Ne

When the same question is put to two or more people consecutively $n e$ is usually used to replace the question which has been put to the first person. For example, Mr King suggests to Mr Li that he might like a drink and then turns to Mrs Li and asks: Lǐ tàitai ne?

## 9 Hù̀

One of several auxiliary verbs expressing 'to be able to, can'. Huì conveys the idea of 'knowing how to, having learnt it'. It is used to express knowledge of a foreign language: Wǒ bui Yīngwén 'I know English' and ability to smoke or drink, etc. 'I don't drink (alcohol)' becomes Wǒ bú bui hē jiǔ ('I don't know how to drink alcohol') in Chinese. Its other meaning is to express the possibility that something 'will happen in the future': Tā buì lái 'He will come'. Both meanings are used in the exercises.

## 10 Question particle

The addition of $m a$ at the end of any statement makes it into a question. For example: Júzizhī hăo becomes Júzizhī hăo ma?

## 11 Numbers 0-99

| 0 | líng | 8 | bā | 16 | shíliù |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | yī | 9 | jiŭ | 17 | shíqī |
| 2 | èr | 10 | shí | 18 | shíbā |
| 3 | sān | 11 | shíyī $(10+1)$ | 19 | shijjŭ |
| 4 | si | 12 | shíèr $(10+2)$ | 20 | èrshí $(2 \times 10)$ |
| 5 | wŭ | 13 | shísān | 30 | sānshí |
| 6 | liù | 14 | shísi | 65 | liùshíwŭ |
| 7 | qī | 15 | shíwŭ | 99 | jiŭshíjuŭ |

An apostrophe (') is used to show where the break comes between two syllables if there is any possible ambiguity in pronunciation, so it is shi'èr and not shièr.

## i Female equality

In the People's Republic of China (PRC) àiren means 'husband' or 'wife', but in overseas Chinese communities such as Singapore and Hong Kong it can still mean 'lover', so be careful how you use it! A Chinese woman, married to a Mr Zhang is seldom, if ever, addressed as Mrs Zhang (Zhāng tàitai), unless she is an overseas Chinese or is being addressed by a foreigner. She keeps her maiden name and when being introduced, this will be given together with her 'Christian or given name', e.g. Zhōu Déjĩn. A foreigner married to a Mr King may be variously addressed as Wáng tàitai or Wáng fürén.

## Exercise 2.1

True or false?
1 Lǐ xiānsheng bù hē jiǔ.
2 Lǐ tàitai hē júzizhī.
3 Lǐ xiānsheng gěi Wáng xiānsheng jièshào tā àiren.
4 Lǐ tàitai rènshi Wàng xiānsheng bù gāoxing.
5 Zhōu Déjīn buì hē jiǔ.

## Exercise 2.2

Re-arrange the words given to produce the meaning in brackets:
Yì bēi hē huì wǒ jiǔ. [I (can) drink a little alcohol.]
$\rightarrow$ Wǒ huì hē yì bēi jiǔu.
1 Gāoxìng Lǐ tàitai nín rènshi zhēn wǒ. [I'm really happy to meet you, Mrs Li.]
2 Ba júzizhī nàme hăo. [How about an orange juice, then.]
3 Hè wǒ xihuan hěn jiǔ. [I adore drinking.]
4 Bù hē sì huì bēi pútáojiǔ (grape alcohol) nín. [You won't drink four glasses of wine.]
5 Gěi wǒ àiren Lǐ xiānsheng wǒ jièshào. [I introduce my wife to MrLi .]

## Exercise 2.3

Translate into colloquial English:
Wáng xiānsheng qǐng Lǐ xiānsheng bē jiǔ. Lǐ xiānsheng běn gāoxing. Tā hěn huì hē jiǔ. Tā àiren Zhōu Déjīn ne? Tā àiren bú hui hē jiǔ. Tā hē júzizhī. Tā yě hěn bù xìhuan Lǐ xiänsheng bē jiǔ.

## Exercise 2.4

Translate into Chinese:
1 Do you drink?
2 I'm a teetotaller. What about you? (Use nín.)
3 Mr Zhou, may I introduce you to my wife?
4 Does she know him?
5 [When]* my husband smokes ( $x \bar{i} y \bar{a} n$ v-o), I'm very cross.
6 How about [some]* coffee? (Use ba.)
7 Mr Zhang (Zhāng) doesn't know English (Yīngyǔ).
8 You won't drink seven glasses of wine.

* NB The English words in square brackets should not be translated into Chinese.


In this chapter you will learn

- how to ask someone if they have children
- how to ask how old the children are
- how to ask if someone is married or has a boyfriend/ girlfriend
- how to invite someone to your home
- to tell the time
- about question words and their position in the sentence

Mr King continues his conversation with Mr and Mrs Li .

| Wáng | Lǐ xiānsheng, nìmen yǒu Li/first-born/you (pl)/have/ xiăoháir ma? children// | Do you have any children, Mr Li? |
| :---: | :---: | :---: |
| Lì | Yǒu, wǒmen yǒu liăng ge Have/we/have/two/MW/ yí ge nánháir, yí ge one/MW/male child/one/MW/ nü้háir. female child/ | Yes, we have two; a boy and a girl. |
| Wáng | Nánháir jĭ suì? <br> Male child/how many/years/ <br> Nüháir jĩ sui? <br> Female child/how many/ years/ | How old are they? |

The boy is 14 , the girl is 9 .

Are you married, Mr King?

No, I'm not.
Do you have a steady girlfriend?
What does the word duixiàng mean?

Duixiàng means girlfriend.
Do you have a girlfriend?

| Wáng | Yǒu. Have/ | Yes, I do. | 15 |
| :---: | :---: | :---: | :---: |
| Lǐ (t.) | Tā zài năr? Tā yě She/be at/where/She/also/ zài Zhōngguó ma? be at/middle country// | Where is she? Is she in China too? |  |
| Wáng | Duì, tā yě zài Zhōngguó. Correct/she/also/be at/ middle country/ | Yes, she is. |  |
| Lir | Wǒ xiăng qǐng nìmen l/feel like/invite/you (pl)/ qù wǒmen jiā wánr, hǎo ma? go/our/home/play/good// | I'd like to invite you both over to our home. What do you say? | $0$ |
| Wáng | Nà tài hǎo le. That/too/good// | That would be great. |  |
| Lǐ (t.) | Nîmen míngtiān You (pl)/tomorrow/ wănshang yǒu kòng ma? evening/have/space// | Are you free tomorrow evening? |  |
| Wáng | Yǒu kòng. Have/space/ | Yes, we are. |  |
| Lì | Nàme, qĭng nìmen liǎ Solinvite/you (pl)/two/ míngtiān wănshang qù tomorrow/evening/go/ wǒmen jiā chī fàn ba. our/home/eat/cooked rice// | Then how about you both coming over for a meal tomorrow evening? |  |
| Wáng | Nà tài xièxie nǐmen le! That/too/thank/you (pl.)// Jĩ diǎn zhōng qù ne? How many/point/clock/go// | Thank you very much indeed. What time shall we come? |  |
| Lǐ (t.) | Liù diăn zěnmeyàng? <br> 6/point/how about it/ | How would 6 o'clock suit you? |  |
| Wáng | Xíng, jiù liù diăn ba. Be all right/then/6/point// | Fine, 6 o'clock then. |  |


| yơu (v) | to have |
| ---: | :--- |
| xiǎoháir (n) | child (small) |
| liăng (num.) | two |
| gè (MW) | see 3.1* |
| nán (adj.) | male |
| nǘ (adj.) | female |
| IT (QW) | how many (less than ten) |
| sul (n) | year (of age) |

        jié hūn (v-o) to marry, to get married
        le modal particle
        méi (neg.) not (only used with yǒu)
        duixiàng ( n ) steady boy- or girlfriend
        shénme (QW) what
            yisi ( \(n\) ) meaning
    péngyou ( n ) friend
                de marker
    zàl (v; prep.) to be at; at
    năr (QW) where
    yè (adv.) also, too
    dul (adj.) correct
    xiăng (aux. v.; v) to feel like doing something;
                                to think
            qù (v) to go
            jiā (n) home; family
            wann(r) (v) to have fun
    nà (dem. p./adj.) that
            tà (adv.) too
        míngtiān (TW) tomorrow
    wănshang (TW) evening
    yǒu kòng ( \(\mathrm{v}-\mathrm{o}\) ) to have free time
    liă (num + MW) two
        chī fàn ( \(\mathrm{v}-\mathrm{o}\) ) to eat (meal)
    diǎn zhōng ( $\mathrm{MW}+\mathrm{n}$ ) o'clock
zěnmeyàng (QW) what about (it)?, how?
jiù (adv.) then; just, only, merely

[^0]
## Grammar

## 1 More on measure word ge

Gè is by far the most common measure word in Chinese and is used with a whole range of nouns which do not have their own specific measure word. When in doubt as to which measure word to use, use gè - not all Chinese get their measure words right every time either! When said in normal speech, gè is usually toneless (see p.xix).

## 2 More on numbers èr and liăng

Liăng (two of a kind) is used with measure words instead of èr, so 'two children' is liăng ge xiăoháir not èr ge xiăoháir. Some people find it helpful to think of liăng as the bound form 'two of a kind'. Liă (an abbreviated form for liăng ge) is often used with personal pronouns we, you (plural), they, instead of liăng ge, thus 'the two of us' may either be wòmen liä or wömen liäng ge.

## 3 Question words and their position

In Chinese, question words such as $j i$ 'how many' (generally expecting an answer less than ten), which is always used with a measure word, duōshao 'how many' (indicating any number), shénme 'what', shénme shihou 'when' (Lit. what time), shéi 'who' (also pronounced shuí), năr 'where', jǐ diăn (zhōng) 'what time' (Lit. what o'clock), zěnmeyàng 'what about it, how', appear in the sentence in the same position as the word which replaces them in the answer. Tämen $j i$ sui? 'How old are they?' Nánháir shísì suì, nüháir jiǔ suì. (Note that no verb is necessary when stating age in terms of years.) Tā zài năr? Tā yě zài Zhōngguó.

The particle $n e$ is often to be found at the end of the sentence containing a question word and has a softening effect. It also helps to make the sentence feel more balanced. Try saying such sentences with and without $n e$ and hear the difference:


Note that sentences containing question words do not take ma.

## Exercise 3.1

Replace the bold words with an appropriate question word:
Nánhâir wǔ suì $\rightarrow$ Nánháir jǐ suì?
1 Wǒmen hē júzizhī.
2 Lǐ xiānsheng hé (and) Lǐ tàitai yǒu liǎng ge xiăoháir.
3 Pútáojiǔ běn bǎo.
4 Wáng xiänsheng de nü péngyou zài Běijīng.
5 Tämen mingtiān wănshang qī diăn zhōng qù chī fàn.
6 Wáng xiänsheng qing tämen chī fàn.

## 4 Verbal suffix -le

$L e$ is the delight of all Chinese grammarians, but only its more straightforward aspects will be dealt with in this book. Here it is put after the verb to indicate that the action of the verb has been completed:
Wáng xiänsheng jié būn le ma? If he had been married the answer would have been: Jié hūn le. The negative form of this construction is méi yǒu + verb where the yǒu may be omitted. The verb may be omitted when answering a question with -le in the negative but yǒu then has to be retained, so Mr King could equally well have replied: Méi yǒu jié hūn or Méi jié hūn instead of Méi yǒu. There is no completed action indicated in the negative so there is no -le. Note that the negative form of yǒu is méi yǒu not bù yǒu. This is the one exception to the rule that all verbs are negated by bù. (See 1.4.)
The question form is made by adding $m a$ to the statement or $m e ́ i$ yǒu after it:
Wáng xiänsheng jié hūn le ma? or Wáng xiānsheng jié hūn le méi yǒu? This is identical to the choice-type question form found in 1.5 except that the verb is not repeated. (Yǒu is never omitted in this type of question form.) Another alternative question form is: Wáng xiānsheng jié būn méi jié būn?, the answers, whether positive or negative, being as before.

## 5 Marker de

Two nouns may be linked by $d e$, the first being subordinate to the second. Whatever comes after $d e$ is the main idea, i.e. what is being talked about, and what precedes de gives additional information about that main idea. Thus the sentence: Duixiàng shi nüu péngyou de yisi tells us that the yisi 'meaning' of duixiàng
is nü̈ péngyou. In péngyou de xiăoháir we are told that the xiǎoháir is 'a friend's' (xiăoháir).
$D e$ is also used with pronouns in the same way: Nǐ de jiā 'your home'; wó de bēizi 'my cup'. For obvious reasons some students tend to regard this $d e$ as being possessive, but as can be seen from the first example this may be misleading. One way out of this difficulty might be to regard wǒ de, nǐ de, etc. simply as possessive adjectives meaning 'my', 'your' and not as wǒ + de, etc.

In close personal relationships: tā māma 'his mum', nǐ àiren 'your husband/wife', wó péngyou 'my friend' the de may be omitted. A Chinese newspaper article or official spokesman will also refer to China and to the Chinese government as Wǒ guó ('my country' - 'China') and Wǒ zhèngfǔ ('my government' 'the Chinese government').

## 6 Answering questions

Although questions in Chinese are not answered with 'yes' or 'no' (see 1.5) the answer is sometimes prefaced with a dui 'correct' or a bú duì (which is often reduced to a simple bù). The text provides a good example of this: Mr Li asks if Mr Wang's girlfriend is in China too and he replies: Dui, tā yě zài Zhōngguó. If the answer had been negative, he might well have replied: Bù, tā bú zài Zhōngguó or Bü, tā zài Yīngguó (Britain).

## 7 Tài verb le

As le is Chinese grammar's bête noire, any hints on its usage are indispensable. For example, it is almost invariably to be found together with the adverb tài 'too' as in tài hǎo le 'great', tài xièxie nïmen $l \boldsymbol{l}$ 'thank you very much indeed'. Don't ask me why!

## 8 Adverbial phrases of time (time when)

As is stated in 1.6, most adverbs in Chinese precede the verb. Adverbs of 'time when' are no exception to this rule (for adverbs of 'time how long' see 10.12), so that in Qǐng nimen mingtiän lái 'Please come tomorrow' mingtiān precedes lái. This is the reverse of normal English usage. Such adverbs can also precede the subject or topic for emphasis. For example Wǒ jīntiān lái, mingtiān wǒ bư lái 'I'll come today, (but) I am not coming tomorrow'.

## 9 Verb-object constructions

This construction is a feature of the Chinese language so that whereas an English speaker is quite happy with simply stating that 'He likes eating' or that 'She is going to eat', a Chinese will normally say that he likes 'eating cooked rice' or that she is 'going to eat cooked rice' (chi fàn), where $c h \bar{i}$ is the verb 'to eat' and fàn the object 'cooked rice'. There are numerous examples of this construction, some of the most common are given in the following table.

| chī fàn | to eat | shuì jiào | to sleep |
| :---: | :---: | :---: | :---: |
| cooked rice |  | sleep sleep |  |
| dú shū read books | to study | shuō huà speak speech | to speak, talk |
| huà huàr draw drawings | to draw, paint | tán huà chat speech | to chat |
| paint paintings |  | xī yān | to smoke |
| jiāo shū teach books | to teach | smoke tobacco/ cigarettes |  |
| kāi chē | to drive | zơu lù | to walk |
| drive vehicle |  | walk road |  |
| kàn shū | to read | zuò chē | to go |
| lù yin | to record |  | form of |
| record sound |  |  | transport) |
| qǐng kè | to invite |  |  |
| invite guest | somebody |  |  |
|  | for a meal |  |  |

Even jié hūn (tie marriage) is strictly speaking a verb-object construction and not a compound verb. The test is whether $l e$ can be inserted between the two parts or not. If it can, (and only finding or hearing examples can sometimes tell you this) then it is a verb-object construction, so we can say chī le fàn but we cannot say xiè le xie (xièxie) or xǐ le huan (xihuan). Classical Chinese is monosyllabic (one-syllabled), whereas modern Chinese has become increasingly disyllabic (two-syllabled) so the verb-object construction can be seen as conforming to this trend. Of course if the verb in question already has an object, then these 'fill-in' objects are not used.

NB There is great confusion as to whether these verb-objects should be written as one or two words in pinyin. I have kept them separate in the interests of clarity.

## 10 Telling the time

Question: Xiànzài (now) jǐ diăn (zhōng)? (lit. Now/how many/points/clock)
Answer: Xiànzài yì diăn zhōng. (lit. Now/one/point/clock)
Zhōng is normally omitted except when asking the time or on the hour, where it is optional.

liăng diăn (zhōng)

> sān diăn (ling) $w u ̌ ~ f e ̄ n(m i n u t e) ~$
> ling 'zero' is optional

sì diăn shíwŭ fēn or sì diăn yí kè (one quarter)

wǔ diăn sänshí fēn or wǔ diăn bàn (half)


liù diăn sishiwǔ fēn qī diăn wǔshí fēn or or liù diăn sān kè chà shí fēn bā diăn (three quarters) or (lack/10/unit/8/point) chà yí kè qī diăn (lack/one/quarter/7/ point)
For more information on time in general see Chapter 12, pp.124-5.

## Exercise 3.2

What time is it on each of the clocks below?


#### Abstract

1 5





2

6



7


4

8


## 11 The adverb jiù

Jiù is used in many different ways, some of which you will meet in this book. Here it is used to link two clauses together and at the same time show acceptance: Xíng, jiù liù diän ba. As an adverb, $j i u$ can never precede a noun or pronoun. Note that $b a$ also expresses agreement or approval here (cf. 2.7).

## i Chinese straight talking

The Chinese love to know everybody else's business and do not feel at all inhibited about enquiring how much you paid for your house, your car, your CD-player, your television, your clothes or anything else. They are always particularly interested in your age, marital status and whether you have children and if not why not! Although customs are changing gradually, it is still extremely unusual for a Chinese adult in his or her 30s to be unmarried or childless. Conversely it is quite in order for you to ask the same sort of questions. Being of a 'curious' disposition myself I have always felt very much at home in China. Of course, as contact with the outside world increases, many more Chinese are learning that some foreigners regard such questions as impolite and therefore may, on occasions, restrain their natural curiosity (and genuine openness) on such matters.

## Exercise 3.3

The following sentences are incorrect, they contain common errors (the Chinese call such sentences bingjù 'sick sentences'). Give the correct version. Tā jié hūn míngtiān $\rightarrow$ Tā mingtiān jié būn
1 Wǒ yǒu èr ge xiǎoháir.
2 Tā bù yǒu nüháir.
3 Nǐmen yǒu liù péngyou.
4 Zhōngguó shi năr?
5 Jǐ suì tāmen?
6 Wǒmen qù shí diăn zhōng.
7 Zènmeyàng hē lü (green) chá?
8 Zhōu Déjīn méi yŏu jié hūn le.
9 Wáng tàitai bù chī fàn wănshang.
10 Zhäng xiānsheng xiăng qǐng wǒmen, jiù wǒmen bù qǐng $t a \bar{a}$.

## Exercise 3.4

Translate the following passage into colloquial English:
Wǒmen yǒu sì ge xiǎoháir, sān ge nüháir, yí ge nánháir. Wǒ de péngyou hěn duō (many). Wǒ qìng liăng ge péngyou mingtiān wănshang lái (come) wǒmen jiā chī fàn. Wǒ àiren běn bù gāoxing yīnwèi (because) tā bú rènshi tāmen.

## Exercise 3.5

Translate into Chinese:
1 The girl is three years old, the boy is two.
2 Is he married? No, he isn't.
3 Are you (plural) going to his home for a meal tomorrow evening?
4 Where is she now (xiànzài TW)? She is in London (Lúndūn).
5 Do you (singular) have a steady boyfriend? No I don't. I am only (use cái) 15 !
6 The two of us are really fond of coffee.
7 What time will you be at home?/How about 7 o'clock?/Fine, 7 it is then. (Use $j i u ̀$.
8 My wife is smashing, but (dànshi) she doesn't like talking much (shuō huà).
9 Where is your friend? I'd like to invite him for a meal.


In this chapter you will learn

- how to say where you come from and what nationality you are
- the Chinese equivalents of foreign names
- to make appropriate remarks and responses during a meal

D Mr King and his girlfriend Miss Scurfield (Shǐ xiǎojie) have arrived at the Lis' for dinner.

| Wáng | Wǒ gěi nǐmen jièshào yíxià, 1/give/you/introduce// zhè wèi shì wǒ de nü this/MW/be/my/female/ péngyou, Shǐ Aili. Zhè wèi friend/Shi Aili/This/MW/ shi Lǐ xiānsheng, zhè wèi be/Li/first-born/this/MW/ shì Lǐ tàitai. be/Li/Mrs/ | May I introduce you to my girlfriend, Shi Aili? This gentleman is Mr Li and this is Mrs Li. |
| :---: | :---: | :---: |
|  | Shǐ xiăojie, nín hǎo! | How do you do, Miss |
| Lì (t.) $\}$ | Shi/Miss/you/good/ | Scurfield. |
| Shi | Lǐ xiänsheng, Lì tàitai, Li/first-born/Li/Mrs/ nìmen hăo! you/good/ | How do you do, Mr and Mrs Li. |
| Li | Qĭng suifiàn zuò ba. Invite/follow convenience/sit// | Please make yourselves comfortable. |
| Li̇ (t.) | Shì xiăojie, nín yě shì cóng Shi/Miss/you/also/be/from/ Yíngguó lái de ma? hero country/come/// | Are you from Britain too, Miss Scurfield? |
| Shi' | Shi, wǒ yě shì cóng Be/l/also/be/from/ Yîngguó lái de. hero country/come// | Yes, I am. |
| Lì | À, nìmen liǎ dōu shi Ah/you/two/both/be/ Yingguórén. hero country people/ | Ah, you are both British. |
| Lǐ (t.) | Shǐ xiăojie, nín zài zhèr zuò Shi/Miss/you/at/here/do/ shénme? what/ | What are you doing here Miss Scurfield? |
| Shì | Wǒ zài zhèr xuéxí Hànyŭ. l/at/here/study/Chinese language/ | I'm studying Chinese language here. |
| Lil | Nín zài nă ge xuéxiào You/at/which/MW/school/ xuéxí Hànyŭ? | Which school are you (studying Chinese language) at? |


jishù bù gão! technique/not/tall/
Wáng Tā Yīngguó cài
She/hero country/dish/ zuò de fēicháng hǎo. make/extremely/good/
Lì Zhōngguó cài zuò de Middle country/dish/make/ zěnmeyàng? how/
Shì Wǒ Zhōngguó cài 1/middle country/dish/ zuò de bù̀ zěnmeyàng. make/not/how/
Lì (t.) Nímen zuihǎo shǎo shuō You/most good/less/speak/ huà, duō chī fàn ba, speech/more/eat/meal// yàobùrán cài dōu liáng le! /otherwise/dish/all/cool//

She cooks wonderful English food.

What about Chinese food?

I'm not much good at making Chinese food.

You'd better talk less and concentrate more on your food, otherwise it'll all get cold!

| wèi (MW) | for persons (polite) |
| :---: | :---: |
| xiăojie ( n ) | Miss, young lady |
| shì . . . de | do as one pleases $\text { see } 4.4$ |
| cóng (prep.) | from |
| Yingguó ( N ) | Britain, England |
| lái (v) | to come |
| à (inter) | ah, oh |
| dōu (adv.) | both, all |
| Yīngguórén ( n ) | British (person) |
| zhèr (PW) | here |
| zuò (v) | to do, to make |
| xué(xi) (v) | to study |
| Hànyŭ (n) | Chinese language |
| nă (QW) | which? |
| xuéxiào ( n ) | school |
| Běijing Dàxué ( N ) | Beijing University |
| $(\mathrm{n}+)_{\text {II }}$ | inside (+ n ) |
| shēnghuó ( $\mathrm{n}, \mathrm{v}$ ) | life; to live |
| búcuò | pretty good |
| yiding (adv.) | certainly, definitely |
| è ( adj .) | hungry |

```
le new situation
Jintiān (TW) today
cài (n) dish; vegetable
(adj. +) jile extremely (+ adj.)
bié (adv.) don't
kèqi (adj.) polite (lit. guest air)
ziji (p) oneself
yòng (v) to use
kuàizi (n) chopsticks
dànshi (conj.) but
-de see 4.8
méi (yǒu) guānxi it doesn't matter ǹg (interj.) hm
yuánliàng (v) to forgive
yidiăn(r) ( \(n\) ) a little
jishù (n) technique
gāo (adj.) tall, high
fēicháng (adv.) extremely
bù zĕnmeyàng not up to much
zuì (adv.) most
zuihǎo (adv., adj.) had better; best
shăo (adv., adj.) less; few
shuō huà ( \(v-0\) ) to speak, talk
duō (adj., adv.) more; many
yàobù(rán) (conj.) otherwise
liáng (adj.) cool
```


## Grammar

## 1 More on measure words

When zhè 'this' and nà 'that' occur with a noun in the singular or as pronouns (with a singular noun understood) or with a number, then the appropriate measure word must be inserted:
zbè wèi xiǎojie 'this MW (unmarried) young lady'
nà wè̀ ixänsheng 'that MW gentleman'
zhè wèi 'this MW one (person understood)'
nà liăng ge rén 'those two MW people'
This rule applies equally well to such question words as $j \check{i}$ 'how many' and nä 'which': (both of which must be followed by measure words):

> Question: Tā gěi nǐ jǐ bēi jiǔ? 'How many glasses of alcohol did he give you?'
> Answer: Tā gěi wǒ sān bēi jiǔ. 'He gave me three.'
> Question: Nǐ zài nă ge xuéxiào xuéxí Hànyǔ? 'Where do you study Chinese?'
> Answer: Wǒ zài Běijīng Dàxué xuéxí Hànyǔ. 'I study Chinese at Beijing University.'

Note that wèi is normally used with more formal nouns such as xiänsheng, xiăojie, etc. but not with nouns such as rén. The xiăo in xiăojie is pronounced second tone in practice, as jiě, though neutral here, still carries enough weight to turn xiăo into a second. Convention has us write it as third tone however.

## Exercise 4.1

Insert the missing measure words in the following sentences:
Nà xuéxiào búcuò $\rightarrow$ Nà ge xuéxiào búcuò.

## 1 Zhè xiǎojie zài Běijīng Dàxué xuéxí Hànyǔ.

2 Nă xiānsheng shì nǐ àiren?
3 Wáng tàitai yǒu jǐ xiăoháir?
4 Nà wǔ rén dōu shì ň̌ péngyou ma?
5 Tāmen jǐ zhōng lái wǒmen jiā chī fàn?

## 2 Foreign names (l)

Certain very common and/or very well-known foreign surnames and Christian/given names have set equivalents in Chinese, e.g. Smith: Shìmisī (Shǐ mì sī), John: Yuēhàn (Yuē hàn). Thus John Smith would be written Yuēhàn•Shimisī, the '•' between the two indicating that the name is foreign. Since the majority of Chinese names consist of three characters or 'syllables', most foreigners who regularly come into contact with Chinese people often adopt a three syllable name. Sometimes all three syllables are an approximate transliteration of the foreign surname, otherwise the Chinese practice of generally having one syllable for the surname and two for the given or Christian name is adopted. Thus Miss Scurfield has adopted the Chinese surname Shĭ 'history' and the given name Àilǐ (ài lĭ) 'loves principle'. Almost all Chinese given names have a meaning, hence the origin of such names as 'Beautiful Jade' and 'Flowering Plum Blossom' which appear in some English translations of Chinese literature and a good transcription of a foreign name should follow this practice.

## 3 Adverbial phrases of place

Adverbial phrases of place usually consist of a preposition and a place-word and are generally put before the verb as in:
Wǒ zài zhèr xuéxí Hànyǔ. ‘I study Chinese here.'
Other prepositions such as cóng 'from' and dào 'to' also

When an adverbial phrase of 'time when' (see 3.8) and an adverbial phrase of place both occur before the verb, the rule is time before place:
Nîmen jīntiān zài wǒ jiā chīfàn.
> 'You are eating at my home today.' (Lit. You/today/at/my/ home/eat/cooked rice/.)

Note that words such as -lì 'inside', 'on', 'under', etc. occur after the noun to which they refer. These will be dealt with in more detail in Chapter 17.

## 4 Shì. . . de

An adverbial phrase of time, manner or place is emphasized by putting shì in front of it and de after it. This construction can only be used where the action of the verb has been completed, it cannot be used for present or future actions:
Question: Shǐ xiǎojie, nín yě shì cóng Yīngguó lái de ma? Answer: Shì, wǒ yě shì cóng Yīngguó lái de.
A negative answer might have been:
Bù, wǒ shì cóng Déguó (Germany) lái de.
The stress does not always show in the English translation but the following examples may illustrate the point more clearly:
Question: Nǐ shì bā diǎn zhōng lái de ma? Did you come at 8 ?' (Was it at 8 that you came?)
Answer: Bù, wǒ shì qī diăn bàn lái de. 'No, at 7.30' (It was at 7.30 that I came.)

Question: Nǐ shì zuò chē (sit vehicle) lái de ma? 'Did you come by bus/car?' (Was it by bus/car that you came?)

Answer: Bù, wo shì zǒu lù lái de. 'No I came on foot.' (It was on foot that I came.)

## 5 Abbreviations

You might be forgiven for thinking that given the nature of the Chinese language, abbreviations would be out of the question, but you would be wrong. The Chinese love abbreviations, the pithiness of which has echoes of their classical past. Hence Běijīng Dàxué 'Beijing University' becomes Běidà, Nánjīng Dàxué 'Nanjing University' becomes Nándà and so on. As you can see the first syllable from each word has been picked out to form the abbreviation. The most likely targets for abbreviations are institutions and political movements.

## 6 The particle le

When $l e$ occurs at the end of a sentence it is often referred to as the 'modal particle $l e^{\prime}$. In this text it is used to indicate that a new state of affairs or situation has appeared:
Nǐmen yídìng hěn è le 'You must be starving' (whereas previously you weren't);
Cài dōu liáng le 'All the food is getting/will get cold' (whereas previously it was piping hot!)
You might find it helpful to think of this as the 'new situation' le or the 'change of state' $l e$. This has to be accepted in its very broadest sense as the Chinese almost always use it with such questions as:
Xiăoháir jǐ suì le? 'How old is the child?' (Lit. Child/how many/ years/become)
Xiànzài jǐ diăn le? 'What time is it?' (Lit. Now/how many/ o'clock/become)
where the concept of a change of state has been stretched to its limits.

## 7 Don't! bié

The negative imperative is formed by putting bié in front of the verb or adjective acting as a verb:
Bié kèqi! 'Don't stand on ceremony!'
Bié shuō huà! 'Don't speak!'

If $l e$ is added after the verb or adjective acting as a verb, the command is softened and sounds much less like an order:

Bié hē jiǔ le! 'Now, now, no drinking!'.

## 8 De with the complement of degree

The Chinese character for this $d e$ is quite different from the $d e$ in Chapter 3, but they are identical in pinyin because they are the same sound and are both toneless. The function of this $d e$ is to indicate what the Chinese call the complement of degree, i.e. it is used with a word indicating manner or degree as in the following pattern:

Yòng de hěn bǎo 'to use something (very) well'.

The table below shows the essential workings of the complement of degree.

| a | Positive form: | $S V$ de CD <br> Tā yòng de běn hǎo. | He uses it (very) well. |
| :---: | :---: | :---: | :---: |
| b | Negative form: | $S V$ de bu CD Tā yòng de bù băo. | He doesn't use it well. |
| c | Question form with ma: | $S V$ de CD ma? Tā yòng de hăo ma? |  |
| d | Question form without $m a$ : | $S V$ de CD bu CD Tā yòng de băo bu hăo? | Does he use it well? |
| e | Question form using zěnmeyàng: | $S V$ de zěnmeyàng? Tä yòng de zěnmeyàng? | How does he use it? |
| f | With an object: | $S V_{1} O V_{1} d e C D$ Tā yòng kuàizi yòng de hèn băo. | He uses |
| g | With an object omitting the first verb: | SOV de CD Tā kuàizi yòng de bèn hăo. | chopsticks well. |
| h | With object as topic: | OSV de CD Kuàizi tā yòng de běn hăo. | i As for chopsticks he uses them (very) well. <br> ii He uses chopsticks (very) well. |

1 It is the complement of degree and not the verb which has things done to it when we use this construction in the negative or question form (see table above a-e).
2 The complement of degree marker de must always directly follow its verb. If there is an object then the construction is as in $f$ or $g$ above.
3 If we wish to emphasize the object this may be put before the subject and the first verb is omitted as in $h$. This has the effect of making the object into a kind of topic which the speaker then goes on to talk about (see 2.5).
4 When adjectives such as hǎo act as verbs and are standing alone, they are normally preceded in the affirmative by the adverb hěn 'very'. Although in these cases hěn does not have the full force of the English word 'very' its function is to indicate that the statement is absolute. Without hern some kind of contrast or comparison is implied:

Tā bǎo. 'He is nice' (implying that someone else isn't)
Tā běn bǎo. 'He is (very) nice' is complete in itself and has no such overtones.

The same rule applies when these adjectives are used as complements of degree in the positive form (see $\mathbf{a}, \mathbf{f}, \mathbf{g}$ and $\mathbf{h}$ above); but not in the negative or question forms (see b, c, d and e).

## Exercise 4.2

Make the following statements into sentences using the complement of degree given in brackets. Give more than one form where appropriate:

Tā chī fàn (hěn duō) $\rightarrow$ Tā chī fàn, chī de hěn duō. $\rightarrow$ Tā fàn chī de hěn duō.
$\rightarrow$ Fàn tā chī de hěn duō.
1 Wǒmen xuéxí (běn shǎo)
2 Nïmen shuō Hànyǔ (búcuò)
3 Tā shēnghuó (bù zěnmeyàng)
4 Nà ge rén zuò Zhōngguó cài (hěn hăo)
5 Zhè ge péngyou shuō huà (bù duō).

## Exercise 4.3

Turn the following statements into questions (three forms) and then answer them in the negative:

Nà ge xiǎoháir zuò de hěn hǎo.
$\rightarrow$ Nà ge xiǎoháir zuò de hǎo ma?
$\rightarrow$ Nà ge xiăoháir zuò de hăo bu bǎo?
$\rightarrow$ Nà ge xiăoháir zuò de zěnmeyàng?
Negative
$\rightarrow$ Nà ge xiăoháir zuò de bù hăo.
1 Tā shuō Hànyǔ shuō de běn hǎo.
2 Wǒ yí ge péngyou (my one MW friend = one of my friends) hē jiǔ hē de hěn duō.
3 Shĭ xiăojie xuéxí de hěn màn (slow).
4 Gōngrén (worker) jīntiān lái de hěn shǎo.
5 Yīngguórén zuò Yīngguó cài, zuò de hěn hǎo.

## 9 Duō/shǎo + verb

Duō or shǎo before the verb conveys the idea of doing more or less of the verb: shăo shuō huà 'speak less', duō chī fàn 'eat more'. This construction can only be used with full verbs and not with adjectives used as verbs. (Shǎo gāo does not mean 'to be less tall'. This phrase would be meaningless.)

## i Interrogation - Chinese style?

Mr and Mrs Li have not previously met Miss Scurfield so they are anxious to find out who she is and what she does where. This is very typical of a first meeting - somewhere, you are being fitted into an imaginary filing system!

## Modesty

When talking to a second party, the Chinese have a long cultural tradition of denigrating themselves and their achievements but of praising the other party. They will do this both spontaneously and in response to compliments paid. As food is a major topic of conversation for the Chinese, this cultural tendency is often very pronounced when the quality and quantity of a meal are under discussion. Remarks by the host and the hostess that it is only 'a very simple meal' yí dùn biàn fàn (Lit. one/MW/simple/cooked rice) and 'there are no dishes worth speaking of' méi shénme cài, are almost de rigueur even though guests know they have gone to enormous trouble and expense to prepare the meal. Good examples of this modesty are Mrs Li's Wǒ zuò cài, zuò de bù hăo, qǐng yuánliàng and Miss Scurfield's very Chinese answer to the question as to her own cooking ability: Huì yidiănr, dànshi jishù bù gão. Of
course it is common practice for the listener to follow up such remarks with a compliment to the speaker as occurs here. Mrs Li's cooking is delicious Nǐ zuò cài, zuò de hěn hăo, and Miss Scurfield cooks wonderful English food Tā Yïngguó cài zuò de fēicháng hǎo!

## Exercise 4.4

Answer the following questions on the text:
1 Wáng xiānsheng de nü̈ péngyou shì shéi (who)?
2 Shì xiăojie shì bu shi Yīngguórén?
3 Shǐ xiăojie zài Zhōngguó zuò shénme?
4 Zài Běijīng Dàxué shēnghuó hǎo ma?
5 Tämen jīntiān wănshang chī shénme cài?
6 Wáng xiānsheng hé (and) Shǐ xiǎojie kuàizi yòng de hăo bu băo?
7 Lí tàitai zuò cài zuò de zěnmeyàng?
8 Shǐ xiăojie huì bu hui zuò Yīngguó cài?

## Exercise 4.5

Translate the following passages into colloquial English:
1 Wǒ huì zuò cài dànshi zuò de bù hǎo. Wǒ de nü̆ péngyou shuō wǒ de jishù bù gāo. Wǒmen yǒu hěn duō Zhōngguó péngyou, tāmen zuò Zhōngguó cài zuò de búcuò. Tämen yòng kuàizi yě yòng de hěn hǎo. Nǐ ne?
2 Wǒ yí ge péngyou qù Făguó (France) gōngzuò (to work). Făguó cài běn hăo chī-tā chī de hěn duō. Xiànzài tā hěn pàng (fat) le. Tā àiren shuō: 'Nǐ shǎo chī fàn, duō gōngzuò zěnmeyàng?'. Wǒ péngyou shuō: 'Shăo chī fàn hăo dànshi duō gōngzuò bù hăo!'

## Exercise 4.6

Translate into Chinese:
1 I myself (zijǐ) can't cook but my husband cooks marvellously.
2 Are you French? We are both French too.
3 Did that gentleman come at 2.30 ? No, he came at 3 . (Use shì...de)
4 Where are you studying Chinese? How are you getting on?
5 He came from America. He is working here.
6 What's the time? You must be starving!
7 I've got no free time today but I'm not working tomorrow. Would 10 o'clock suit you? (Use xing.)
8 She's not very good at using chopsticks but she cooks really good Chinese food.


In this chapter you will learn

- how to describe the rooms in an apartment/house
- how to thank your hosts for their hospitality and to understand their responses
- how to ask questions in the form of alternatives
- how to express direction towards or away from the speaker
- about auxiliary verbs

Mr King and Miss Scurfield are just finishing their meal at the Lis'.

Lì Bié kèqi, zài duō
Don't/polite/again/more/ chī yìdiăn(r). eat/a little/
Wáng Chī bǎo le, cài dōu hěn Eat/full/dishes/all/very/ hǎo chī. good/eat/
Lì (t.) Nímen yuànyì hē kāfēi háishi You/want/drink/coffee/or/ hē chá? drink/tea/
Wáng Wǒ suibiàn.
l/follow convenience/
Shì Hē chá ba.
Drink/tea//
(Hè wán le chá)
Drink finish//tea/
Lǐ (t.) Shĭ xiǎojie, kànyikàn wǒmen History/Miss/look look/we/ de xiǎo fángzi ba?
/little/house//
Shì Hăo, xièxie nín.
Good/thank/you/
Yŏngshòu, nǐ
Eternal longevity/you/
péi Lï xiānsheng tán huà accompany/Li/Mr/chat/
ba...
speech//
Lì (t.) Zhè shì chúfáng, difang hěn This/be/kitchen/place/very/ xiăo, suǒyǐ bīngxiāng. small/therefore/ice box/ xiyijij dōu wash clothes machine/both/ fàng zài wàimiàn tīng li. put/in/outside/hall inside/ Wǒmen zhǐ yơu sān ge We/only/have/3/MW/ fángjiān, érzi yì jiān, nǜ'ér yi room/son/1/MW/daughter/

Don't stand on ceremony, go on, eat a bit more.

I've had enough, it was delicious.

Would you like tea or coffee?

I'm easy.
Let's have tea.
(After having tea)
Would you like to have a look round our little house, Miss Scurfield?

Yes, please. Yongshou, you chat to Mr Li.

This is the kitchen, it's very small so we have put the fridge and the washing machine in the hall outside. We only have three rooms, one for our son, one for our daughter...


Lì Méi shénme, huānyíng Not have/what/welcome/ nìmen zài lái wánr. you/again/come/have fun/
Wáng/ Yidìng lái. Xièxie nìmen.
Shr Certainly/come/Thank/you/ Zàijiàn.
Again see/
Lì Màn zǒu, màn zǒu. Mind how you go.

From Chapter 5 onwards, the appropriate measure word (MW) is placed in square brackets after its noun unless it is ge, in which case it is omitted. Some nouns have two measure words, ge and a more formal one. Where this is so, both have been indicated.

```
                    zài (adv.) again
            chī-băo (RV) to eat one's fill
                    hǎo chī (adj.) tasty, delicious
                    yuànyì (aux. v) to be willing; to want
                    háishi or (used in questions)
                    -wán (RVE) to finish verb + -ing
            kàn (v) to look; to see; to watch;
                to read
            xiǎo (adj.) small
fángzi (n) [suǒ, ge] house
                    pei (v) to accompany
                            tán huà (v-o, n) to chat; conversation
chưfáng (n) [jiān, ge] kitchen
            dlfang (n) place
            suŏyĭ (conj.) therefore
                    bīngxiāng (n) refrigerator
                        xiyijT (n) [tál] washing machine
                fàng (zài) (v) to put (in)
wàimiàn (PW) outside
            tüg( (n) hall
            zhl (adv.) only
            fángjiãn (n) room
            érzi (n) son
            jiān (MW) for room
            nừ'ér (n) daughter
            háizi (n) child
                    kěyǐ (aux. v) can, may
                    ānjing (adj.) quiet
```

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                        ...de see 5.6
            dú shū (v-o) to study
        hé (conj.) and
        lǎo (adj.) old
        zhǐ hǎo (adv.) have to
        yòu...yòu both...and...
        dāng (v) to serve as; be
        wòshì (n) bedroom
        kètīng (n) living-room, lounge
        bùzhl (v) to decorate
    piàoliang (adj.) beautiful
diànshì (j) (n) [tái] television
            cǎisè (n) colour, multicoloured
        hēi-bái (adj.) black and white
        yào (aux. v, v) want to, must, to want
        bù...le not...any more
        shijiān (n) time
        zăo (adj.) early
    (yīng)gãi (aux. v) ought, should
                huif (v) to return
                gud (v) to pass, to cross
        kuài (adj.) quick, fast
        děi (aux. v) must, need
            zǒu (v) to leave, to walk, to go
        rèqíng (adj.) warm-hearted, enthusiastic
        zhāodaii (n, v) hospitality, to entertain
        tiān (v) to add, increase
    máfan (n/v, adj.) trouble, troublesome
méi (yǒu) shénme it's nothing
    huānying (v) to welcome
            zàijiàn goodbye
màn (adj.) slow
```


## Grammar

## 1 Resultative verbs (I)

Not all compound (two syllable) verbs are resultative, e.g. rènshi, jièshào and xuéxí are not. At this stage the easiest way to recognize resultative verbs is by their endings. We have three examples of common resultative verb endings (or complements of result) in this chapter viz. -bǎo, -wán and -qù. Chī băo means to 'eat one's fill' where $c h \bar{i}$ is the verb and bǎo is the resultative
verb ending expressing satisfaction of appetite. Bǎo can only be used with chi in this way but it can stand on its own, meaning 'to be full'.

Wǒ bǎo le 'I'm full' (change of state le). Hē wán means 'to finish drinking' where hé is the verb and wán is the resultative verb ending expressing completion. Unlike -băo, -wán may be found with many different verbs, e.g. kàn, zuò, shuō, chī.

## Resultative verbs (II): Simple directional endings

...-qù is a directional ending indicating direction away from the speaker or point of reference and is used with verbs of motion and transference of something or somebody from one place to another. Thus bui qu means to go back:
Wǒmen gāi huí qu le 'We ought to be going back' (change of state $l e$ ), i.e. previously we didn't have to go back, now we do ...-lái is used in exactly the same way but to indicate direction towards the speaker or point of reference. Hui lai would mean 'to come back', the point of reference being where the speaker is when using it. For other common resultative verb endings of both types see the relevant sections in Chapter 12, pp.126-7. NB Lái and qù are normally toneless when used as simple directional endings.

## Exercise 5.1

Insert lái or qù in the following sentences depending on the position of 'the speaker' which is given in brackets:
Zhào xiānsheng huí dàxué ___ le. (We all stayed in town) $\rightarrow$ Zhào xiänsheng huí dàxué qu le.
1 Dèng xiǎojie yào huí Zhōngguó $\qquad$ . (Point of reference is where she is now, i.e. Yīngguó)
2 Érzi jìn (enter) kèting__le. (Everybody is in the lounge)
3 Tā jìn wòshì_le. (Everybody is in the lounge)
4 Nǐmen yīnggāi huí jiā_.. (Parents to children on the phone)
5 Wǒ xiăng huí Yīngguó $\qquad$ . (Speaker is in China).

## 2 Háishi in questions

Háishi 'or' is placed between two statements thereby making them alternatives from which the listener must choose one:

Nǐmen yuànyì hē kāfēi háishi hē chá? 'Would you like tea or coffee?’

If the subject or object in both halves is the same it need not be repeated (this holds true for any two clauses, not just ones using báishi, and is a feature of Chinese), but there must be a verb in both halves even if it is the same verb:

Nǐ mǎi (buy) bīngxiāng háishi tā mǎi? 'Are you buying the fridge or is he?'

Note in another example from the text:
Diànshì shì cǎisè de háishi hēi-bái de? The shì in háishi is allowed to stand for the verb shì in the second half - this is the only exception to the rule. Try saying háishi shi and you'll understand why.

## Exercise 5.2

Make the two statements into one question using háishi:
$\left.\begin{array}{l}\text { Nǐmen kàn diànshì. } \\ \text { Nǐmen kàn shū (v-o read). }\end{array}\right\} \rightarrow$ Nǐmen kàn diànshì háishi kàn shū?
1 Tämen xĭhuan chī fàn. Tāmen xĭhuan shuō huà.
2 Dèng tàitai yào măi (buy) bingxiāng. Dèng tàitai yào măi xǐyijī.
3 Zhōu xiānsheng qù Făguó. Zhāng xiānsheng qù Făguó.
4 Shíjiän guò de kuài. Shíjiān guò de màn.
5 Wŏ péngyou de fángzi méi yǒu chúfáng. Wǒ péngyou de fángzi méi yǒu yùshì (bathroom).
6 Nǐ xuéxí Hànyǔ. Nǐ xuéxí dilǐ (geography).

## 3 Reduplication of verbs

In much the same way as yixià in 2.2 , repeating the verb has the effect of softening the suggestion, question or statement. Monosyllabic verbs often have $y i$ inserted between the two parts when they are repeated e.g. kànyikàn. Disyllabic verbs cannot be treated in this way so jièshàoyijièshào would be incorrect. Again, like yixià, repeating the verb can also convey the meaning of 'having a little go' at doing the action of the verb in both the sense of a trial and in doing something fairly quickly. It
can also indicate repetition of the action with verbs such as fùxí 'to revise'.

## 4 Fàng + zài

Zài + Place-Word is used after certain verbs such as fàng 'to place', $x i e$ 'to write', $j i$ 'to record', $z b u$ ' 'to live', shui 'to sleep', $z u o ̀ ~ ' t o ~ s i t ' ~ a n d ~ z h a ̀ n ~ ' t o ~ s t a n d ' . ~ A s ~ w e ~ h a v e ~ s e e n ~ i n ~ 4.3, ~ a d v e r b i a l ~$ phrases of place generally occur before the verb so these are exceptions to that rule. Some people say that $z a ̀ i$ is acting as a resultative verb ending in such cases, i.e. that something or somebody comes into existence at some place as a result of the action of the verb. (It may just be simpler to memorize these verbs separately when they are used in this way.)

## 5 Pluralizer suffix -men

We have already met -men used after pronouns in the singular to make them plural, wǒ becomes wormen, etc. Where it is deemed necessary to avoid ambiguity it can also be used after nouns indicating people to show that these are plural, although it is used quite sparingly and often only under certain conditions. The suffix -men is commonly used when addressing people in a speech.
Péngyoumen! 'Friends', Tóngzhimen! 'Comrades' (This could be thought of as the Friends, Romans and Countrymen use of -men!) or when making a statement about people in general as in the text:

## Háizimen yǒu zijǐ de fángiiān...

but is not used when the people are specified in any way:
Chúfáng lǐ de báizi 'The children in the kitchen' (and not Chúfang lǐ de háizimen). It is probably best avoided unless you are sure of your ground.

## 6 Adverbs + de

Certain adjectives can be used both before verbs as adverbs (adverbial adjuncts) and after verbs as complements of degree. Such adverbs indicate the manner or state of an action and are used with the particle de before the verb:

Tā hěn gāoxing de qù tāmen jiā wánr 'He went off very happily to their home (to enjoy himself)'.
The Chinese character for this $d e$ is again quite different from the de we met in Chapters 3 and 4 but it is identical in pinyin. De may be omitted if the adverb is not itself modified, i.e. if there is no hén, feeicháng, etc. in front of it:
Tā nǔlì xuéxí Hànyǔ 'She studies Chinese hard'.

## 7 Adjectives

Monosyllabic adjectives generally occur directly before the noun they refer to but as soon as they are modified by běn, fëicháng, etc., the marker $d e$ (see 3.5) must be inserted between the adjective and its noun:
Hăo rén 'Good person/people' but Hěn hăo de rén 'Very good person/people'.

## 8 Reduplication of adjectives

Some adjectives can also be repeated to indicate some degree of intensification:
hóng liăn '(a) red face’ but hónghóng de liăn 'a really red face'.
With disyllabic adjectives the first syllable is repeated and then the second:
gāogāoxingxing (not gāoxinggāoxing) with the fourth syllable being stressed. Adjectives are often reduplicated when used as adverbs as in 5.6 , with reduplicated disyllabic adjectives generally taking $d e$ before the verb. The $d e$ is optional with reduplicated monosyllabic adjectives:
Háizimèn gāogāoxingxing de qù xuéxiào 'The children go happily to school'.
Nìmen gāi hăohāor (de) xuéxi' 'You ought to study hard'.
Note that in spoken Chinese, the second syllable of a reduplicated monosyllabic adjective is often pronounced in the first tone and takes an ' $r$ ' on the end. Not all adjectives can be reduplicated or used as adverbs in this way so it is advisable to learn them as you go along. In addition to hăo, monosyllabic adjectives such as kuài, màn and zăo frequently occur in this capacity.

## 9 Hé

Hé 'and' cannot be used nearly so frequently as 'and' in English. It can only be used to join two noun constructions or pronouns, but not to join two verbs or two verbal clauses:

Wǒ bé Lǐ xiānsheng 'Mr Li and I' (in Chinese wǒ normally comes first).
Zhōngguórén hé Fǎguórén dōu xĭhuan chī fàn. 'The Chinese and the French both enjoy eating'.

Now, however, some intellectuals who have been exposed to European languages may use hé to join two verbs or two verbal clauses.

## 10 Lǎo and xiăo

Instead of using the Chinese equivalent of Christian or given names when addressing colleagues or people in your peer group on an informal basis, lăo or xiăo is often put before the surname depending on whether the person in question is older or younger than you. Thus an older colleague with the surname Zhäng would become lăo Zhāng, whereas a younger colleague called Ding would be xiǎo Ding. There is no hard and fast rule about this, however, and some people in the same peer group who become xiăo or lăo will still be xiǎo or lăo even in their fifties, sixties and beyond within that peer group. The choice of which one to use largely depends on your own judgement, but normal practice is to follow the form of address used by your colleagues who have been there longer. It also conveys a feeling of intimacy, note that Lí tàitai refers to her husband as lǎo Lǐ. It is not generally used when addressing foreigners.

## 11 Yòu... yòu...

Yòu . . . yòu . . . is used with two verbs or with two adjectives acting as verbs to express the meaning 'both . . . and ...'

Tã yòu gāo yòu hăokàn. 'He's both tall and good-looking' (good look/see).

Wǒ hé lǎo Lǐ de fángjīann zhǐ hǎo yòu dāng wòshì yòu dāng kèting. 'Lao Li's and my room has to serve both as bedroom and sitting-room.'

## 12 The nominalizer de

a Following on from 3.5 we see that de placed after a pronoun or adjective makes it into a noun:
Diànshì shì căisè de háishi hēi-bái de? 'It is a colour TV or (a) black and white (one)?

Nán de sì sui. 'The boy (Lit. the male one) is 4.' Xiäobáir shi tā de. 'The child is his/hers.'

Thus wǒ de on its own means 'mine', nǐ de 'yours', etc.
b Where an adjective and a noun form one idea, $d e$ is omitted:
Rèqing zhäodài 'kind hospitality'.
Făwén zázbi 'French magazines'.

## 13 Bù verb le

The negated form of the change of state $l e$ (see 4.6) is bù verb... le which conveys the meaning that the subject (if there is one) no longer does the action of the verb or that the situation as stated by the verb is no longer the case:
Shijiän bù zăo le (Lit. time not early any more) 'It's getting late'. Wó bù hē jiŭ le (Lit. I not drink wine any more) 'T've given up drinking'.
This is the only case in which bù can occur with $l e$. Note that if the verb is yǒu then méi has to be used instead of bù:
Wǒ méi yǒu diànshì le 'I no longer have a TV'.

## 14 Auxiliary verbs

There are several examples of auxiliary verbs in the text, viz. yuànyì, kěyǐ, yào, gāi and děi. (We have already met xihuan and xiăng in previous chapters.) These occur before action verbs or verbal expressions and cannot take verbal endings or verbal suffixes. Compare the seven examples below:
Wǒ yuànyì hē kāfēi 'I'm for coffee' (as opposed to anything else).
Wǒ xiǎng bē kāfēi 'I'd like some coffee' (now or in the near future).
Wǒ xìhuan hē kāfēi 'I like (drinking) coffee' (permanent state of mind).

Wǒ yào bē kāfēi 'I want some coffee' (now or in the near future, expressing a stronger desire than xiăng).
Wǒ (ying)gāi hē kāfēi 'I ought to drink coffee' (it is less fattening, etc.).
Wǒ děi hē $k \bar{a} f \bar{f} i$ 'I must drink coffee' (necessity).
Wǒ kěyǐ hē kāfēi 'I can drink coffee' (capability or permission).
For further information on auxiliary verbs see Chapter 12, pp.127-30.

## 15 Duō and shăo + noun

$D u \bar{o}$ and shǎo are exceptions to the rule that monosyllabic adjectives directly precede their nouns or that when modified they must take $d e$. They cannot stand on their own before the noun but occur with hern and without $d e$ :

Hěn duō rén 'many people'.
Shǎo is more likely to occur with bù with the meaning of 'quite a lot of' or 'quite a few':
Bù shăo máfan 'quite a lot of trouble'.
It is important to note, however, that Chinese usage differs from the English in that a sentence such as 'many people go/want' is much more likely to be expressed as qù de rén běn duō rather than běn duō rén qù, although both are grammatically correct.

## 16 Punctuation

In a list, even if it only consists of two items, e.g. bingxiang, $x i y i j i j$, the Chinese use a form of pause-mark or dùnhào (.) between the items and not a comma. A comma is reserved for longer pauses.

## i Polite talk

The Chinese have a whole series of expressions for almost every social occasion ranging from Chī bǎo le ma? 'Have you eaten your fill?' or Chī fàn le ma? 'Have you eaten?' to Huí lai le ma? 'Have you come back?'. You might only have gone out to pump up your bicycle tyres but are still asked if you are back when you return five minutes later! Such expressions serve as a means of phatic communion between individuals, giving a feeling of community at very little cost
to the individuals themselves. Mr King's little speech as he and Miss Scurfield are about to leave contains several typical examples of this 'polite talk' which we would consider as clichés but which appear very natural to the Chinese. Gěi nìmen tiān le bù shǎo máfan is a wonderful example of this. Màn 'slow' features quite widely in polite talk with such exhortations as Nïmen mànmänr chī 'Take your time (over eating)' if somebody has finished eating and he or the host does not wish the others to feel they have to follow suit. Nimen mànmānr zuò ba 'Sit slowly' you are told when the person you have come to see is nowhere to be seen and you are in for a long wait! When taking leave of somebody, the standard parting remark is 'go slowly' (usually repeated) Màn zǒu, màn zǒu. (If you are on your bicycle [or horse] it becomes Màn qí, màn qi 'Ride (astride) slowly'!).

## Exercise 5.3

Correct the word order in the following sentences:
$N$ ǐ kàn diànshì zài zhèr $\rightarrow$ Nǐ zài zhèr kàn diànshi.
1 Dìfang xiăo, bīngxiāng, xĭyī̀ī dōu zài zhèr fàng.
2 Xiăoháir hē niúnăi (milk) zài chúfáng xiànzài.
3 Tā yuànyì qư zǎozāor.
4 Wǒ tiān le hěn duō máfan gěi nǐmen.
5 Lǐ lăoshī (teacher) huí gāogāoxingxìng de dàxué qu le.
6 Rén de wàimiàn dōu shì nánde.

## Exercise 5.4

Translate into colloquial English:
Jintiān wănshang xiǎoháir qù wǒ māma nàr (my mum's place). Dîfang hěn dà, bīngxiāng, xìyìj̄̄ tā dōu yǒu. Háizi xìhuan wánr, wơ māma yě xĭhuan dài (to take) tāmen qù kàn diànyĭng (film) dànshi tā yòu méi yǒu qián (money) yòu méi yǒu shíjiān; zhǐ hăo ràng (let) tāmen zài dà huāyuán (garden) lǐ wánr. Wánr wán le tāmen kěy̌̌ zuò zài chúfáng lǐ tán huà, chī fàn. Chī wán fàn tämen kěyǐ kàn (căisè) diànshi.

## Exercise 5.5

Translate into Chinese:
1 My friend and I (5.9) would like to go to America (Měiguó).
2 Where is he watching TV? In the bedroom or in the sittingroom? (Leave out lǐ.)
3 Father (Füqīn) says he doesn't recognize you any more.
4 (When) he got old, (he) ( $j i u$ ) gave up drinking. (Use $j i u \neq$ in the second clause and change of state $l e$ in both clauses.)

5 She likes teaching and studying. (Use yòu . . . yòu plus v-o constructions.)
6 He's no alternative but to stand (zhàn) there. (Use zhǐ hăo.)
7 I'll finish decorating the living-room and then (jiư) quietly read a book.
8 Thank you for your wonderful hospitality. I'll certainly come again.


In this chapter you will learn

- how to describe the appearance of a house and garden in simple terms
- how to describe the furniture and appliances in each room
- how to describe the most common items in each room


| 1 | roof | wūdǐng | 7 | tree | shù $[k \bar{e}]$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | window | chuānghu | 8 | vegetables | shūcài |
| 3 | door | mén | 9 | curtain | chuānglián |
| 4 | garage | chēkù | ground floor | yilóu |  |
| 5 | flowers | huā [duǒ] | first floor | èrlóu |  |
| 6 | garden | huāyuán |  |  |  |



| 1 sofa | shäfā | 18 radio |  | shōuȳ̄̀jī <br> [tái, ge] |
| :---: | :---: | :---: | :---: | :---: |
| 2 chair | yizi [bă] |  |  |  |
| 3 window | chuänghu | 19 | CD player | guāngpán |
| 4 curtain | chuānglián |  |  | bōfàngjī |
| 5 carpet | dităn [kuài] | 20 | DVD player | shùzìshìpán bōfàngjī |
| 6 electric fan | diànshàn | 21 | coffee | cháji |
| 7 picture | huàr <br> [zhäng] | 22 | table | [zhäng, ge] |
| 8 bookcase | shūjià |  |  | [zhāng] |
| 9 vase | huäping | 23 | knife | dāozi [bă] |
| 10 dictionary | zidiăn [běn] | 24 | fork | chäzi [bă] |
| 11 novel | xiăoshuō <br> [běn] | 25 | spoon salt | sháozi <br> yán |
| 12 book | shū [běn] | 27 | pepper | hújiào |
| 13 telephone | diànhuà(jī) | 28 | mustard | jièmo |
|  | [tái] | 29 | glass | bōlibēi |
| 14 television | diànshì $(\bar{i})$ | 30 | vinegar | cù |
|  | [tái] | 31 | soya sauce | jiàngyóu |
| 15 table lamp | táidēng | 32 |  | bēizi |
| 16 electric light | diàndēng | 33 | radiator | nuănqìpiàn |
| 17 ashtray | yänhuĭgāng |  | ntral heating | nuănqi) |



| 1 sink | xǐwănchí, chízi | 12 | tin/can <br> pail, bucket | guàntóu <br> shuitǒng |
| :---: | :---: | :---: | :---: | :---: |
| 2 tap | lóngtou | 14 | washing | $x i \frac{1}{y} \overline{i j} \bar{i}$ |
| 3 bottle | pingzi |  | machine | [tái] |
| 4 Thermos | rèshuíping | 15 | freezer | bīngguì |
| flask |  | 16 | refrigerator | bingxiäng |
| 5 wine bottle | jiǔping | 17 | microwave | wēibōlú |
| 6 ironing board | tàngyijià |  | oven |  |
| 7 iron | yùndǒu | 18 | sugar | táng |
| 8 plug | chātóu |  | coffee | kāfēi |
| 9 socket | chäzuò | 20 | flour | miànfěn |
| 10 electric cable | diànxiàn | 21 | Indian tea | hóngchá |
|  | [gēn] | 22 | Chinese tea | lùchá |
| 11 switch | käiguān | 23 | Jasmine tea | huāchá |





| 1 toilet paper | wèishēngzhǐ [juăn] | 7 | bath towel | $y \grave{u} j i ̄ n, d a ̀$ máojīn [kuài] |
| :---: | :---: | :---: | :---: | :---: |
| 2 toilet | cèsuǒ | 8 | tap | lóngtou |
| 3 bath | xizăopén, | 9 | shower | (linyù) |
|  | yùpén |  |  | pēntóu |
| 4 washbasin | xiliănpén |  |  | sāizi |
| 5 towel rail | máojīnjià | 11 | toilet soap | xiängzào |
| 6 face flannel | miànjīn, |  |  | [kuài] |
|  | máojīn | 12 | toothpaste | yágāo [tǒng] |
|  | [kuài] | 13 | toothbrush | yáshuā [bă] |

Although an increasing number of Chinese possess some modern appliances, some of the washing machines, showers, toilets and such like that you will see in less affluent homes, hotels or work units definitely belong to another era.

(1)
$\square$


In this chapter you will learn

- how to talk about yourself and your family
- how to say how old you are
- how to compare and contrast

Zhang Zhanyi is an attendant at the Beijing Hotel. In this lesson he introduces himself and his family:

Wǒ jiào Zhāng Zhànyī. / Wǒ jiā zài Bějīng. / Wǒ jiā yǒu wŭ kǒu rén /My name is Zhang Zhanyi. / My home is in Beijing. / There are 5 people in my family /-
bàba, māma, gēge, jiějie hé wǒ. / Wǒ méi yǒu didi, yě méi yǒu mèimei. /
Mum, Dad, an elder brother, an elder sister and me. / I haven't got any younger brothers or sisters. /

Wǒ jiějie sānshí suì, hái méi yǒu zhǎo dào duixiàng ne (= hái méi yŏu jié hūn ne!),
My elder sister is 30 and still hasn't got a steady boyfriend (i.e. is still unmarried),
zhè zhǒng qíngkuàng zài Zhōngguó hěn shǎo. / Gēge bǐ jiějie xiǎo liăng suì,
this is very unusual in China. / My brother is 2 years younger than my sister,
bǐ wǒ dà yí suì bàn. /
but $1 \frac{1}{2}$ years older than me. /
Bàba, māma niánjì bijiào dà le. / Bàba jīnnián liùshíyī suì, shi (yí) ge lăo jiàoyuán,
Mum and Dad are getting on a bit. / Dad is 61 this year, he has been a teacher for many years,
zài Běijīng Yŭyán Xuéyuàn jiāo wàiguó liúxuéshēng Hànyǔ. /
and teaches foreign students Chinese at the Beijing Languages Institute.*/

Māma bǐ bàba xiǎo sān suì, y̌̌qián shì ge gōngrén,
Mum is 3 years younger than Dad, she used to be a (factory) worker xiànzài yǐjīng tuixiū le. / Tämen liă shēntǐ fēicháng hǎo. /
but she's (already) retired now. / They are both in excellent health. /
Jiějie zài yīyuàn dāng yīshēng, gēge zài bùduì dāng bīng,
My sister is a doctor in a hospital, my elder brother is in the army, suǒyǐ tāmen bù cháng(cháng) zài jiā. /
so they are not at home very much. /
Wǒ zài Běijīng Fàndiàn dāng fúwùyuán, gōngzuò yǒu yidiăn(r) dāndiào
I am an attendant at the Beijing Hotel, my work is a bit monotonous dànshi wǒ hé tóngshimen de guānxi hěn hăo, suǒyĭ hái guò de qù. / but my workmates and I all get along very well so it's not too bad. /

Wǒmen yì jiā rén gănqíng yě dōu hěn hǎo, rizi guò de hái búcuò! / We're a very close family too, so life is pretty good on the whole! /

[^1]| jiào (v) | to be called, to call |
| :---: | :---: |
| kǒu (MW) | for family members |
| bàba ( n ) | daddy, dad |
| māma ( n ) | mummy, mum |
| gēge ( n ) | elder brother |
| jiějle ( $n$ ) | elder sister |
| didi ( n ) | younger brother |
| mèimei ( $n$ ) | younger sister |
| zhăo (v) | to look for |
| -dào (RVE) | to manage to do the action of the verb, up to |
| zhǒng (MW) | sort, kind |
| qíngkuàng ( n ) | situation |
| bì (prep.) | compared with |
| dà (adj.) | big, grown up |
| bàn (num) | half |
| niánji (n) | age |
| bijiào (adv.) | relatively |
| JJinnián (TW) | this year |
| jiàoyuán ( n ) | teacher (as a profession, not a title) |
| Běijỉng Yưyán | Beijing Languages Institute* |
| Xuéyuàn* ( N ) |  |
| jiāo (v) | to teach |
| wàiguó (adj., n) | foreign (country) |
| liúxuéshēng ( n ) | student studying abroad |
| yǐqián (adv., conj.) | previously, before |
| gōngrén ( $\mathbf{n}$ ) | worker |
| xiànzài (TW) | now, at present |
| yljing (adv.) | already |
| tuixiū (v) | to retire |
| shēntī ( n ) | health, body |
| yiyuàn ( n ) | hospital |
| yīshēng ( n ) | doctor (as a profession, not a title) |
| bùduì (n) | army |
| bing ( n ) | soldier |
| cháng (cháng) (adv.) | often |
| Běijing Fàndiàn (N) | Beijing Hotel |
| fúwùyuán ( n ) | attendant |
| Sōngzuò ( $\mathrm{n}, \mathrm{v}$ ) | work, to work |
| dāndiào (adj.) | monotonous, dull |
| tóngshì (n) | colleague, fellow worker |
| guānxi ( n ) | relation(ship) |
| hái (adv.) | still, in addition |
| gănqíng ( n ) | feeling, emotion |
| rizi ( n ) | day, date |

## Grammar

## 1 More on names

A Chinese wishing to know your name can either ask for your surname Nǐ xing shénme? (Lit. You surnamed what?) 'What is your surname?’, to which the reply is Wǒ xing Zhāng/Lǐ/Wáng, etc. or for your given name, which in the reply is almost invariably prefaced by the surname. Thus Nǐ jiào shénme mingzi? (Lit. You called what given name) 'What is your name?' normally elicits the response Wǒ jiào or Wǒ (de) mingzi jiào Surname (one character) + given name (normally two characters though single ones do exist).

## 2 'Mum and dad' or 'Dad and mum'?

Note the word order of the following: bàba precedes māma, gēge precedes jiějie and didi precedes mèimei.

## 3 Use of yě

Yě joins two verbal clauses here and although its basic meaning remains unchanged it may be translated as 'either' or 'and' when used in this way. The example from the text: Wǒ méi yǒu didi yě méi yǒu mèimei could also have read Wǒ méi yǒu didi bé mèimei. (NB hé can only join two noun constructions or pronouns). To an English speaker the latter appears neater but the Chinese seem to like the construction with $y$ ě and use it frequently:

Wǒ jiāo Yīngyǔ, yě jiāo Fǎyǔ 'I teach English and French' although Wò jiāo Yīngyǔ bé Făyǔ would be equally correct.
Note that when $d \bar{d} u$ and $y e ̌$ occur together $y e ̌$ always precedes döu. (See the example in the text.)

## 4 Hái méi yǒu . . . ne

Méi yǒu (Lit. not have) precedes the verb to indicate that the action of the verb has not taken place. Yǒu may be omitted:
Tā méi (yǒu) jié hūn 'He/she isn't/hasn't married'.
The addition of hái before méi and ne at the end of the clause convey the idea that the situation is ongoing, thus in:

Wǒ jiē̈jie . . . hái méi yǒu zhăo dào duixxiàng ne
the expectation appears to be that she will or that at least she's still in with a chance!

## 5 The comparative with bir

The simplest form of comparative is $A b \boldsymbol{i}$ B + appropriate adjective:

Gēge bǐ jiějie xiǎo (Lit. Elder brother/compared with/elder sister/small) 'Elder brother is younger than elder sister.'
Gēge bǐ wǒ dà (Lit. Elder brother/compared with/me/big) 'Elder brother is older than me.'

The amount by which B is older or younger than A comes after dà or xiăo:

Gēge bǐ jiějie xiǎo liăng suì 'Elder brother is two years younger than elder sister.'
Gēge bǐ wǒ dà yí suì bàn 'Elder brother is $1 \frac{1}{2}$ years older than me.'

## Exercise 7.1

Make each of the two statements below into one comparative sentence using $b \check{b}$ :
$\left.\begin{array}{l}\text { Wǒ sānshí suì. } \\ \text { Wǒ péngyou èrshiliù suì. }\end{array}\right\} \rightarrow$ Wǒ bǐ wǒ péngyou dà sì suì.

1 Érzi shisisì suì. Nü'ér jiŭ sui.
2 Jiěiie sānshiwǔ suì. Mèimei èrshijiǔ sui.
3 Shì Àilì èrshiyī sui. Wáng Yŏngshòu èrshísān suì.
4 Lǐ tàitai sishíqī suì. Lĭ xiänsheng wŭshí suì.

5 Zhōngguó chá hăo hē. Zhōngguó jiŭ bù hăo hē.
6 Zhōngguó cài hăo chī. Yīngguó cài bù hăo chī.
7 Tả de shēntǐ hăo. $N i ̌$ de shēntǐ bù hǎo.
8 Wǒ nán péngyou gãoxìng. Wǒ bù gāoxing.

## 6 Dà and xiăo

With the basic meaning 'big' and 'small', respectively, dà and xiǎo are used here to express age, usually in the comparative sense even if this is not explicit. When asking a child her/his age the question form Nǐ jǐ sui le? is used but for adults it is:

Nǐ niánjì duō dà le? (Lit. You/year record/how/big/) or Nǐ duō dà niánjì le? (Lit. You/how/big/year record/) the modal particle le being used to convey the idea that the record of years has become big. $D u \bar{o}$ is used in a similar way with other adjectives such as cháng 'long', kuān 'wide' to ask the degree of length, width, etc. and is translated as 'how' in such cases as above: Dū̄ cháng? 'How long?' Other compounds with dà and xiăo are: dàren (big person) 'adult'; dàxué (big study) 'university'; xiǎoxué (small study) 'primary school'; dàjiā (big home) 'everybody'. NB xiǎorén (small person) 'a mean person'! As a verb, dà conveys the idea of growing up:
Háizi dà le 'The child(ren) has/have grown up' (Lit. got big).
When stating that an adult is old or young in absolute terms then the adjectives lǎo (old) and niánqīng (years light) are used not dà and xiăo.

## 7 Yi + measure word

When $y i$ occurs with a measure word in the spoken language, the $y i$ is often omitted:

Wǒ yǒu (yi) ge hǎo tóngshì 'I have a good colleague!'
Bāba . . shì (yí) ge lǎo jiàoyuán 'Dad's been a teacher for many years.'

## 8 Job + yuán

In post-1949 China many job descriptions were changed to convey a greater sense of equality. -yuán was added to the end of the description to indicate the person engaged in such an activity, e.g. jiàoyuán (teach/person) 'teacher'; fúwùyuán (serve/ person) 'attendant'; shòuhuòyuán (sell/goods/person) 'shop assistant'; shòupiàoyuán (sell/ticket/person) 'bus conductor, booking office clerk, box-office clerk'. Yuán also has the meaning of 'member', e.g. dăngyuán 'party member'.

## 9 Indirect object before direct object

This basically follows English usage:
Bàba ... zài Běijīng Yǔyán Xuéyuàn jiāo wàiguó liúxuéshēng (I.O) Hànyú (D.O).

## 10 Sentence final particle le

Although used in the same position as the change of state le (see 4.6), i.e. at the end of a sentence, this le indicates that a certain state of affairs has already taken place. Some people call this the accomplished fact le. Māma . . . xiànzài yǐīng tuìxiū le. Even the Chinese find it difficult to use le consistently so any pointers are invaluable. One such is that $l e$ is almost invariably found at the end of a clause with yijing 'already' as in the example taken from the text. The question form is made by adding $m a$ to the statement ending with le or by adding méi yǒu after it:
Māma tuìxiū le ma?
$\left.\begin{array}{l}\text { Māma tuixiū le méi you?** } \\ \text { Māma tuixiū méi tuixixiu?? is also possible. }\end{array}\right\}$ 'Has mum retired?'
(Light stress only on méi with yǒu becoming toneless.)

* This is identical to the choice-type question form found in 1.5 except that the verb is not repeated. Yơu is never omitted in this type of question form. The negative form is made with méi yǒu + verb where yǒu may be omitted.



## 11 More on the topic construction

In the two sentences
Tāmen liǎ shēntǐ fēicháng hǎo (Lit. [As for] they/two/body/ extremely/good) and
Wǒmen yì jiā rén gǎnqíng yě dōu hěn hǎo (Lit. [As for] our/one/ family/people/feelings/also/all/very/good)
both tāmen liǎ and wǒmen yì jiā rén are acting as topics, the subject of the two sentences being shēntǐ and gănqing respectively. The direct object can also be emphasized by putting it at the beginning of the sentence as a topic which is often 'resumed' with dōu before the verb. In this case, dōu refers back to the object and not to the subject. Note that dōu can never refer to a direct object which follows the verb:

Bīngxiāng, xǐyī̀ī wǒ dōu yǒu (Lit. [As for] fridge/wash clothes machine/I/both/have) 'I've got a fridge and a washing machine'.

As was said in 2.5 this is a favourite construction of the Chinese with its own distinctive flavour.

## 12 Yǒu yìdiăn(r) + adjective

'A little + adjective'. When the adjective used conveys a negative or derogatory sense, even if this is only subjective on the part of the speaker, then yǒu yidiǎn $(r)$ is put in front of the adjective. If no such sense is implied then the order is adjective + yidiăn( $r$ ):
Rè yidiǎn(r) hǎo. 'A bit hotter would be better.'
Yǒu yidiăn(r) rè. 'It's a bit on the hot side.'

## 13 Potential resultative verbs

(For resultative verbs see 5.1.) A potential result is indicated by the insertion of $d e$ for the positive form ('can') and $b u$ for the negative form ('cannot') between the verb of action and its resultative ending:
Guò qu 'to pass' (as of one's days), guò de qù 'able to pass', guò bu qû 'unable to pass'; kànjiàn 'to see'; kàn de jiàn 'can see', kàn bu jiàn 'can't see'.
The question form can either be made by adding $m a$ to the positive form of the statement or by putting the positive and negative forms together as in 1.5:
Tā zhǎo de dào zhǎo bu dào duìxiàng? ( Can he/she find a Tā zhăo de dào duìxiàng ma? $\quad$ marriage partner?
(Note that the tone comes back onto simple directional endings and onto the first 'half' of compound directional endings when they form part of a potential resultative verb.)

## $14 Y i+n o u n$

In this context $y i+$ noun conveys the idea of 'all', 'whole':
Yì jiā rén 'the entire family', yì shēn hàn (Lit. all/body/sweat) 'covered in perspiration',
yì liăn bóng (Lit. whole/face/red) 'blush to the roots', etc.

## i More polite talk

A whole series of conventional formulae used to exist in pre-1949 China for asking and replying to such questions as one's name, the state and well being of one's wife and children (note wife not husband!), etc., even one's house was elevated to the rank of 'mansion' when its whereabouts were being ascertained! Perhaps the most common of these formulae is the question Nin gui xing? (Lit. Your/expensive/surname), often translated as 'Your honourable surname, sir?' The correct response used to be Bi xing (Lit. Miserable/humble surname) whatever it was. The question form is still quite widely used today but not the response. One may also be asked about one's 'expensive country' guì guó or one's 'expensive school' guì xiào! Such terms are commonly employed in letters for instance, where the language tends to be less idiomatic and more literary in style.

## Brothers and sisters

A Chinese will always tell you whether his brother or sister is younger or older than himself by using the appropriate term. If he simply wishes to tell you that there are $X$ number of sisters in the family without specifying how many are older and how many are younger he can simply use the term jiěmèi combining half of jiéjie with half of mèimei, but this does imply that there is at least one of each. (An alternative to jiěmèi is zïmèi.) Similarly there is a collective term for brothers, xiōngdi, although in this case a more literary term for elder brother is employed. Oriental inscrutability comes into play in that xiōngdì is equally acceptable as dixiōng but mèijiě and mèizǐ are incorrect. Members of the congregation in the Chinese Protestant Church often refer to themselves as dixiöng, zimèi.

## Exercise 7.2

Fill in the blanks with the number supplied in the brackets:
Zhäng xiānsheng yǒu ___ ge jiějie (3) $\rightarrow$ Zhāng xiānsheng yǒu sān ge jiějie.
1 Shǐ xiǎojie yǒu__ ge gège hé___ge mèimei. $(2,1)$
2 Wǒ didi $\qquad$ suì. (27)
3 Lǎo jiàoyuán suí, shēntǐ hěn hǎo. (80)
4 Zhè ge gōngrén bǐ nà ge gōngrén xiăo ___ suì. (5)
5 Tà àiren bǐ ta māma dà $\qquad$ suì. (4)
6 _ge fúwùyuán zài Běijīng Fàndiàn gōngzuò. (99)
7 Nà ge yīshēng hē $\qquad$ bēi jiŭ bé $\qquad$ bēi $k a ̄ f e \bar{e} .(6,2)$

## Exercise 7.3

Answer the following questions on the text:
1 Zhāng Zhànyì de jiā zài năr?
2 Tā jiā yǒu jǐ kǒu rén?
3 Tā yǒu méi yǒu didi, mèimei?
4 Tā jiějie jié hūn lè méi you?
5 Tā gēge duō dà niánjì le?
6 Zhāng Zhànyī niánjì duō dà le?
7 Tā bàba zài nǎr jiāo Hànyǔ?
8 Tā jiāo shéi Hànyǔ?
9 Tā māma bǐ bàba dà ma? Māma niánjì duō dà le? Hái gōngzuò ma?
10 Tāmen liǎ shēntǐ zěnmeyàng?
11 Zhāng Zhànyī dāng gōngrén ma?
12 Tā de gōngzuò guò de qù guò bu qù?
13 Tāmen yì jiā rén gǎnqíng hăo háishi bù hǎo?

## Exercise 7.4

Translate the following passages into colloquial English:
1 Wǒ jiějie èrshijiǔ suì, hái méi yǒu jié hūn ne. Tā zài Shànghăi dāng yīshēng. Tā hěn xihuan tā de gōngzuò. Wǒ māma shuō tā yīnggāi jié hūn, yí ge nü̆ háizi bù jié hūn bù xing. Wǒ jiějie shuō, wăn yìdiăn(r) jié hūn méi yǒu guānxi dànshi wǒ māma bù tóngyì (agree).
2 Zhōu Gēngxīn shì Tiānjīn rén. Tā shì ge gōngrén. Tā jiā yǒu sì kǒu rén - bàba, māma, dìdi hé tā. Didi èrshíyī suì, bǐ tā xiăo yí suì bàn. Didi zài Běijīng Dàxué xuéxí Yīngyǔ. Zhōu Gēngxin yě xuéxi Yīngyǔ dànshi tā xuéxi de shijiān hěn shăo, suǒyǐ tā Yīngyǔ hĕn bù hăo.

## Exercise 7.5

Translate into Chinese:
1 What's your name? My name is Shi Aili.
2 She has neither brothers nor sisters.
3 I invited two Chinese friends to come to my house for dinner (wǎnfàn 'late rice') tomorrow evening.
4 That chap (3)/studying Chinese (2)/at the Beijing Language University (1)/hasn't come yet. (Follow the word order indicated. Link 2 and 3 with de.)
5 My friend is twenty-eight but she is still unmarried.
6 Has that American doctor in Shanghai already retired?
7 That British girl (3)/studying Chinese (2)/at Beijing University (1)/is a fantastic cook. (Use complement of degree.)

8 My wife and her two younger sisters are very close.
9 Many Chinese speak English really well.
10 My girlfriend is one year older than I am but two years younger than my elder brother.
11 That person is not very nice so I haven't invited him for a drink.
12 We haven't got a washing machine or a colour TV but we still manage all right. (Use the topic construction with dōu.)


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In this chapter you will learn

- how to describe your living conditions
- more about directional endings
- how to use the conjunctions before, when and after
- how to say where places and things are

DZhang Zhanyi describes his family's living conditions.

Wǒmen zhùde hěn jiăndān, zhǐ yơu sān jiān fáng jiā shang chưfáng We live very simply, we only have three rooms plus kitchen hé cèsuǒ. / Fümŭ de wòshi tóngshí yĕ dāng kèting. / and toilet. / My parents' bedroom also serves as the living-room. /
Wǒ hé gēge shui (zài) yí ge fángjiān, wǒmen měi (ge) rén (döu) yǒu My elder brother and I sleep in one room, we each have yì zhāng shūzhuō, zài nàr dú shū zõng(shi) bi zài kèting II änjing de duō./
a desk, it's always much quieter studying there than in the living-room. /
Jièjie de fángjiān bǐ wǒmen xiōngdì liă de nà jiān hái xiăo, My elder sister's room is even smaller than my brother's and mine, zhí fàng de xià yì zhäng chuáng, yi zhāng xiăo xiăo de zhuōzi hé yi bă yizi./
it can only hold a bed, a tiny table and a chair. /
Wǒmen xiōngdì, zǐmèi cānjiā gōngzuò yỉhòu, chúle xiūxi nà tiān yǐwài,
After my brothers and sister and I started working, we're not at home hěn shăo zài jiā, suǒyí zhù de méi yơu yíqián nàme jĩ, fùmŭ yě bĭ very much, apart from our day off, so we're not as cramped as we used to be,
yíqián zhù de shüfu yixiè. /
and my parents are also somewhat more comfortable. /
Wơ xiăng zài Xītāng yibān zhứfáng bǐ wơmen dà xiè. / Nímen chúle I think accommodation in the West is generally more spacious than ours. / Apart
wòshi y̌̌wài hái yǒu kèting, yǒude yǒu shứáng, yŏude hái yǒu from the bedroom(s), you also have a living-room, some people have a study, others have a dining-room too
 and there are also many with gardens. /
Wömen jiä jiäjù bù duō, kèting III yŏu yi zhāng shuāngrénchuáng. yíge
We haven't got much furniture in our house, there's a double bed, a shāfā, yí ge yīguì, yì tái diànshì(ī). / Hái yǒu yí tào zŭhéyīnxiăng, settee, a wardrobe and a TV in the living-room. / There is also a hi-fi shì Riběn huò. / Féngrènjī shì guóchǎn huò. / which is Japanese. / The sewing-machine is made here (in China). /

Chī fàn de shíhou, dà yuánzhuō hé yǐi dōu bān jinnlai. / Dōngtiān We bring in the big round table and chairs when we eat. / In winter tiānqì lěng de shíhou, dānwèi gěi wǒmen shāo nuănqi. / Suïrán nìmen
when the weather is cold, the (work) unit turns on the central heating. / Although
fādá guójiā gōngzī bǐ wǒmen gāo de duō, dànshi wǒmen wages in (your) advanced countries are much higher than ours, our fángzū, shuĭdiànfèi děng dōu bǐ nìmen piányi duō le. / rents, water and electricity charges, etc. are all much cheaper than yours. /

Wǒmen jiā diffang bú dà, kěshi àn Zhōngguó xiànzài de biāozhǔn, Our home is quite small, but by present Chinese standards wǒmen guò de hái búcuò. / we're doing pretty well.

```
            jiăndān (adj.) simple
            jlā (shang) (v) to add
            fùmŭ (n) parents
            tongshí (TW) at the same time
                shuil(jào) (v[-0]) to sleep, go to bed
            mèi (p./adj.) each, every
shūzhuō (n) [zhāng] desk
                    nàr there
            zorng(shi) (adv.) always
            xiōngdl (n) brothers
            -xià (RVE) have the capacity to
chuaáng (n) [zhāng]
zhuōzi (n) [zhāng]
            yizi (n) [bă]
            zǐmèi (n)
            cānjiä (v) to join; attend, take part in
yǐhòu (conj.; adv.)
chúle (. . . yiwài)
                xiūxi (v) to rest
                    tiān (n) day; sky, heaven
                    zhù (v) to live (in, at)
                    jf (adv.; v) crowded; to squeeze
            shüfu (adj.) comfortable
(yi)xiē (adv; MW) somewhat; some, a few
            Xrfäng (n) the West
yibān (adv.; adj.) generally; general
    zhưfáng (n) housing, accommodation
            yơude (p.) some
            shüfáng (n) study
            tingshuoō (v) be told, hear of
                jlājù (n) furniture
```

shuāngrén-chuáng (n) [zhang] double bed zŭhéyinnxiăng ( $n$ ) [tào] hi-fi

Riběn ( N ) Japan
huò (n) goods
féngrènjī ( n ) [tái] sewing-machine
guóchăn (adj.) made in one's country
...de shíhou when...
yuán (adj.) round
bān (v) to (re)move
-jinlai (CDE) verb + in (See 8.9)
dōngtiān (n) winter
tiānqì (n) weather
lěng (adj.) cold
dānwèi ( n ) unit
shāo (v) to burn
suïrán... dànshi although
fādá (adj.) developed; advanced
guójiä (n) country
gōngzī (n) wages
fángzū ( n ) rent
shuǐdiànfèi ( n ) water and electricity charges děng ( $n$ ) etc.
piányi (adj.) cheap
kěshì (conj.) but
àn (zhào) (prep.) according to, on the basis of biāozhŭn ( n ; adj.) criterion, standard

## Grammar

## 1 Order of adverbs

Where more than one adverb precedes the same verb a definite word order has to be observed (see 4.4 and 7.3). Generally speaking it is the monosyllabic adverb ( $y e \check{e}, d o \bar{u}$, $j i u ̀$, etc.) which directly precedes the verb, but if it occurs with bù or méi the order is:
(adverb +) monosyllabic adverb + bù/méi + verb.
Wǒmen yě dōu bú qù 'None of us is going either' Tāmen jiù méi lái 'So they didn't come'
Thus tóngshí precedes yě in: Fùmǔ de wòshì tóngshí yě dāng kètīng.

## 2 Měi . . . (dōu)

One of the ways of expressing 'each, every' in Chinese is by using the pronoun méi. There is usually a measure word between méi and its noun but this may be omitted when the noun is rén. Tiän 'day' and nián 'year' act as measure words as well as nouns and therefore directly follow měi. The sentence with měi is often reinforced by the adverb dōu before the verb. In such cases dōu refers back to méi $i+n o u n$ which may or may not be the subject of the sentence:
Měi zhāng zhuōzi ‘every table’.
Měi ge rén or méi rén 'everybody'.
Méi tiän 'every day'.
Měi bă yizi dōu hěn shüfu 'every chair/all the chairs is/are very comfortable'.
Tà měi tiān wănshang dōu qù 'He goes every evening'.

## 3 More on the comparative

When we wish to extend the simple comparative (see 7.5) to denote 'much more' or 'even more' the constructions are as follows:

A $b \boldsymbol{c}^{\mathrm{B}} \mathrm{B}+$ appropriate adjective de $\boldsymbol{d u o}$ (complement of degree $d e$, see 4.8). Or A $b \check{~} \mathrm{~B}+$ appropriate adjective duō $l$ e.
e.g. A bǐ B hăo de duō or hăo duō le means 'A is much better than $B^{\prime}$.

The first example of this in the text is:
zài nàr dú shū zǒng(shi) bǐ zài kètīng lǐānjìng de duō (at/there/ study/books/always/compared with/at/sitting-room in/quiet/ much). 'It's always much quieter studying there than in the living-room.'
When we wish to say that A is 'even more' or 'still more' the quality of the adjective than B , the construction is:
A $b \grave{\imath}$ B bái (or gèng) + adjective.
e.g. A bǐ B bái hăo means 'A is even better than B'. The adverb hái has the basic meaning of 'still, in addition'. In this context it has the same meaning as the adverb gèng 'still more, even more'. Jiěiie de fángjiān bǐ wǒmen xiōngdì liă de nà jiän bái xiăo (Lit. elder sister/room/compared with/we/brothers/two/ that room/ even more/small) 'Elder sister's room is even smaller than my
brother's and mine'. Note that bèn 'very' can never be used in the comparative.
When we wish to say that ' A is up to B 's standard of whatever the adjective is' then the construction is:
A yǒu B (nàmelzhème) adjective ' A is as adjective as B '.
Zhè tào zǔhéyinxiǎng yǒu nà tái nàme piányi 'This hi-fi is as cheap as that one'. The negative form, which is used more frequently, depicts an inferior degree, i.e. that A is not up to B's standard of tallness, goodness, etc. See text:
suǒyǐ zhù de méi yǒu yǐqián (zhù de understood) nàme jı̌ (Lit. therefore/live/ /not/have/previously(live)/so/crowded) 'so we're not as crowded as we used to be'. Yǒu may be omitted in the negative form.

## 4 Yỉhòu, yĭqián, de shíhou

Yíhòu 'after', yǐqián 'before' and de shíhou 'when' occur at the end of the clause to which they refer, the reverse of English word order:
xiūxi yibòu 'after having a rest'.
shuì jiào yǐqián 'before going to bed'.
döngtiän tiänqì lěng de shíhou 'when the weather is cold in winter'.
It is common practice for the subject not to appear until the following clause although there is no fixed rule about this:
Shàng cèsuǒ de shíhou wǒmen bù yīnggāi chī fàn. (Lit. get on/ toilet/when/we/not/ought to/) 'We ought not to be eating when we go to the toilet.' Note that yǐqián and yǐhò $u$ can also act as adverbs with the meanings 'previously' and afterwards', respectively and as such they precede the verb.
Wǒ xiànzài qù, tā yǐhòu qù. 'I'm going now, she's going later'.

## 5 Tiān and nián

As we mentioned in 8.2, tiān and nián act as measure words as well as nouns so that they directly follow numbers and demonstrative adjectives such as zhè 'this', nà 'that', nă 'which?' and měi 'every':
nà tiān 'that day'.
yì nián 'one year'.
liǎng tiän 'two days'.

## 6 (Yi)xiē

When it occurs after an adjective, (yi) xié (the yì may be omitted) has the meaning 'somewhat'. It usually appears in comparative sentences when used in this way as in the two examples from the text:

Fùmǔ yě bǐ yǐqián zhù de shūfu (yì)xiē (Lit. parents/also/ compared with/previously/live/comfortable/somewhat) 'Father and mother are also somewhat more comfortable than they used to be.'

Wǒ xiăng zài Xîfāng yibān zhùfáng bǐ wǒmen dà xiē (Lit. I/ think/in/West/generally/accommodation/compared with/us/big/ somewhat) 'I think that accommodation in the West is generally somewhat more spacious than ours'.

Yixiē has another more important function as a plural measure word meaning 'some, a few':
yìxiē fādá guójiā 'some developed countries'. The yì is sometimes omitted, particularly after the verb yǒu:
yǒu xiē rén 'there are some people ...' When used with $z h e ̀, n a ̀ ~$ or $n a ̆$ the $y \grave{~ i s ~ d r o p p e d ~ a n d ~ w e ~ h a v e ~} z h \grave{e} x i \bar{e}, n a ̀ x i \bar{e}$ or $n a ̆ x i \bar{e}$ which mean 'these', 'those' or 'which(ones)', respectively. As $x i \bar{e}$ is in itself a measure word they are used directly before a noun:
Zhè xiē Lúndūnrén 'These Londoners'.
Nà xiē Niǔyuērén 'Those New Yorkers'.
Nă xiē Ribènrén? ‘Which Japanese?'.
NB Zhè, nà and nă are also read as zhèi, nèi and něi respectively.

## 7 Yŏude

Yǒude 'some' + noun (or noun understood) may occur once, twice or even three times in a sentence:
Yǒude yǒu shūfáng, yǒude hái yǒu fàntīng (Lit. Some/have/ book room/some/in addition/have/rice-room).
Wǒ de shū hěn duō, yǒude yǒu yisi yǒude méi yǒu yìsi (Lit. My/ books/very/many/some/have/meaning/some/not/have/meaning) 'T've got lots of books, some are very interesting, some aren't.'
Yǒu(de) rén xibuan kàn shū, yǒu(de) rén xìhuan kàn diànshì, yŏu(de) rén xibuan kàn diànying (Lit. Some/people/like/read/ book/some/people/like/watch/TV/some/people/like/watch/
electric shadow) 'Some people like reading, some people like watching TV, while others like watching films'. (Note that when yǒude occurs with rén, the de may be omitted.)

Generally speaking yǒude + noun cannot be put in the object position. We cannot say Wǒ bù xĭhuan yǒude shū, the topic construction has to be used instead: Yǒude shū wǒ bù xĭhuan 'There are some books I don't like.'

## 8 X yǒu Y

Besides meaning 'to have' yǒu also means 'there is, there are'. The construction is normally word or phrase indicating position $+y$ y̌u + Noun or Nominal Phrase i.e. (zài) X yǒu Y'there is/are Y at X'.
Lúndün yǒu bù shăo gōngyuán (Lit. London has not few public enclosures) 'There are quite a few parks in London'.

Zài 'at, in' is often omitted when the adverbial word or phrase of place occurs at the beginning of a clause or sentence. Of course, the sentence above could also be translated as 'London has quite a few parks', the omission of zài making such an interpretation possible but it is important to understand how such sentences function grammatically otherwise it is easy to come unstuck when more precision is required as in the following example taken from the text:
Kètīng lǐ yǒu yì zhāng shuāngrénchuáng, yi ge shāfā... (Lit. Guest-room inside/have/1/MW/pair people bed/1/MW/ sofa . . .). In this case yǒu has to be translated by 'there is' and not by 'have'.

## 9 Compound directional endings

In 5.1 we met the (simple) directional markers lái and qù which indicate direction towards or away from the speaker or point of reference. Compound directional endings show even greater precision and are formed by combining verbs such as jin 'to enter', ch $\bar{u}$ 'to come or go out' with lái or qù and attaching them to verbs of motion. Thus where in English we would say 'He came running in', the Chinese for this would be Tā păo jìnlai le, (Lit. He/run/enter/come/), 'we came running out', wǒmen păo chūlai le, 'they went running in' tāmen pǎo jìnqu le, etc. There is a good example of this construction in the text:. . . dà yuánzhuō hé yǐzi dōu bān jìnlai (Lit. Big/round table/and/ chair(s)/all/move/enter/come) (speaker is in the living-room).

NB Verbs with a compound directional ending (CDE) are often written as one word, e.g. pǎochulai and as such both parts of the CDE are usually indicated as toneless. For the sake of clarity I have split the verb and its CDE as above and indicated the tone on the first half of the CDE.
Where there is an object involved, this may go between the two parts of the compound directional ending or follow it:
Wǒ ná chū yīfu lai or Wǒ ná chūlai yīfu 'I take out clothes' (ná 'to take' [with the hand]).
Where there is a place-word involved, this may only go between the two parts of the compound directional ending:
... dà yuánzhuō hé yǐzi dōu bān jìn kètīng lai 'the big round table and chairs are all moved into the living-room'.
Tāmen pǎo chū buāyuán qu 'They run/ran out of the garden'. For further examples of this construction see Chapter 12, p. 127.

## Exercise 8.1

Make a sentence from the following groups of words using the compound directional ending indicated in brackets.
Yīshēng zǒu yīyuàn (jìnqu) $\rightarrow$ Yīshēng zǒu jìn yīyuàn qu.
1 Fùmǔ zǒu kètīng (jìnlai).
2 Tāmen bān shūzhuō (chūqu).
3 Xiōngdì bān shuāngrénchuáng (jìnqu).
4 Xiăoháir pǎo cèsuó (chūlai).
5 Jiàoyuán ná liăng běn shū (books) (xiàlai 'down', direction towards speaker).

## 10 Voice

The sentence from the text given in 8.9, dà yuánzhuō hé yǐzi dōu bān jinlai appears to suggest that the table and chairs are moving themselves insofar as no other subject is present. This is a reflection of the fact that Chinese verbs in themselves are neither active nor passive but that it is the context which makes them one or the other.

## 11 Zhuōzi but shūzhuō

In 3.9 we saw that modern Chinese is becoming increasingly disyllabic and one feature of this is that some nouns which were
originally monosyllabic such as $z b u \bar{o}, b \bar{e} i, y \check{\prime}$, ping have become disyllabic by the addition of a 'fill-in' $z i$ to become $z h u o ̄ z i$ 'table', bēizi 'cup', yizi 'chair', pingzi 'bottle'. Other examples we have met are érzi 'son' and háizi 'child'. Another device to satisfy this need for disyllables is to repeat the original sound to give disyllabic nouns such as gēge 'elder brother', didi 'younger brother', jiéjie 'elder sister', mèimei 'younger sister', etc. As soon as a noun becomes disyllabic in its own right then the $z i$ or the reduplication is no longer necessary. Examples are: shūzhuō 'desk', yuánzhuō 'round table', jiübēi 'wine-glass', dàgè 'eldest brother' and dàjie 'eldest sister'.

## 12 Suïrán . . . dànshi

Many conjunctions in Chinese occur in pairs as in suīrán 'although' . . dànshi 'but'. . . . There are many more which we shall meet as we progress through the book. Sometimes one of the pair, usually the first, is omitted. The last sentence of the text could well have started with a suìrán but it is obviously stylistically clumsy to have two consecutive sentences beginning in the same way so it has been omitted. Note that kěshì and dànshi 'but' are interchangeable.

## i The three wheels and the four machines

Until recent times it was the aspiration of every Chinese household to own at least one each of the 'three wheels' sān lún: ‘sewing-machine' féngrènjī, 'wristwatch' shǒubiăo and 'bicycle' zixíngchē. Once the standard of living started rising the 'three wheels' were replaced by the 'four machines' si $\bar{\pi}$ which were initially: diànshij] 'TV', féngrènji 'sewing-machine', shōuyīnjī 'radio' and xǐyiji 'washing machine'. These were in turn replaced by the 'four big items' si dà jiàn (MW): diànshij̄ 'TV', xǐyijl 'washing machine', lùxiàngjĭ 'video recorder' and diànnăo 'computer'. Even this term is no longer in general use. At one point in the not so distant past Chinese brides would demand '48 legs' sishíbā tiáo tuĭ in their dowries, not more than four of which could belong to chairs! (Washing machines and televisions would count as having four legs a piece.) Now an apartment (or a house) and a car are what are wanted. The Chinese language is particularly suited to creating new idioms such as these.

As it is a language rich in homophones it also lends itself to punning which is a popular form of Chinese humour. Thus Mr King's given name in Chinese, yǒngshòu, means 'eternal' yǒng, 'longevity' shòu,
but could also mean 'forever skinny' as the adjective for 'thin' has exactly the same pronunciation and tone as the noun for 'longevity'! (But of course they are two totally different characters.)

## The 'unit'

The term dānwèi usually refers to one's work unit which plays a much more important role in daily life than in the West. It is normally 'the unit' which provides its employees with housing, organizes excursions, provides them with cinema and theatre tickets, sometimes has its own holiday accommodation, buys essential train tickets, and even decides when the central heating should go on and off. Official forms almost always require you to state your work unit which, in a sense, is part of your identity, and without which everyday living is made more difficult.

## Exercise 8.2

Answer the following questions on the text:
1 Zhāng Zhànyī de jiā yǒu jǐ jiän fáng?
2 Zhè bāokuò (include) bu bāokuò chúfáng hé cèsuǒ?
3 Tā fùmǔ shuì zài năr?
4 Tā hé shéi (who) shuì yí ge fángjiān?
5 Tāmen xiōngdì de fángjiān dà háishi jiějie de fángjiān dà?
6 Jiějie de fángjiän fàng de xià shénme jiājù?
7 Tāmen xiōngdì, zìmèi chángcháng zài jiä ma?
8 Shuāngrénchuáng zài năr?
9 Zŭhéyinxiăng shì bu shi Yīngguóhuò?
10 Chúle chī fàn de shíhou yǐwài, dà yuánzhuō hé yǐzi dōu zài kètīng lǐ ma?
11 Zhōngguó fángzū, shuǐdiànfèi piányi háishi fādá guójiā piányi?
12 Àn Zhōngguó xiànzài de biāozhǔn Zhāng Zhànyī hé tā yì jiā rén guò de zěnmeyàng?

## Exercise 8.3

Can you correct the following bingjù?
Sì diăn zhōng bú jiù xing $\rightarrow$ Sì diăn zhōng jiù bù xing.
1 Měi fādá guóiiā, fángzū dōu hěn guì (expensive).
2 Zhōngguórén hǎo, Yīngguórén dōu yě hěn hăo.
3 Féngrènjī bù yǒu zǔhéyīnxiăng nàme guì.
4 Yĭqián shuì jiào, yinggāi shuā yá (brush teeth).
5 Tā nà ge tiān xiūxi le.
6 Wǒ bú yuànyì xǐ yōude yīfu (clothes).

7 Fúwùyuán păo fàndiàn jìn lai.
8 Yixiè ge Rỉbënrén gōngzī hèn gāo.
9 Sūgélán (Scotland) bǐ Měiguó änjing de hěn duō.
10 De shîhou tiānqì hăo, yào hǎohāor wán(r).

## Exercise 8.4

Translate the following passage into colloquial English.
Nī ziiǐ de fángiiān zěnmeyàng? Jiäjù duō bu duo? Chúle yì zhāng chuäng yǐwài nĭ hái yǒu shénme jiājự? Zǔhéyīnxiăng, xǐyìji, diànshijī dōu yǒu ma? Bīngxiāng ne? Nì xiànzài zbù de bì yiqián shūfu yìxiē ma? Nǐ de gōngzī gāo bu gao? Fángzū, shuìdiànfèi guì bu gui? Shéi gěi nǐ shāo nuănqi? Yíding bú shi nì de dānwè̀ ba? Nĭ guò de hái hăo ma? (Wǒ) Xìwàng (hope) nĭ guò de hěn hăo!

## Exercise 8.5

Translate the following into Chinese:
1 There are a table and six chairs in the dining room.
2 Although it's generally very quiet in a study, many people do not possess one.
3 When the weather is cold, everybody likes the central heating on.
4 When your wages are high, (1)/it doesn't matter (3)/(if) water and electricity charges are high too (2)).
5 On the basis of existing criteria, Britain counts as (suàn) an advanced country.
6 It is not every sofa (which) is comfortable to sit on (hǎo zù̀).
7 Hi-fis are not as expensive (gui) as they used to be.
8 The parents didn't go yesterday ( $z u o ́ t i a ̈ n$ ), my eldest sister and $I$ are not going today either.
9 (A) single bed (dänrénchuáng) is even cheaper than a double one.
10 What else is there(3)/in life (1)/apart from eating (2)/?
11 Before (you) have a rest, please help (bāngzhù) me move the wardrobe out.
12 Although all (the) windows, doors (mén), etc. are very clean (gänjing), (the) tables (and) chairs are all filthy (zäng).


In this chapter you will learn

- breakfast vocabulary for when you stay in a Chinese hotel
- how to ask people if they have ever done something
- how to use question words in a non-question way

Zhang Zhanyi talks about Chinese hotels:
Běijīng de lŭguăn dãnrénfángjiān tèbié shǎo. / Duōshù shi shuängrénfángjiän. /
Single rooms in Beijing hotels are few and far between. / Most are double rooms. /
Yàoshi nĭ yuànyi yí ge rén zhù shuāngrén fángjiān, dāngrán yě Of course if you wish to have a double room by yourself, you can, kěyǐ, dànshi wăngwǎng yào fù shuängrénfángjiän de fángfèi. / but you usually have to pay for a double. /

Wàiguó zhuänjiā hé liúxuéshēng píng gōngzuòzhèng huò (zhë) Foreign experts and students can often enjoy preferential treatment xuéshēngzhèng, píngcháng kěyï xiăngshòu yōudài. / on the strength of their (employer's) ID or student cards. /
Zhù wàibīn de dà bừfen fángjiān dōu bāokuò yùshi Most of the rooms allocated to foreign guests include (a) bathroom hé cèsuǒ. / Yüshi il yǒu yùpén hé línyù pēntóu, yě đōu yǒu and toilet. / The bathrooms have bath and shower and are also all máoīn, yüj̄n, féizào, wèishêngzhǐ, bōlibëi děng. I equipped with towels, bath towels, soap, toilet paper, glasses etc. /
Měi ge fángjiän IĨ döu yờu diànhuà, diànshì, rèshuipíng, Every room has a telephone, a TV, a Thermos, cháyè, chábēi, liáng käishuǐ shénmede. /
tea, teacups, cold boiled water and so on. /
(Dà)duōshù zhù wơmen fàndiàn de wàibīn zăoshang chī Xicān. I The (great) majority of foreign guests in our hotel eat Western food in the mornings. /

Yǒude rén xiăng yòng Hànyǔ ding cài. / Nín yǐqián jiànguo Some people would like to order in Chinese. / Have you ever seen
Zhōngwén càidān méi you? / Rúguǒ méi ijànguo de huà, jiù a Chinese menu before? / If you haven't, then take a look at the kànkan kèwén xiàbian de càidān ba. / Fúwùyuán cóngqián yòng one below the text. / Hotel staff used to use suànpan suàn zhàng, dànshi xiànzài yòng jisuànji de yuè an abacus to work out bills but more and more of them are now lái yuè duō le. I
using calculators. /
Béijing de fàndiàn hěn duō. / Chúle chéng qiān shàng wàn de Beijing has many hotels. / Apart from thousands and thousands yóukè y̌̌wài, yí bùfen wàiguó gōngsī de dàibiǎo of tourists, a number of foreign company representatives (jí shängrén) yě zhù fàndiàn, suŏy̌̌ fàndiàn de shēngyi (i.e. business people) also live in hotels, so business (for the hotels)
zǒngshi hěn búcuò de. / Jiàqián què yuè lái yuè guì le, is always very good indeed. / Prices (in hotels) are becoming érqiĕ fúwù, shèbèi hái bù yídìng gēn de shàng. /
increasingly expensive, however, and the service and facilities (offered) cannot necessarily still keep pace (with them). /

Wǒ zài Bëjīng Fàndiàn gōngzuò, jiēchùguo de wàiguórén I work in the Beijing Hotel and have come into contact with hěn duō. / Wǒmen Zhōngguórén bùdé bù chéngrèn tāmen zài many foreigners. / We Chinese have to admit that in certain respects mǒu xiē fängmiàn xiăngshòu yíding de tèquán, jíshǐ zhè xiē they enjoy definite privileges, even if these are sometimes tèquán yǒu (de) shíhou zhǐ xiànyú suíshí dōu kěyǐ jin merely confined to being able to go into a hotel at any time fàndiàn shàng cèsuǒ! / Qíshí shéi yòngguo Zhōngguó gōnggòng and use the toilet! / Actually anybody who has used public toilets cèsuŏ, shéi dōu huì tóngqíng tāmen zhè zhǒng zuòfă de! / in China will sympathize with their doing this! /

## Zăocān Càidān <br> Breakfast Menu

Shuǐguǒzhī (júzizhī, fānqiézhī)
Fruit juice (orange juice, tomato juice)
Jídàn (chǎojīdàn, zhǔjīdàn, jiānjīdàn, wòjīdàn)
Eggs (scrambled, boiled, fried or poached)
Huǒtuì
Ham (Lit. fire leg)
Kǎomiànbāo
Toast (Lit. roast bread)
Huángyóu
Butter (Lit. yellow oil)
Guǒjiàng
Jam
Suān (niú)nǎi
Yoghurt (Lit. sour milk)
Käfēi, hóngchá, rè (niú)nǎi, kěkě
Coffee, tea (Lit. red tea), hot milk, cocoa

| wàibīn ( $n$ ) lü̆guăn ( $n$ ) | foreign guest, visitor hotel |
| :---: | :---: |
| dānrénfángjiān ( n ) | single room |
| tèbié (adv.; adj.) | specially, special |
| duōshù ( $n$ ) | majority |
| yàoshi (conj.) | if |
| dāngrán (adv.) | of course, naturally |
| wăngwăng (adv.) | more often than not; frequently |
| fù (v) | to pay |
| shuāngrénfángjiān ( n ) | double room |
| fáng-fèi ( $\mathbf{n}$ ) | room charge |
| zhuānjiā ( n ) | expert, specialist |
| píng (v) | to rely on, to depend on |
| gōngzuòzhèng ( $\mathbf{n}$ ) | (employee's) ID card |
| huò(zhě) (conj.; adv.) | or; perhaps |
| xuéshēngzhèng ( n ) | student card |
| píngcháng (adv.; adj.) | usually; ordinary, commonplace |
| xiăngshòu (v; $n$ ) | to enjoy rights, etc.; treat |
| yōudài ( $\mathbf{n}$ ) | preferential treatment |
| bùfen ( n ) | part, section |
| bãokuò (v) | to include |
| máojīn (n) [tiáo] | towel |
| yùjīn (n) [tiáo] | bath-towel |
| féizào ( $n$ ) [kuài] | soap |
| wèishēngzhì (n) [juăn] | toilet paper |
| chá-yè ( n ) | tea(-leaves) |
| chá-bēi ( n ) | teacup |
| kāishuì ( n ) | boiled water |
| shénmede | and so on |
| zăoshang (TW) | morning |
| Xīcān (n) | Western food |
| ding (v) | to order (in advance) |
| jiàn (v) | to see; to meet |
| -guo | verbal suffix (see 9.2) |
| Zhōngwén (n) | Chinese language (usually written form) |
| càidān ( n ) | menu |
| rúguŏ . . . (de huà), jiù | if. . . then |
| kèwén (n) [kè] | text |
| xiàbianr (PW) | under(neath), below |
| cóngqián (adv.) | previously, in the past |
| suànpan ( n ) | abacus |
| suàn zhàng ( $\mathrm{v}-\mathrm{o}$ ) | to make/work out the bill |
|  | (fig. 'settle accounts') |


|  | calculating machine; computer more and more thousands and thousands tourist, sightseer quite (a bit) <br> company representative that is, viz. <br> business person <br> business <br> price <br> however <br> expensive <br> moreover <br> service; to serve <br> equipment, facilities <br> to keep pace with <br> to come into contact with <br> cannot but, have to <br> to admit <br> certain <br> aspect, respect <br> privilege <br> even if, even though <br> sometimes <br> to be confined to <br> at any time <br> to enter <br> to go to the toilet actually, as a matter of fact who? (also read shui) public will (showing possibility) to sympathize with way of doing something |
| :---: | :---: |

## Grammar

## 1 Huò(zhě)

Huò (zhè) 'or' is used to link statements or pronouns and nouns whereas háishi 'or' (see 5.2) is used to link questions:

Wàiguó zhuānjiā buò(zhě) liúxuéshēng ping gōngzuòzhèng huò(zhè) xuéshēngzhèng . . . (Lit. Outside country/special family/ or/stay student/lean on/work proof/or/student proof . . . ).
Wǒ xǐhuan kàn bào buòzhě kàn xiǎoshuō. (Lit. I/like/read/ newspaper/or/read/small talk) 'I like reading the newspaper or novels'. Huòzhě is used more in spoken Chinese whereas huò is more formal.

## 2 Verbal suffix -guo

In Chapter 5 we met guò as a verb meaning 'to pass' or 'to cross'. Put after the verb it indicates that something happened in the indefinite past, i.e. it emphasizes a past experience and not completion as with verb $+l e$ (see 3.4):
Wǒ chīguo Yìndù fàn. 'I've eaten Indian food' (at some time or other). The negative is formed by putting méi before the verb but the -guo is retained as there is no idea of completion or noncompletion as with the verbal suffix -le:
Wǒ méi qùguo běn duō guójiā. 'I haven't visited many countries.' (General statement about past experience).

Wǒ méi qù hěn duō guójiā. 'I didn't visit many countries' (on one specific occasion, e.g. last year). Adverbs such as yǐqián, cónglái 'hither to' often appear before the negated verb to emphasize the idea of never having done the action of the verb:

Wǒ cónglái méi chiguo Yìdàlì fàn. 'I've never eaten Italian food.' The question form is made by adding $m a$ to the statement or by adding méi you after it:

Nín yǐqián jiànguo Zhōngwén càidān ma? Nín yíqián jiànguo Zhōngwén càidān méi you? $\}$
'Have you ever seen a Chinese menu before?' (Note the pinyin convention always shows guo attached to the verb.)

## 3 Zhōngwén, Hànyŭ and pǔtōnghuà

Zhōngwén and Hànyǔ can both be translated as 'the Chinese language'. Zhōngwén is used more in connection with the written language whereas Hànyǔ (the language of the Han people, China's largest nationality) is used more for the spoken language. The Chinese language has eight major dialects but of
the Chinese-speaking population, about $70 \%$ speak the northern dialect which is why it has been made the basis of pütōnghuà, 'the common spoken language' which is the lingua franca for the whole of China.

## 4 Rúguǒ . . . (de huà), jiù . . .

As we said in 8.12 many conjunctions occur in pairs and here is another example of this, Rúguǒ . . . (de huà), jiù..., 'If...., then... $:$

Rúguǒ tā bù lái (de huà), wŏ jiù bú qù. 'If she doesn't come, I won't go.' . . . de buà conveys the flavour of 'assuming that X is the case' (tā bù lái), then Y (wǒ bú qù)'. In the example from the text we have:

Rúguŏ méi jiànguo de huà, jiù kànkan kèwén xiàbian de càidān ba. (Lit. If/not/seen/assuming/then/look look/lext/below/dish list//). In this construction, rúguǒ may be replaced by yàoshi which also means 'if' and is usually regarded as being the more colloquial of the two:
Yàoshi méi yǒu dānrénfángjiän, wǒ jiù zbù shuāngrénfángiiān $b a$. 'If there are no single rooms, then I'll have a double.' Yàoshi or rúguǒ may sometimes be omitted and in such cases it is the jiù (and the context) which convey the conditional flavour. It is important to be aware of the existence of these 'hidden if' sentences as they can influence the meaning a great deal.

## 5 Cóngqián and yǐqián

Both cóngqián and yǐqián can act as moveable adverbs or time words meaning 'previously', 'in the past'. They normally occur before the verb and after the subject but they can be placed at the beginning of the sentence for extra emphasis:
Fúwùyuán cóngqián yòng suànpan suàn zhàng (Lit. Attendants/ in the past/use/calculate tray/calculate/bill). There is no sense of completed action or emphasis of a past experience, so no verbal suffix -le or -guo is required. The idea of the past tense is conveyed by using cóngqián. As we know from 8.4, yiqqián can also act as a conjunction, occurring at the end of the clause to which it refers; cóngqián cannot be used in this way. We can say suàn zhàng yíqián, 'before making out the bill', but we cannot say suàn zhàng cóngqián.

## 6 Yuè lái yuè + adjective

This construction is relatively easy to use if you remember the basic formula that to express 'more and more of the adjective' is:
yuè lái yuè + adjective:
Shēngyi yuè lái yuè hǎo 'Business gets better and better'. Yòng jisuànjī de yuè lái yuè duō le. \} Change of state le Jiàqián què yuè lái yuè guì le. $\}$ in both cases.
If you wish to convey ideas such as 'the quicker the better' then the construction yuè adjective/verb yuè adjective/verb is used:
Yuè kuai yuè hǎo. 'The quicker the better'.
Wǒ yuè chì yuè pàng (le). 'The more I eat the fatter I get'. But Wǒ yuè lái yuè pàng (le). 'I'm getting fatter and fatter'.

## 7 More on de

Apart from being able to nominalize a pronoun or adjective (see 5.12) and link two nouns (see 3.5), de may also be used to link quite complex clauses to their nouns. Again it is important to stress that it is the main idea which comes after $d e$ :
Zhù wàibīn de lüguăn (Lit. live/foreign guest/travel establishment).
Zhù wàibin de dà bùfen fángiiān (Lit. live/foreign guest/ /big/ part/rooms). NB dà bùfen is one idea, therefore no de.
Chéng qiän shàng wàn de yóukè (Lit. become/thousand(s)/go up/ten thousand(s)//travelling guest).
Yí bừfen wàiguó gōngsī de dàibiăo (Lit. one/part/foreign/ company//representative).

## 8 The double negative

Whereas in English the double negative is generally avoided, it is used quite freely in Chinese:
Bú qù bù xing (Lit. Not/go/not/be all right) 'There is no alternative but to go.'
Wǒmen Zhōngguórén bùdé bù chéngrèn (Lit. We/China/people/ may not/not/admit).

## 9 Mǒu

Mǒu is used with a measure word before a noun to indicate 'a certain':
mǒu zhǒng qingkuàng 'a certain situation'. mǒu xiē shängrén 'certain business people'. zài mǒu xiē fängmiàn 'in certain respects'.
When mǒu is repeated before a title such as xiänsheng, etc. it takes on the meaning of 'so-and-so'. No measure word is required in this case:
mǒиmǒu xiānsheng 'Mr So-and-So'. mǒuтǒu xiăojie 'Miss So-and-So'.

## 10 Question words used in a non-question way

i Question words such as shéi (shuí), shénme, nă and nǎr can be used in a non-question way to mean 'anybody', 'anything', 'any' and 'anywhere':

Wǒ bú qù năr. 'I'm not going anywhere'. (In response to Nǐ qù năr?, it seems, in addition, to convey a slight feeling of unwillingness to communicate with the questioner!)
ii Only $j \check{\imath}$ and duōshao can be used in the affirmative, to indicate 'several' and 'an indefinite number' respectively:
Tāmen yǒu jǐ běn Zhōngwén shū. 'They have several Chinese books.'

In this case, intonation and context tell the listener whether they are being used as question words or not.
iii Question words can also be used to indicate inclusiveness in the affirmative, but exclusiveness in the negative. Dōu or yě must be added before the verb to reinforce this sense of inclusiveness or exclusiveness:

Shéi dōu bú suàn (Lit. Who/all/not/count) 'Nobody counts'.
In this construction, the direct object is moved to a position before the verb (but after the subject):
Wǒ shénme yě bú zuò (Lit. I/what/also/not/do) 'I'm not doing anything'.
Tā năr dōu qù (Lit. He/where/all/go) 'He goes everywhere'.
(Note that $j \check{i}$ and $d u o \bar{s} h a o$ cannot be used in this way.)
iv Such concepts as 'whatever (one likes)', 'whoever (one likes)', 'wherever (one likes)' are expressed by repeating the question word and the verb in a second clause and putting $j i u$ before the repeated verb in the second clause:

Nǐ yào qǐng shéi, nǐ jiù qǐng shéi (Lit. You/want/invite/who/ you/then/invite/who) 'Invite whoever you like'.
Wǒmen yào mǎi shénme, wǒmen jiù mǎi shénme (Lit. We/ want/buy/what/we/then/buy/what) 'We buy whatever we like'.
v Zěnme, 'how?' put before the verb roughly translates as 'no matter how' or 'to what degree'. Dōu or yě must be put before the verb in the following clause. Bù zěnme + adjective translates as 'not particularly' + adjective:

Nà ge xuésheng hěn rènzhēn ('conscientious'). Tiänqì zěnme lëng, tā dōu lái shàng kè. (v-o attend class) 'That student is very conscientious. He comes to class no matter how cold it is'.
Tā bù zěnme niánqīng le. 'She's no longer particularly young'.

## 11 Huì... de

The principal meaning of buì is 'to know how to (do), can' (Chapter 2), but it can also express the possibility or probability that something will happen and is translated as 'will': Huì xià yǔ (Lit. will/descend/rain) 'It will rain' or 'It's going to rain'. The addition of the modal particle de to such sentences introduces a note of affirmation or confirmation as well as slightly shifting the balance and rhythm of the sentence as a whole. Used in this way, it is generally to be found with such verbs as buì, yào, shì, etc. Tā buì lái de. 'He will come'. It is important to stress that de is not essential to the sentence but is used widely.

## 12 Degrees of 'muchness’ (in ascending order)

| (hěn)hǎo | '(very) good' |
| :--- | :--- |
| ting hǎo | 'quite/rather good' |
| xiāngdāng hǎo | 'quite/rather good' |
| shífēn hǎo | 'very/rather good' (Lit. ten parts/good) |
| fēicháng hǎo | 'extremely good' |
| hǎo jíle | 'extremely good' |
| zuì hǎo | 'the best'. |
| In some ways the order is a little arbitrary but it will at least give <br> you some idea. |  |

Exercise 9.1
True or false?
1 Běijīng de lü̈guăn yí ge rén zhù yí ge fángjiān bù kěyǐ.
2 Wàiguó zhuānjiä ping xuéshēngzhèng, pingcháng kěyǐ xiăngshòu yōudài.
3 Zhù wàibīn de dà bùfen fángjiān lǐ dōu yǒu diànshì hé diànhuà.
4 Duōshù zhù fàndiàn de wàibīn zǎoshang chī Zhōngcān.
5 Fúwùyuán yǐqián yòng suànpan suàn zhàng, xiànzài yòng de yuè lái yuè shǎo le.
6 Méi yǒu shāngrén zhù fàndiàn.
7 Fàndiàn de shēngyì fēicháng hăo dànshi fángfèi yuè lái yuè piányi le.
8 Suīrán zhù fàndiàn de jiàqián yuè lái yuè guì le dànshi fúwù, shèbèi bù yidìng gēn de shàng.
9 Zhōngguórén bùdé bù chéngrèn zài Zhōngguó de wàiguórén méi yǒu tèquán.
10 Zhōngguó gōnggòng cèsuǒ yibān bù zěnme hăo.

## Exercise 9.2

Fill in the blanks using the words given above each passage. Each word can only be used once.
Huòzhě bù cóngqián shǔ̌guǒzhi jiù shuì jiào kěkě háishi zěnme
a Zǎoshang nǐ xîhuan chī Xīcān_chī Zhōngcān? Wǒ xĭhuan chī Xīcān, hē _._ yǐqián wǒ xihuan hē rè niúnăi $\qquad$ . Wǒ $\qquad$ bù $\qquad$ xihuan hē kěkě, xiànzài běn xihuan. Rúguǒ ràng (have somebody do something) wǒ wănshang hē kāfēi, wǒ $\qquad$ bù hē. Wǒ bùdé $\qquad$ chéngrèn, wănshang hē kāfēi shuì bu hǎo jiào.
suīrán dōu jiù zěnme tǐng mǒu năr
b Wǒ hěn xǐhuan wǒ gēge. Tā qù nǎr, wǒ $\qquad$ qù $\qquad$ . Tā $\qquad$ buópo (lively). $\qquad$ tā zhǐ shísì suì, dànshi zài $\qquad$ xié fāngmiàn tā xiàng (resemble) ( $y \hat{i}$ i) ge dàren. Tiānqì $\qquad$ lěng, tā $\qquad$ qư gěi bàba, māma mǎi dōngxi (v-o, buy things).

## (i) 'Documents with everything'

In addition to the normal array of ID cards and passes of one sort or another, letters of introduction from one's work unit for example (or from one's embassy for foreigners) can be extremely useful in
booking accommodation, securing tickets of various kinds, obtaining leave of absence and so on. It is probably true to say that headed notepaper with an official-looking stamp goes a long way in China! On the other hand, under certain (unspecified) circumstances, the Chinese can be amazingly flexible!

## Exercise 9.3

Correct the word-order in the following sentences:
1 Rúguǒ méi yǒu càidān, jiù wǒ bù kěyǐ dìng cài.
2 Nìmen méi zhùguo lüguăn cóngqián.
3 Fādá guójiā shēnghuó yuè nán (difficult) yuè lái.
4 Suàn zhàng yòng jisuànjī hěn fängbiàn (convenient) yǒu shibou.
5 Chéng qiān de shàng wàn yóukè qư yóulǎn Chángchéng (visit the Great Wall) měi nián.
6 Jintiän bú è le. Shénme wǒ bù xiăng chi yě.
7 Tā nà ge rén jíle hǎo, tā shuō zěnme tiānqì lěng, dōu méi guānxi.

## Exercise 9.4

Translate the following passages into colloquial English:
1 Zhōngguórén hěn xỉhuan yòng rèshuǐping, yïnwè̀ (because) tāmen yìbān hěn xǐhuan hē chá. Dà bùfen Zhōngguórén bǐià̀o xîhuan hē lù̀ chá dànshi yǒude shíhou hē hóng chá yě kěyǐ. Hé hóng chá de shíhou dàduōshù Zhōngguórén yào jiā niúnăi hé táng (sugar).
2 Bēizi yǒu hén duō zhǒng. Yǒu chábēi, yǒu kāfēibēi, yǒu bōlibēi, yě yǒu jiǔbēi. Pingzi yě shi yíyàng (the same) de. Yǒu huāping (vase), yǒu năiping (milk bottle), yě yǒu rèshuǐping.

## Exercise 9.5

Translate the following into Chinese:
1 There's no yoghurt left. You can have either hot milk or cold (use liáng) milk.
2 Have you ever been to the Great Wall? Thousands of tourists go every year to visit (it).
3 If there's no toilet paper, it's very inconvenient (bù fängbiàn) to go to the lavatory.
4 Everybody ought to enjoy the same rights (quánli).
5 We have to admit that Swiss (Ruishi) chocolate (qiǎokèlì) is excellent.
6 If you want to use a calculator to work out the bill, then go ahead.

7 Whom are you inviting to dinner tonight? I'm not inviting anyone.
8 (The) texts are becoming increasingly difficult.
9 As a matter of fact her way of doing things is the best.
10 That person living in (a) double room (use de), is a businessman from Tokyo (Dōngī̀ng).
11 Although it's raining, he says he will come.
12 In the past (guòqù) there were relatively few foreign company representatives in China, but they are now becoming more and more numerous.


In this chapter you will learn

- about the weather and seasons in Beijing
- what Chinese people do when the weather is fine or when it is freezing
- how to say that something is happening
- the months of the year
- the days of the week
- how to express the duration of something

Zhang Zhanyi gives his views on Beijing's climate and describes recreational activities in the capital.

Jïnnián Běijīng de tiānqi hěn bú zhèngcháng. / Dōngtiān bù The weather in Beijing has been very odd this year. / The winter lěng, xiàtiān yě bú rè. / Yînggāi xià xuě de shíhou bìng
has not been cold nor has the summer been hot. / When it should have méi yơu xià, yīnggāi xià yŭ de shỉhou yě méi yǒu xià - zhēn snowed it didn't, and when it should have rained it hasn't - it's qíguài! /
really strange! /
Shi bu shi zhěnggè shijiè de qỉhòu zhèngzài biàn ne? / Is it because the climate of the entire world is in the process of Ōuzhōu píngcháng méi yǒu Bĕijīng nàme lěng dànshi changing? / Europe is usually not as cold as Beijing, but Jinnián făn'ér yōude shíhou bǐ Bẽijīng hái lěng. /
this year on the contrary it has sometimes been even colder than Beijing. /

Chūntiān, qiütiān shì Běijīng zuì hǎo de jijié, kěxī
The best seasons in Beijing are spring and autumn but it's a pity tài duăn le. / Yàoshi zài Zhōngguó lư̆xíng de huà, wŭyuè hé they're so short. / If you're travelling around in China, May and jiŭyuè tiānqì zui hǎo, qíngtiān duō, yīntiān shăo. /
September have the best weather with many fine days and few cloudy ones. /
Tiānqì yī hǎo, gōngyuán fî de rén jiù hěn duō. / Lǎorén xià
As soon as the weather brightens up, there are many people in the parks. /
qí de xià qí, dǎ pái de dǎ pái, liáo tiān(r) de liáo
There are some old people playing chess, others playing cards and some chatting to each other,
tiān(r), zăoshang dă tàijíquán de yōudeshi. / Zhōngguó yǒu xiē
and there's plenty of them doing taijiquan (a form of exercise) in the mornings. / In China
diffang bǐnú Sichuān, Guăngdōng děng dì zài cháguǎn IĨ zuòzhe there are some places such as Sichuan and Guangdong (Canton) where there are many of them sitting
hē chá de yě hěn duō. /
in teahouses drinking tea. /
Zhōngguórén yibān yí ge xīngqī gōngzuò wǔ tiān, xiàng
The Chinese generally work a five-day week like dà bùfen Ōuzhōu guójiā xīngqīliù yě xiūxi. / Suïrán jĭguān
the greater part of Europe where Saturday is also a rest day. / Although cadres
gànbù xīngqīliù, xīngqītiān xiūxi, yǒude gōngchăng xīngqītiān yě in offices have Saturdays and Sundays off, some factories work as zhàocháng shēngchăn, gōngrén lúnliú xiūxi. / normal on Sundays too, with workers taking time off in turn. /

Jîntiān shì xīngqitiān, tiānqi tèbié hǎo, nánnǜ lăoshào yi
Today is Sunday and the weather is especially nice, one group after qún yì qún dōu chū qu wánr. / Gōngyuán lĩ sàn bù de sàn bù, another of men and women, old and young go out to enjoy themselves. /
zhào xiàng de zhào xiàng, yǒude xǐhuan guàng dà jiē,
Some people stroll in the parks or take photographs, some like to go shāngdiàn lî zōngshi hěn jĩ - zhěnggè Běijīng rènào jille. / window-shopping, the shops are always very crowded - the whole of Beijing is a hive of activity. /

Zài Zhōngguó yào(shi) xiǎng zhǎo yí ge ānjìng de difang, yí If you wish to find a quiet place in China to be by yourself for ge rén dāi yîhuirr, shì hĕn nán bàn dào de. / Nĩ yào xiăng a while, it's extremely difficult to do so. / If you wish to shài tàiyáng, jiù děi gēn chéng qiān shàng wàn de rén yìqǐ sunbathe you have to do so with thousands of other people! / shài! / Fănzhèng xīngqïtiān dàochù dōu shì rén! / In any case there are people everywhere on Sundays! / Jīnnián dōngtiān jié bīng yǐhòu, wō jīngcháng qù huá bīng, This winter after it fell below freezing I have been skating regularly, yī xià bān jiù pǎo dào Běihăi Gōngyuán qù huà. / Rúguǒ zài as soon as I finish work I rush to Beihai Park to skate. / If jiā jiù dào fùjin de Yuánmíngyuán huò Yîhéyuán qù huá. / I'm at home then I go to the Old Summer Palace or the Summer Palace to skate. /

| zhèngcháng (adj.) xiàtiān ( n ) | normal, regular summer |
| :---: | :---: |
| xià xuě ( v -0) | to snow |
| bìng (adv.) + bù/méi | see 10.1 |
| xià yŭ (v-o) | to rain |
| qíguài (adj.) | strange |
| zhěnggè (adj.) | whole, entire |
| shijiee ( $n$ ) | world |
| qihòu ( n ) | climate |
| zhèngzài ....ne | in the middle of -ing (see 10.3) |
| Ōuzhōu (N) | Europe |
| făn'ér (conj.) | on the contrary |



| rènào (adj.) | bustling; exciting |
| :---: | :---: |
| dãi (v; coll.) | to stay |
| yfhuir (TW) | a short while, (after) a moment |
| nán (adj.) | difficult |
| bàn-dào (RV) | to get something done, to |
| shài tàiyáng ( $\mathrm{v}-\mathrm{o}$ ) | to sunbathe |
| gēn (prep.; conj.) | with; and |
| yiqi (adv.; PW) | together |
| fănzhèng (adv.) | anyway, in any case |
| dàochù (PW) | everywhere |
| jié bīng ( $\mathrm{v}-\mathrm{o}$ ) | to freeze, to ice over |
| JJingcháng (adv.) | regularly, frequently |
| huá bīng ( $\mathrm{v}-\mathrm{o}$ ) | to skate (Lit. slide ice) |
| xià bān ( $\mathrm{v}-\mathrm{o}$ ) | to finish work |
| pǎo (v) | to run |
| Běihǎi Gōngyuán (N) | Beihai Park |
| dào... qư/lái | to go/come to; to arrive |
| fưjin ( n ) | nearby |
| Yuánmíngyuán ( N ) | the Old Summer Palace |
| Yíhéyuán ( N ) | the Summer Palace |

## Grammar

## 1 Bìng

Bing before bù or méi (yǒu) emphasizes the negation and conveys the idea that it is not what might have been expected: Yīnggāi xià xuě de shíhou bìng méi yǒu xià (Lit. Ought to/ descend/snow/when//not/have/descend).

## 2 Shì bu shi

Shì bu shi is used to make the question form when you wish to indicate to the listener that you are seeking confirmation of something you believe to be the case. It can be put at the beginning or end of the sentence, or after the subject with the following slight shifts in emphasis:

Shì bu shi nǐ míngtiān qù yóuyǒng (swimming)?
$N i ̌$ shì bu shi mingtiān qù yóuyǒng?

In both of the above sentences you are confident that I am going swimming tomorrow, but using shi bu shi softens the tone and indicates a wish on your part to discuss the matter with me. It in no way implies an order.
Nǐ mingtiān qù yóuyǒng shì bu shi?
At the end of the sentence shì bu shi seeks a more direct confirmation and conveys the idea of 'Am I right?' 'Is it true?'

All three sentences can probably be roughly translated as:
'You are going swimming tomorrow aren't you?'
... shì ma? or . . . duì ma? have the same meaning as shì bu shi used at the end of the sentence, and they too can only appear at the end of the sentence: Sìchuān rén xǐhuan chī là de (hot/ spicy[food]), shi ma? 'People from Sichuan like spicy food, don't they?'. The answer to all three forms is $\operatorname{Shi}(a)$ or Duì if the listener agrees and Bù if he or she does not.

## 3 The progressive aspect - to be in the middle of doing something

To show that an action is in progress, one of the adverbs zhèngzài, zhèng or zài is placed before the verb or ne is placed at the end of the sentence. However, zhèngzài, zhèng or zài often occur together with ne to indicate the progressive aspect:

Shòuhuòyuán (shop assistant) zhèngzài liáo tiān(r) (ne). 'The shop assistant is/was (in the middle of) chatting'.
Tā zài dă tàijíquán (ne). 'He is/was (in the middle of) doing taijiquan'.
Gōngchăng zhèng shēngchăn... (ne). 'The factory is/was (in the middle of) manufacturing . . .
Tämen zhào xiàng ne. 'They are/were (in the middle of) taking photos.'

The negative is made by putting méi (yǒu) before the verb but if the verb is omitted then yǒu must be used:

Nǐmen zài shài tàiyáng ma? 'Are you sunbathing?’.
Wǒmen méi (yǒu) shài tàiyáng, wǒmen kàn diànshì ne. 'We're not sunbathing, we're watching TV'.
Méi yǒu, wǒmen kàn diànshì ne. 'No, we're watching TV'.
Méi yǒu. 'No'.

What the Chinese call 'aspect' is different from 'time' (past, present or future). An action in progress may take place in the past, present or future and it is the use of time-words (plus context) which tells us when the action actually takes place. (This is why it is also dangerous to think of the verb $+l e$ as indicating the past tense.) The following examples will illustrate this point:
Present - Question: Nǐ xiànzài zuò shénme ne? 'What are you doing now?’.
Answer: Wǒ zài huá bing ne (Lit. I/ /slide/ice/). 'I'm skating'.

Past - Zuótiān (yesterday) tā lái de shíhou, wǒ zhèng shui jiào $n e$. 'I was asleep when he came yesterday'. (Note the clause sequence, the 'when' clause comes first.)
Future - Míngtiān xiàwǔ (afternoon) xià bān yihòu qù zhǎo tā, tā yídìng zài dă pái ne. '(If) you go and look for her tomorrow afternoon after work, she'll certainly be playing cards'.

## 4 Kěxī

A whole range of adjectives are made up of $k \check{e}+$ verb to give the literal meaning of 'being worth -ing', 'able to be -ed'. Some of the more common ones are given below:
kě’ài 'lovable, lovely’
kělián 'pitiable, pitiful'
kěxī 'it's a pity'
kěkào 'reliable'
kěpà 'terrifying (able to be feared)'
kéxiào 'laughable, ridiculous'

## 5 Months of the year

| yīyuè | January |
| ---: | :--- |
| èryuè | February |
| sānyuè | March |
| siyuè | April |
| wŭyuè | May |
| liùyuè | June |
| qīyuè | July |
| bāyuè | August |
| jiǔyuè | September |
| shíyuè | October |
| shíyuuè | November |
| shíèryuè | December |

Note that whereas $y \bar{i}+y u e ̀$ means 'January' (some people say $y i ́ y u e ̀), y i ́+g e+y u e ̀ ~ m e a n s ~ ' o n e ~ m o n t h ', ~ e ̀ r y u e ̀ ~ m e a n s ~ F e b r u a r y, ~$ but liăng ge yuè 'two months' and so on. If -chū 'at the beginning of' or $-d{ }_{i}$ 'at the end of' is added to a specific month, April for instance, we get sìyuèchū, '(in) early April' and sìyuèdú, 'at the end of April'. This also works with nián, 'year', niánchū meaning 'at the beginning of the year' and niándǐ, 'at the end of the year'.

## 6 Omission of hěn implies comparison

This point has already been touched on in 4.8 but the example from the text illustrates it beautifully as well as providing another example of the balance which is such a feature of Chinese:
qíngtiān duō, yīntiān shǎo.

## 7 Yī... jiù...

$Y i ̄ . . j i u ̀ .$. are used to connect two actions which follow on closely one from another:

Wǒ yī huá xuě (slide snow 'ski') jiù gāoxing le. 'As soon as I get skiing, I'm happy'.
Tiānqì yì hǎo, gōngyuán lǐ de rén jiù hěn duō. . . .
$y \bar{i}$ xià bān jiù pǎo dào Běihǎi Gōngyuán qù huá.
It may help you to remember this construction if you think of it as $y \bar{i}$ verb $_{1}$, $j i u ̀$ verb $_{2}$, 'as soon as verb ${ }_{1}$ happens, then verb ${ }_{2}$ happens'.

## $8 \mathrm{~V}_{\mathbf{1}}-\mathrm{Ode}, \mathrm{V}_{\mathbf{1}}-\mathrm{O}$

When we wish to convey the idea that amongst a specified group of people some are engaged in one activity, others in another and so on, each group and its activity is expressed by the construction $\mathrm{V}_{1}-\mathrm{O} d e, \mathrm{~V}_{1}-\mathrm{O}$. This is repeated as many times as there are activities, with the verb-object changing each time of course: Lăo(nián) rén xià qí de xià qí, dă pái de dǎ pái, liáo tiän(r) de liáo tiän(r). . . . In other words, of the old people in the park, some are doing A (playing chess), some are doing B (playing cards) and some are doing $C$ (chatting).
Gōngyuán lǐ sàn bù de sàn bù, zhào xiàng de zhào xiàng. . . .
'Some people in the park are taking a stroll, others are taking photographs...'

## 9 Dă + object

In addition to the two examples from the text, dă pái and dă tàijíquán, dǎ (Lit. 'to hit' or 'to strike') can appear with a whole series of different objects, some of which are given below:
dǎ diànbào dă diànhuà
dă $g \bar{e}(r)$
dă gŭ
dă hān
dă hāqian
dă $h \bar{u}(l u)$
dă pìgu
dă qì
dă qiú
dăzhēn
dă zì
'to send a telegram' (Lit. hit electric newspaper)
'to make a telephone call' (Lit. hit electric speech) 'to belch'
'to beat a drum'
'to snore'
'to yawn'
'to snore (coll.)'
'to spank' (Lit. hit buttocks)
'to pump, inflate'
'to play ball'
'to give or have an injection' (Lit. hit needle)
'to type' (Lit. hit characters)

## 10 Děng + noun

We met děng 'etc.' in Chapter 8 and this is an extension of that meaning. 'Such people as $\mathrm{Mr} \mathrm{Li}, \mathrm{Mr}$ Wang and Miss Scurfield' translates into Chinese as Lǐ xiänsheng, Wáng xiänsheng, Shǐ xiǎojie děng rén (Lit. etc./people). 'Such places as Sichuan and Guangdong (Canton)' translates as Sìchuän, Guăngdōng děng dì (Lit. etc./places).

## 11 Verbal suffix -zhe

The verbal suffix -zhe is placed after the verb to show that the action of the verb goes on for some time. It may sometimes be thought of as indicating a continuous state: Chuänghu guānzhe. 'The window is shut'. Mén $k \bar{a} i^{*} z h e$. 'The door is open'. -zhe often appears with verbs such as zuò 'to sit', zhàn 'to stand' and děng 'to wait' which are often prolonged. In such cases the verb $+z h e$ is often translated by a continuous tense in English, 'to be -ing':
Tā zuòzhe. 'He is/was sitting'.
The negative is made by putting méi (yǒu) in front of the verb with -zhe: Mén méi kāi*zhe. 'The door isn't/wasn't open (has not remained open)'.
The question form is made by adding $m a$ to the statement or by adding méi yǒu after it, the implication being that the speaker wishes the state of affairs indicated in his question to continue:

Shōuyīnj̄ kāi"zhe ma? 'Is the radio on?'
Lùyinjī kāi*zhe méi you? 'Is the record player on?'

* kāi 'to open' (of doors, windows); 'to turn on' (of lights, radio, TV and so on).
Note that:
1 An adverbial phrase of manner is often formed with a verb + zhe (+ object) which then precedes the main verb: Tä xiàozbe shuō (Lit. he/laughing/say) 'He says/said with a smile/laugh'. Tā qízhe zìxíngchē qù gōngyuán wán(r) (Lit. She/riding astride/self-propelling machine/go/park/have fun) 'She's going/gone on her bicycle to the part to enjoy herself'.

In the example from the text, the adverbial phrase of manner with zhe and the verb-object phrase which follows it have become a nominal phrase describing the people in teahouses: zài cháguăn lǐ zuòzhe bē chá de yě hěn duō (Lit. At/tea establishment inside/sitting/drink/tea/ /also/very/many) 'There are also a lot of (old - understood from previous sentence) people who sit in teahouses drinking tea'.
2 The continuation of an action generally implies that the action is also in progress so that -zhe is often to be found together with zhèngzài, zhèng, zài or ne (see 10.3). Xiàozhăng lái de shíhou, wó zhèng dăzhe diànhuà ne (Lit. School head/come/when/I/in the middle of/hitting/electric speech/) 'I was on the phone when the headmaster/mistress came'.
3 Verbs with -zhe cannot take verb endings or complements of any sort. It would be incorrect to say, for instance, Wǒ dăzbe zì dǎ de hěn hăo. (Note that pinyin convention always shows zhe attached to the verb.)

## 12 Adverbial phrases of time ('Time how long')

As we saw in 3.8, adverbs of 'time when' precede the verb, but adverbs of 'time how long' follow the verb:

Zhōngguórén yìbān gōngzuò wǔ tiän 'The Chinese generally work five days'. (Remember that tiän does not require a measure word, see 8.5.)
Jīguān gànbù měi tiān gōngzuò qī ge xiǎoshí (hour) 'Cadres in offices work a seven-hour day'. (Note that měi tiān, 'time when', precedes the verb.)
Where there is a direct object, the construction is:


## Exercise 10.1

Change the following pattern (i) sentences into pattern (ii) sentences:

Tā kàn diànshi, kàn liăng ge xiǎoshí $\rightarrow$ Tā kàn liăng ge xiǎoshí de diànshì.

1 Tā $x \bar{i} y$ ān, $x \bar{\imath}$ shí fēn zhōng.
2 Lǎoshī (teacher) jiāo shū, jiāo yí ge xiǎoshí.
3 Gēge lù yīn, lù bàn ge zhōngtóu.
4 Wó àiren huà huàr, huà sān kè zhōng.
5 Chăngzhăng (head of a factory) kāi chē, kāi sān ge bàn (three-and-a-half) xiǎoshí.

Change the following pattern (ii) sentences into pattern (i) sentences:

Tāmen xiě yí kè zhōng de zì $\rightarrow$ Tāmen xiě zì, xiě yí kè zhōng.
6 Didi kàn bàn ge xiǎoshí de shū.
7 Laǒrén shuì yí ge bàn (one-and-a-half) xiǎoshí de jiào.
8 Wǒ yí ge péngyou zǒu qī ge zhōngtóu de lù.
9 Nà wèi xiänsheng shuō hèn cháng (long) shijiän de buà le.
10 Nă wèi xiăojie néng dă jiǔ ge xiăoshí de zi??

## 13 Days of the week

Xingqī (Lit. 'star period'), the Chinese word for 'week' precedes the numerals 1-6 to give the days of the week from Monday to Saturday. 'Sunday' is not xingqīqī, however, but xīngqītiān or xingqīri. 'What day is it today?' is Jintiän xingqījì? (Note that no verb is necessary.)

| xīngqīyi | Monday |
| :---: | :---: |
| xīngqi'èr | Tuesday |
| xīngqīsān | Wednesday |
| xīngqīsi | Thursday |
| xīngqīwŭ | Friday |
| xīngqiliù | Saturday |
| xīngqītiān/xīngqīri | Sunday |

Other useful vocabulary items are běn xingqqī or zhè ge xingqqī 'this week', shàng (ge) xingqī 'last week' and xià (ge) xingqqī 'next week'. The same system applies to yuè 'month': běn yuè or zhè ge yuè 'this month', shàng (ge) yuè 'last month' and xià (ge) yuè 'next month'. An alternative word for 'week' is líbài. The days of the week work in exactly the same way as for $x i ̄ n g q i ̄$. For example, 'Wednesday' would be libbàisān and 'Sunday' would either be lïbàitiān or lïbàirì. Libài is often used by overseas Chinese rather than $x i n g q i$ and has religious connotations. Zuò líbài (v-o) means 'to go to church'.

## Exercise 10.2

Fill in the blanks with the appropriate time word or phrase
Jīntiān xingqī̀ì? $\rightarrow$ Jīntiān xingqī̀èr.
1 Jīntiān xīngqīsān. Míngtiān $\qquad$ .
2 Zuótiān (yesterday) xingqītiān. Jīntiän $\qquad$ ? Jintiān $\qquad$ .
3 Shàng ge yuè wǔyuè. Xià ge yuè jǐ yuè? Xià ge yuè $\qquad$ .
4 Yì nián yǒu jǐ ge yuè? Yì nián yǒu $\qquad$ -
5 Yí ge xīngqī yŏu jǐ tiān? Yí ge xingqī yǒu $\qquad$ .
6 Jiŭyuè yǒu duōshao tiān? Jiŭyuè yǒu $\qquad$ .
7 Eryuè ne? Ėryuè yǒu $\qquad$ huòzhě $\qquad$ .
8 Yî nián yǒu duōshao tiān? Yì nián yǒu ___ huòzhě ___ (bǎi hundred).

## 14 Reduplication of measure words

Repeating $y i+$ measure word after the noun gives the meaning 'one after another', whether it is 'one worker after another', gōngrén yí ge yíge . . . , 'one sheet of paper after another', zhǐ yi zhāng yìzhāng . . . , or 'one group after another', yì qún yì qún (made up of 'men and women, old and young' in the text), etc.

## 15 Position of conjunctions

We have met suīrán . . . dànshi . . in 8.12 and rúguǒ . . . (de buà) jiù; yàoshi...jiù in 9.4. Two other common pairs are
yīnwèi...suǒy̌̌..., 'because...(so)...'; and búdàn... érqiě . . . 'not only . . . but also . . .'. The first one of the pair can occur either at the beginning of the sentence or after the subject. Jiu, being a true adverb, immediately precedes the verb and therefore always comes after the subject if there is one: Nĩ yào xiăng shài tàiyáng, jiù děi gēn chéng qiän shàng wàn de rén yiqqu shài! Note that yàoshi can be reduced to yào. It is sometimes merely a matter of the sentence rhythm or of how it sounds which decides whether yàoshi or yào is used.

## 16 Gēn . . . yìqì

Wǒ gèn nǐ qù means 'I'll go with you' (Lit. I/with/you/go). Wǒ gèn nǐ yìqǔ qù (Lit. I/with/you/together/go) may also be translated as above, but the addition of yigĭ reinforces the idea of togetherness: Wòmen yiqù qù ba 'Let's go together'.

## 17 Dào . . . qù/lái

As a verb, dào means 'to go, to arrive (in), to reach', Tā dào le 'he's arrived'. If there is a place-word after dào, the simple directional ending lái or qù is used at the end of the clause to indicate direction towards or away from the speaker (see 5.1).

As a compound directional ending with qù or lái, dào can translate simply as 'to' when used with such verbs as păo 'to run', zǒu 'to walk' and bān 'to remove': Wǒmen xiăng mingnián (next year) bān dào Jiānádà qu (Lit. We/fancy/next year/move to/Canada/go) 'We plan to move to Canada next year'.
. . yī xià bān jiù pǎo dào Běihăi Gōngyuán qù huá. (Lit. As soon as/descend/shift/then/run to/Beihai/Park/go/slide).

## i Chinese togetherness

The Chinese have developed various ways of handling their enforced 'togetherness' and in general they cope with crowd situations a great deal more good-humouredly than their Western counterparts. In spite of the fact that living accommodation is generally cramped, at least in the cities, most Chinese actually find it unthinkable or even undesirable to spend much time on their own and are often surprised by some Westerners' need for privacy.

## Exercise 10.3

Mark the following sentences with ( + ) for the correct ones and $(-)$ for the incorrect ones.
1 Wǒ zhèng dă diànhuà, tā jīntiān lái de shíhou.
2 Shì ma, nǐ mingtiān qù huá xuě (to ski)?
3 Mèimei shuì jiào, shuì sān ge zhōngtóu.
4 Didi shuì jiào sì ge xiǎoshí.
5 Xià bān yǐqián, tā zhèngzài shài tàiyáng ne.
6 Zǒnglǐ (premier) xiăng bāyuèdǐ qù Yàzhōu (Asia).
7 Wǒ péngyou zhēn qíguài, yī huí jiā, jiù tā dă tàijíquán.
8 Diànshì kāizhe méi ma?
9 Zǒngtǒng (president) xià ge yuè qù Fēizhōu (Africa), qù èr ge yuè.
10 Xiàtiān rúguǒ xià dà yǔ, qù lüxíng jiù bù hǎo bàn le!

## Exercise 10.4

Translate the following passage into colloquial English:
Yǒu rén xiǎng Yīngguó tiānqì bù zěnmeyàng dànshi fănguòlái (conversely) yě yǒu yìxiē rén juéde (feel) Yīngguó tiānqì hěn búcuò, bù lěng yě bú rè, dōngtiān yě bù yídìng xià xuě, dànshi yǒu yì diǎn bùdé bù chéngrèn, Yīngguó bùguăn (no matter) ní zài năr dōu jīngcháng xià yǔ. Zhōngguó yìbān qíngtiān duō, yīntiān shǎo dànshi Yīngguó xiängfän (opposite), yītiān dūo, qingtiān shăo. Yǒu rén shuō zhè ge gēn Yīngguórén de guài (strange) píqi (temperament) yǒu guānxi, yě yǒu rén shuō zhè ge gēn Yīngguórén kěàa de píqi yǒu guānxi. Nǎ zhǒng shuōfă duì ne? Qing nǐ shuōshuo!

## Exercise 10.5

Translate the following into Chinese:
1 I was in the middle of watching TV when my friend came on Sunday.
2 I'd like to go with you to the Summer Palace for a walk.
3 As soon as she starts (kāishǐ) snoring, I leave!
4 The windows were open but the door was closed.
5 There was a lot of activity (use rènào) going on in the park some people were doing taijiquan, others were taking photographs and some people were sunbathing.
6 When the weather's fine, I sit outside and read a book (use -zhe).
7 We sing for half an hour every evening and then go to bed.
8 Because she didn't phone at all on Tuesday I don't know (zhìdao) whether I'm going or not (use bing).

9 If I'm at my parents' home, I frequently go to the park nearby to play tennis (wăngqiú) (use dào . . quiu).
10 She said with a smile that she was already married.
11 Are you listening to the radio? No, we're listening to a tape (use lù yinn).
12 You're going to see a play (kàn xì) tomorrow, aren't you? What a pity I can't go with you.


In this chapter you will learn

- about guānxi in China
- how to express approximate numbers
- how to say first, second, third etc.
- the difference between cái and jiù

$\nabla_{X i}$
Zhang Zhanyi is now working in the Western dining-room ( $\mathrm{X}_{\bar{i}}{ }^{\bar{i}}$ Cāntīng) at the Beijing Hotel where one lunch-time he encounters Mr King and Miss Scurfield.

| Zhāng | Have you ordered? Nǐmen cài ding hǎo le méi you? <br> Shì |
| :--- | :--- |
| Ding hǎo le, xièxie nì. Pijiŭ lái le-à, bú shi Běijing pijiǔ ér <br> shi Qīngdǎo pijiǔ. |  |

Zhāng Méi guānxi, Qīngdǎo pijiǔ gèng hǎo hē. Nín pǔtōnghuà shuō de zhēn hǎo.
Shì Guòjiăng, guòjiăng, shuō de bù hǎo.
Zhāng Shuō de hěn hǎo. Nín shi nă guó rén?
Shì Ní cāicai ba.
Zhāng Bú shi Měiguórén jiù shi Yīngguórén.
Shì Wō shi Yīngguórén. Nï zěnme zhīdao ne?
Zhāng Yīnwèi gāngcái nín shi gēn nín péngyou shuō Yīngyŭ! Nín péngyou yě huì shuō Hànyǔ ma?
Shì Yě hui shuō.
Wáng Shuō de méi tā hăo.
Zhāng A, nǐmen liă de Hànyǔ zhēn bàng, xué le jĩ nián le?
Shì Xué le liăng nián le.
Zhāng Nín ne? (Zhǐ de shi Wáng Yǒngshòu).
Wáng Xué le sì nián le.
Zhāng Nǐmen zài Zhōngguó dāi le hěn cháng shijiān le ba?
Wáng Bù̀ cháng, lái le sān ge duō yuè le.
Zhāng Zhè shi nìmen dì yí cì lái Zhōngguó ma?
Wáng Bù, tā shi dì yí ci, wō shi dì èr cì.
Zhāng Nïmen zhēn xíng, fāyīn hěn qīngchu, méi shénme yángwè̀i(r), hěn biãozhǔn de pǔtōnghuà. Xué Zhōngwén bú shi hěn nán xué ma?
Wáng Nán shi nán, kěshì yě yǒu tā róngyì de difang, bǐfang shuō Zhōngwén fāyīn, yưfă dōu bìng bù nán, nán de shi shēngdiào. Duì wǒmen Xifāāngrén lái shuō, Zhōngwén de sishēng háishi xiāngdāng kùnnan de.
Zhāng Xiĕ Hànzì ne?
Shì Xiě Hànzi hěn bù róngyì, yīnwèi wǒmen wàiguórén yibān shi chéngniánrén cái kāishǐ xué Zhōngwén, bú xiàng nìmen liù, qī suì jiù kāishǐ le. Dāngrán hái yǒu yi diăn, Zhōngwén jiùshì nǐmen de mǔyŭ.
Zhāng Nà dàoshi. Xiàng nïmen zhè yàng de shuǐpíng, bàozhǐ kàn de dǒng ma?
Shì Kàn de dŏng.
Zhāng Xiăoshuō ne?
Shì Yě xíng, dànshi bú rènshi de zì hái yào chá zidiăn. À, cài lái le, zhēn piàoliang a! Kàn qïlai yíding hěn hǎo chī.

| Zhāng | Nàme, nìmen mànmānr chī ba, bú zài dǎrǎo nǐmen le. Yöu shénme shi, suishí kěyǐ jiào wǒ. |
| :---: | :---: |
| Wáng | Hǎo de, xièxie nǐ, yǒu shénme shì yíding zhǎo nǐ. Gēn nì liáo tiān(r) hěn yǒu yisi. |
|  |  |
| Zhang | Have you ordered? |
| Shi | Yes we have, thank you. Here comes the beer - oh, it's Qingdao beer not Beijing beer. |
| Zhang | It doesn't matter, Qingdao beer is even better. You (pol.) speak really good Chinese. |
| Shi | You're too kind, I don't speak it well at all. |
| Zhang | Yes you do. Where are you from? |
| Shi | Have a guess. |
| Zhang | You're either American or British. |
| Shi | I'm British. How did you know? |
| Zhang | Because you (pol.) were speaking English with your friend just now! Can your (pol.) friend also speak Chinese? |
| Shi | Yes he can. |
| Wang | I'm not as good as she is. |
| Zhang | Oh, both of you have got brilliant Chinese. How many years have you been studying it? |
| Shi | Two years (so far). |
| Zhang | How about you? (He is referring to Wang Yongshou.) |
| Wang | I've been studying for four. |
| Zhang | I suppose you've been in China for a very long time? |
| Wang | No we haven't, we've only been here a little over three months. |
| Zhang | Is this your first time in China? |
| Wang | No, it's her first but my second. |
| Zhang | You're really great! Your pronunciation is very clear with no foreign overtones, it's good standard Chinese. Isn't Chinese awfully hard to learn? |
| Wang | Yes it is, but there are some easy things about it too - for example, neither Chinese pronunciation nor grammar is at all difficult, what is difficult are the tones. As far as we Westerners are concerned, the four tones in Chinese are still pretty difficult. |
| Zhang | How about writing Chinese characters? |
| Shi | Writing Chinese characters is very difficult because we foreigners generally do not start learning Chinese until we are adults, not like you people who start at six or seven. Of course the other thing is that Chinese happens to be your mother tongue. |

Zhang Yes indeed. With Chinese at a level like yours, can you read newspapers?
Shi Yes.
Zhang How about novels?
Shi They're OK too, but we still have to look up characters we don't know in the dictionary. Oh, the food's here, it looks great. It certainly looks appetizing.
Zhang l'll leave you to get on with your meal in peace. Call me if you need anything.
Wang Fine, thank you. If we need anything we'll certainly ask for you. It's been really interesting chatting with you.

|  | to do the action of the verb <br> satisfactorily <br> beer <br> not... but... <br> Qingdao <br> even more, still more <br> common spoken language <br> (Modern Standard Chinese; <br> Mandarin) <br> you flatter me <br> to guess <br> if it's not $A$ then it's $B$ <br> (an) American <br> how <br> to know <br> because (also read yīnwei) <br> just now <br> English language <br> excellent (coll.) <br> to refer to; to point at/to <br> long <br> used to express an approximate <br> number <br> ordinal prefix <br> time, occasion <br> pronunciation <br> clear; clearly <br> foreign flavour <br> it's $A$ all right but . . . <br> easy <br> for example <br> grammar <br> tone |
| :---: | :---: |


| dul X lái shuō | as far as $X$ is concerned |
| :---: | :---: |
| Xitāngrén ( n ) | Westerner |
| sì shēng ( n ) | the four tones |
| háishi (adv.) | after all, still (emphatic) |
| kùnnan (adj.; n) | difficult; difficulty |
| xiě (zi) (v(-o)) | to write (characters) |
| Hànzi ( $n$ ) | Chinese character(s) |
| chéngniánrén ( n ) | an adult |
| cái (adv.) | not . . . until . . ; only |
| kāishì (v) | to begin |
| diằn ( $n$ ) | point, aspect |
| jiùshì | (be) precisely |
| mŭyŭ (n) | mother tongue |
| dào(shi) (adv.) | indeed, as it happens (indicates |
|  | something contrary to the general train of thought) |
| zhè yàng (dem. adj. + n ) | this kind of, such a |
| shuiping ( $n$ ) | level, standard |
| bào(zhi) (n) [zhāng or fèn] | newspaper |
| -dơng (RVE; v) | -ing with understanding; |
| xiǎoshuō ( n ) [běn] | novel |
| chá (v) | to check |
| zidiàn ( n ) [běn] | dictionary |
| chá zìdiăn ( v -0) | to consult a dictionary |
| -qilai (RVE) | see 11.13 |
| dărảo (v) | to disturb |
| shì(qing) (n) [jiàn] | matter, thing |
| yǒu yisi (v-o) | to be interesting |

## Grammar

## 1 Bú shi . . .ér shi...

If we wish to convey the idea that 'it is not $A$ but $B$ ' we use the construction bú shi $A$ ér shi $B$, where shi is the verb 'to be' and ér is a conjunction which has come into modern Chinese from the classical language meaning amongst other things, 'and', 'but':

Bú shi Běijīng píiiǔ ér shi Qingdǎo pijiǔ.
Bú shi zhūròu ér shi niúròu (Lit. Not/be/pig meat/but/be/cattle meat) 'It's not pork but beef'.

## 2 Bú shi ... jiù shi ...

'If it is not A then it is B ', bú shi $\mathrm{A} j i u ̀$ shi B . This construction is easily confused with the one above but by remembering that $j i$ ì means 'then' you should be able to distinguish them correctly:
Bú shi Měiguórén jiù shi Yīngguórén.
Bú shi niúròu jiù shi yángròu (Lit. Not/be/cattle/meat/then/be/ sheep meat) 'If it's not beef then it's mutton'.
Of course bú shi . . . jiù shi . . . could be translated as 'either . . . or...' but in doing so it somehow loses its flavour.

## 3 Zěnme and zěnmeyàng

Zěnme and zěnmeyàng can both be used adverbially before a verb to ask how something is done, although zënme is used much more frequently in this way: Nĭ zénme zhìdao ne? Nǐ zěnmeyàng zhīdao?
Zěnme can also be used to ask the reason why something happens but zěnmeyàng cannot be used in this way: Tā zénme méi gěi nǐ dă diànhuà ne? (Lit. She/why/not (have)/for/you/hit/ electric speech/) 'How come she hasn't phoned you?’.
Zěnme feels a little less formal than wèi shénme, 'why?', hence its translation as 'how come' in the previous example. Note that question words such as zěnme, zénmeyàng and wèi shénme often take $n e$ at the end of the sentence containing them (see 3.3). Only zěnmeyàng can be used after the complement of degree marker $d e$ (see 4.8) or to ask something about the subject of a sentence:
Tā de pǔtōnghuà zěnmeyàng? 'What's his (spoken) Chinese like?'.

## 4 More on le

i We know that $l e$ used at the end of a sentence can indicate a change of state (see 4.6). We also know it can indicate that a certain state of affairs has already taken place (see 7.9):
a Pijiǔu lái le.
b Nïmen liù, qī suì jiù kāishǐ le.
c Wǒ zuótiān xiě zì le (Lit. I/yesterday/write/characters/) 'I did some writing yesterday'.
d Tā jīntiän zhōngwǔ̌ zuò huǒchē le (Lit. He/today/noon/ sit/fire vehicle/). 'He took the train at noon today'.

In $\mathbf{c}$ and $\mathbf{d}$ the object is simple and unmodified. As soon as the object is modified in any way we have to use the verbal suffix $l \boldsymbol{l}$ (see 3.4) and the sentence le is dropped: Wǒ zuótiän $x i e ̌ ~ l e ~ h e ́ n ~ d u o ̄ ~ z i ~ ' I ~ d i d ~ a ~ l o t ~ o f ~ w r i t i n g ~ y e s t e r d a y ' . ~ B y ~ d o i n g ~$ this, we focus our attention on what has been done rather than on what has simply taken place.
ii If the object is quantified, then the use of the verbal suffix $l e$ and the sentence-final particle $l e$ generally indicates the continuation of some action or state of affairs. Of course this also involves 'time how long' (see 10.12) so the construction is as follows:
$\left.\begin{array}{l}\text { Wǒ xué Zhōngwén, xué le wǔ nián le. } \\ \text { or } \\ \text { Wǒ xué le wǔ nián (de) Zhōngwén le. }\end{array}\right\}$
'I have been studying Chinese for five years (and still am)'.
Compare this with:
Wǒ xué le wй nián (de) Zhōngwén 'I studied Chinese for five years (and am no longer doing so, i.e. it's over and done with)'.

Another example may help to highlight this difference:
Tā zài Zhōngguó zhù le bàn nián le 'She has been living in China for six months (and still is)'.
Tā zài Zhōngguó zhù le bàn nián 'She lived in China for six months (and is no longer doing so)'.
iii A sentence consisting of a verb $+l e$ followed by a simple object is regarded as being incomplete, something else is expected to follow. Thus Wǒ chi le fàn is not a complete sentence in Chinese and must be followed by another clause:
Wǒ chì le fàn jiù zǒu le 'I left after having eaten'.
Wǒ chī le fàn jiù zǒu 'I'll leave after eating'.
(In the second example, le shows completed action in the future, further illustrating the point that $l e$ should not be thought of as a past tense marker.) Where the object is a simple one, the addition of the final particle $l e$ makes the sentence complete: Wǒ chī le fàn le 'I've eaten'.
iv When a past action is a habitual one or there is no need to emphasize its completion, no $l e$ is used after the verb: Qùnián tā chángcháng lái 'He often used to come last year'. Qùnián xiàtiān tā zài Běiiīng Yǔyán Dàxué gōngzuò 'Last summer he worked at the Beijing Language [and Culture] University'.

There are several ways of indicating approximate numbers in Chinese:
i When duō is placed after a whole number plus its measure word or after a whole number plus a noun acting as a measure word (nián, tiān), it represents a fraction of one unit: sān ge duō xiăoshí 'three and a bit hours, over three hours', yi tiän duō 'one and a bit days'.
ii When duo is placed after the whole number but before the measure word or noun acting as a measure word, it represents a whole number in itself: sānshí duō niän 'over thirty years' (anything from 31 to 39 ), yì băi duō yè 'one hundred-odd pages' (could be 110, 125, etc.).
iii $J \check{i}$ can be used to indicate an indefinite number under ten: Zhĭ shàng xiězhe jǐ ge Hànzi 'There were several Chinese characters written on the paper'. Lăoshī yǒu shí jì běn zidiän 'The teacher has a dozen or so dictionaries' (any number from 11 to 19). Xuésheng yijīng xué le jì băi ge shēngcí le 'The students have already learnt several hundred new words (so far)'.
iv Two consecutive numbers may be put together: Wǒ $z h i$ (only) qùguo liăng, sän cì Mé̀iguó 'T've only been to the States two or three times'. NB The pause-mark (dùnbào), and not a comma, is used between 'two' and 'three'. Xuéxiào yŏu $\mathbf{b a}$, , jiǔshí ge báizi 'There are eighty or ninety children in the school'. Nimen liù, qī suì jiù kāishĭ le. If the object is a pronoun, it precedes yí cì, etc. Wó kànguo tā yì, liăng ci 'T've seen him/her once or twice'.
v Zuǒyòu (Lit. left right) may be put after a number to indicate 'around' or 'about': yì bǎi ge rén zuŏyòu 'about one hundred people', liăng diăn bàn zuŏyòu 'around 2.30'.

## 6 Dì + number

Ordinal numbers (first, second, third) are made by putting $d i \bar{i}$ in front of the number: $d i \overline{y i} \bar{i}$ 'first', di'èr 'second', and di sān 'third'. Thus dì yí cì means 'the first time'. In competitions of any sort, the Chinese are encouraged to remember Yóuyì di yī, bisài dìèr, 'Friendship first, competition second'. Make sure you distinguish between èryuè 'February', dìèr ge yuè 'the second month' and liăng ge yuè 'two months'.

## 7 Bú shi . . . ma?

Bú shi... ma? asks a question which expects the answer 'yes'.
The word order is:
(Topic + ) subject bú shi (+ adverb) Verb (+ other elements) ma?
Tā bú shi hěn lèi ma? 'Isn't she very tired?' (Yes, she is.)
Xué Zhōngwén bú shi hěn nán xué ma? (Yes, it is.)

## 8 A shi A dànshi/kěshì. . .

'It's A all right but . . .' The main clause (A shi A) contains a positive or negative statement with some sort of a concession being made after dànshilkěshì: Guì shi guì, dànshi zhiliàng fëicháng bǎo 'It's expensive all right, but the quality is excellent'. Tā hăo shi băo, kěshì píqi hěn huài 'She is nice, but she's got a terrible temper (Lit. temperament very bad). Nán shi nán, kěshì yě yǒu tā róngyì de difang. 'Yes, it is difficult, but there are some easy things about it too!'

## Exercise 11.1

Answer these questions using the A shi A construction followed by a suitable 'but' clause of your own devising:

## 1 Tä de fāyīn bú shi hěn qīngchu ma?

2 Wáng xiānsheng de Hànyŭ shuĭpíng gāo ma?
3 Zhè běn xiǎoshuō yǒu méi you yisi?
4 Duì wàiguórén lái shuō, Zhōngwén de sìshēng shì bu shi hěn nán?
5 Qīngdǎo píjiǔ hǎo hē ma?

## 9 Cái and jiù

Both cái and $j i u ̀$ are adverbs indicating something about time. Cái indicates that something takes place later or with more difficulty than had been expected. It translates into English as 'not . . . until . . ,', 'then and only then': Tā sān diăn zhōng cái lái 'He didn't come until 3' (but I had asked him to come at 2.30).
It is a common mistake for students to try to translate the 'not' in English with a bù or méi in Chinese. Remember that 'not' is already contained in cái.
Jiù, on the other hand, indicates that something takes place earlier or more promptly than expected: Tā sān diăn zhōng jiù lái le 'He came at $3 / \mathrm{He}$ was there by 3 ' (but I had asked him to come at 3.30).

Both cái and jiù must come immediately before the verb regardless of what other elements there are in the sentence. Jiù usually takes $l e$, whereas cái does not, perhaps because the verb with cái does not convey any real sense of completion. The following examples should help to make the distinction between the two clearer:
a Wǒ qǐng tā shàngwǔ bā diăn bàn lái dànshi tā bā diăn jiù lái $l e$ 'I asked him to come at 8.30 am but he was there by 8 ' (i.e. too early).
b Wǒ qǐng tā shàngwǔ bā diăn bàn lái dànshi tā jiǔ diǎn bàn cái lái 'I asked him to come at 8.30 am but he didn't come until 9.30' (i.e. too late).
a Gēn nǐ liáo tiān(r) jiù zhīdao nǐ zhè ge rén hěn yǒu yisi 'As soon as I chatted to you I realized what a fascinating person you were'.
b Gēn nǐl liáo tiān(r) cái zhīdao nǐ zhè ge rén hěn yǒu yìsi 'It was not until I'd had a chat with you that I realized what a fascinating person you were'.
Cái and jiù can also be translated as 'only' in sentences such as:
$\left.\begin{array}{l}\text { Tā cái sān suì } \\ \text { Tã jiù sān suì }\end{array}\right\}$ 'She's only 3 years old'.

## Exercise 11.2

Fill in the blanks with the adverbs jiù or cái.
1 Wǒ dào le Zhōngguó yỉhòu $\qquad$ zhīdao Qingdǎo píiiǔ hěn hăo bē.
2 Wǒ dào Zhōngguó qù yǐqián ___ zhīdao Qīngdǎo pijiǔ hěn hăo hē.
3 Nà fēng (MW) xìn (letter) xiě hǎo le méi you? Xiě hǎo le, zuótiān $\qquad$ xiě hǎo le.
4 Nà fēng xìn yĭjīng xiě hǎo le ma? Hái méi xiě hǎo ne, mingtiän $\qquad$ xiě.
5 Tā kāishǐ xué Hànyǔ yǐhòu $\qquad$ fāxiàn (discover) Hànyǔ yŭfă bìng bù nán.
6 Diànyǐng qī diăn bàn kāishǐ, tā bā diăn $\qquad$ lái.
7 Qù Měiguó yĭqián $\qquad$ cāi Měiguórén hěn kāilăng (open).
8 Yīnwèi shìqing hěn zhòngyào (important) wǒ $\qquad$ dǎrǎo nïmen.

## 10 Jiùshì

Jiùshì 'to be precisely (something or somebody)', 'to be nothing else but' is used in the following way:

Question: Wǒ zhǎo Yuàn lǎoshī. Nǐ rènshi tā ma? 'I'm looking for Teacher Yuan. Do you know him?’
Answer: Wǒ juiusbì tā 'I am he (and no other)'.

## 11 Zhè zhǒng but zhè yàng de

Unlike zhǒng which is a true measure word and can therefore directly precede its noun, yàng acts as a noun with zhè and nà and must therefore take de before any noun which follows it: zhè zhŏng qíngkuàng 'this sort of situation' but zhè yàng de shuiping 'this kind of level'. Zhèyàng and nàyàng can operate independently as adverbs to mean 'in this way' or 'in that way' ('like this' or 'like that'). Zhèyàng zuò bŭ hǎo 'It's no good doing it like this'. Zhèyàng léng, dui shēntǐ bù hăo 'Weather as cold as this is bad for the health'. Tā xiě de zhèyàng kuài, zhēn méi xiăng dào 'I never expected him to write so quickly'.

## 12 More on resultative verbs

Resultative verbs were first introduced in 5.1, potential resultative verbs in 7.13. In this chapter we meet three more resultative verb endings:
-băo meaning 'to do the action of the verb satisfactorily' (and therefore also expressing the idea of completion).
-dorng meaning 'to do the action of the verb with understanding'.
-băo can be found with many different verbs such as zuò, shuō, zhünbèi ('to prepare') and xiě but -dǒng is limited to tīng ('to listen') and kàn ('to read'):
Nïmen cài ding hăo le méi you?
Bàozhǐ kàn de dŏng ma?
-qīngchu can also act as a resultative verb ending meaning 'to do (the action of the verb) clearly'.

## 13 More on directional endings

We met simple directional endings in 5.1 and compound directional endings in 8.9. Apart from their more literal meaning, a certain number of directional endings have extended or figurative meanings: verb + qilai (Lit. 'up': ná qîlai 'to pick up', zhàn qǔlai 'to stand up').
i 'to start to do' the action of the verb (and continue doing it) or for a state of affairs to start (and continue): tán qìlai 'start to chat'. Tiänqì nuănhuo qǐlai le 'The weather's starting to get warm'.
ii To express a view or convey an impression: kàn qǐlai 'from the look of things'. Kàn qǐlai yào xià yǔ 'It looks like rain'. Tìng qǔlai hěn yǒu dàolǐ (Lit. Listen up/very/have/reason). 'It sounds very reasonable'. Shuō qǐlai róngyì, zuò qǐlai nán 'It's easier said than done'.
iii Xiăng qǐlai is widely used to mean 'to remember', 'to recall':
A, wǒ xiăng qǐlai le, tā xìng Chén 'I've got it, she was called Chen'.

Another very useful directional ending used in a figurative way is -xiàqu (Lit. '(go) down') which is used to mean 'to carry on' doing the action of the verb: zuò xiàqu 'to carry on doing' (in a different context it could mean 'to sit down'!). Tìng xiàqu 'to carry on listening'.

## Exercise 11.3

Fill in the blanks with the most appropriate resultative verb ending (two brackets indicate a compound directional ending). You may need to refer back to 5.1, 7.13 and 8.9 to refresh your memory.

1 Zhè kè kèwén wǒ kàn bu ( ), néng bu neng (be capable of/can) bāngzhù wǒ yíxià?
2 Zhuōzi tài dà le, bān bu ( ) ( ).
3 Wǒ zài wàimiàn děngzhe nǐ. Qǐng nǐ zǒu ( ) ( ), hǎo bu hao?
4 Liànxí (exercise) wǒ hái méi zuò ( ) ne, jīntiān shìqing tài duō le.
5 Nǐ zěnme bù chī cài ne? Shì bu shi yìīng chī ( ) le?
6 Wǒ tài bèn (stupid) le, gèn bu ( ) nímen liăng wèi.
7 Jintiān de bàozhi méi kàn ( ), bù zhìdao zài năr.
8 Zuìjin (recently) hăishuǐ (seawater) rè ( ) ( ) le, mingtiān kěyǐ qù yóuyǒng (swim).
9 Nà ge shāfā tài xiǎo le, zuò bu ( ) sān ge rén.
10 Zhè ge zì xiě ( ) yìdiănr, yàobùrán wǒ zěnme kàn de, ( )?
11 Duixiàng shénme shíhou (when?) zhăo de ( ) shì hěn nán shuō de.
12 Zhè běn xiǎoshuō suīrán méi yǒu yìsi, dànshi hái yào kàn ( ) ( ) .

## (i) Chinese classlessness

One of the delights of Chinese society is that on some levels, (as shown in the text for instance), people appear unaffected by apparent differences in social status, and natural curiosity and real friendliness win the day. In general it is much easier for foreigners, with or without the right 'credentials' or connections (guānxi) to meet relatively well-known public figures, particularly those in the arts, than it would be for them in the West. If you are one of those people who 'succeeds' in this direction, beware of a false sense of your own importance - it may be that your Chinese contacts are just being polite! That many famous people seem to remain relatively untouched by their own success is a measure of how civilized, in real terms, the Chinese are.

## Exercise 11.4

Make up your own sentences using the following constructions:


## Exercise 11.5

Translate the following passage into colloquial English:
Zhāng Zhànyī shi ge fúwùyuán. Tā hěn xihhuan tā de gōngzuò, yīnwèi tā yǒu jīhui (opportunity) gēn hěn duō bù tóng (not same, different) de rén jiēchù. Bú shi Měiguórén jiù shi Yīngguórén, bú shi Zhōngguórén jiù shi Riběnrén. Yǒude wàiguórén huì shuō hěn liúlì (fluent) de pǔtōnghuà, dànshi yángwèi(r) hěn zhòng (heavy), fāyīn, yŭfă dōu bú dà dui, kěshì hái tīng de dǒng. Yǒude wàiguórén yī shuō qǐ Hànyǔ lai jiù hěn hăoxiào (funny), yīnwèi méi yǒu shénme shēngdiào. Yě yǒu yìxiē wàiguórén Hànyǔ shuīping hěn gāo, zài Zhōngguó dāi le hèn cháng shíiān le, Zhōngwén bàozhǐ, xiǎoshuō dōu kàn de dǒng, Hànzì yě huì xiě yìxiē. Chéngniánrén xué qǐ Hànyǔ lai bìng bù róngyì, zhíde (be worth) pèifú (admire) tāmen. Yǒude rén lián (even) tāmen zìì̌ de mǔyǔ yě shuō bu hăo, gèng bú bì (not have to) shuō yì mén (MW) wàiyǔ le!

NB. lián . . yě. . . go together in the same way as rúguǒ... jiü. . . (see 9.4).

## Exercise 11.6

Translate the following into Chinese:

1 I guess that if she＇s not American，she must be English．
2 His tones are really excellent but his pronunciation is hopeless．
3 I＇ve already been to（1）／China（3）／six times（2）／but（I）still can＇t understand what people are saying．
4 As far as my best friend is concerned，writing is even more interesting than reading．
5 His hair（tóufa）is really long．How come he hasn＇t got it cut （jiän）yet？
6 She mastered（use xué hăo）modern standard Chinese after only two years．
7 He＇s been learning Chinese for three years so his standard is pretty good now．
8 I didn＇t know until yesterday that he does not know how to use a Chinese dictionary．
9 Everyone likes talking to interesting people but there aren＇t many of them around（use zhè yàng）．
10 I＇ll only disturb you if it＇s something important（zhòngyào）．
11 I liked him very much after only talking with him once or twice．
12 He is terribly lazy（lăn）．It took him until today to read one page．

## i The Guanxi network

Who knows whom in China is very important when the wheels of bureaucracy need a certain amount of oiling and certain goods and services are in short supply．Your personal relations network is known as your guānxihù 关系户（Lit．relationship household）and some people seem to have very extensive ones．Your guänxihù will be made up of many of those tóng relationships explained in Chapter 21，as well as your relatives and other people you have met along life＇s path．Many educated young people from urban areas who were sent to the countryside during the Cultural Revolution established quite sizeable guänxihù during that time which still stand them in good stead．If for instance a friend，colleague or lǎo tóngxué（old classmate）gives you an introduction（whether personally or by phone or letter）to one of his／her guānxi it is quite usual to present your new ＇guānxi＇with a suitable present of some sort，a carton of foreign cigarettes yi tiáo wàiguo yän used to be quite acceptable．It would，of course，be wonderful not to have to use the guänxihù system to buy air or rail tickets or other goods and services（this is a small part of what the students were protesting about in 1989）but in a country so densely populated as China，it is well nigh impossible not to use the guänxihù system on occasions．


In this chapter you will learn

- about common measure words
- about denominations of money
- about time words and expressions
- about resultative verbs
- about directional endings
- about auxiliary verbs and conjugations

As this chapter is for reference，characters have been included where they may be helpful．

## Common measure words

\begin{tabular}{|c|c|c|c|}
\hline Pinyin \& Character \& Classification \& Examples \\
\hline bă \& 把 \& \& knife，umbrella， toothbrush；chair \\
\hline bāo \& 包 \& \begin{tabular}{l}
handle，chairs \\
packet（e．g．20）
\end{tabular} \& toothbrush；chair cigarettes \\
\hline \(b e \bar{i} i\) \& 杯 \& cup（e．g．20） \& tea，coffee \\
\hline bėn \& 本 \& volume \& books，magazines \\
\hline bù \& 部 \& \& film \\
\hline ding
fen \& 顶 \& \& hats \\
\hline fêng \& 封 \& \& letter \\
\hline fü \& 副 \& \& sunglasses \\
\hline gè \& 个 \& used if you have forgotten the \& man \\
\hline jià or tái \& 架，台 \& correct one！ machines \& television，rad \\
\hline \& \& \& mputer \\
\hline jiàn
jiàn \& \& \& room \\
\hline jiàn
jü

and \& \& piece，article phrase \& clothes，luggage <br>
\hline $\stackrel{\text { ju }}{\text { juăn }}$ \& 卷 \& reel, spool \& remers
toilet paper， <br>
\hline \& \& \& camera film <br>
\hline $k e$
$k e ̀$ \& 棵 \& \& tree <br>
\hline kǒu \& 口 \& family members \& text，lesson <br>
\hline kuài \& 块 \& piece \& soap，land <br>
\hline liang \& 辆 \& wheeled vehicles \& car，bicycle <br>
\hline ${ }_{\text {ping }}^{\text {pung }}$ \& \& bottles \& <br>
\hline qün
shöu \& \& crowd，group，flock \& sheep，bees poem <br>
\hline tào \& 套 \& set \& suite of furniture <br>
\hline ， \& 条 \& \& set of stamps <br>
\hline tiào \& \& long and winding； carton（e．g．200） \& towel，fish，street， river；cigarettes <br>
\hline wèi \& 位 \& person（polite） \& teacher，Mrs <br>
\hline zhäng \& 张 \& flat，rectangular \& map，bed，table <br>
\hline \& \& objects \& <br>
\hline $z b \bar{i}$ \& \& long and thin objects \& pencil，cigarette （one） <br>
\hline $z h i$ \& 只 \& animals，one of \& butterfly，cat，hand， <br>
\hline zuò \& \& paired body parts
large，solid thing \&  <br>
\hline zuo \& \& large，solid thing \& mountain，bridge， <br>
\hline
\end{tabular}

Denominations of money and time used like measure words

| Pinyin | Character | Meaning |
| :--- | :--- | :--- |
| fēn | 分 | $1 / 10$ of a máo |
| máo | 毛 | $1 / 10$ of a kuài |
| kuài | 块 | basic unit of Chinese currency |
| fēn | 分 | minute |
| kè | 刻 | quarter |
| tiän | 天 | day |
| nián | 年 | year |

## Time words and expressions

## 1 Time words

Time words have two functions：
a As adverbs，they stand before a verb or another adverb to form a time background for the verb：Wǒ jīntiän bú qù ＇I＇m not going today＇．Shàng ge xingqqū tā méi qù gōngzuò ＇She didn＇t go to work last week＇．
b As nouns，they may function as the subject or object of a verb or modify another noun（with de 的）：Jìntiän shi xīngqīì＇Today is Thursday＇．Zuótiän de bào，nì kàn le mei you？＇Did you see yesterday＇s paper？＇．

## 2 Types of＇time－when＇expressions（standing before the verb）

a Time words and phrases such as：
cóngqián formerly zuótiān wănshang yesterday evening jīntiän today tiäntiän zhōngwü every day at noon yè lǐ in the night qiyuè sì hào July 4th nà tiän that day di＇èr tiän the second or next day zhè jĭ ge yuè these last měi（ge）xingqītiān every Sunday few months
b Time clauses such as：
xiǎo de shihou＇when one is young＇． xuéxí Zhōngwén de shíhou＇when one is learning Chinese＇． cóng xingqīyī dào xingqīwǔ＇from Monday till Friday＇．
c Lapse of time before negated verbs：
Wǒ sän tiān méi chī dōngxi＇I didn＇t eat a thing for three days＇．
Sān tiān bù chī fàn bù xing＇It won＇t do not to eat for three days＇．
Wǒ hěn jiǔ méi yǒu hē jiǔ le＇I haven＇t touched alcohol for ages＇．
Wǒ nà si nián méi kànjiàn tāmen＇I didn＇t see them during those four years＇．

## 3 Types of＇time during which＇expressions （standing after the verb）

a $\mathrm{Num}+\mathrm{MW}+(d e$ 的）and $\mathrm{Num}+\mathrm{MW}+\mathrm{Noun}+$（de 的） such as：liù tiān＇six days＇，liăng ge xingqi＇＇two weeks＇，shi nián de Zhōngwén＇ten years of Chinese＇，yí ge bàn yuè de Riwén＇a month and a half of Japanese＇．
b Indefinite quantities of time
i Tāmen zǒu le běn jiǔ le＇They＇ve been gone for a long time＇．
ii Wǒ zhǔnbèi kèwén，zhǔnbèi hěn jiǔ le＇I spent a lot of time on preparing the text＇．

NB In bitwo les－action still going on；in $\mathbf{u}$ one $l e$－action happened in the past．

## Resultative verbs（an introduction）

A resultative verb consists of a stem（an action verb）with a complement expressing the result of the action of the stem，e．g． Tā kàn cuò le zhè ge zì＇S／he read this character wrongly＇，Nǐ de huà，wǒ ting qīngchu le＇I heard clearly what you said＇．As can be seen from this，the ending or complement may be followed directly by an object．
A resultative ending is regularly followed by the perfective suffix －le了 and is negated by méi（you）没（有），e．g．Nî̀ de huà wǒ méi ting qingchu＇I didn＇t hear clearly what you said＇．If the result has not yet been achieved then of course the sentence is negated by bù 不：Zhōngwén xiăoshuō wo hái bù néng kàn dǒng＇I can＇t read Chinese novels（i．e．novels written in Chinese）yet＇．

When the sentence refers to future time or is in the imperative form，the suffix－le 了 is not normally used：Wǒmen yiding yào xué hǎo Zhōngwén＇We certainly must／want to master Chinese＇， Niàn shú kèwén＇Read the text aloud until you＇re familiar with
it＇．Apart from common resultative endings such as－hǎo 好 and －wán 完 there are also directional endings which can function as resultative endings：Yào kàn zhè bù diànyĭng de rén fēicháng duō，wǒ hái méi kàn shàng ne＇Masses of people want to see this film，I（still）haven＇t managed to see it（yet）＇．Nǐ măi dào zhè běn shū méi you？＇Did you manage to buy this book＇？．

Table of resultative verb endings：common functional endings

| Ending | Type of result | Used with （examples） | Limitations |
| :---: | :---: | :---: | :---: |
| wân 完 | completion | zuò 作，做， shuō说，xié写， kàn 看 |  |
| hăo 好 | satisfaction， completion | as above＋bàn 办， zhünbèi 准备 |  |
| hui 会 | learning <br> mastery | xué 学 |  |
| zháo 着 | attainment | $z h a ̆ o$ 找，măi 买， shui 睡 |  |
| liăo 了 | possibility | $z u o ̀$ 作，ná拿， $c h i ̄$ 吃，mái 买， mài 卖 | potential form only actual form： －le了 |
| cuò 错 | error | shuō说，xié写， $z u o ̀$ 作，tīng 听 |  |
| dào 到 | arrival， attainment | xiäng 想，bān 搬， sòng 送， <br> păo 跑，zǒu 走， <br> xué 学，tán 谈 |  |
| $q$ 号 起 | i afford to ii respect for， self－respect | $m a ̆ i$ 买，$c b i$ 吃， $z b u ̀$ 住，$d u i$ 对 | potential only potential only |
| bǎo 饱 | satisfaction of appetite | $c h i$ 吃 |  |
| dǒng 慬 | understanding， comprehension | tīng 听，kàn 看 |  |
| jiàn 见 | perception <br> （sensory） | kàn 看，tiong 听 |  |
| $k a \bar{i} i \quad$ 开 | separation， leaving room for | $k a \bar{i}$ 开，$l i$ 离， $z o ̌ u$ 走 |  |
| dòng 动 gānjìng 干净 | movement <br> cleanness | $n a ́$ 拿，bān 搬 $x i ̌$ 洗 | potential only |

NB The example verbs listed under＇used with＇are far from an exhaustive list．Some endings such as－băo 饱，－dǒng 懂 and －jiàn 见 are limited by their essential meaning．

## Directional endings or complements

Both intransitive action verbs of motion and transitive action verbs indicating the handling of objects commonly take directional endings or complements：Tāmen cóng wàibian zǒu jìnlai le＇They walked in from outside＇，Wơ jìntiän ná lai le hèn duō zhàopiàn＇I＇ve brought a lot of photos today＇．
Directional endings are either：（1）simple or（2）compound．In （2）the second element is either lái 来 or qù 去．Only a small group of simple directional endings form compound directional endings with lái 来 or qù 去 as the second element．These are shàng 上，xià 下，$j i \not n$ 进，$c h \bar{u}$ 出，$q i \bar{i}$ 起，huí回，guò 过 and $k a \bar{i} i$ 开．
If the object is a place word it must come before lái 来 or qù去．If not it may either come before lái 来 or qù 去 or it may come after the verb＋simple or compound ending：
Wǒ yào qù túshüguăn ná wǒ de bàozȟ̌ lai＇I want to／must go to the library to fetch my newspaper＇．
Tā cóng zhuōzi shang ná qǐ tā de bào lai，zuò xiàlai kàn ＇S／he picked up his／her newspaper from（on）the table and sat down and／to read it＇．Tā cóng zhuōzi shang ná qîlai tā de bào． ＇S／he picked up his／her newspaper from（on）the table．＇Other directional endings are dăo 倒，zǒu 走 and diào 掉，but these and other similar directional endings cannot form compound endings with lái 来 or qù 去．

## Auxiliary verbs

What is an auxiliary or modal verb？An auxiliary verb is a member of a limited class of verbs which occur before action verbs or verbal expressions，adding a semantic value of modality （＇can，will，must＇）to the expression as a whole．They cannot take verbal complements or verbal suffixes，and are not used as modifiers before nominals．They usually express the modality of action verbs．
a Auxiliary verbs expressing capability，e．g．néng 能，huì 会， kěyı 可以．
i Néng lái，jiù qǐng lái＇Please come if you can＇．
ii Tā buì shuō Hànyǔ＇S／he can speak Chinese＇．
iii Nà ge gōngchăng kěy̌̌ zhizào hěn duō dà jīqī＇That factory can produce a lot of heavy machinery＇．
Hиi 会 usually expresses an acquired capability，although néng 能 and kéyï可以 can have a similar meaning．
i Nǐ huì huá xuě，wǒ bú huì＇You know how to ski，but I don＇t＇．
ii Tā néng kàn Zhōngwén xiăoshuō＇ $\mathrm{S} / \mathrm{he}$ is able to read Chinese novels＇．
b Expressing permission or prohibition，e．g．néng 能 and kěyǐ可以．
i Zhèr kěyǐ（or néng）xī yān＇Smoking is permitted here＇． NB When néng 能 and kěyí 可以 express capability，the negated verb can only be bù néng 不能．When expressing prohibition，both bù néng 不能 and bù kěyǐ 不可以 can be used．
c Expressing possibility，e．g．hui 会（usually in relation to some future occurrence）．
i Bú buì xià yǔ，nǐ qù ba＇Off you go，it can＇t（possibly） rain／won＇t rain＇．
ii Tā buì lái bāngzhù nǐ＇S／he may come to help you＇．
iii Wǒ xiăng zhènme jiăngjiù de lü̆guăn bú huì tài piányi （de）（Lit．I think such an elegant hotel can＇t be too inexpensive／I shouldn＇t think such an elegant hotel can be very cheap）．
d Yào 要 has three meanings as an auxiliary verb：
1 Expressing will，wish or＇wanting to＇．
2 Expressing necessity＇must＇．
3 Expressing the future likelihood of something happening． Wǒ yào qù túshūguăn＇I want to go to the library＇．This sentence could also mean＇I＇ll be going to the library＇or even ＇I must go to the library＇．Such ambiguities are removed if the sentence is negated．The negative counterpart of（1）is bù xiǎng 不想 and of（2）bú yòng 不用．Yào 要 is also used with＇$l e$ 了＇to indicate（3），e．g．yào xià yǔ le＇It＇s going to rain＇．Bú yào（bié）不要（别）is used for negative imperatives， e．g．Nǐ bú yào／bié lái！＇Don＇t（you）come！＇and not＇You don＇t want to come＇．
e Expressing desire，inclination or preference，e．g．xiǎng 想 or xihuan 喜欢．
i Wǒ bù xiăng qù kàn tā，wǒ xiăng zài jiā lǐ kàn diànshì ＇I don＇t fancy going to see him，I fancy staying at home and watching TV＇Note the overlap with yào 要（1）in the negative．
ii Háizi xibuan wánr＇Children like to play＇．
NB Both these verbs can function as transitive verbs（as can yào 要）．
f Expressing willingness，e．g．yuànyì 愿意 and kěn肯．
i Tā yuànyì cānjiā pīngpāngqiú bisà̀i．＇S／he＇s willing to／ wishes to take part in the table－tennis competition＇．
ii Tã bú shi bù néng lái，ér shi bù kèn lái＇It isn＇t that s／he can＇t come，but that $s$／he＇s unwilling to＇．
g Expressing＇ought to＇，＇should＇，e．g．yinggāi 应该，gāi 该， yingdāng 应当．
i Nǐ bù yingggāi nàme shuō＇You shouldn＇t talk like that＇．
ii Wǒ xiànzài gāi zǒu le＇I ought to go now＇．
h Expressing necessity（other than yào 要），e．g．děi 得，biděi必得，bixū 必须．
i Wǒ děi zǒu le＇I must go＇．
ii Wǒ jīntiān bìděi kàn wán nà běn shū＇I must finish reading that book today＇．
Their negative counterparts are bú yòng 不用，bú bi 不必 and bù xūyào 不需要．
i Other modal verbs，e．g．găn 敢＇to dare to＇，pà 怕＇to be afraid of＇（pà 怕 can take a noun as its object），hăo yisi 好意思＇have the nerve to＇．
i Wǒ bù găn gèn tā shuō huà＇I don＇t dare talk to him＇．
ii Zhè ge háizi hèn pà jiàn shēngrén＇This child is very much afraid of meeting strangers＇．NB Some grammarians maintain that $p a \mathfrak{a}$ 怕 is not a real auxiliary verb because it can take hěn 很，gèng 更，etc．
iii Zuò le zhè zhǒng shi，kuī tā hái hǎo yisi shuō ne！＇Fancy his doing that sort of thing and then having the nerve to talk about it！＇
Remember that auxiliary verbs：
cannot take aspect markers，e．g．le 了，－guo 过，－zhe 着； cannot be modified by intensifiers such as hěn 很，gèng 更； cannot be nominalized； cannot occur before the subject； cannot take a direct object．

Auxiliary verbs must co－occur with a verb（or an＇understood＇ verb）．

## Table of common pairs of conjunctions

| búdàn ．．．érqiě（or yě／hái）．．．not only ．．．but also不但 而且（or 也／还） |  |
| :---: | :---: |
|  |  |
| $\begin{array}{ll} \text { rúguǒ (de huà) } & \ldots \text { iiù } \ldots \\ \text { 如果 } & \text { (的话) } \end{array} \text { 就 }$ |  |
|  |  |
| yàoshi．．．jiù．．． | if ．．．then |
| 要是 就 |  |
| yào bù ．．．jiù | if not ．．．then |
| 要不 就 |  |
| yào bú shì．．．jiù．．． | if not that ．．．then |
| 要不是 就 |  |
| jiărú．．．yě．．． |  |
| 假如也 | supposing，in the event |
| jiǎshǐ．．．yě．．． | that ．．still |
| 假使 也 |  |
| jíshǐ．．．yě（bái）．．． |  |
| 即使 也（还） | even if ．．still |
| jiùshì ．．yè（hái）．． | even if ．．．still |
| 就是 也（还） |  |
| jìrán．．．jiù ．． | since ．．．then |
| 既然 就 |  |
| bùguăn $\ldots$ |  |
| 不管 |  |
| búlùn ．．．yě（bái）．．． |  |
| 不论 也（还） | no matter whether ．．．still |
| wúlùn |  |
| 无论 |  |
| suīrán ．．．dànshi／kěshi ． | although ．．．but |
| 虽然 但是／可是 |  |
| yinwèi ．．．suǒy̌̌． | because ．．．therefore |
| 因为 所以 |  |
| yóuyú．．．（jiù） | because，owing to，due to |
| 由于 就 | ．．．then |
| chúfēi．．．cái．．． | unless．．． |
| 除非 才 |  |
| zhǐyào ．．．yě／iiù ．． | if only，as long as ．．．then |
| 只要 也／就 |  |
|  | only if ．．．then |
| 只有 才 |  |


| búshi．．．eérshi． | it＇s not ．．but |
| :---: | :---: |
| 不是 而是 |  |
| búshi．．．jiùshi．．． | if it＇s not ．．．then it＇s |
| 不是 就是 |  |
| fánshi．．．dō ．．． | all．．． |
| 凡是 都 |  |
| chúle．．．yizwài ．． | besides．．． |
| 除了 以外 |  |
| lián ．．．yě／dōu．．． | even．．． |
| 连 也／都 |  |
| $f e \bar{e} i+v e r b \ldots$ bùkě | must（do the action of |
| 非＋verb 不可 | the verb） |

## Adverbs as conjunctions

i Same element occurring in first and second clauses：

| $\begin{aligned} & \text { yòu... yò } \ldots \text {... } \\ & \text { 又 } \end{aligned}$ | both ．．．and |
| :---: | :---: |
| yě．．．yě．．． | not only ．．．but also |
| 也 也 |  |
| yuè．．．yuè．．． | the more ．．．the more ．． |
| 越 越 |  |
| （yù）．．．（yù）．．． | （more formal than yuè） |
| 愈 愈 |  |
| $\begin{aligned} & \text { yibiän }+\mathrm{V}_{1}, \text { yibiān }+\mathrm{V}_{2} \\ & \text { 一边 }+\mathrm{V}_{1}, \text { 一边 }+\mathrm{V}_{2} \end{aligned}$ | doing $\mathrm{V}_{1}$ at the same time as $\mathrm{V}_{2}$ |

ii Different element in second clause：

$$
\begin{array}{lll}
y i \bar{i} \mathrm{~V}_{1}, & j i \bar{u} \mathrm{~V}_{2} \\
-\mathrm{V}_{1}, & \text { 就 } \mathrm{V}_{2} & \text { as soon as } \mathrm{V}_{1} \text { happens, then } \mathrm{V}_{2} \text { begins. }
\end{array}
$$



- what the earliest characters looked like
- about the evolution of characters over the years
- how characters are composed
- about radicals or significs
- how Chinese children learn to write characters
- some basic rules for writing characters
- to recognize some useful public notices and signs

What are Chinese characters? These are the symbols used to write Chinese which you will have seen written over Chinese restaurants or takeaways. What on earth have they to do with 'China Garden' or 'Jade Cottage' you may well have asked yourself. Well, here's your chance to find out!

Written Chinese is understood by more people in the world than any other language and its earliest written records date back over 3500 years. These were the markings scratched onto tortoise shells and animal bones which were used to predict future events. These 'oracle bones' were used in divination rites during the Shang dynasty ( $c .1500 \mathrm{BC}$ ). Even at that time, the Chinese had already developed quite a sophisticated language with an extensive vocabulary. From these ancient writings we can see that many of the earliest characters were pictures or pictographs. Below are a few examples showing the evolution of such characters into their modern day form. You should move from left to right, the character now in use being the one on the extreme right!


Abstract concepts could also be represented by symbols:

|  | 3 | 上 | shàng | up |
| :---: | :---: | :---: | :---: | :---: |
| ค | 5 | F | xià | down |

As time went on and people needed to express more complex ideas or concepts, pictographs were extended or combined to form ideographs. A sun and a moon together mean 'bright', a woman under a roof means 'peace', a woman with a child beside her means 'good', a sun rising behind a tree means 'east'. A tree doubled forms the character for 'forest' and if tripled it means a 'dense forest'.

| 日 sun + 月 moon | $=$ 明 bright |  |
| :--- | :--- | :--- |
| 女 woman + 穴 roof | $=$ 安 peace |  |
| 女子 child | $=$ 好 good |  |
| 女 | + 木 tree | $=$ 東 east |
| 日 | + 木 | 林 forest |
| 木 | + 木 | 森 dense forest |

（Extensions of meaning were sometimes inherent in the character itself and required no further addition，thus 日＇sun＇ also means＇day＇，月＇moon＇also means＇month＇．）

What a wonderful way of creating language this was，but of course only a limited number of ideas could be expressed in this way．Characters of this type which do not possess a phonetic element are relatively few and account for maybe $10 \%$ of all Chinese characters but many of them are still in common use today．

Most characters contain a phonetic element．Such characters are known as phonograms or radical－phonetic characters．They are made up of two components，one called the radical（the Chinese call these＇significs＇or＇common heads＇）which indicates the classification of the character and the other the phonetic， which should give a clue to its pronunciation．Thus 青 qing ＇blue＇，＇green＇，＇black＇is a character in its own right but it is the phonetic for such characters as 情 qing＇emotion＇，＇feelings＇，清 qing＇pure＇，＇clear＇and 请 qing＇ask＇，＇request＇whereas the radical for these is＇heart＇$\uparrow$ ，＇water＇$\xi$ and＇speech＇$i$（言）， respectively．


Before you get too carried away with the neatness of this one， I should say that as a result of the gradual development of the language and the many changes that have occurred in pronunciation，many phonetics now only indicate the approximate sound：工 gōng＇work＇becomes 空 kōng＇empty＇ （穴 is a cave），silk＋gōng becomes hóng 红＇red＇and insect＋ gōng also becomes hóng 虹＇rainbow＇．
工 $\quad=$ gōng
穴 cave $+工=$ 空 kōng
组 silk $+工=$ 红 hóng
虫 insect $+工=$ 虹 hóng

Others are of even less assistance，but learning to recognize phonetics and radicals is of great help in learning characters． Fortunately there are not too many radicals to be learnt．Older dictionaries list 214 ，modern ones have reduced this to 189 ．If the forms in combination and／or full characters are listed separately，this can increase the number to around 250 ．A good many of these are very little used so I have listed 80 or so of the more common ones below and overleaf in the hope that they will serve as a useful reference point in your recognition and learning of characters．
Now look at the first column of the radical table which shows what each radical looks like on its own（not all of them appear as characters in their own right in modern Chinese）．The second column shows what they look like when they are combined with a phonetic if there is any change（otherwise this column is left blank）．The third gives the romanization and the last column the meaning．

## Radicals／significs

| In isolation | In combination | Romanization | Meaning |
| :---: | :---: | :---: | :---: |
| 人 | 人1 | rén | person |
| 刀 | 刀リ | dāo | knife |
| 口 | ロ | kǒu | mouth |
| 土 | 士 $\pm$ | $t u$ | earth |
| 女 | 女 | $n \ddot{u}$ | woman |
| $\stackrel{ }{\prime}$ |  | － | roof |
| 山 | 山 ${ }^{\text {山 }}$ | shān | mountain |
| 心 | 心 $\downarrow$ | xin | heart |
| 手 | 手 $\ddagger$ | shǒu | hand |
| 日 |  | rì | sun |
| 木 |  | mù | tree |
| 水 | 水 $氵$ | shuǐ | water |
| 火 | 火 | huǒ |  |
| \％ |  | － | disease／sickness |



* Characters with the 'moon' and 'flesh' radical are no longer differentiated and appear under the same 'radical' viz. 月.

| In isolation | In combination | Romanization | Meaning |
| :---: | :---: | :---: | :---: |
| 邑 on right | 阝 | $y i$ | region |
| 门（門） |  | mén | door |
| 小 | 小，＂ | xiăo | small |
| 犬 | 犬， 才 | quăn | dog |
| 示 | ネ | shì | an omen； express |
| 玉 |  | yù | jade |
| 戈 |  | $g \bar{e}$ | spear，lance |
| 贝（貝） |  | bèi | shell／object of value |
| ， |  | diăn | dot |
| － |  | héng | horizontal |
| 见 |  | shù | vertical |
| 见（見） | \％ | jiàn | to see |
| 先 | ＂ | zhuă | claw |
| 立 |  | xиé | cave，hole |
| 衣 | 衣 | $y \bar{\square}$ | clothing |
| 石 |  | shí | stone，mineral |
| 田 |  | tián | field |
| 矢 |  | shí | arrow |
| 羊 | 兰，菐，羊 | yáng | sheep |
| 米 |  | $m i$ | rice |
| 耳 |  | err | ear |
| 页（頁） |  | yè | page／leaf |
| 虫 |  | chơng | insect |
| 舟 |  | $z h o ̄ u$ | boat |
| 走 |  | zǒu | walk／travel |
| 酉 |  | уо̌u | （i）10th of Twelve Earthly |
|  |  |  | Branches |
|  |  |  | （ii）spirit made from ripe millet |
| 足 | 趿 | $z u ́$ | foot／enough， satisfied |
|  | 身 | shēn | body |
| 角角 |  | jiăo | horn，angle |
| 青 |  | qing | blue／green／ |
|  |  |  | black |
| 雨 | 雨 | $y u ̌$ | rain |


| In isolation | In combination | Romanization | Meaning |
| :--- | :--- | :--- | :--- |
| 隹 |  | $z h u \bar{i}$ | short－tailed |
| 革 |  | $g e ́$ | bird |
| hide／leather／ |  |  |  |
| 骨／骨 |  | $g \check{u}$ | remove |
| 黑 |  | $h \overline{e x i}$ | bone |
| 羽（피 $)$ |  | $y \check{u}$ | black／dark |
| feather／wing |  |  |  |

Many of these radicals were originally pictographs but some of them have been simplified so much that the original picture has almost been lost．Any radicals which appear in brackets in the first column are so－called＇full＇characters，which are still in use in Hong Kong，Taiwan，Singapore and other overseas Chinese communities．The Chinese，needless to say，have their own way of describing individual characters（and radicals）as you will see in Chapter 16 where Mr King explains to the box office clerk how his name is written．If you really＇get into＇characters you will go into this aspect in greater depth．For the moment，if we say that the water radical（ $\overline{( }$ ）is described as being sän diän shuǐ＇three drops water＇，that characters with the speech radical （i）on the left－hand side are described as having yán zì páng（r） ＇yan character side＇，（i．e．the character yán at the side）and that characters with grass cǎo（ ${ }^{+}$）on top are described as cǎo zì tó $u$ ，having＇a grass character head＇，you will have some idea of how this works．

Since the founding of the People＇s Republic of China in 1949， the Chinese have simplified a number of their characters（well over 2000）in an attempt to improve the literacy of the ordinary population．Until then，characters had remained essentially unchanged for about 2000 years．There is now a permanent committee responsible for the reform of Chinese characters．The majority of books，magazines and newspapers printed in the People＇s Republic are now written in simplified characters，as is this book．The main principles used in simplification are：（a） changing one part of a character，（b）striking out one or two parts of a character（c）substituting a＇simple＇character for a difficult one and（d）reconstructing the whole character．The following examples are divided into these four categories．When you have done some more work on characters come back and see if you can work out what has happened in each case！


## How do the Chinese learn to write characters？

Official figures put illiteracy in China at 20－25\％，but in reality it is likely to be much higher．Literacy in the towns is far higher than in the countryside for obvious reasons．With the introduction of the＇responsibility system＇zérènzhì there is less incentive for rural children to study．How do Chinese children master such a complicated system of writing anyway？The answer is that they start at a very early age and spend a lot of time on it，both at home and in school，far more than we have to do in learning how to write English．At this point I shall introduce you to one or two learning aids which are widely used in China and may serve as an inspiration to you in your learning of characters．There are numerous little books entitled 看图识字， kàn tú shi $z i$＇Look at the picture and recognize the character＇or你认识吗？Nǐ rènshi ma？＇Do you know（it）？（i．e．the character）＇ which contain drawings of everyday objects，parts of the body， fruit，vegetables，different types of weather，common actions like singing，washing－you name it and it＇s there somewhere．The drawings below are extracts from one such little book．

yǎn jing

ěr duo耳 杂

yá chǐ牙 齿

wăn
矽

sǎn
企

shǒu于

hú
志
焉

pán番

lán

Another system is to have a small card with a drawing of the object on one side and the pinyin and characters for it on the other．You will see Chinese children from the age of three upwards shuffling these cards around．Most Chinese couples are only allowed one child，and they usually encourage him／her to start learning to read and write as early as possible．


Literal meanings: 'fire vehicle' (train) and 'hair cloth' (towel)

fēi jī


chàng gē唱歌

Literal meanings: 'fly machine' (aeroplane) and 'sing song' (to sing)
You can make your own 'flash cards' as you work your way through the book from Chapter 14 onwards and you may decide to go back and make them for Chapters 1-11 also as these contain a lot of basic vocabulary. The characters for all the vocabulary items in the texts appear in the Chinese (pinyin)English Vocabulary at the back of the book. Your flash cards will normally consist of the character or characters on one side and the pinyin and the English on the other. Work through them looking at the character side first, seeing how many of the characters you recognize. Check your answers with the pinyin
and English on the back．Put the ones you get right on one side and then work your way through the ones you got wrong，again putting to one side the ones you get right this time．Carry on until you have mastered them all．
As your vocabulary（and pile of flash cards）increases，you may have to put the ones you are unfamiliar with the first time through on one side and tackle them again on another occasion． This exercise should be repeated constantly！Make your cards a handy size for taking around with you on buses，trains and the underground．Having worked through your flash cards ＇recognizing＇the characters，do it the other way around．Look at the pinyin and English side and try writing out the Chinese character for it．This is much more difficult．Check your answer with the character on the other side．Adopt the same system as before，discarding the ones you get right and＇keeping＇the ones you get wrong．
By deciding to learn Chinese you have made a decision that you will never be able to complain that you have nothing to do！
Chinese children also trace the characters in copybooks which may or may not contain material which we would regard as propaganda．Below is the first page from a copybook printed in 1970 （Cultural Revolution time）which contains Mao＇s famous speech on＇Serve the People＇Wèi Rénmin Fúwù delivered by him at a memorial meeting for Zhang Side on 8 September 1944. When you have worked through a few of the chapters in characters come back and see if you can spot the date．

|  | 为 | 我 | $\begin{aligned} & \text { 民 } \\ & \text { 们 } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { 服 } \\ \hline \text { 的 } \end{array}$ | $\begin{array}{\|l\|} \hline \text { 务 } \\ \text { 共 } \end{array}$ | （上maxaticil |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 产 | 党 | 和 | 共 |
| 产 | 党 | 所 | 领 | 导 | 的 | 八 | 路 | 军， | 新 |
| 四 | 军， | 是 | 革 | 命 | 的 | 队 | 㑆。 | 我 | 们 |
| 这 | 个 | 队 | 伍 | 完 | 全 | 是 | 为 | 着 | 解 |
| 放 | 人 | 民 | 的， | 是 | 彻 | 底 | 地 | 为 | 人 |

This extract illustrates the point that each individual Chinese
character occupies the same amount of space，i．e．a square of the same proportions，whether it be in the mind or actually indicated as here（so as to help children keep their characters all the same size）．Characters which go together and form a＇word＇ such as àiqing 爱情＇love＇are not written any closer together than the two characters for＇I love＇$w o ̌ ~ a ̀ ~ i ~$ 我爱 although＇love＇is one word and＇I love＇is two words．（At least this avoids the headache which we have with pinyin of deciding what should be joined and what should be split．）Because each character occupies the same amount of space，I always encourage beginners to start practising characters on squared paper，which forces you to observe this practice．

## Basic rules for writing characters

As you can imagine，there are some basic rules for writing characters which you need to master．This is important if you are to remember them，because in order to store them away so that it can reproduce them when you require it to，the brain needs to operate a kind of orderly filing system．To do this，it needs all the help it can get．Most characters are made up of two or more basic structural parts called＇character components＇ though of course some character components such as Brì＇sun＇ can stand by themselves as we have mentioned earlier．Although the total number of characters is quite large，（I won＇t put you off by telling you precisely how large），the number of character components is limited．These components are written with a number of basic strokes which are illustrated below：

## Stroke Name

|  | 点 diăn | dot |
| :---: | :---: | :---: |
| － | 横 béng | horizontal |
| 1 | 竖 shù | vertical |
| ノ | 敵 piě | left－falling |
| $\backslash$ | 捺 nà | right－falling |
| ／ | 提 tí | rising |
| JLL | 钩 gōu | hook |
| 7－ | 折 $z$ bé | turning |

These strokes are basically straight lines and were traditionally written in ink with a hair brush．The main directions are from top to bottom and from left to right．The arrows on the basic strokes below show how the characters are written by showing the direction each stroke takes：


The rules of stroke order in writing Chinese characters and character components are as follows：

| Example |  | Stroke order |  | Rule |
| :---: | :---: | :---: | :---: | :---: |
| 十 | － |  | 十 | First horizontal，then vertical |
| 人 | J |  | 人 | First left－falling，then right－falling |
| ＝ | － |  | $=$ | From top to bottom |
| 州 |  | 少州州 |  | From left to right |
| 月 | ） | 刀 月 | 月 | First outside，then inside |
| 四 |  | 门ワ四 | 四 | Finish inside，then close |
| 小 | J | 小 | 小 | Middle，then the two sides |

There will be a table of the stroke－order of Chinese characters in Chapters 14－18 to help you practise writing characters correctly． When looking at a character decide whether it can be split into an upper and lower part，or perhaps a left and a right．Has it got some sort of a roof？Or a base？Is it symmetrical？Asking yourself these sorts of questions should give you a better chance of getting the stroke order right．Perhaps you may like to try to copy or trace the following public notices and signs．Numbers $14-18$ are all in Beijing．

| Chinese characters | Pinyin transliteration and literal meaning | English translation |
| :---: | :---: | :---: |
| 1 银行 | yínháng silver business | Bank |
| 2 汽车站 | qìchēzhàn steam carriage stop | Bus stop |
| 3 男厕所 | nán cèsuǒ male lavatory place | Men＇s lavatory |
| 4 女厕所 | nü̆ cèsuǒ <br> female lavatory place | Women＇s lavatory |
| 5 派出所 | pàichūsuǒ assign／send place | Police station （local） |
| 6 邮局 | уо́ији́ post office | Post office |
| 7 饭馆 | fànguăn rice establishment | Restaurant |
| 8 入口 | rùkǒu enter mouth／opening | Entrance |
| 9 出口 | chükǒu come／go out mouth／opening | Exit |
| 10 危险 | wēixiăn！ | Danger |
| 11 谢绝参观 | xièjué cānguän refuse／decline visit | No admission |
| 12 禁止吸烟 | jìnzhí xī yān <br> prohibit／inhale <br> forbid tobacco | No smoking |
| 13 禁止照相 | jìnzhí zhào xiàng prohibit reflect appearance | Photography forbidden |
| 14 天安门 | Tiān＇ānmén heaven peace gate | Tiananmen／ <br> The Gate of Heavenly Peace |
| 15 长安街 | Cháng＇än jiē long peace street | Changan Street |


| 16 | 北京饭店 | Běijīng Fàndiàn <br> north capital rice shop |
| :--- | :--- | :--- |
| 17 | Beijing Hotel |  |
| 王府井 | Wángfǔjïng <br> king residence well | Wangfujing <br> （Street） |
| 友谊商店 | Yǒuyì Shāngdiàn <br> friendship merchant shop | Friendship Store |

Even today，the art of calligraphy（the writing of Chinese characters as an art form）is highly regarded in China and many educated Chinese will hang scrolls of characters，beautifully mounted，on their walls，just as we would hang a picture by，say， Turner or Picasso．Calligraphers all have their own individual styles and of course their admirers and critics，just as painters do．（As calligraphy is an art with its roots in the ancient past， these scrolls are always written in the traditional way from top to bottom and usually in their full form which is visually more pleasing．）

## Using a Chinese－English dictionary

Most of the dictionaries you will have access to，use pinyin to list the characters in alphabetical order according to their pronunciation．This is only of use if you know how a particular character is pronounced，otherwise you will have to look it up using the radical．（There are other systems but this is the most straightforward at this stage．）Having identified the radical，（not always so easy）and counted up the number of strokes it has， you look for it in the radical index at the front of the dictionary． Radicals are arranged according to the number of strokes they have－all the radicals with＇one stroke＇一画 yī huà come first， all the radicals with＇two strokes＇二画 èr huà next and so on． Each radical has a number assigned to it which may vary slightly from dictionary to dictionary so don＇t automatically assume it＇s the same．Having found which number radical it is（the number may be to the left or to the right of the radical itself），then look it up in the character index proper which immediately follows and which lists each radical in order．Under each radical are listed all the characters which have that radical in common．

These are listed in turn according to the number of strokes they have when the radical has been taken away．

Thus 情 qing＇emotions＇is listed under the heart radical $\dagger$ as having eight strokes 八画，but it will come after 恨 bèn＇hate＇ which has six．吗 $m a$（question particle）will come under the mouth radical and be listed as having three strokes 三画 and will precede 哭 $k \bar{u}$＇weep，cry＇which has seven．I hope you have got the idea！Having found the character you are looking for in the index，you will either find a page number next to it or the pinyin and tonemark，either of which will enable you to look it up in the dictionary proper．It sounds hard work but it＇s not as bad as it looks once you get the hang of it and it can be quite satisfying．It is reckoned that there are around 4000 characters in daily use，of which approximately 2000 are needed to read a newspaper．Overleaf is the radical index from a popular dictionary（汉英词典 A Chinese－English Dictionary）．It may prove useful to you as a reference．The number to the left of the radical indicates the order in which it appears．
When tackling the character exercises，don＇t expect to get them all right all at once．They are there for you to learn from as you go along and to go back to time and time again．Perhaps you will only recognize a few characters to start with（and be able to write even fewer），but you will gradually recognize more and more（and be able to write more）．Be patient，stay with it－ believe me，it can be a rewarding experience．
Whatever way you look at them，Chinese characters are fascinating，representing as they do the continuity of Chinese culture．Even if you decide not to spend too much time on them， appreciate their beauty and their long history．If you do decide you want to pursue this side of your Chinese studies there are many interesting books to read and enjoy．This chapter can only scratch the surface of what characters are all about but if it has kept your interest or better still，fired your imagination，it has served its purpose．

# 部 首 检 字 Radical index 

## （一）部首目录

部首在边的号吗表示部首的头序

|  | －画 | 35 | 又 | 70 | 习（큰） | 105 | 中 | 140 | 业 |  | 缶 | 209 | 金 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ， | 36 | 复 | 71 | 弓 | 106 | 贝 | 141 | 目 | 176 | 靑 | 210 | 鱼 |
| 2 | － | 37 | 4 | 72 | 己（巳） | 107 | 见 | 142 | 田 | 177 | 舌 |  |  |
| 3 |  | 38 | ப | 73 | 女 | 108 | 父 | 143 | 由 | 178 | 竹（ 4 ＋ |  | 音 |
| 4 | $l$ | 39 | 匕 | 74 | 子（子） | 109 | 气 | 144 | 申 | 179 | 臼 | 212 | 革 |
| 5 | $\rightarrow$ |  | 画 | 75 | 马 | 110 | 牛（牛） | 145 | 四 | 180 | 自 | 213 | 是 |
| 6 | 万 | 40 | 7 | 76 | 幺 | 111 | 手 | 146 | 血 | $\overline{181}$ | 血 | 214 | 骨 |
| 7 | 乙（7L） | 41 | 1 | 77 | 系（系） | 112 | 毛 | 147 | 衰 | 182 | 舟 | 215 | 香 |
|  | 二画 | 42 |  | 78 | 巛 | 113 | 又 | 148 | 矢 | 183 | 羽 | 216 | 鬼 |
| 8 | ？ | 43 | 亡 | 79 | 小（＊） | 114 | 片 | 149 | 和 | 184 | 艮（良） | 217 | 食 |
| 9 | － | 44 | 广 |  | 四 | 115 | 斤 | 150 | 白 |  | 画 |  | 画 |
| 10 | $i$ | 45 | $\stackrel{ }{5}$ | 80 | mu | 116 | 飪（m） | 151 | 瓜 | 185 | 言 | 218 | 高 |
| 11 | 三 | 46 | 门 | 81 | 心 | 117 | 尺 | 152 | 岛 | 186 | 辛 | 219 | 鬲 |
| 12 | ＋ | 47 | i | 82 | 斗 | 118 | 月 | 153 | 皮 | 187 | 辰 | 220 | 髟 |
| 13 | 厂 | 48 | I | 83 | 火 | 119 | 攵 | 154 | 不 | 188 | 麦 |  | － |
| 14 | ナ | 49 | 土（土） | 84 | 文 | 120 | 欠 | 155 | 矛 | 189 | 走 | 221 | 麻 |
| 15 | ᄃ | 50 | \＃ | 85 | 方 | 121 | 风 | 156 | 正 | 190 | 赤 | 222 | 鹿 |
| 16 | F（F） | 51 | 开 | 86 | 户 | 122 | 氏 |  | 六 画 | 191 | 豆 |  | 二画 |
| 17 | 1 | 52 | 大 | 87 | ネ | 123 | 比 | 157 | 羊（羊羊） | 192 | 束 | 223 | 黑 |
| 18 | $\cdots$ | 53 | 元 | 88 | 王 | 124 | 聿 | 158 | 兄 | 193 | 酉 |  | 三畐 |
| 19 | П | 54 | 寸 | 89 | 主 | 125 | 水 | 159 | ＊ | 194 | 豕 | 224 | 鼓 |
| 20 | － | 55 | $\ddagger$ | 90 | 天（天） |  | 畐 | 160 | 齐 | 195 | 里 | 225 | 閑 |
| 21 | 1 | 56 | ＋ | 91 | 韦 | 126 | 立 | 161 | 衣 | 196 | 足 |  | 四踾 |
| 22 | 厂 | 57 | 市 | 92 | 者 | 127 | 广 | 162 | 亦（亦） | 197 | 采 | 226 | 鼻 |
| 23 | 人（ $\lambda$ ） | 58 | 口 | 93 | 廿（\＃） | 128 | 穴 | 163 | 耳 | 198 | 砢 |  |  |
| 24 | 八（v） | 59 | $\square$ | 94 | 木 | 129 | ＊ | 164 | 臣 | 199 | 谷 | 227 | 余类 |
| 25 | X | 60 | 山 | 95 | 不 | 130 | 春 | 165 | 或 | 200 | 身 |  |  |
| 26 | 万 | 61 | 4 | 96 | 犬 | 131 | 玉 | 166 | 西（西） | 201 | 角 |  |  |
| 27 | 刀（ク） | 62 | 9 | 97 | 歹 | 132 | 示 | 167 | 束 |  | 画 |  |  |
| 28 | 力 | 63 | 参 | 98 | 瓦 | 133 | 去 | 168 | 亚 | 202 | 青 |  |  |
| 29 | 儿 | 64 | 夕 | 99 | 牙 | 134 | 苛 | 169 | 而 | 203 | 卓 |  |  |
| 30 | 几（几） | 65 | 夕 | 100 | 车 | 135 | 甘 | 170 | 页 | 204 | 雨 |  |  |
| 31 | 7 | 66 | 丸 | 101 | 戈 | 136 | 石 | 171 | 至 | 205 | 非 |  |  |
| 32 | 阝 | 67 | 尸 | 102 | 止 | 137 | 龙 | 172 | 光 | 206 | 齿 |  |  |
| 33 | B（在左） | 68 | 个 | 103 | 日 | 138 | 戊 | 173 | 虎 | 207 | 黾 |  |  |
| 34 | B（在右） | 69 | 3 | 104 | 日 | 139 | 光 | 174 | 虫 | 208 | 隹 |  |  |



In this chapter you will learn

- how to ask for things in shops
- how to ask the price
- about Chinese money
- the stroke order of useful Chinese characters and their radicals

Pattern one：‘Specific item＇多少（duōshao）钱？（qián？）How much is this／that item？

| Question： | 这本杂志多少钱？ |
| :---: | :---: |
|  | Zhè běn zázhi duōshao qián？ |
| Answer： | 这本杂志七毛六。 |
| Question： | Zhè běn zázhì qī máo liù． |
|  | 那张地图多少钱？ |
|  | Nà zhāng ditúd duōshao qián？ |
| Answer： | 那张地图四毛九。 |
|  | Nà zhäng ditú si máo jiǔ． |
| Question： | 这件衣服多少钱？ |
|  | Zhè jiàn y yöu duōshao qián？ |
| Answer： | 这件衣服十五块二。 |
|  | Zhè ilian y yīu shiwǔ kuài èr． |
|  | 那件祄衫多少钱？ |
| Answer： | Nà jiàn chènshān duōshao qián？那件祄衫八块钱。 |
|  | Nà jiàn chènshān bā kuài qián． |
| Question： | 这件毛衣多少钱？ |
|  | Zhè jiàn máoyī duōshao qián？ |
| Answer： | 这件毛衣四十一块零五分。 |
|  | Zhè jiàn máoyī sishíyī kuài ling wù |


| 东［一］买［大］ | $\begin{array}{r} \text { măi (v) } \\ \text { dōngxi (n) } \end{array}$ | to buy thing（s） |
| :---: | :---: | :---: |
| 买东西 | （v－0） | to go shopping |
| 多［夕］少［小］ | duōshao（QW） | how many？ |
| 钱［全］ | qián（n） | money |
| 这［这］ | zhè（dem．adj．／p．） | this |
| 本［木］ | běn（MW） | for books，magazines |
| 杂［木］志［心］ | zázhi（n） | magazine |
| 七［－］ | 9ī | seven |
| 毛［毛］ | máo（MW；n） | for money；wool |
| 六［八］ | liù | six |
| 那［ ${ }^{\text {P］}}$ | nà（dem． $\mathrm{adj} . / \mathrm{p}$. | that |
| 张［弓］ | zhāng（MW） | for flat，rectangular objects |
| 地［土］图［口］ | ditú（ $n$ ） | map |
| 四［口］ | si | four |
| 九［J］ | jiŭ | nine |
| 件［1］ | jiàn（MW） | piece，article，item |
| 衣［衣］服［月］ | yifu（ n ） | clothes |
| 十［十］五［－］ | shíwū | fifteen |



Table of stroke order of Chinese characters



Pattern two：Item 多少钱一 MW？How much per unit is item？

Question：报多少钱一份儿？
Bào duōshao qián yif fènr？（the 儿ér on 份 fèn is optional but is often there）．
Answer：报一毛钱一份儿。
Bào yì máo qián yi fènr．
Question：香烟多少钱一包？
Xiāngyàn duōshao qián yi bāo？
Answer：中国烟七，八毛钱一包。
Zhōngguó yān qĩ，bā máo qián yì bāo．
Answer．外国烟三块五一包。
Wàiguó yān sān kuài wǔ yì bão．
Question：香㿝多少钱一块？
Xiängzào duōshao qián yí kuài？

Answer：香㿝八，九毛钱一块。
Xiängzào bā，jiŭ máo qián yí kuài．
Question：苹果多少钱一斤？
Píngguơ duōshao qián yì jin？
Answer：苹果一块二一斤。
Píngguǒ yí kuài èr yì jin．
Question：邮票多少钱一套？
Yóupiào duōshao qián yí tào？
Answer．邮票四块钱一套。
Yóupiào sì kuài qián yí tào．

| 报［ ${ }^{\text {d }}$ ］ | bào（ n ） | newspaper |
| :---: | :---: | :---: |
| 份［1］ | fèn（MW） | a copy；portion |
| 香［ 6 ］烟［火］ | （xiāng）yān（ n ） | cigarette |
| 包［’］ | bāo（MW）（n） | packet（of），package |
| 中［ \｜］国［口］ | Zhōngguó | China |
| 外［夕］国 | wàiguó（adj．） | foreign |
| 三［一］ | sān | three |
| 香皀［白］ | xiāngzào（ n ） | toilet soap |
| 苹［ ${ }^{+1}$ ］果［木］ | píngguơ（ n ） | apple |
| 斤［斤］ | Jin（MW） | catty（ $1 / 2$ kilogram） |
| 邮［ ${ }^{\text {c }}$ ］票［示］ | youpiào（ n ） | stamp |
| 套［大］ | tào（MW） | set |



Pattern three：我要这（Wǒ yào zhè）MW＇I would like this one＇．

## Dialogue

售货员：您要买什么？
Shòuhuòyuán：Nín yào măi shénme？
史爱理：
Shì Aiff：
售货员：
Wò yào mäi siçhóu，duōshao qián yì mị？
Shòuhuòyuán：
史爱理：
Shï Aifr：
售货员：
十三块五•您要几米？
Shísān kuài wŭ．Nín yào jĭ mǐ？
两米半。
Liäng mì bàn．
一共三十三块七毛五。这是四十块，找您六块二毛五。
Shòuhuòyuán：Yígòng sānshísān kuài qī máo wŭ．Zhè shì sìshí kuài，zhăo nín liù kuài èr máo wŭ．
史爱理：
Shì Àiľ：
售货员：
Shòuhuòyuán：史爱理：
Shǐ Àir：

Hăo，xièxie．
没什么，再见。
Méi shénme，zàijiàn．
再见。
Zàjijiàn．

售［口］货［贝］员［口］shòuhuòyuán（n）shop assistant

|  |
| :---: |
|  |  |
|  |  |

nin（p．s）you（polite）
yào（v）want
shénme（QW）what？
wó（p．s）l，me
sīchóu（ n ）silk


Table of stroke order of Chinese characters


| 两 | 一门 门 而 丙 两 两 |
| :---: | :---: |
| 半 |  |
| 共 | 一十＋\＃共 共 |
| 是 | 日正（丁下而正） |
| 找 | 才 戈（一七戈 戈） |
| 好 |  |
| 谢 |  |
| 没 |  |
| 再 | 一「而而雨再 |
| 见 | 1 П，见 |

## Grammar

## Money

The Chinese currency is known as＇the people＇s currency＇， rénmínbì（RMB）人民币．（＇Foreign currency＇is wàibì 外市）． The largest single unit is the yuán 元（represented by $\mathbf{Y}$ in many transactions）．There are ten jiăo 角 in one yuán and ten fēn 分 in one jiăo．These are the characters used in the written language and printed on banknotes，tickets，etc．In spoken Chinese，kuài块＇piece／lump＇is used for yuán and máo 毛 for jiǎo but fën remains unchanged．When two or more different units of currency are used together，the last one is usually omitted so it is sān kuài wŭ and not sän kuài wŭ máo，sì máo liù and not sì máo liù fēn．If a sum of money involves kuài and fën but no máo，the absence of the latter is marked by a ling，＇zero＇：
27.05 元 èrshíqī kuài líng wŭ fēn．

Note that under these circumstances fēn cannot be omitted．
The word for＇money＇qián is sometimes put after amounts expressed entirely in kuài，máo or fēn：
jiǔ kuài qián 9.00 元
qī máo qián 0.7 元
bā fēn qián 0.08 元
Liăng is often used with kuài and máo（liaăng kuài，liăng máo） but only with fèn when there are no kuài or máo：
liăng kuài liăng máo èr 2.22 元
but
liăng fēn qián 0.02 元
When the last number in a series is＇two＇then èr is always used：
liăng kuài èr 2.2 元

| RMB <br> （Rénmínbì） | Spoken | Written |
| :---: | :---: | :---: |
| 0.01 yuán | yì fēn（qián） | yì fēn |
| 0.1 yuán | yì máo（qián） | yì jiăo |
| 1.00 yuán | yí kuài（qián） | yì yuán |
| 3.5 yuán |  | sān yuán wǔ jiǎo |
| 7.68 yuán | qī kuài liù máo bā | qī yuán liù jiăo bā fēn |
| 12.09 yuán | shíèr kuài líng jiǔ fēn | shi̇èr yuán líng jiư fēn |
| 20.00 yuán | èrshí kuà（qián） | èrshi yuán |
| 99.99 yuán | jiŭshíjiŭ kuài jiŭ máo jiŭ | jiǔshîiŭ yuán jiŭ jiăo jiŭ fēn |

## Exercise 14.1

Supply the missing MW（in pinyin and in characters）：
Wǒ măi zhè $\qquad$ zázhì $\rightarrow$ Wǒ măi zbè běn／本 zázhì．
1 Tā măi le sān $\qquad$ ditú．
2 Wǒ zuótiān mǎi le yí＿xīn（new）yîfu．
3 Liăng $\qquad$ máoyī shì jiù（old）de．
4 Tā měi tiān $x \bar{i}$（smoke）sì $\qquad$ yān．
5 Wǒmen yí ge xingqī yòng yí $\qquad$ féizào．
6 Zuò zhè $\qquad$ chènshän yào mǎi liăng $\qquad$ bù（cloth）．

## Exercise 14.2

Write out in characters the sum of money in each sentence．
Nà jiàn máoyī wǔshí kuài qián $\rightarrow$ 五十块钱。
1 Zhè jiàn yîfu èrshí kuài．
2 Yì mì bù sì kuài bā．
3 Sän jīn pingguǒ sän kuài jiǔ．
4 Yóupiào liù kuài qī yí tào．
5 Bào yì máo èr yí fèn．
6 Zhōngguó yān bā máo sì yì bāo．

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## Exercise 14.3

Learn the following radicals，their romanization and their meaning：

| 1 大 | dà | ＇big＇． |
| :---: | :---: | :---: |
| 2 一 | héng | ＇horizontal（line）＇． |
| 3 小 | xiăo | ＇small＇． |
| 4 全（金） | jīn | ＇metal＇． |
| 5 亿 | － | ＇walking radical＇（always written last no matter what its position）． |
| 6 木 | mù | ＇tree＇． |
| 7 心 | $x$ in | ＇heart＇． |
| 8 口 | kǒu | ＇mouth＇． |
| 9 口 | － | ＇enclosure＇． |
| 10 月 | yuè or ròu | ＇moon＇or＇flesh＇（see Chapter 13）． |
| 11 土 | $t u$ | ＇earth＇． |
| 12 裸（衣） | $y \bar{i}$ | ＇clothing＇． |
| 13 才（手） | shǒu | ＇hand＇． |
| 14 禾 | hé | ＇grain＇． |
| 15 日 | $r i$ | ＇sun＇． |

## Exercise 14.4

Write out each of the following characters in pinyin and say what the radical is：e．g．国 $\rightarrow$ guó＇enclosure＇．（Use Chapter 13 if you have any difficulties．）

| 1 | 苹 | 2 | 衬 | 3 | 没 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | 谢 | 5 | 块 |  |  |
| 是 | 8 | 烟 | 9 | 志 | 10 买 |

## Exercise 14.5

For each of the following characters take out the radical and then count up the number of strokes remaining．Indicate what the radical is：e．g．钱 $\rightarrow 5$（全）．

| 1 | 东 | 2 | 件 | 3 | 图 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 6 | 4 | 好 | 5 我 |  |  |
| 7 | 邮 | 8 | 套 | 9 | 您 |
| 10 | 找 |  |  |  |  |

## i The three Ms

Shopping in China requires a different set of skills from that in the West．Always buy whenever you see something you like－you may never see it again！Delay and you may well be greeted by one of the dreaded three Ms：Méi yǒu le＇It is no more！＇，Mài wán le＇sold out＇ and in answer to your query as to when the goods might again be on sale you may be told Míngtiān＇tomorrow＇but tomorrows have a nasty habit of never coming so be warned！Avoid disappointment， buy now．

## Exercise 14.6

Write the following sentences in Chinese characters and then translate them into English：
1 Shòubuòyuán shì Zhōngguórén（人）．
2 Ditúu sān máo èr yì zhäng．
3 Nà běn zázbì bā máo juü．
4 Nín méi mǎi dōngxi．
5 Pingguǒ yí kuài si yì ì̀n．

## Exercise 14.7

Translate into Chinese characters：
1 I want to buy three magazines and a newspaper．
2 Yesterday（昨天）I bought（le 了）two shirts．
3 He （他）wants to go shopping．
4 How many metres of silk do you want？
5 Thank you．Goodbye．


In this chapter you will learn

- how to buy tickets for entertainments
- how to give the date
- more about the stroke order of characters
- about China's main dynasties



| 很［行］ <br> 给［管］ <br> 请［i］ <br> 问［口］ | hěn（adv．） gèi（v） qĭng（v） wèn（v） | very <br> to give；for <br> to invite <br> to ask |
| :---: | :---: | :---: |
| 日［日］出［1］ | Richū（ N ） | Sunrise（film version of a play by Cao Yu） |
| 电 $\begin{array}{r}\text { 部［ }\end{array}$ | bù（MW） <br> diànying（n） | for films |
| 意［心思［心］ | yisi $(n)$ | meaning |
| 有意思 | you yisi（ $\mathrm{v}-\mathrm{o}$ ） | to be interesting |
| 挻［ ${ }^{\text {仡］}}$ | ting（adj．） | very，rather |
| ［大］家［＇］ | dàjiā（p） | everybody |
| 都［ $\beta$ ］ | dōu（adv．） | all，both |
| 说［ $i$ ］ | shuō（v） | to speak，say |
| 下［一］ | xià（adj．） | next |
| 星［日］期［问］ | gè（MW） | see 3.1 |
| 星［日］期［月］ | xīngaì（n） | week |
| 吧［口］ | ba | particle indicating |
|  |  | suggestion |

Table of stroke order of Chinese characters



| 都 | 者（－＋土 年 考 者 者 者）队 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 说 | $i$ | 兑（｀「 「号吕弟兑） |  |  |  |  |  |  |  |  |
| 个 | 人 | I |  |  |  |  |  |  |  |  |
| 星 | 日 | 生（r 下 三 牛 生） |  |  |  |  |  |  |  |  |
| 期 | 其（ ${ }^{-}+\mathrm{H}$ \＃甘 其 其 其）月 |  |  |  |  |  |  |  |  |  |
| 来 | 一 「 『 표 平 来 |  |  |  |  |  |  |  |  |  |
| 吧 | 口 | 巴（ $\begin{array}{llll}\text { フ }\end{array}$ |  |  |  |  |  |  |  |  |

## Grammar

## 1 Dates

We have already covered months of the year and days of the week in 10.5 and 10.3 but we still do not know how to tackle dates．The order for a date is the reverse of that used in English： year，month，day，hour．
The year is read as single numbers followed by the word nián（年）＇year＇： 1949 yīijüsijiǔ̆ nián（yī jiǔ sì jiŭ nián）， 1976 yīìǔqüliù nián， 1988 yīijübābā nián．
When asking what the date is the Chinese use jǐ yuè jǐ hào？（Lit． how many months how many numbers）：
Question：Jīntiän（shi）jǐ yuè jǐ hào？
Answer：Jīntiän wưyuè èrshỉèr hào．（22 May）
Question：Xingqītiän jĭ hào？
Answer：Xìngqītiān sānshíyī hào．（31st）
Equipped with this information we can now tackle such phrases as 9 am on Monday， 11 July 1936：Yīijǔsuānliùnián qīyuè shíyī hào（ri＊）xingqqīyī shàngwǔ jiǔ diăn．
Note that in Chinese you move from the general to the particular． As we are on date，the chart below should be of interest！
＊$R \boldsymbol{i}$（日）is used more frequently in formal，written Chinese whereas hào is commonly used in the spoken language．

China＇s main dynasties

| 夏 | Xià | c．21st－16th century BC |
| :---: | :---: | :---: |
| 商 | Shäng | c． 16 th－11th century BC |
| 周 | Zhōu | c．11－256 вС |
| 秦 | Qin | 211－206 вC |
| 汉 | Hàn | 206 bc－Ad 220 |
| 三国 | Sänguó | 220－280 |
|  | Three Kingdoms |  |
| 晋 | Jin | 265－420 |
| 南北朝 | Nán－Běi Cháo | 420－589 |
|  | North／South Dynasties （see 17．1） |  |
| 隋 | Suí | 581－618 |
| 唐 | Táng | 618－907 |
| 五代 | Wüdài | 907－960 |
|  | Five Dynasties |  |
| 宋 | Sòng | 960－1279 |
| 辽 | Liáo | 970－1125 |
| 金 | Jin | 1115－1234 |
| 元 | Yuán | 1279－1368 |
| 明 | Ming | 1368－1644 |
| 清 | Qīng | 1644－1911 |
| 中华民国 | Zhōnghuá Mínguó | 1912－1949 |
|  | Republic of China |  |
| 中华人民 | Zhōnghuá Rénmin | 1949－ |
| 共和国 | Gònghéguó <br> People＇s Republic of China |  |


| NB | 公元前 | gōngyuán qián | BC |
| :---: | :--- | :--- | :--- |
|  | 公元 | gōngyuán | AD |
|  | 世纪 | shiji | century |
|  | 二十一世纪 | èrshíyī shiji | 21st century |

## 2 Titles

As capital letters cannot exist in the Chinese script，except artificially in romanization，the titles of books，films，plays， etc．are distinguished by placing them between 《 》 marks：《Richū̀》《日出》＇Sunrise＇．

## Exercise 15.1

Learn the following radicals，their romanization and their meaning．
1 リ（刀）dāo＇knife＇．

2 示（ ＊）shì＇omen＇．
$\left.\begin{array}{l}3 \text { 人 } \\ 4\end{array}\right\}$ rén＇person＇（we used to call it＇the man＇radical！）．
5 目 $m u ̀$＇eye＇．
6 ＊＊（竹）zbú＇bamboo＇．
7 § $s \bar{i}$＇silk＇．
$8 i$（言）yán＇speech＇．
9 shù＇vertical（line）＇．
10 田 tián＇field＇．

## Exercise 15.2

Write out each of the following characters in pinyin and put the common component contained in the characters of each group in the brackets：


## Exercise 15.3

Write out the characters you have met containing each of the following components．（In each case，find the number of characters indicated by the dashes．）


## Exercise 15.4

Write the following pinyin sentences in Chinese characters and then translate them into English．
1 Kàn diànyǐng zěnmeyàng？
2 Lóuxià yǒu rén ma？

3 《Rìchū》zhè bù diànyǐng yǒu méi you yìsi？
4 Shàng（上 last）ge xinngqī nǐ méi lái．
5 Yīnyuèhuì jǐ yuè jǐ hào？

## Exercise 15.5

Translate into Chinese characters：
1 Today（今天）is 3 November．
2 Excuse me，what is the date today？
3 There is nobody upstairs（楼上 lóushàng）．
4 Everybody says that shopping is very interesting．
5 Have you still got any money？／How much do you want？
6 I was in（在 zài）China in 1968.


In this chapter you will learn

- about telephone numbers
- how to describe the characters in your Chinese name
- how to describe imminent action
- more about radicals
售票员
Shoupiàoyuán
王

售票员

王
售票员
王

售票员

王
售票员
王

售票员
王
售票员
（拨五五幺，零九七八，过了一会儿才有人接） （Bō wŭ wŭ yāo，líng jiŭ qī bā，guò le yíhuir cái yŏu rén jiē）
喂，首都剧场吗？
Wè̀，Shǒudū Jùchǎng ma？
是，您是哪里？
Shi，nín shi nărf？
我是北大的英国专家。请问，《上帝的宠儿》还在演吗？
Wŏ shì Běidà de Yïngguó zhuānjiā．Qǐng wèn，《Shàngdi de Chǒng＇ér» hái zài yăn ma？
还在演，可是快要不演了，大后天就不演了。 Hái zài yăn，kěshi kuài yào bù yăn le，dàhòutiān jiù bù yăn le．
明天，后天都有票吗？
Míngtiān，hòutiān dōu yǒu piào ma？
明天客满了，后天的票不多了。
Míngtiān kèmăn le，hòutiān de piào bù duō le．后天星期五，能不能给我留两张好票？我今天下午去取。
Hòutiān xīngqīwǔ，néng bu néng gěi wǒ liú liăng zhāng hǎo piào？Wŏ jīntiān xiàwŭ qù qǔ．
行，可是今天下午一定来取，因为票快卖完了，不好留。
Xíng，kěshì jīntiān xiàwǔ yíding lái qŭ，yīnwei
piào kuài mài wán le，bù hǎo liú．
您放心吧，我一定会去。
Nín fàng xīn ba，wǒ yíding huì qù．
您贵姓？
Nín guixing？
我姓王，名字叫王永寿。
Wờ xing Wáng，míngzi jiào Wáng Yŏngshòu．
王是三横一竖的王，
＇Wáng＇shi sän héng yí shù de＇Wáng＇，
‘永＇是‘永远’的‘永＇，‘寿＇是‘长寿’的‘寿’。
＇yŏng＇shi＇yoัngyuăn＇de＇yǒng＇，＇shòu＇shi
＇chángshòu＇de＇shòu＇．
好了，我记下来了。
Hǎo le，wǒ ji xiàlai le．
太谢谢您了，下午见。
Tài xièxie nín le，xiàwŭ jiàn．
再见。
Zàijiàn．

| 打电话 <br> 喂 <br> 首都剧场 | $\begin{array}{r} \text { dǎ diànhuà (v-o) } \\ \text { bō (v) } \\ \text { yāo (num) } \\ \text { guò } \\ \text { le } \\ \text { yîhuir } \\ \text { cái } \\ \text { rén (n) } \\ \text { jiē } \\ \text { wèi } \\ \text { Shǒudū Jùchǎng } \\ \text { (N) } \\ \text { Běidà } \\ \text { Yīngguó } \\ \text { zhuānjiā (n) } \\ \text { zài } \\ \text { yănn }(v) \\ \text { kêshì } \\ \text { kuài yào ... le } \\ \text { dàhóutiān (TW) } \end{array}$ | to telephone <br> to dial <br> one（used orally only） <br> modal particle <br> person <br> take hold of，receive； <br> to meet <br> hello（on telephone） <br> Capital Theatre <br> expert <br> in the middle of doing <br> to perform；to act <br> （see 16．4） <br> the day after the day <br> after tomorrow <br> the day after tomorrow sold out，full house <br> to be able to，can <br> to reserve for someone； remain；let grow today afternoon to get，fetch <br> to sell <br> to set one＇s mind at rest <br> may I ask your name？ （given）name |
| :---: | :---: | :---: |


|  | jiào <br> héng (adj.) shù (adj.) yǒngyuăn (adj.) chángshòu (n) ji xiàlai ( $v+C D E)$ tà jiàn《Shàngdl de Chǒng'ér》 (N) | to be called; to call horizontal <br> vertical <br> forever <br> long life, longevity <br> to note down; to record extremely; too <br> 'Amadeus' (Lit. God's favourite), play by Peter Shaffer |
| :---: | :---: | :---: |

Table of stroke order of the more difficult characters



## Grammar

## 1 Telephone numbers

Telephone numbers are often made up of seven or eight digits, each of which is usually said separately:

5510978 wǔ wǔ yāo ling jiǔ qī bā
66738830 liù liù qi sān bā bā sān ling
Yafo is used instead of yin when telephone numbers or large numbers for rooms, buses, trains and so on, are broken down into single digits. This avoids any confusion with $\mathbf{q i}$ (seven).

## 2 Where are you？

Instead of asking who you are，the Chinese often ask where you are．（In actual fact the Chinese are really asking you for the name of your work unit．）In response to Nín shì năli？Mr King could equally well have replied that he was Beijing University！ （Wǒ shì Béijīng Dàxué）．The idea being that you follow this up with the equivalent of your rank and number so that again you can be slotted into that imaginary filing system！Of course you may be asked who you are and the polite form would probably be Nǐ（nín）shì näwèi？（Lit．you are which polite MW for people？）In both Nín shì năli？and Nín shì năwèi？the shì may be omitted．Don＇t be surprised if you are simply asked who you are without any frills：Ní shì shéi？

## 3 Describing your＇character＇

Mr King says he is＇the three horizontals and one vertical＇King， that the yǒng in his name is the yǒng in yǒngyuăn＇eternal＇and the shòu is as the shòu in chángshòu＇longevity＇！That leaves the box office clerk in no doubt as to how to write his name． Because Chinese is so full of homophones it is common practice to describe one＇s name in this way so that there can be no misunderstanding as to what characters are used．Thus Shi Àili＇s name，literally＇history loves principle＇，could be described as Sbǐ shì lishǐ de shǐ，ài shì ài guó de ài，lǐ shì dàolǐ de lĭ＇the shĭ as in history，the ài as in patriotic and the lĭ as in principle（or truth）＇．

## 4 （Kuài）yào V ．．．le

To indicate imminent action or that the action of the verb is going to take place within a relatively short space of time we can put yào in front of the verb and the modal particle $l e$ at the end of the sentence．Kuài or jiù can be put before yào to make the imminence of the action even clearer：
Tã yào dă diànbuà le．＇She＇s going to phone＇．
《Richū》》kuài yào yăn le．＇Sunrise is coming on soon＇．
Wǒ xiàwǔ jiù yào zǒu le．＇I＇m leaving this afternoon＇．
Note that an adverb or adverbial phrase of time may come before jiù yào V ．．．le but not before kuài yào V ．．．le．
As you can see，the concept of＇imminent＇is a relatively elastic one but the juxtaposition of míngtiän and kuài as in Wǒ
péngyou mingtiān kuài yào chū guó le does seem to be taking this too far（hence the rule）whereas Wǒ péngyou mingtiän jiù yào chū guó le＇My friend is going abroad tomorrow＇is perfectly acceptable．This construction can also appear as：
kuài V．．．le：
Piào kuài mài wán le．＇The tickets are almost sold out＇． but not jiù V．．．le
which would be far too ambiguous as jiù can be used in so many different ways．

The question form is made by adding $m a$ to the statement and méi you is used for an answer in the negative：Huǒchē kuài yào kāi le ma？＇Is the train about to leave？＇Méi you＇No＇．

## i The three Ps

Making a telephone call in China is not always as easy as it may appear in this chapter as many of us know to our cost．A whole morning can sometimes be spent making three or four long－distance calls so patience and persistence are required．Apart from local calls， all calls have to go through the operator although this is slowly changing as more modern equipment is being installed．Zhàn xiàn le ＇the line＇s engaged＇（Lit．occupied line）is a phrase with which one soon becomes very familiar．
Buying tickets of any sort in China，given the vastness of the population，is no easy matter and it is often very difficult for individuals to buy tickets for any even moderately popular event．As we have said before，it is usually the work unit which performs this function．Foreigners are sometimes privileged in this respect．With patience，persistence and politeness they can，on occasions，manage to obtain tickets which seem to be unavailable to the general public．

## Exercise 16.1

Learn the following radicals，their romanization and their meaning：

| 1 \＃（草） | căo | ＇grass＇． |
| :---: | :---: | :---: |
| 2 \％（水） | shuì | ＇water＇． |
| 3 中（心） | $x$ in | ＇heart＇． |
| 4 女 | $n \ddot{u}$ | ＇woman＇． |
| 5 耳 | err | ＇ear＇． |
| 6 か | － | ＇roof＇． |
| 7 贝 | bè̀ | ＇shell，object of value＇ |
| 8 八＂（八） | $b \bar{a}$ | ＇eight＇． |
| 9 「（食） | shi | ＇food＇． |

Some characters appear to be made up of more than one recognizable radical．Which one do you choose to look up the character under？You will slowly learn that certain radicals seem to take precedence over others．The＇five elements＇（wood，fire， earth，metal and water）for instance，but these are all defeated by＇heart＇．If you are totally at sea，look at the left－hand side of the character first and see if you can spot a radical．The＇head＇is another place to look（grass，bamboo，various kinds of roofs）．In absolute dire straits try the horizontal or vertical lines or the dot！

## Exercise 16.2

Write out each of the following characters in pinyin and say what its radical is；e．g．喂 wèi＇mouth＇．
1 演 2 行 3 记 4 打 5 取

## Exercise 16.3

For each of the following characters take out the radical and then count up the number of strokes remaining．Indicate what the radical is：e．g．行 $\rightarrow 3$（得）；了 $\rightarrow 1(\longrightarrow)$

| 1 | 话 2 | 2 | 剧 | 3 | 专 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| 6 | 满 | 7 | 叫 | 5 | 星 |
| 8 | 贵 | 9 | 客 | 10 姓 |  |

## Exercise 16.4

Fill in the square in the centre with a component or character which when combined with each of the components in the other squares forms a separate character：


## Exercise 16.5

Write the following pinyin sentences in Chinese characters and then translate them into English：
1 Jīntiän méi yǒu rén gěi wǒ dă diànhuà．
2 Shŏudū Jùchăng zài năr？
3 Tā mingtiān xiàwŭ jiù yào qù Běijīng（北京）le．
4 Nǐ hòutiān néng bu neng lái jiē wǒ？
5 Xīngqīwǔ xing bu xing？Bù xing，jiù xingqīliù ba．

## Exercise 16.6

Translate into Chinese characters：
1 I went to the Capital Theatre today．（了）
2 What is your（expensive）name？My name is Shi，Shi Aili．
3 He says he＇ll save two tickets for us．
4 They want to see that film this afternoon but it＇s sold out．
5 Would it be all right if I come and pick up the tickets next Friday？


In this chapter you will learn

- about famous places of interest in and around Tiananmen Square
- how to ask for and understand directions
- the points of the compass
- how to express the distance between two points
- about place words
- more about the stroke order of difficult characters

Famous places of interest in and around Tiananmen Square

$\triangle$ Pattern one：
to taxi－driver，bus－conductor，etc．
我要去PW Wǒ yào qù $P W$ ．
我要去天坛 Wǒ yào qù Tiāntán．
Pattern two：you are in the vicinity of a place（PW）and ask a passer－by
PW在哪儿？怎么走？
$P W$ zài năr？Zěnme zǒu？
Standing in Tiananmen Square故宫在哪儿？怎么走？
Gügōng zài năr？Zěnme zǒu？
Pattern three：as for Pattern two，but slightly more formal a 请问PW在哪儿？怎么走？ Qìng wèn，$P W$ zài năr？Zěnme zǒu？
c 请问／劳驾PW怎么走？
Qìng wènlláojià $P W$ zěnme zǒu？请问，人民大会堂在哪儿？怎么走？ Qĭng wèn，Rénmín Dàhuitáng zài năr？ Zěnme zǒu？
D Pattern four：
reply to a question asking for directions往direction 走 Wàng Direction zǒu．往东走 Wàng dōng zǒu．
D Linking question and answer
1 甲 请问，前门在哪儿？怎么走？
Jiă Qǐng wèn，Qiánmén zài năr？Zěnme zǒu？
乙 前门离这儿不远。往南走就到了。
Yî Qiánmén lízhèr bù yuăn．Wàng nán zǒu jiù dào le．
2 甲 劳驾，故宫在哪儿？怎么走？
Jiǎ Láojià，Gùgōng zài năr？Zěnme zǒu？
乙（pointing）离这儿很近，你看，就在那儿，你往北走就到了。
Yǐ Lí zhèr hěn jìn，nǐ kàn，jiù zài nàr，nǐ wàng běi zǒu jiù dào le．
甲 谢谢你。
Jiă Xièxie nǐ．

| 问路 | wèn lù（ v －o） | ask the way |
| :---: | :---: | :---: |
| 坐车 | zuò chē（ $\mathrm{v}-\mathrm{o}$ ） | go by transport |
| 天坛 | Tiāntán（ N ） | Temple of Heaven |
| 怎么 | zěnme |  |
| 走 | zǒu |  |
| 故宫 | Gùgōng（ N ） | the Forbidden City （the Imperial Palace） |
| 劳驾 | láojià | excuse me |
| 人民大会堂 | Rénmín Dàhuitáng（ N ） | Great Hall of the |
|  |  | People |
| 往 | wàng（prep．） | towards，to |
| 东 | dōng | east |
| 甲 | jiă | A（the first of the Ten |
|  |  | Heavenly Stems） |
| 乙 | yǐ | $B$（the second of the |
|  |  | Ten Heavenly Stems） （See Chapter 22） |
| 前门 | Qiánmén（ N ） | Qianmen |
| 离 | lí（prep．） | （distance）from |

这儿（这里）
否
远
㿻
近
你
zhèr（zhèl）
bù
yuăn（adj．）far
nán south
dào arrive，go to
jin（adj．）near
那儿（那里）
北
nàr（nàlI）（PW）there
běi north
Table of stroke order of the more difficult characters


Mr King comes out of the Imperial Palace（Gügōng）and asks the way to the Great Hall of the People（Rénmin Dàhuitáng）：
王 人民大会堂离故宫远吗？
Rénmín Dàhuitáng lí Gügōng yuăn ma？
路人 不远，离故官很近，就在天安门广场西边儿。
Lùrén Bù yuăn，II Gügōng hěn jin，jiù zài Tiān＇ānmén Guăngchăng xibianr．
王 中国历史博物馆也在西边儿吗？
Zhōngguó Lishǐ Bówùguăn yě zài xibianr ma？
路人 不，中国历史博物馆和中国革命博物馆就在天安门东边儿，人民大会堂对面•
Bù，Zhōngguó Lishǐ Bówùguăn hé Zhōngguó Géming Bówùguăn jiù zài Tän＇ānmén dōngbianr，Rénmín Dàhuitáng duimiàn．
王 人民英雄纪念碑呢？
Rénmin Yingxióng Jiniànbeēi ne？
路人 在天安门广场中间，在毛主席纪念堂前边儿。
Zài Tiän＇ānmén Guăngchăng zhōngjiān，zài Máo Zhǔxí Jiniàntáng qiánbianr．
王 那么，前门在毛主席纪念堂后边儿对不对？
Nàme，Qiánmén zài Máo Zhŭxi Jiniàntáng hòubianr dui bu dui？
路人 对，这几个地方都很有意思，值得看一看。
Dui，zhè ï̀ ge difang dōu hěn yǒu yisí，zhíde kànyikàn．


毛主席纪念堂

| 纪念堂 | Máo Zhŭxí <br> Jiniàn táng（N） | Mao Zedong <br> （Chairman Mao） <br> Mausoleum |
| ---: | ---: | :--- |
|  | qiánbianr（PW） | front，in front of |
| 前边儿 | nàme |  |
| 后边么儿 | houbianr（PW） | back，behind |
| 对 | duil |  |
| 几 | jI |  |
| 地方 | difang（n） | place |
| 值得 | zhíde（v） | to be worth，deserve |

Table of stroke order of the more difficult characters


## Grammar

## 1 Points of the compass

Perhaps as China is situated in the East, the important cardinal points for her are east and west (in that order!) rather than north and south. Whereas when listing the cardinal points we say north, south, east, west, the Chinese say dōng, nán, xī, běi ( $\mathrm{E}, \mathrm{S}, \mathrm{W}, \mathrm{N}$ ).


Instead of south-east they say 'east-south' (dōngnán), instead of north-west, 'west-north' (xīběi) and so on. NB The figure above shows the western representation of the compass. The Chinese version always shows South at the top.
The Chinese are more likely to give you directions in terms of north, south, etc. than left and right. This stems from the fact that old Chinese cities (Beijing is a good example) are laid out on a north-south, east-west axis, so in these cases, this is the most helpful way for someone to orientate him/herself.

2 Place words

| *qiánbiān *hòubiān *shàngbiān *xiàbiān zuǒbiān yơubiān *Mbiān *wàibiān zhōngjiān duìmiàn pángbiān | front, in front of, before back, at the back of, behind top, on, over, above bottom, below, under left <br> right <br> inside <br> outside <br> middle, between <br> opposite <br> side |
| :---: | :---: |

(All these words are often followed by '-ér' which renders the biän toneless: qiánbianr, hòubianr, etc. and I have generally glossed them as such.)

* -biān may be replaced by -miàn or -tóu in the examples above. Which one is used seems to depend on the speaker, with Southerners tending to use -tóu more, and -biän and -miàn being interchangeable.
Place words such as those listed above function as nouns in Chinese. When such a place word is used to tell us more about another noun it is usually followed by de: qiánbiān de rén 'the person/people in front'.
Conversely, when it is itself preceded by another noun or pronoun the de is normally omitted: zhuōzi pángbiān 'beside the table'. The same rule applies to döngbiän, xïbiän, etc. and as students often put these place words in the wrong position it may be helpful to memorize the following 'pair' of examples:
dōngbiän de xuéxiào 'the school to the east'
xuéxiào dōngbiān 'to the east of the school'.
In the first example we are talking about the school, in the second example we are talking about what exists to the east of it. This is exactly the same rule as in 3.5 but the frequent omission of $d e$ before the place word when used in this way tends to obscure this fact. Think of the de as being there when working out where the place word should come in such cases.
When the place word libiän or shàngbiän is attached to a noun, biän is very often omitted:
zài jiā lĭ 'at home'
zài chéng lǐ 'in town'
zài yizzi shàng 'on the chair'.
This also works with xià in such expressions as:
yizi xià 'beneath the chair'
zhuōzi xià 'beneath the table'.
The biän in other place words is seldom omitted, however, and where it is, the phrase should be learnt separately: guówài 'overseas, abroad'.

If these phrases occur at the beginning of the sentence, the use of zài is optional:

Jiälĭ yǒu rén 'there's somebody at home' but it is compulsory after the verb: Wǒ yào fàng zài yizzi shàng 'I want to put (it) on the chair'.

Some adverbial phrases do not take zài wherever they occur in the sentence. Examples include:

| chüntiān lì | 'in the spring' |
| :--- | :--- |
| jiàq̄īzhōng | 'in the holidays' |
| sānyuè zhōng | 'mid-March' |

Note that $l \check{~ i s ~ u s e d ~ i n ~ t h e ~ f i r s t ~ e x a m p l e ~ a n d ~ z h o ̄ n g ~ i n ~ t h e ~ s e c o n d, ~}$ although both are translated into English as 'in'.

Conversely, other adverbial phrases may take an optional zài but no other place word:

| (zài) zhöumò | 'at the weekend' |
| :--- | :--- |
| (zài) yijiuiujiùling nián | 'in 1990' |

Some take neither zài or any other place word: èryuè fèn(r) 'in February' although èryuè by itself is also possible.

All the above examples should be noted and added to as your studies progress. Listen carefully to Chinese speakers and imitate them as far as possible. The recording will help you do this.

The verbs shi 'to be' and yǒu 'to have' are both used to denote existence and are often to be found with the place words described above. The basic difference is that the object of a sentence with yǒu is usually indefinite whereas the object of a sentence with shì may be either definite or indefinite and usually implies a judgement that something is so (and not something else):

Gùgōng qiánbianr yǒu yì tiáo dà jiē 'There's a big street in front of the Forbidden City' (indicating existence, position).
Gùgōng qiánbianr shì Tiän'änmén Guăngchăng 'In front of the Forbidden City is Tiananmen Square' (not the Temple of Heaven for instance).

## Exercise 17.1

Look at the map at the beginning of this chapter and answer the following questions using the points of the compass. (Use the point of reference given in brackets after the question.)

Gūgōng zài nǎr? (Jǐngshān Gōngyuán) $\rightarrow$ Gùgōng zài Jǐngshān Gōngyuán nánbianr.
1 Jïngshān Gōngyuán zài năr? (Gùgōng.)
2 Qiánmén zài năr? (Máo Zhǔxí Jiniàntáng.)
3 Rénmín Dàhuitáng zài năr? (Rénmín Yīngxióng Jiniàànbēi.)
4 Zhōngguó Lìshǐ Bówùguăn zài năr? (Rénmin Yīngxióng Jiniànbēi.)
5 Máo Zhǔxí Jiniàntáng zài năr? (Rénmín Dàhuitáng.)
3 Jiă and yǐ
Jiǎ and $y i ̌$ are the first and second of the ten Heavenly Stems just like alpha, beta in Greek. They are also often used in the same way as we use ' A ' and ' $B$ ' in English.

## 4 A /f B

When we wish to express how far $A$ is from $B$ where the positions of A and B are fixed, the construction is as follows:
A lí B distance in time or space.
Gōngyuán lí shängdiàn hěn yuăn 'The park is a long way from the shops'.
Hòutiān lí jīntiān hái yǒu liăng tiān 'The day after tomorrow is still two days away (from today)'.
Niújīn lí Lúndūn yǒu jiǔshíyī gōnglĭ 'Oxford is 91 kilometres (public $l i ̌)$ from London'.

## Exercise 17.2

Using the map again, answer the following questions.
Gùgōng lí Qiánmén yuăn ma? $\rightarrow$ Gùgōng lí Qiánmén yuăn.
1 Jǐngshān Gōngyuán lí Qiánmén yuăn ma?
2 Rénmin Dàhuitáng lí Rénmín Yîngxióng Jìniànbēi jìn bu jin? Zěnme zǒu?
3 Máo Zhǔxí Jiniàntáng lí Tiän'änmén yuăn bu yuan? Zěnme zǒu?

4 Rénmín Yīngxióng Jìniànbēi lí Zhōngguó Lishǐ Bówùguăn hěn jìn，shì bu shi？
5 Niújīn lí Lúndūn yǒu duō yuăn？
6 Sänshí hào lí èrshíqī hào hái yǒu jǔ tiān？
7 Yuándàn（New Year＇s Day）lí Shèngdànjié（Christmas Day） yǒu jĭ ge xingqì？

## Exercise 17.3

Write out the characters you have met with the following radicals or character components．（Go through Chapters 14－17 to find the answers．）
e．g．${ }^{+} \rightarrow$ 苹

| 1 | 8 目 | 15 月 |
| :---: | :---: | :---: |
| 2 リ | 9 心／中 | 16 口 |
| 3 禾 | 10 ＊＊ | 17 名 |
| 4 门 | 11 土 | 18 入 |
| $5 \beta$（RHS） | 12 女 | 19 之 |
| $6 i$ | 13 ｜ | 20 火 |
| 7 约 | 14 木 |  |

## Exercise 17.4

Write out your answers to Exercises 17.1 and 17.2 （1－4 only）in characters．

## Exercise 17.5

Translate into Chinese characters：
1 Excuse me，where is the Temple of Heaven？How do I get there？
2 Is the Great Hall of the People a long way from here？No，it＇s just opposite．
3 The Monument to the People＇s Heroes is to the east of the Great Hall of the People but to the west of the Museum of National History．

## （i）Regional differences

Given China＇s vastness，it is not surprising that there are a number of major dialects in China and countless minor ones．These do not include the languages of the minority peoples such as Tibetan （Zàngwén），Thai（Tàiwén），Vietnamese（Yuènánwén），Uighur （Wéiwú＇ërwén），etc．Some expressions which you will hear frequently in the North such as láojià are hardly heard in the South．Although
pǔtōnghuà has standardized much of the vocabulary you will still find regional differences. Examples include:

North South*
'potato' tŭdòu mălíngshǔ
'tomato' xīhóngshì fānqié
'pineapple' bōluó fènglí
'taxi' chūzūqichē jichéngchē
'bicycle' zixíngchē jiăotàchē

* plus Taiwan and overseas Chinese communities


In this chapter you will learn

- how to buy stamps
- how to send letters and parcels
- how to move the direct object in front of the verb using bă
- more about the stroke order of difficult characters

D Mr King goes to the post office to send a parcel of books back home，and post two letters．

| 王 | 请问，寄包裹是在这儿吗？ |
| :---: | :---: |
|  | Qĭng wèn，ji bãoguǒ shi zài zhèr ma？ |
| 营业员 | 不，在隔壁。 |
| Yíngyèyuán | Bù，zài gébi． |
| 王 | 这儿能买邮票吗？ |
|  | Zhèr néng mǎi yóupiào ma？ |
| 营业员 | 能。 |
|  | Néng． |
| 王 | 这两封信多少钱？ |
|  | Zhè liăng fēng xin duōshao qián？ |
| 营业员 | 寄哪儿？ |
|  | Ji năr？ |
| 王 | 重的寄上海，另（外）一封寄美国。 |
|  | Zhòng de ji Shànghăi，ling（wài）yi fēng ji Měiguó． <br> 上海的要寄航空还是寄平信？ |
| 营业员 | Shànghǎi de yào ji hángkōng háishi ji pingxin？ |
| 王 | 寄航空。 |
| 营业员 | Jì hángkōng． <br> （把信放在天平上）寄美国的两块四，寄上海的三毛。一共两块七。 |
|  | （Bă xìn fàng zài tiānpíng shàng）Ji Měiguó de liăng kuài sì，ji Shànghăi de sān máo．Yígòng liăng kuài qī． <br> （王先生给他十块） |
|  | （Wáng xiānsheng gěi tā shí kuài） |
| 营业员 | 找你七块三。 |
|  | Zhăo nǐ qī kuài sān． |
| 王 | 谢谢。（走到邮寄包裏的地方） |
|  | Xièxie．（Zǒu dào yóuji bāoguǒ de difang） |
| 王 | 同志，请问，把这包书寄到英国要多少钱？ |
|  | Tóngzhì，qǐng wèn，bă zhè bāo shū ji dào Yíngguó yào duōshao qián？ |
| 营业员 | （把书放在天平上）重五公斤，三十六块七毛钱。要不要挂号？ |
|  | （Bă shū fàng zài tiānpíng shàng）Zhòng wǔ gōng jīn， sānshiliù kuài qī máo qián．Yào bu yào guà hào？ |
| 王 | 嗯，挂号吧。 |
|  | Ng ，guà hào ba． |

营业员 再加上挂号费六毛钱，一共三十七块三。请把邮

票贴上，再填一张包裹单，把收件人，寄件人的地址和姓名填写清楚。
Zài jiā shang guàhàofèi liù máo qián，yígòng sānshíqī kuài sān．Qïng bǎ yóupiào tiē shang，zài tián yì zhāng bāoguǒdān，bă shōujiànrén，jijiànrén de dizhř hé xìngmíng tiánxiě qīngchu．
（过了一会儿）
（Guò le yíhuir）
王 邮票贴好了，包裹单也填好了。
Yóupiào tiē hǎo le，bāoguǒdān yě tián hǎo le．把书给我吧。这是收据，请收好。
Bă shū gěi wǒ ba．Zhè shì shōujù，qǐng shōu hǎo．谢谢你。请问，这儿可以打长途电话吗？
Xièxie nǐ．Qǐng wèn，zhèr kěyĭ dă chángtú diànhuà ma？
可以。你去 ‘电报，电话’ 柜台问一问。
Kĕy̌．Nĩ qù ‘diànbào，diànhuà＇guitái wènyiwèn．
王 好，麻烦你了。 Hǎo，máfan nì le．
营业员

没什么。
Méi shénme．

| 邮电局 | youdiànjú（ n ） | post and |
| :---: | :---: | :---: |
| 寄 | j 1 v ） | to post，mail |
| 包裏 | bāoguơ（n） | parcel，package |
| 营业员 | yíngyèyuán（ n ） | clerk，shop employee |
| 隔壁 | gébl（PW） | next door |
| 这儿 | zhèr |  |
| 封 | fēng（MW） | for letters |
| 信 | $\mathbf{x i n}(\mathrm{n})$ | letter |
| 寄 | $j 1(v)$ | to post，mail |
| 哪儿 | năr |  |
| 重 | zhòng（adj．） | heavy |
| 上海 | Shànghăi（PW） | Shanghai |
| 另（外） | ling（wài）（adj．；adv） | another；separately |
| 美国 | Mêiguó（PW） | USA，America |
| 航空（信） | hángkōng（xìn） | airmail |
| 还是 | háishi |  |
| 平信 | píngxìn（ n ） | surface mail |
| 把 | bă（prep．） | a preposition showing disposal |
| 放（在） | fàng（zài）（v） | to put（on） |
| 天平 | tiānpíng（ n ） | scales |



Table of stroke order of the more difficult characters


| 重 | 一二下市育白自重重 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 费 |  |  |  |  |  |  |  |  |  |  |  |
| 先 | ，卜4生生先 |  |  |  |  |  |  |  |  |  |  |
| 填 | $\pm$ 真（ ${ }^{-}$＋「南南南直直真真） |  |  |  |  |  |  |  |  |  |  |
| 写 | 与（ - 与 与） |  |  |  |  |  |  |  |  |  |  |
| 单 | 本（1ヵヵ日旦甲本） |  |  |  |  |  |  |  |  |  |  |
| 址 | $\pm$ | 止（ 1 ト 水 止） |  |  |  |  |  |  |  |  |  |
| 楚 | 林 | ＊＊卫 |  |  |  |  |  |  |  |  |  |
| 据 | f | 居 |  |  |  |  |  |  |  |  |  |
| 以 | レレ以以 |  |  |  |  |  |  |  |  |  |  |
| 柜 | ＊ | 巨（ ${ }^{\text {－}}$ 戸巨） |  |  |  |  |  |  |  |  |  |
| 烦 | ＊ | 顾 ${ }^{-}$－ 「面页须） |  |  |  |  |  |  |  |  |  |

## Grammar

## 1 The bă construction（l）

By using bă，the direct object is brought forward to a position in front of the verb instead of after it so the sentence order becomes：
Subject bǎ object verb＋other element（s）
Wǒ bă bāoguǒ fàng zài tiänping shàng
＇I put the parcel on the scales＇．
It is important to note that：
1 The verb cannot stand on its own after bă and that something else has to come after it even if it is only le or the verb is simply reduplicated：

Tā bǎ zìxingchē mài le. 'He sold the bicycle.' Qĭng nì bă chuänghu käikai. 'Please open the window.'
2 The object of a bǎ sentence is normally a specific person or thing(s) even when no specification is overtly expressed in the Chinese; it cannot refer to people or things in general:
Tā bǎ shū jì zǒu le 'She posted the books'.
3 Negatives, auxiliary verbs, adverbial phrases of 'time when' and 'time within which' go before bă. When dōu refers to the subject it comes directly after the subject and before bă, but when it refers to the object it comes directly after the object and before the verb.

Wǒ jīntiān méi bǎ diànhuà hàomǎ jì xiàlai 'I didn't note down the telephone number(s) today'.
Yíngyèyuán yào bă shōujù gěi wǒ 'The clerk wants/wanted to give me the receipt'.
Nǐ zhè liăng ge xingqai zěnme méi bǎ zhè běn shū kàn wán $n e$ ? 'How come you haven't finished this book during the last two weeks?'.
Wǒmen dōu bă yīfu chuān shang le (chuān: to wear) 'We all put the clothes on'.
Wǒmen bǎ yīfu dōu chuān shang le 'We put all the clothes on'.

4 Although bǎ cannot be translated into English it does contain a sense of disposal, i.e. to hold or take an object and do something with it (hence the hand radical), which is why it cannot be used with verbs which contain no such idea of disposal such as shì, yǒu, zhīdao, juéde, xǐhuan, zài, lái, qù and hui. These points are summarized in the following table:

| Subj. <br> ( N or <br> pr.) | Adv. time | Neg. | Aux. v. | Prep. | Obj. | Verb | Other elements |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wǒ |  |  |  | $b a ̆$ | shiqing | zuò | wán |
| Wǒ |  |  | néng | $b a ̆$ | shiqing | zuò | wán |
| Wǒ |  | $b u ̀$ | néng | $b a ̆$ | shiqing | zuò | wán |
| Wǒ | jīntiān | $b u ̀$ | néng | $b a ̆$ | shiqing | zuò | wán |
| Tā |  |  |  | $b a ̆$ | xin | $x i e ̌$ | wán le |
| Tā |  | méi |  | $b a ̆$ | xin | $x i e ̌$ | wán |
| Tā | hái | méi |  | bă | xin | $x i e ̌$ | wán ne |

## Some uses of the bă construction (II)

1 When the main verb is followed by the resultative ending $z a ̀ i$ or dào plus a place word:
Qǐng nǐ bă ditú fàng zài zbuōzi shàng 'Please put the map on the table.'
Wǒ yǐīng bǎ tā sòng dào (sòng 'to see somebody off') feijī̀chằng ('airport') $l e$ 'T've already seen her off to the airport'.
2 When the verb is reduplicated:
Qǐng nǐ bă zhè jiàn shiqing hǎohāor xiăngyixiăng 'Please think over this matter carefully'.
3 When the main verb is followed by the resultative ending gěi and takes both a direct and an indirect object (note that gàosu 'to tell' also comes into this category although it does not take gěi):
Wómen bă qián huán gěi (buán 'to give or pay back') lăobăn ('the boss') $l e$ 'We've paid back the money to the boss'.
Tã zăo jiù ('long ago') bă nà jiàn shìqing gàosu wǒ le 'He told me about that matter ages ago.'
4 When verbs of movement take the directional endings lái or qù, huí, zǒu, etc.:
Tāmen zuótiän bă zbàopiàn ('photograph') dài builai le 'They brought the photos back yesterday'.
Xuésheng bă guängpán bōfàngjī jiè zǒu (jiè 'to borrow; lend') $l e$ 'The student borrowed the CD player (and went off with it)'.
5 When there is a quantified expression in the sentence such as yíci:
Wó bă kèwén kàn le yí ci 'I('ve) read the text once'.
(If bă were not used then the sentence would read Wǒ kàn le yí cì kèwén. Note that if the object were a pronoun, the word order would be reversed, i.e. Wǒ kàn le tā yí ci.)
6 When the main verb is followed by the resultative ending chéng (Lit. 'to become') or zuò (Lit. 'to regard as') Wàiguórén jīngcháng bă 'shǒudū' ('capital') liäng ge zì niàn chéng 'shơudōu'. 'Foreigners often read "shǒudu"" as "shǒudōu":
Nǐ wèi shénme bă wǒ dāng zuò (dāng 'to be, work as') nǐ de dirén (enemy) ne? 'Why do you regard me as your enemy?'.

## Exercise 18.1

Turn the following sentences into bǎ sentences：
Yíngyèyuán zài xìnfēng（envelope）shàng tiē yóupiào $\rightarrow$ Yíngyèyuán bă yóupiào tiē zài xinfēng shàng．
1 Qǐng nǐ shōu hăo shōujù．
2 Bāoguǒdān shàng yào xiě qīngchu jìjiànrén de dìzhǐ hé xingming．
3 Jiā shang guàhàofèi yígòng yào duōshao qián？
4 Tã méi tián hăo bāoguǒdān．
5 Yóukè（tourist）méi hǎohāor kànyikàn Gùgōng．
Turn the following bǎ sentences into sentences without bă：Wǒ jīntiān yào bǎ zhè fēng xìn jì zǒu $\rightarrow$ Wǒ jīntiān yào jì zǒu zhè fēng xin．
6 Shòupiàoyuán bǎ liăng zhāng hǎo piào liú gěi Wáng xiänsheng le．
7 Wàiguó zhuānjiā yīnggāi bǎ jùchăng de diànhuà hàomǎ （number）jì xiàlai．
8 Shòuhuòyuán bú yuànyì bă sīchóu chènshān mài gěi tā．
9 Dàifu（doctor）yào bă bingrén（patient）sòng（send）dào yīyuàn（hospital）．
10 Wǒ yí ge Zhōngguó péngyou yì tiān néng bǎ liǎng bāo yān $x i ̄$ wán（ $x \bar{i}$＇to inhale，smoke＇）．

## 2 Same character different pronunciation

Several characters have two or more different readings depending on context．都 $d \bar{o} u$ is read as $d \bar{u}$ in 首都；大夫 ＇doctor＇is read as dàifu not dàfu；还 is read huán as a verb meaning＇to give or pay back＇but as hái when it is an adverb meaning＇still＇；和 is read as buo in nuănhuo＇warm＇；行 is read as háng in yínháng＇bank＇and so on．Some characters have the same pronunciation but different tones but they do not lie within the scope of this book！

## 3 －shang

As a resultative verb ending，－shang is often used to indicate：
a that the object has become attached to something else as a result of the action of the verb：
Qíng xiān bă yóupiào tiē shang＇Please stick the stamps on first＇．（i．e．to the wrapping paper）．

Tiānqì lěng le，yinggāi chuān shang máoyī＇It＇s turned cold， you ought to put a sweater on＇．
b Or that the completion of the action of the verb has resulted in something being closed or brought together：
Qìng nǐ bă mén guān shang＇Please close the door＇．
Ji bāoguǒ děi yò̀ng bù（cloth）bāo shang（wrap up），féng shang（sew up），zài bă shōujiànrén de xingmíng hé dìzhí
xiě zài bù shàng．＇In China when you send a parcel，you have to wrap it up in a piece of cloth，sew it up and then write the name and address of the recipient on the cloth．＇ （This is absolutely normal practice when sending small items except for books－the sender must also write her／his name and address on the cloth too．）

## 4 Xiān $V_{1}$ zài $V_{2}$

The construction xiān $\mathrm{V}_{1}$ zài $\mathrm{V}_{2}$ shows a sequence of actions， first $V_{1}$ has to be done，then $V_{2}$ ．This means that you can only carry out the action of the second verb when you have carried out the action of the first：

Qǐng xiān bǎ yóupiào tiē shang，zài tián yì zhāng bāoguǒdān． ＇Please stick the stamps on first and then fill out a parcel form＇．
（Note that the xiän is sometimes omitted in this construction， leaving only the zài before the second verb．This zài is written再 as in 再见 zàijiàn not as in 在，＇at，in＇．）

## i Comrade and others

Although the term 同志 tóngzhì is still used，it is less common than it was and will presumably eventually become even less so．Terms of address which were regarded as＇feudal＇before the Great Proletarian Cultural Revolution（now written in Chinese with inverted commas to express political disapproval）are coming back into fashion．It is quite common to address youngish women as xiăojie．The once universal àren＇love person＇for husband or wife is also slowly being replaced with the more conventional and less intimate xiānsheng or zhàngfu for＇husband＇and tàitai or qizi for＇wife＇．These＇new／old＇terms are particularly in favour with some people who live in the coastal provinces or come into contact with foreigners．

## Receipts

Most Chinese hang on to their receipts like mad as there is a tremendously widespread system of 报销 bàoxiāo＇reimbursement of expenses＇．Many of the Chinese people travelling on the little mini－buses 小公共汽车 xiǎo gōnggòng qichē（usually called 面包车 miànbāochē［Lit．bread vehicle because of their shape］when they belong to a work unit）or on trains，planes or in taxis are on business （出差 chū chāi）and consequently can claim back all expenses． Hence the loudhailers used by minibus drivers and conductors encouraging prospective passengers to take advantage of the fact that piào kěyĭ bàoxiāo and to use the mini－buses，which are a more expensive but much more efficient means of transport．For a Chinese，his／her grade or position in the ranking order determines whether he／she travels hard or soft class on the train（see next chapter）．

## Exercise 18.2

Write out each of the following characters in pinyin and put their common component or radical in brackets afterwards．
e．g．把，挂，打 $\rightarrow$ bă，guà，dă（ $\ddagger$ ）
1 想，您，怎，意，思，志。
2 请，说，谢，话。
3 喂，售，员，吗，问，号。
4 近，还，过，这，远，边。
5 部，那，邮，都。
Repeat this exercise for yourself in subsequent chapters．

## Exercise 18.3

Write a character for each of the following phonetic transcriptions so as to make a word with the character given．
e．g．北 biān，北 $j \bar{n} n g \rightarrow$ 北边，北京．
1 东 $x i$ ，东 biän．
2 wài 国，Zhōng 国．
3 售 huò 员，售 piào 员。
4 máo 衣，衣fu．
5 电 ying，电 buà，电 bào．
6 星期 èr，星期 si．
7 地 tú，地 fang，地 zhi．
8 shōu 件人，$j i$ 件人．

## Exercise 18.4

Translate this passage into colloquial English and then into Chinese characters．

Wáng xiänsheng rén hěn hǎo dànshi tā yǒu yí ge xiǎo máobing （毛病＇defect＇）tā hěn xihuan huā（花＇spend＇）qián．Qù măi yí jiàn chènshān，tā jiù măi sān jiàn，nì yào tā măi yì běn zázhì jiù gěi nì măi shí běn．Tā shuō dōu hěn yǒu yisi suǒyí dōu mǎi le．

## Exercise 18.5

Translate the following into pinyin and then into Chinese characters：

1 You can make long distance phone－calls in Chinese post and telecommunications offices．
2 This is your receipt，please put（it）away carefully．
3 Please fill in this parcel form．Write the names and addresses of the recipient and sender clearly．（NB The name comes after the address in Chinese so reverse the order．）
4 Have you stuck the stamps on？Not yet．
5 Posting books is a hassle but worth it．


In this chapter you will learn

- how to buy railway tickets
- about Chinese trains
- how to express similarities
- how to express percentages and fractions
- about Chinese festivals
- more about foreign names expressed in Chinese

0Foreigners are very fortunate in being able to buy their train tickets in a special office at Beijing Railway Station（Běijīng Huǒchëzhàn）otherwise they would have to queue（pái duì v－o） for a very long time．Miss Scurfield and Mr King wish to go to Tai＇an（Tài＇än）over the mid－Autumn Festival（Zhōngqiūjié）in order to climb Mount Tai（Tàishän）．Miss Scurfield goes to buy the tickets．

史 九月二十七，八号幺六幺次还有硬卧吗？
售票员 要几张？
史 要两张。
售票员 对不起，只剩一个上铺。软卧行吗？
史 软卧太贵了，那么我看看（拿出火车时刻表查一下）。星期六一百二十五次几点开？啊，上午十点三十八分，晩上八点一刻到泰安一可以。星期六一百二十五次有软座吗？
售票员 一百二十五次没有软座，只有硬座，硬卧和软卧。您买硬卧下铺就等于软座了。
史 好，那就这样吧。
售票员 您有学生证或者专家证吗？如果有，票价就跟中国人一样，要不，贵百分之七十五。
史 有学生证，也有优待证所以就可以付人民币，是不是？
售票员 是的。（付钱以后，就接着问）您是第一次来中国吧？
史
是啊，我刚来几个月。
售票员 您中国话讲得不错。您为什么要去泰安而不去一个比较好玩儿的地方呢？
史 我非常想爬泰山，中秋节那天晚上在泰山顶上看日落，又在月光下吃月饼，第二天还希望能看到日出。
售票员 你这个人真有意思呀！您跟谁一起去？
史 跟我男朋友一起去。
售票员 他是中国人还是外国人？
史 是外国人，他是我的未婚夫。
售票员 师，你们已经订婚了。难怪你们愿意在泰山上看日落，你们够浪漫的！
史 年轻的时候不浪漫一阵子还等到老了才浪漫吗？我的未婚夫很喜欢唐诗，他选了好几首，准备在泰山顶上给我朗诵。这些诗都是描写月光的。
售票员 真逗你们！
史
请问，我有一个朋友快要回国了，想坐火车经过莫斯科，能在这里买票吗？
售票员 不行，要去国际饭店中国旅行社订票。
史你帮了我不少忙，太谢谢你了。
售票员 没什么。祝你们中秋节玩儿得愉快。

This is the same dialogue, this time in pinyin:

| Shir | Jiǔyuè èrshíqi, bā hào yāo liù yāo cì hái yǒu yingwò ma? |
| :---: | :---: |
| Shòupiàoyuán | Yào jil zhāng? |
| Shi | Yào liăng zhăng. |
| Shòupiàoyuán | Duibuqǐ, zhǐ shèng yí ge shàngpù. Ruănwò xíng ma? |
| Shr | Ruănwò tài guì le. Nàme wǒ kànkan (ná chū huǒchē shíkèbiăo chá yixià). Xīngqilliù yibǎi'èr shíwǔ cijĭ diăn kāi? A, shàngwǔ shí diăn sānshibā fēn, wǎnshang bā diăn yíkè dào Tài'ān - kěyĭ. Xingqqiliù yibǎi'èrshíwǔ ci yǒu ruănzuò ma? |
| Shòupiàoyuán | Yibăi'èrshíwŭ ci méi yǒu ruănzuò, zhǐ yǒu yìngzuò, yingwò hé ruănwò. Nín mǎi yìngwò xiàpù jiù děngyú ruănzuò le. |
| Shi | Hǎo, nà jiù zhèyàng ba. |
| Shòupiàoyuán | Nín yơu xuéshēngzhèng huòzhě zhuãnjiāzhèng ma? Rúguǒ yŏu, piàojià jiù gēn Zhōngguórén yíyàng, yàobù, guì băifēn zhī qīshíwǔ. |
| Shir | Yơu xuéshēngzhèng, yě yǒu yōudàizhèng suǒyǐ jiù kěyì fù rénmínbì, shi bu shi? |
| Shòupiàoyuán | Shide. (Fü qián yihòu, jiù jiēzhe wèn) Nín shì dì yí cì lái Zhōngguó ba? |
| Shir | Shì a, wơ gāng lái jĭ ge yuè. |
| Shòupiàoyuán | Nín Zhōngguóhuà jiăng de búcuò. Nín wèi shénme yào qù Tài'ān ér bú qù yí ge bijiào hǎowánr de difang ne? |
| Shir | Wơ fēicháng xiăng pá Tàishān, Zhōngqiüjié nà tiān wănshang zài Tàishān díng shàng kàn riluò, yòu zài yuèguāng xià chī yuèbĭng. Dì èr tiān hái xīwàng néng kàn dào rìchū. |
| Shòupiàoyuán | Nín zhè ge rén zhēn yǒu yisi ya! Nín gēn shéi yìqĭ qù? |
| Shì | Gēn wǒ nán péngyou yiqi̛ qù. |
| Shòupiàoyuán | Tā shi Zhōngguórén háishi wàiguórén? |
| Shì | Shì wàiguórén, tā shi wǒ de wèihūnfū. |
| Shòupiàoyuán | $A$, nǐmen yijīng dinghūn le. Nánguài nìmen yuànyi zài Tàishān shàng kàn riluò, nĭmen gòu làngmàn de! |
| Shir | Niánqīng de shíhou bú làngmàn yízhènzi hái děng dào lăo le cái làngmàn ma? Wǒ de wèihūnfū hěn xĭhuan Táng shī, tā xuăn le hǎo jĩ shơu, zhǔnbèi zài Tàishān dïng shàng gěi wǒ lăngsòng. Zhè xiē shī dōu shì miáoxiě yuèguāng de. |


中国话
讲
为什么
而
好玩（化）
爬
顶
日落
月光
月饼
希望
未婚夫
订婚
难怪
够
浪漫
年轻
一阵子
等
唐

诗（首）
选
好几
准备
朗诵

## 描写

逗
回国
经过
莫斯科
国际饭店中国旅行社

帮忙不少
祝
愉快

Zhōngguóhuà Chinese language （older term）
jiǎng（v）to speak；to explain wèi shénme（conj．）why ér（conj．）but；and hăowán（r）（adj．）entertaining，enjoyable pá（v）to climb ding（n）top，peak；MW for hat riluò（ n ）sunset yuèguāng（ n ）moonlight yuèbǐng（ $n$ ）mooncake xiwàng（ $v$ and $n$ ）to hope；hope wèihūnfū（ n ）fiancé
dinghūn（ $v-0$ ）to be or get engaged nánguài（conj．）no wonder gòu（adv．）rather，quite；enough （adj．）
làngmàn（adj．）romantic
niánqīng（adj．）young
yízhènzi（ n ）a period of time，spell děng（v）wait Táng（ N ）the Tang Dynasty （AD 618－907）
shī（n）［shǒu］poem xuăn（v）to choose
hǎo if（adj．）a good many
zhŭnbèi（v）to prepare
lăngsòng（v）to recite，read about with expression
miáoxiě（v）to describe dòu（adj．）funny
huí guó（ $\mathrm{v}-\mathrm{o}$ ）to return to your own country
to go through，pass
Moscow
the International Hotel China Travel Service Lü̆xíngshè（ N ） ding（v）to book，reserve， subscribe to to help，do a favour quite a bit，quite a few to offer good wishes happy，pleased

## i On trains

In China one does not buy a single or return ticket to $X$ but asks for a certain type of seat on a certain number train on a certain day to X! In general, trains with one or two figure numbers are express, those with three figures semi-fast or ordinary stopping trains. The ordinary method of notation (see 2.11) is used when expressing train numbers of 100 or less, numbers over 100 may be expressed as three individual digits. To avoid possible confusion with qī ('seven'), yāo is used instead of $y \bar{i}$ ('one') as in the example in the dialogue or in telephone numbers. On long distance trains (and I mean long distance) you can travel soft or hard sleeper or hard seat. On shorter distance main routes you can travel soft or hard seat, on 'minor' routes hard seat only. Soft sleepers are arranged in small compartments of four (two-up two-down). Hard sleepers are arranged in blocks of six (two shàngpù, two zhōngpù and two xiàpü) in huge compartments. Each block of six has its own Thermos flask of hot water (as does each soft sleeper compartment) which is filled at intervals by the chéngwùyuán ('train attendant') responsible for that part of the train. Everybody in hard class usually brings her/his own tea-cup with lid and her/his own supply of tea-leaves. (Cups with lids are normally provided free of charge in soft class.) There is usually a cānchē ('restaurant car') on all long- and medium-distance trains where you can generally get a reasonably good meal. Try the cardboard boxes of kuàicān ('fast food'). Some people like to bring their own chopsticks to use. When you start your journey, the loudspeakers announce that your new life on the train is about to begin and lists the various rules and regulations you should adhere to to make the journey a happy one. Early to bed, early to rise are the general principles to be observed on Chinese trains. It has hitherto been impossible to buy return tickets in China so as soon as you get to a place you have to start thinking of how and when you are going to get out of it! Travelling on Chinese trains is well worth the effort however and a way of experiencing Chinese society in miniature.

## Zhengs of all sorts

As in most socialist countries, IDs of all kinds are de rigueur in China. All Chinese have a gōngzuòzhèng ('work ID card'), foreign experts have a zhuänjiāzhèng ('expert's ID card'), students have a xuéshëngzhèng ('student card') and so on. These cards entitle the bearer to special privileges or allow her/him access to places which would otherwise be barred to her/him. Chinese visiting foreign friends or colleagues who live in foreigners' compounds or hotels
have to show their gōngzuòzhèng and possibly fill out a form saying whom they are going to visit, his/her room number, etc. before being allowed in by their Chinese compatriots at the door or gate. Handled sensitively, this issue is not quite as formidable as it appears. You can always go to the main door/gate of your building to meet your friends to save them any embarrassment. The Chinese authorities, for their part, claim it is to ensure the safety of their foreign guests and that of their possessions.

It used to be the case that a yōudàizhèng ('superior treatment card') entitled the bearer to pay in rénmínbì (RMB) where the ordinary foreigner would normally have been required to pay in FEC (foreign exchange certificates - wàihuiquàn* in Chinese), e.g. for accommodation, food and entertainment in some hotels and 'official' guest-houses, taxi fares and goods purchased in Friendship Stores (Yöuyi Shāngdiàn) or hotels. Foreign experts and teachers recruited by Chinese dānwèi as well as foreign students sponsored by the Chinese government were given yōudàizhèng. When FEC were abolished in 1994, yōudàizhèng were no longer required as everything could be paid for in rénmínbi. A foreign expert's ID may still entitle her/him to some discounts.

* Most people appear to pronounce this wàihuijuàn.


## Grammar

## 1 More on the comparative

We have already met the comparative in 7.5 and again in 8.3. To express that ' A is the same as B ' we say $A$ gēn $B$ yiyàng. In the text piàojià gēn Zhōngguórén yíyàng stands for piàojià gēn Zhōngguórén de piàojià yíyàng 'The price is the same as for Chinese'. This can be taken a step further using the formula:
' A is as adjective as B ', A gèn B yíyàng guì Niúròu gēn yú yíyàng guì

A gèn B yíyàng adjective:
' A is as expensive as B '.
'Beef is as expensive as fish'.

## Exercise 19.1

Write out the following sentences in characters and then translate them into English. Look up any characters you don't know in the index.

1 Yìngwò gēn ruǎnwò yíyàng ma?
Bù yíyàng, ruănwò bǐ yingwò guì duōle.

2 Yìngwò gēn yìngzuò yǒu shénme bù yíyàng？
Yingzuò bǐ yìngwò piányi de duō．
3 Nĭ gēn tā yíyàng bù xihuan tīng yīnyuè ma？ Bù，wǒ hèn xihuan tīng gǔdiăn yīnyuè．
4 Wǒ gēn wǒ de wèihūnqī（未婚妻 fiancée）yíyàng làngmàn， dōu xīhuan xiě shī．
5 Zài Ōuzhōu Ribě̌n diànshì gēn zài Zhōngguó yíyàng nán mǎi ma？

## 2 Percentages and fractions

As stated in 15．1，the Chinese move from the general to the particular，so in line with this principle instead of saying $75 \%$ ， the Chinese say 100 parts classical possessive marker $z h \bar{i} 75$ ，i．e． băifēn zhī qīshiwǔ．Sixty per cent would be bǎifēn zhī liùshí and so on．

To say something is $10 \%$ more expensive than something else the adjective for＇expensive＇gui is placed in front of the percentage：gui băifēn $z h i$ shi so＇this video－recorder is $20 \%$ more expensive than that one＇would be：
Zhè tái lùxiàngjī bǐ nà tái（lùxiàngjī）gui băifēn zhì èrshi． ＇How many per cent＇is expressed as băifēn zbī duōshao？
Fractions work in exactly the same way．Three quarters（3／4）is expressed as four parts $z b \bar{i}$ three，i．e．sifiēn $z b \bar{i} \operatorname{sā} n ; 7 / 8$ bāfēn $z h \bar{i}$ $q \bar{i}$ ，etc．＇How many eighths＇would therefore be bāfēn $z h \bar{i} j i ̌$（not duōshao as the answer has to be less than ten．）
If you want to say something is＇twice as expensive as something else＇the formula is A bǐ B guì yí bèi，where bèi $i$ 倍 means＇times or－fold＇．

## Exercise 19.2

Write out each sentence in characters including translating the percentage，fraction or－fold contained in the brackets：
Wàiguórén de piàojià bǐ Zhōngguórén guì（75\％）．
$\rightarrow$ 外国人的票价比中国人贵百分之七十五。
1 Guójì Fàndiàn bǐ Běijīng Fàndiàn guì（50\％）．
2 Shuìdiànfèi bǐ qùnián gui（10\％）．
3 Xiàpù bǐ shàngpù gui（20\％）．
4 Dǎ chángtú diànhuà bǐ dǎ diànbào guì bǎifēn zhī duōshao？ Guì（200\％）．
5 Rìběn yīfu bǐ Zhōngguó yīfu guì（300\％）．

6 Píngguǒ bù hăo chī，wǒ zhǐ chī le（1／4）．
7 Wàiguó yān hăo chōu（抽 to smoke），zhè bāo yǐīng chōu le （2／3）．
8 Yīnyuèhuì de piào zuótiān mài le（7／8）．
9 Guóchăn diànshì bǐ wàiguó diànshì piányi（one－fold）．
10 Zài Zhōngguó Měiguó zhuānjiā bǐ Yīngguó zhuānjiā duō （ten－fold）．

## 3 Use of ér

Ér 而 is another reminder of how much classical Chinese is contained in the modern language．It is not just used by educated people either，which shows how deeply engrained it is in the linguistic memories of the Chinese．Er is a conjunction roughly meaning＇and＇if the sentence is made up of two complementary halves and＇but＇，＇whereas＇if they are contrasting．It combines with qiě 且 to mean＇moreover＇and in this context often appears with búdàn 不但 to form a pair of conjunctions，viz．búdàn ．．．érqiě＇not only ．．．but also ．．．＇：Tā búdàn méi lái érqiě hái gàosu wǒ tā yǒngyuăn bú huì zài lái ＇Not only did she not come but she also told me that she would never come again＇．

## 4 More on yòu

We met the construction yòu ．．y yòu in 5.11 meaning＇both ．．． and．．．＇The most common meaning for yòu（又）is＇again＇ but it is to be distinguished from zài（再）in that yòu means ＇again＇in the past，whereas zài means＇again＇in the present or future．It may be useful to memorize the following sentences：

Tā zuótiān lái le．Tā jīntiān yòu lái le．Tā shuō tā míngtiān zài lái She came yesterday．She came again today．She says she＇s coming again tomorrow＇．In the text，however，yòu has yet another meaning of＇in addition＇．
Zhōngqiūjié nà tiān wănshang zài Tàishān dǐng shàng kàn rìluò， yòu zài yuèguāng xià chī yuèbǐng．

It can also be translated as something like＇but＇，＇yet＇，and＇at the same time＇in a sentence where it links two contradictory states of mind：

Wǒ yào chū qu，yòu pà xià yǔ＇I want to go out but I＇m afraid it＇s going to rain＇．
Wǒ ài nǐ，yòu hèn nǐ＇I love and hate you at the same time＇．

## 5 Extensions of place words

Zài yuèguāng xià＇Beneath the light of the moon＇is to be taken literally，but what about：Zài nǐ bāngzhù zhī（classical possessive marker）xià？Does it literally mean＇underneath your help＇？Of course not，it is just the Chinese way of saying＇with your help＇． Another good example of this is：Zài gòngchăndăng de lǐngdăo （leadership）（zhi）xià＇Under the leadership of the Communist Party＇．If we replace xià with zhōng we may get a sentence such as wǒmen péngyou zhī zhōng（之中）or wǒmen péngyou zhī $j i a ̈ n$（之间），both of which mean＇between or amongst friends＇．

## 6 Use of gòu

Gòu（够）literally means＇sufficient＇or＇enough＇but it is combined with a wealth of adjectives or nouns to form expressive colloquial phrases such as：

| gòugé | ＇up to standard＇ |
| :--- | :--- |
| gòu péngyou | ＇really friendly＇ |
| goù yisi | ＇fascinating＇ |
| gòuqiàng | ＇hard to bear，terrible＇． |
| Here gòu làngmàn means＇really romantic＇． |  |

## 7 To sit，to drive，to sit astride

The Chinese language is much more precise than is English when it comes to expressing how or by what form of transport one goes somewhere．One sits（zuò）in a car，bus，train，plane or boat：
$z u o ̀$（坐）qichē（汽车）$\quad$＇by car＇（Lit．steam vehicle）
zuò gōnggòngqichē（公共汽车）
zuò fēijī（飞机）
zuò chuán（船）
＇by bus＇（Lit．public together steam vehicle）
＇by plane＇（Lit．fly machine）
＇by boat＇
but＇sits astride＇a bicycle，a horse or a motorbike：
$q i($（骑）zixinggche （自行车）＇by bicycle＇（Lit．self－
propelling machine）
＇on horseback＇ ＇on a motorbike＇．

Note the horse radical（马）employed in the character for qi．Qí （奇）is used to provide the phonetic element for the character as
a whole．We have met the verb $k a \bar{a} i$（开）meaning＇to open＇（as of doors）or＇to turn on＇（as of lights，radios，etc．）．The same verb also means＇to drive＇as of cars，trains，planes and buses．

## Exercise 19.3

Choose the correct verb from zuò，qí and kāi to fill the blank in each sentence and then write out the whole sentence in characters．
Nǐ buì bu bui $\qquad$ $m a ̆ ? ~ \rightarrow$ 你会不会骑马？
$\qquad$ huǒchē bǐ $\qquad$ gōnggòngqìchē kuài duō le． 2 fēijī de rén gōngzī hĕn gāo．
3 Zài Zhōngguó $\qquad$ zìxingchē de rén fēicháng duō．
4 Yǒude rén xìhuan＿＿mótuōchē yīnwei hěn zìyóu（自由
5 Yīngguórén shíqī suì cái kěyǐ $\qquad$ chē．

## 8 Zhēn dòu nìmen

Not all colloquial expressions are grammatical as can be seen from the above example．The normal word order has been reversed，giving a fresher，more casual effect，or the impression that the sentence was perhaps an afterthought．Listen out for such expressions and learn them．

## 9 Foreign names（II）

Foreign names can be expressed in Chinese in two principal ways，viz．by rendering the sounds with disregard to the meaning；by translating the meaning．Mòsīkē（莫斯科） ＇Moscow＇falls into the first of these categories as＇no then science＇does not appear to have a great deal of significance．
Niújīn（牛津）＇Oxford＇on the other hand，falls into the second category as niú（＇ox＇）and jīn（＇ford＇）precisely express the meaning of the English Ox－ford．Of course there are further refinements in that when rendering the sounds，care can be taken to find characters with a＇good＇meaning（if that is the intention of course！）．Thus Hyde Park is translated as Hăi（海） dé（德）gōngyuán（公园）＇Sea virtue public enclosure’（park）， but it could have been translated as Hài（害）dé（德）gōngyuán ＇Harm（s）virtue park＇．

Mozambique was originally translated into Chinese as Mò（莫） $s a \bar{n}$（三）$b \bar{i}$（鼻）$j \check{i}$（给）＇No three nose（s）provide＇but was later changed to Mò（莫）sāng（桑）bǐ（比）kè（克）＇No mulberry tree
compare overcome＇which was obviously an improvement as sāng has poetic overtones which I won＇t go into here and kè is suitably strong．
Kennedy fared much worse．In Chinese xiàngshēng（＇cross talk＇）his name was translated as kěn（唶）ní（泥）de（的） ＇gnaw mud person＇but officialdom saw fit to change it to Kěn（肯）ní（尼）dí（迪）＇willing Buddhist nun enlighten＇！

## Exercise 19.4

Translate the following Chinese renderings of foreign words back into English by a looking at the pronunciation and／or $\mathbf{b}$ finding out the meaning in a Chinese－English dictionary．
e．g．罗马尼亚 Luómǎníyà $\rightarrow$ Romania．
1 热狗包 règǒubāo．
2 汉堡牛肉包 hànbǎoniúròubāo．
3 可口可乐 kěkǒukělè．
4 雅马哈 $Y \bar{a}$ $\qquad$
5 加拿大 Jiānádà．
6 古巴 Gūbā．
7 剑桥 Jiànqiáo．
8 华沙 Huáshā．
9 华盛顿 Huáshèngdùn．
10 撒切尔夫人 Sāqiē＇ěr fūrén．

## Exercise 19.5

Translate the following sentences into colloquial English：
1 中国的中秋节是阴历（yīnli＇lunar calendar＇）八月十五日。那天晚上大家要看月亮（yuèliàng＇the moon＇），吃月饼。
2 唐诗很有名（yǒu ming＇to be famous＇）也很有意思，都值得学中文的人看一看。
3 跟朋友一起去买东西一定很好玩（儿）。
4 您贵姓？您叫什么名字？我都要记下来好吗？
5 要是你有学生证和优侍证，火车票价跟中国人一样，同时（tóngshi＇moreover＇）也可以付人民币。

## i On festivals and mooncakes

Prior to 1949，the Chinese followed the lunar calendar which is said to have been in existence for almost 4000 years and is still used to calculate China＇s traditional festivals．The most important ones are：春节 Chūnjié＇the Spring Festival＇or＇Lunar New Year＇which falls on the first day of the first lunar month．The Lunar New Year itself may
occur as early as 21 January and as late as 21 February．It is the major festival in China when most Chinese have at least 3－4 days＇ holiday and everybody tries to get back home to celebrate．（Avoid travelling in China at this time if possible．）Couplets wishing the household happiness，prosperity and longevity are written in the old way，i．e．vertically not horizontally，on red paper and pasted on either side of the door．The children normally get new clothes，everybody consumes vast quantities of food（noodles at midnight on New Year＇s Eve ensure long life）．Firecrackers which ensure a deafening sound are set off，mainly on New Year＇s Eve and on New Year＇s Day supposedly to warn off evil spirits，hence the need for a big noise．
元宵节 Yuánxiāojié＇the Lantern Festival＇or＇the Feast of the First Full Moon＇falls on the 15th day of the first lunar month．People（or more usually work－units in the cities）make lanterns（灯 dēng）which are then exhibited at colourful lantern fairs，usually held in a park．The lanterns were apparently used as torches to help people see the good spirits which were flying in the sky by the light of the first full moon．Dragon dances and lion dances are performed to the noisy accompaniment of gongs and drums．Yuánxiāo are the special food associated with the Lantern Festival．They are small round dumplings made of glutinous rice，usually with a sweet filling．Their roundness symbolizes the full moon．
清明节 Qiingmingjié＇the Pure Brightness Festival＇falls during the first few days of the third lunar month．This is the day on which the Chinese traditionally＇sweep＇the graves of their dead and pay them their respects．This used to involve making offerings of food and wine，burning incense，candles and paper money．This may still happen in the countryside but people in the towns generally confine themselves to tidying up the graves and laying flowers（white is for mourning in China，so don＇t give people white flowers）．
端午节 Duānwǔjié＇the Dragon Boat Festival＇falls on the fifth day of the fifth lunar month and commemorates 屈原 Qū Yuán a great poet and patriot of the state of Chu during the Warring States period（475－ 221 Bc ）．Qu Yuan＇s story is too long to be told here．Why not find it out for yourself？Why do the Chinese hold dragon boat races and eat粽子 zòngzi（pyramid shaped dumplings made of glutinous rice wrapped in bamboo or reed leaves）on Duānwǔjié？
中秋节 Zhōngqiūjié＇the Mid－Autumn Festival＇falls on the 15th day of the eighth lunar month．People traditionally admire the full moon which is said to be at its brightest and clearest on this day of the year， and eat mooncakes 月饼 yuèbing，special pastries with savoury or sweet fillings of various kinds．Find out who or what lives on the
moon in Chinese mythology. Who was Cháng'é (嫦娥) and why did
she fly to the moon?


In this chapter you will learn

- how to change money
- how to open an account in China
- about exchange rates
- how to emphasize that something has to be done

D The ordinary foreigner used to find him or herself conducting all his or her money matters through the Bank of China（Zhöngguó Yínháng）．
凡是外国人存钱，取钱，换钱都要通过中国银行。熊先生去北京语言学院的中国银行分行打听一下情况。
蟹业员甲
薢
晋员甲

请问一下，活期存款和定期存款有什么不一样？
活期存款和定期存款样式不同，利率也不同。定期的利息当然比活期要高得多。
定期存款还有一些什么规定？
定期存款有三个月的，有半年的，也有一，两年的，利（息）率都不同。存的时间越长，利息越高•如果取钱的时候存钱的时间没到期，那就只能按照活期利息计算。

䯰 婀，我明白了，跟英国大同小异。在中国可以开一个外币帐户吗？
营业员甲 当然可以。这样就可以从国外直接存钱，是英锫就存英镑，是美元就存美元，依此类推。
篤 那就很方便。我想打听一下，把旅行支票换成外汇券非在中国银行办理不可吗？
营业员甲 对了，但是你尽管放心，基本上所有接待外国人的大旅馆都有中国银行的点儿，大城市的友谊商店里也有。
牌价一样吗？
薢业员甲
不管你在什么地方换，牌价都是一模一样的，你面操心了。别忘了，一定要把外汇兑换证明好好儿保存，千方别丢了，否则出境的时候不能把剩下来的人民币再换成外汇。
现在换钱可以吗？

可以。请先填这张取钱表。护照带来了吗？
呚呀，真没想到，怎么办？
护照号码还记得吗？
还记得。
那就算了。按规定换钱的时候应该出示护照，但是除非我们怀癡有什么问题，想对照本人的签字，填上护照号码就行了。（接过熊先生填好的表）你是

营业员乙十一号（给他一个号码牌）请等一会儿吧。

節
㪘，在这儿呢。
请把钱点一点。
（点好了）正好。谢谢（对营业员甲说）今天给你添了不少麻烦。
营业员甲 没什么麻烦。欢迎你再来。 （熊出门的时候正好碰到另外一种换钱的！）

## 换钱的

Fánshì wàiguórén cún qián, qŭ qián, huàn qián dōu yào tōngguò Zhōngguó Yínháng. Xióng xiänsheng qù Běijīng Yưyán Xuéyuàn de Zhōngguó Yinháng fēnháng dătīng yíxià qingkuàng.


Huóqī cúnkuăn hé dingqī cúnkuăn yàngshì bù tóng, lilừ yě bù tóng. Dingqī de lixī dāngrán bǐ huóqī yào gāo de duō
Xióng
Yíngyèyuán Jiǎ
Dingqī cúnkuăn hái yǒu yixiē shénme guīding?
Dìngqī cúnkuăn yǒu sān ge yuè de, yǒu bànnián de, yě yơu yi, liăng nián de, li(xi))ừ dōu bù tóng. Cún de shifiān yuè cháng, lixī yuè gāo. Rúguǒ qǔ qián de shíhou cún qián de shijiān méi dàoqī, nà jiù zhĭ néng ànzhào huóqī lixī jisuàn.
Xióng
Yíngyèyuán Jiă

A, wǒ míngbai le, gēn Yîngguó dàtóng-xiǎoyì. Zài Zhōngguó kěyì kāi yí ge wàibì zhànghù ma?
Dāngrán kêy̌̌. Zhèyàng jiù kěyǐ cóng guówài zhijiē cún qián, shì Yīngbàng jiù cún Yïngbàng, shi Mĕiyuán jiù cún Mêiyuán, yīcĭ lèituī.
Xióng

Yíngyèyuán Jiă

Xióng
Yíngyèyuán Jià

Xióng
Yíngyèyuán Jiă
Xióng
Yíngyèyuán Jiǎ
Xióng
Yíngyèyuán Jiă
lư̌xíng zhīpiào huàn chéng wàihuiquàn fēi zài Zhōngguó Yíngháng bànlĭ bùkě ma?
Duile, dànshi nǐ jïnguăn fàng xīn, jïběnshang suǒyŏu jiēdài wàiguórén de lŭ́guăn dōu yŏu Zhōngguó Yínháng de diănr, dà chéngshì de Yǒuyi Shāngdiàn II yě yǒu.
Páijià yíyàng ma?
Bùguăn nǐ zài shénme difang huàn, páijià dōu shi yimó-yíyàng de, nǐ béng cāo xīn le. Bié wàng le, yíding yào bǎ wàihui duihuàn zhèngmíng hǎohāor bǎocún, qiānwàn bié diū le, fơuzé chūjing de shîhou bù néng bă shèng xiàlai de rénmínbì zài huàn chéng wàihui.
Xiànzài huàn qián kěyǐ ma?
Kĕyǐ. Qĭng xiān tián zhè zhāng qǔqiánbiǎo. Hùzhào dài lai le ma?
Āìyā, zhēn méi xiăng dào, zěnme bàn?
Hùzhào hàomă hái jide ma?
Hái jide.
Nà jiù suàn le. An guĩding huàn qián de shíhou yīnggāi chūshi hùzhào, dànshi chúfēi wǒmen huáiyí yǒu shénme wèntí, xiăng duizhào běnrén de qiān zi, tián shang hùzhào hàomă jiù xíng le.

|  |  |
| :---: | :---: |
|  |  |
|  |  |



| 对照 | duizzhào（v） | to compare |
| :---: | :---: | :---: |
| 本人 | běnrén（ n ） | in person，oneself |
| 签字 | qiān zì（v－o；$n$ ） | to sign；signature |
| 牌 | pai（ n ） | plate（here disc）；brand； card |
| 欸 | èi（interj．） | yes（verbal response to enquiry） |
| 点 | diăn（v） | to check，count（e．g． money） |
| 正好 | zhènghǎo（acv．；v） | just right；to happen to |
| 碰到 | pèng（dào）（v） | to bump（into） |
| 另外 | ling（wài）（adj．；adv．） | another；separately |

## Grammar

## 1 Fánshì ．．．dōu

One way of expressing that everyone of a certain category of person，creature or inanimate object possesses the same kind of characteristic is to use the construction：Fánshì＋identification of group + dōu（＇all＇）+ characteristic：
Fánshì xiăoháir dōu xìhuan chī táng＇All children like eating sweets＇．
Fánshi Yìdàlì júzi dōu hěn tián＇All Italian tangerines are very sweet＇．
In the text we have Fánshì wàiguórén ．．．dōu yào tōngguò Zhōngguó Yínháng＇All foreigners ．．．have to go through the Bank of China＇．

## 2 Verb＋chéng

When chéng（成）（＇to become＇）is attached to certain verbs such as xié（写）＇write＇，fānyì（翻译）＇translate＇，niàn（念）＇to read aloud＇，biàn（变）＇to change＇or＇transform＇and buàn（换）＇to exchange＇（or change clothes，buses，money），it functions like a resultative verb ending（see 5．1）．It differs from resultative verb endings like－hăo，wán，etc．in that it must be followed by a noun which shows what the subject or object has turned into or become． This construction is often to be found together with bă（把）but not invariably so，as can be seen from the second example：
Wǒ bă gùshi fänyì chéng Xībānyáwén＇I translated the story into Spanish＇．

Tā mànmānr de biàn chéng yí ge bǎo rén＇He slowly turned into a good person＇．
Lăoshī bă nuănhuo de＇huó＇niàn chéng＇hé＇．＇The teacher read the＂huo＂in＂nuǎnhuo＂as＂he＂＇．．．bă lüxing zhīpiào huàn chéng wàihuìquàn ．．．＇to change traveller＇s cheques into FEC＇．

## Exercise 20.1

Choose a suitable verb to fill the blank in each sentence．Each verb to be used once only．Choose from biàn，fänyì，huàn，niàn and xiě．
1 Xuésheng niàn kèwén（text）de shíhou bă＇dàifu＇＿＿＿chéng ＇dàfu＇．
2 Kuài sǐ（die）de shíhou，hěn duō rén yào gănkuài（hastily） chéng hăo rén！
3 Bǎ kèwén $\qquad$ chéng Yīngwén róngyì bu róngyi？
4 Lăoshī（teacher）bing méi yǒu zhùyì，zài hēibän（blackboard） shàng bă＇hái＇zi $\qquad$ chéng＇bù＇zì．
5 Wǒ yào bă măkè（DM） $\qquad$ chéng Rìyuán（yen）．

## 3 Fēi verb ．．．bùkè

This is an emphatic expression meaning＇must＇，＇have to＇．Fēi comes from classical Chinese and means bú shì（不是），bùkě is a shortened form of bù kěyĭ＇not permissible＇so the whole phrase means＇not to do the action of the verb is not permissible＇！
Wǒ fēi qù bùkě＇I absolutely have to go＇．
Tā fēi yào jié hūn bùkě＇She insists on getting married＇．
．．．fēi zài Zhōngguó Yínháng bànlǐ bùkě ma？＇Does（it）have to be done（transacted）at the Bank of China？＇．

## 4 Adjective／noun＋shang

A neat and easy way of forming an adverb from adjectives，such as jïběn（基本）＇basic＇and nouns such as shiji（实际）＇reality＇is simply to add－shang（上）so that jīběnshang becomes＇basically＇ and shijishang becomes＇in reality＇．Other examples are：
yishùshang（艺术上） zhèngzhishang（政治上） jīngjishang（经济上） lilùinshang（理论上） shishishang（事实上）
shēnghuóshang（生活上） lishǐshang（历史上）
＇artistically＇
＇politically＇
＇economically＇
＇theoretically＇
＇in actual fact＇（an alternative to shijishang）
＇in life＇
＇historically＇

## 5 All and all

There are several ways of expressing 'all' in Chinese and it is important to distinguish their different grammatical functions. Dōu is an adverb and therefore precedes the verb, suट̌yöu (de) is an adjective and precedes the noun it is referring to and yiqiei is a noun:
Tàmen dōu bù xibuan tā 'None of them likes him'.
Suǒyǒu de rén bù xĭhuan tā 'Nobody likes him' (Lit. all people don't like him).
Tāmen bù xǐhuan yíqiè 'They like nothing' (Lit. they not like all).

Chinese would be more likely to say, however, Tāmen yíqiè dōu bù xihuan (see 21.11). It sounds so much better balanced and in the end that's what distinguishes the beginner from a fluent speaker of the language.

## 6 Bùguǎn .. . dōu/yě

Guăn has several meanings but two of its principal meanings as a verb are 'to be in charge of / to run' and 'to bother about' or 'to mind': Tā guăn fángzi 'He's in charge of the house (or housing)', Wǒ guăn háizi 'I'm in charge of the children', Nǐ bié guăn wǒ! 'Don't bother about me!' Taking this one step further, bùguăn can be used as a verb to express the idea of 'regardless of', 'no matter' (what, how, etc.). Bùguăn zěnmeyàng 'no matter what, in any case'.

Expanded into full sentences it expresses the idea that no matter what happens in the first clause, the state of affairs in the second clause will continue to be so:

Bùguăn nǐ qù bu qu, wǒ dōu/yě yào qù 'No matter whether you're going or not, I am'.
Bùguăn jǐngchá ('police') zěnme mà ('curse' berate') shìwēizhě ('demonstrator'), tāmen dōu bù chéngrèn cuòwu ('acknowledge one's mistake'). Work this one out for yourself:
Bùguăn nǐ zài shénme dìfang huàn, páijià dōu shì yìmó-yíyàng de . . 'No matter where you change (money), the exchange rate (Lit. plate price) is exactly the same . . $\therefore$.
Búlùn . . ( $(\bar{o} u)$ and wúlùn . . . (dōu) are used very much like bùguăn...dōu but are to be found more in the written language:

Búlùn xingbié ('gender'), niánling ('age') 'regardless of sex and age'.
Wúlùn nánnü̆ lăoshào 'No matter whether male or female, young or old'. Wúlùn rúbé is a set adverbial phrase meaning 'whatever happens':
Wúlùn rúhé wǒmen yě yào jìxù ('continue') dǐkàng ('resist').

## 7 Chúfēi ... cái

As used in the text, chúfēi simply means 'unless' or 'only if'...chúfēi wǒmen huáiyi yǒu shénme wèntí '... unless we suspect there is a problem... . In a more complicated construction usually coupled with cái, it still has this meaning but you have to remember when translating that cái already contains the negative. The following examples will hopefully make this point clear:
Chúfēi mingtiān chū tàiyáng, wǒmen cái qù 'We won't go unless it's sunny tomorrow' (chū tàiyáng 'to be sunny' Lit. 'come out excessive' yáng).
Cbúfēi yŏu rén bāngmáng, wǒ cái zuò de wán 'I can't finish (it) unless somebody helps (me)' or 'I can only finish (it) if somebody helps me'.

## 8 More on the nominalizer de

From 5.12 we see that $d e$ placed after a pronoun or adjective makes it into a noun. Likewise if $d e$ is placed after a verb-object the whole phrase becomes nominal:

Huàn qián de (rén 'understood')
Zuò fàn de
Hē jiŭ de
Jiāo shū de
Käi chē de
'money changer' (person who changes money) 'cook' (person who makes food) 'drinker' (person who drinks alcohol) 'teacher' (person who teaches books) 'driver' (person who drives vehicles)

## (i) Waiting! More waiting! And yet more waiting!

A lot of time is spent in the big cities in China just waiting. Waiting to attract the attention of the shop assistant, waiting (not queuing note, although it is getting better) to buy tickets, waiting for one's number to come up at the bank (roughly four people check each transaction). This activity (waiting) ties in with my 3 Ps (see Chapter 16) but don't
always hope to be rewarded - the 3 Ms (see Chapter 14) sometimes prevail. Keep trying, or rather keep waiting!

## Change money?

It is no longer the case that ordinary foreigners have to conduct all their money matters through the Bank of China. It is now perfectly possible to hold accounts and to change traveller's cheques and so on at other banks as well.

Since US dollars are now readily available and accessible to many Chinese from banks in China, the black market in them has shrunk considerably. A black market doubtless still exists in some parts of China but it is totally illegal and you can get badly burnt.

## Exercise 20.2

Using the text, say whether the following statements are true or false.

1 Fánshì wàiguórén cún qián, qǔ qián, buàn qián dōu yào tōngguò Zhōngguó Yínháng.
2 Zài Zhōngguó, huóqī cúnkuăn hé dìngqī cúnkuăn lilì̀ yíyàng.
3 Dingqī cúnkuăn yǒu bù tóng shíjiān de.
4 Cún de shíioān yuè cháng, lìxi yuè gāo.
5 Zài Zhōngguó bù néng kāi yí ge wàibì zhànghù.
6 Bă lüxing zhīpiào huàn chéng wàihuìquàn fēi zài Zhōngguó Yínháng bànlǐ bùkě.
7 Dà chéngshì de Yǒuyì Shāngdiàn méi yǒu Zhōngguó Yínháng de diănr.
8 Huàn qián de shíhou bù tóng de dìfang yǒu bù tóng de páiiià.
9 Wàihuì duìnuàn zhèngming diū le, chūjìng de shíhou jiù bù néng bǎ shèng xiàlai de rénmínbì zài huàn chéng waihuì.
10 Huàn qián de shíhou zuihăo bǎ hùzhào dài qu.
11 Zài Zhōngguó zhǐ yǒu yì zhǒng huàn qián de bànfă (method).

## Exercise 20.3

Put the following sentences into characters and then translate them into colloquial English. The relevant grammar points in the sentence are printed in bold.
1 Fánshì Zhōngguórén dōu xìhuan chī Zhōnguó cài.
2 Fánshì zài Zhōngguó Yínháng huàn qián, páijià dōu yíyàng.
3 Huóqī cúnkuăn hé dìngqī cúnkuăn lìxīlü bù tóng.

4 Wǒ jīntiān fēi bǎ lüxíng zhīpiào huàn chéng Měiyuán bùkě．
5 Qù guówài，fêi dài hùzhào bùkĕ，fǒuzé bù néng chūjing．
6 Lishishang Yàzhōu（亚洲 ‘Asia’）hé Fēizhōu（非洲 ‘Africa’） hèn bù yiyàng．
7 Tā de diànhuà hàomă hái jìde ma？Qiānwàn bié wàng le mingtiän gěi tā dă diànbuà．
8 Ōuzhōu guójiā（国家＇country＇）zhèngzbishang dàtóng－ xiăoyi．
9 Bŭguăn nǐ qiān le zì méi you，wǒ dōu yào kàn hùzhào．
10 Büguăn yíngyèyuán diăn le jî cì qián，tā yě yào diăn yí cì．
11 Nî de yisi shì chúfēi pèng dào tã cái rènshirènshi，duì bu dui？
12 Chúfēi yǒu guīding，wǒ cái zhèyàng bàn．

## Exercise 20.4

Translate the following sentences into pinyin and then into
Chinese characters：
1 ＇T＇ve caused you a lot of trouble today＇．Yingyèyuán：＇Not at all，please come back tomorrow＇．
2 She originally（本来 běnlái）wanted to go to the bank and change money today but she＇s forgotten to bring the traveller＇s cheques．
3 ＇What do you suspect him of？＇＇I don＇t know，but I don＇t like the way he looks．＇（样子 yàngzi．）
4 The rate of interest（from）a deposit account（use 的）is much higher than that（from）a current account．
5 Those who drive shouldn＇t drink．（Use v－o construction．）


In this chapter you will learn

- how to express two actions going on simultaneously
- about Chinese proverbs
- about abbreviations in Chinese
- about similarities and dissimilarities
- how to express the passive
- when to use chuān and when to use dài for 'to wear'
- about yin and yáng

D 在中国旅行可以了解中国人生活的各个方面，比如说中国人放假，出差等情况。
王永寿和史爱理正在杭州玩儿，坐在世界闻名的西湖旁边儿，一边吃着三明治，一边聊天儿。

| $\begin{aligned} & \text { 史 } \\ & \text { 王 } \\ & \text { 史 } \end{aligned}$ | 来杭州旅行的可真多呀！ |
| :---: | :---: |
|  | 可不是吗！没想到中国旅游事业发展得那么快。 |
|  | 你知道吗？中国有一句俗话：‘上有天堂，下有苏，杭’， |
|  | 所以来杭州找人间乐园的人总是很多 |
| 王 | 那倒是，你注意了没有？中国人喜欢 |
|  | 是的。他们的照相机有老式的，也有新式的。＇佳能＇， ‘尼康’ 等日本华好象特别受欢讯。听说昭相机也是可 |
| 史 | 以租的。 |
| $\begin{aligned} & \text { 王 } \\ & \text { 史 } \end{aligned}$ | 对了，但是凡是有游客的地方都有职业照相的－ |
|  | 中国人还有一点不太象我们，他们很喜欢合伙儿出 |
|  | ，或者是同学或者是同事或者是同乡。（说着就 |
|  | 个戴着太阳镜的年轻小伙子走过来）。 |
|  | （坐下就问）你们是哪国人？是来杭州玩儿的吗？ |
|  | 是的，我们是英国人。你是本地人吗？ |
|  | 不是，我是苏州人，来杭州办一点事。 |
|  | 苏州地方不错，有人叫它中国的威尼斯•也有人 |
|  | ‘苏州出美人’。 |
|  | （他正在说话的时候有一个小孩儿拉着他妈妈的手 |
|  | 王永寿和史爱理大声喊着（老外老外！’） |
| 史 | （笑着说）＇老外’听起来还是有一种亲密的 |
|  | 听到什么 ‘洋鬼子’，‘高鼻子’，心里就有一点 |

这些称呼平常并没有什么坏的意思，主要是因为一些中国人没有跟外国人接触过，所以第一次碰到觉得十分新鲜。他们不懂这样称呼很不礼貌。你们听过这句话吗？‘天不怕，地不怕，就怕洋鬼子说中国话’！
王
张锡群
王
张锡群没听说过，真好玩儿！我想问你一个问题，可以吗？当然可以。什么问题？
你觉得中国人有种族偏见吗？
这怎么说呢？我们受过教育的人，中国人也好，外国人也好，一般来说，都不认为自己有什么偏见，但是坦率地说，下意识肯定还是会有一点的。
王 一点也不错。㕷们应该承认是有偏见的，要不很容易 ‘自欺欺人’。承认错误等于改了一半儿了。
张锡群 太对了，我完全同意。
Zài Zhōngguó lüxxíng kěyǐ liăojiě Zhōngguórén shēnghuó de gègè fāngmiàn，bǐrú shuō Zhōngguórén fàng jià，chū chāi děng qíngkuàng．Wáng Yōngshòu hé Shǐ Ailǐi zhèngzài Hángzhōu wánr，zuò zài shijiè wénming de Xïhú pángbianr，yìbiān chīzhe sānmíngzhì，yibiān liáo tiānr．

| Shì | Lái Hángzhōu lü้yóu de kě zhēn duō ya! |
| :---: | :---: |
| Wáng | Kěbúshì ma! Méi xiăng dào Zhōngguó lǚyóu shìyè fāzhǎn de nàme kuài. |
| Shì | Nǐ zhīdao ma? Zhōngguó yǒu yí jù súhuà: 'Shàng yǒu tiāntáng, xià yǒu Sū, Háng', suǒyǐ lái Hángzhōu zhǎo rénjiān lèyuán de rén zǒngshi hěn duō! |
| Wáng | Nà dàoshì. Nǐ zhùyì le méi you: Zhōngguórén xǐhuan zhào xiàng. |
| Shì | Shì de. Tāmen de zhàoxiàngjī yǒu lǎoshì de, yě yǒu xīnshì de. 'Jiānéng', 'Níkāng' děng Riběn huò hăoxiàng tèbié shòu huānyíng. Tingshuō zhàoxiàngjī yě shi kěyǐ zū de. |
| Wáng | Duile, dànshi fánshì yǒu yóukè de difang dōu yǒu zhíyè zhàoxiàng de. |
| Shì | Zhōngguórén hái yǒu yìdiăn bú tài xiàng wǒmen, tāmen hěn xǐhuan héhuǒr chū qu wánr huòzhě shì tóngxué huòzhě shi tóngshi huòzhě shì tóngxiāng! <br> (Shuōzhe jiù yǒu yí ge dàizhe tàiyángjìng de niánqīng xiǎohuǒzi zǒu guòlai) |
| Zhāng Xīqún | (zuò xià jiù wèn) Nǐmen shì nǎ guó rén? Shì lái Hángzhōu wánr de ma? |
| Shì | Shì de. Wǒmen shi Yĩngguórén. Nǐ shì běndirén ma? |
| Zhāng XTquán | Bú shi, wǒ shi Sūzhōurén, lái Hángzhōu bàn yidiăn shi. |
| Wáng | Sūzhōu difang búcuò, yǒu rén jiào tā Zhōngguó de Wēinísī. Yě yǒu rén shuō 'Sūzhōu chū měirén'. . . . (Tā zhèngzài shuō huà de shíhou yǒu yí ge xiǎoháir lāzhe tā māma de shǒu zhǐzhe Wáng Yŏngshòu hé Shǐ Ailĭ dà shēng hănzhe 'Lǎowài, lǎowài'!) |
| Shì | (xiàozhe shuō) 'Lǎowài' tīng qǐlai háishi yǒu yì zhǒng qīnmi de gănjué, dànshi tīng dào shénme 'yángguǐzi', 'gāo bízi', xīnili jiù yǒu yidiăn bú zìzài. |
| Zhāng Xiquún | Zhè xiē chēnghū jïngcháng bing méi yǒu shénme huài de yìsi, zhŭyào shì yīnwei yixiē Zhōngguórén méi yơu gēn wàiguórén jiēchùguo suǒyǐ dì yí cì pèng dào juéde shífēn xīnxiān. Tāmen bù dǒng zhèyàng chēnghū hěn bù lǐmào. Nïmen tīngguo zhè jù huà ma? 'Tiān bú pà, dì bú pà, jiù pà yángguǐzi shuō Zhōngguóhuà'! |
| Wáng | Méi tīngshuōguo, zhēn hǎo wánr! Wŏ xiǎng wèn nǐ yì ge wèntí, kěyĭ ma? |
| Zhāng Xīqún | Dāngrán kěyǐ. Shénme wèntí? |
| Wáng | Nǐ juéde Zhōngguórén yŏu zhǒngzú piānjiàn ma? | Zhè zěnme shuō ne？Wǒmen shòuguo jiàoyù de rén，Zhōngguórén yě hăo，wàiguórén yě hăo，yibān lái shuō，dōu bú rènwéi ziji yǒu shénme piānjian， dànshi tănshuài de shuō，xiàyishi kěnding háishi huì yǒu yidiăn de．

Wáng Yidiăn yě bú cuò．Zánmen yīnggāi chéngrèn shi yǒu piānjiàn de，yàobù hěn róngyì＇zì qī qī rén＇． Chéngrèn cuòwù děngyú gǎi le yibàn（r）le．
Zhāng Xīqún Tài duile，wǒ wánquán tóngyi．

| 旅途见闻 | $\begin{array}{r} \text { Iư̌tú }(n) \\ \text { jiànwén }(n) \end{array}$ | journey，trip <br> what one sees and hears |
| :---: | :---: | :---: |
| 了解 | liǎojiè（v） | to find out，understand， |
| 各个 | gègè（adj．） | each，every |
| 放假 | fàng jià（ v －0） | have a holiday or vacation |
| 出差 | chū chāi（ $v$ vo | be on a business trip |
| 杭州 | Hángzhōu（ N ） | Hangzhou |
| 闻名 | wénming（adj．） | well known，famous |
| 西湖 | XThú（ N ） | West Lake |
|  | pángbianr（n） | side 11 |
|  | yiblan．．．．ylibian | see 21.1 |
| 旅游 | sānmíngzhi（ n ） Iǔyớu（ $n$ ；$v$ ） | sandwich |
| 可 | kè（adv．） | emphasizes tone of |
| 呀 | yā（interi．） | indicating surprise |
| 可不是吗 | kěbúshi ma？ | exactly；that＇s just the way it is |
| 事业 | shily（ n ） | undertaking，cause |
| 发展 | fäzhăn（v） | to develop |
| 俗话［句］ | súhuà（ n ）［［iul］ | common saying， |
|  | tiăntáng（n） | proverb |
| 苏杭 | Sū，Háng（ N ） | Suzhou and Hangzhou |
| 人间乐园 | rénjlăn lèyuán（ n ） | paradise on earth |
| 注意 | zhùyi（v） | to pay attention to |
| 照相机 | zhàoxiàngji $(\mathrm{n})$［ ${ }^{\text {ád }}$ ］ | camera |
| 老式 | lăoshi（adj．） | old－fashione |
| 新式 | xīnshl（adj．） | latest type，new－style |
| 住能 | ＇Jiänéng＇（ N ） | ＇Canon＇ |


| 尼康 | ＇Nikāng＇（N） | ＇Nikon＇ |
| :---: | :---: | :---: |
| 好象 | hǎoxiàng（v） | to seem（see 21．4） |
| 受 | shòu（v） | to receive，be |
| 租 | $\mathbf{z u ̄}$（v） | subjected to（see 21．6） to rent，hire |
| 职业 | zhíyè（n） | occupation，profession |
| 合伙（儿） | héhuǒ（r）（v－o） | form a company or partnership |
| 同学 | tóngxué（ n ） | fellow student |
| 同乡 | tóngxiāng（ n ） | person who was born in the same place as oneself |
| 戴 | dài（v） | to wear（see 21．8） |
| 太阳镜［副］ | tàiyángjìng（ n ）［fù］ | sunglasses |
| 小伙子 | xiăohuǒzi（n） | young fellow |
| 本地 | běndi（ n ） | this locality |
| 办事 | bàn shì（v－o） | to arrange for |
|  | tā（p．s．） | something to be done it |
| 威尼斯 | Wēinísī（N） | Venice |
| 美人 | měirén（ n ） | beautiful woman |
| 拉 | lā（v） | to pull；to play（of stringed instruments） |
| 手 | shǒu（n） | hand |
| 大声（地） | dàshēng（de）（adv．） | loudly |
|  | hăn（v） | to shout，cry out |
| 老外 | lǎowài（n） | ＇old foreigner＇ |
| 听起来 | ting qilai（v） | to sound，ring |
| 亲密 | qinmil（adj．） | close，intimate |
| 感觉 | gănjué（ n ） | feeling，sense |
| 洋鬼子 | yángguizzi（ $n$ ） | foreign devil |
| 高鼻子 | gāo bízi（adj．＋n） | big nose（Lit．tall nose） |
| 心里 | xīnlĭ | in the heart or mind |
| 自在 | zı̀zài（adj．） | at ease，comfortable |
| 称呼 | chēnghū（ $\mathrm{n} ; \mathrm{v}$ ） | form of address；to address |
| 坏 | huài（adj．） | bad；broken |
| 主要 | zhŭyào（adj．；adv．） | principal（ly） |
| 觉得 | juéde（v） | to feel |
| 十分 | shífēn（adv．） | extremely，very |
| 新鲜 | xinnxiān（adj．） | fresh |
| 礼貌 | límào（adj．；n） | courteous；manners |
| 话［句］ | huà（ n ）［jù］ | remark，word（s） |
| 怕 | pà（v） | to fear，be afraid of |


| 种族 <br> 偏见 <br> 教育 <br> A 也好B也好 <br> 一般来说 <br> 认为 <br> 坦率（地） <br> 下意识 <br> 肯定 <br> 咱们 <br> 自欺欺人 <br> 错误 <br> 改 <br> 完全 <br> 同意 | zhǒngzú（n） piānjiàn（ $n$ ） jiàoyù（ $n ; v$ ） $A$ yě hăo $B$ yě hǎo yibān lái shuō rènwéi（v） tănshuài（de） （adj．；adv．） xiàyishí（n） <br> kěndîng（adj．；adv．；v） zánmen（p．p．） zì qī qī rén <br> cuòwù（ $n$ ） gǎi（v） wánquán（adj．；adv．） tóngyì（v） | race <br> prejudice，bias <br> education；to educate <br> see 21.10 <br> generally speaking <br> to think，consider <br> frank（ly） <br> subconsciousness <br> definite（ly）；affirm <br> we（see 21．12） <br> deceive yourself as well <br> as others <br> mistake，error <br> to alter，change，correct <br> complete（ly） <br> to agree with |
| :---: | :---: | :---: |

## Grammar

## 1 Yibiān $\mathrm{V}_{1} \ldots$ ．yibiān $\mathrm{V}_{\mathbf{2}}$

When we want to indicate that two actions are going on simultaneously we can use the construction yibiän $\mathrm{V}_{1}$ ，yibiän $\mathrm{V}_{2}$ ：
Tāmen yìiaiān kàn fēngī̀ng，yìbiān liáo tiänr．＇They chatted whilst looking at the scenery．＇Yŏude rén yibiān kàn diànshì， yibiän chī fàn．＇Some people have their meals watching the TV．＇
Tāmen yìbiān chīzhe sänmingzhì，yìibiān liáo tiānr．＇They chatted while eating（their）sandwiches．＇
When expressing the continuous past or present，one of the two verbs may be followed by zhe to emphasize the continuity of that verb（see the example above）．

## 2 Chinese proverbs

Chinese proverbs or idioms are known as chéngyŭ（成语）（Lit． become language）which are usually set phrases made up of four characters，although they are not necessarily limited to four，or súhuà（Lit．custom talk，i．e．＇old saying＇）which can be of any length．Both are an integral part of the Chinese language．All

Chinese of whatever educational level seem to know and use some chéngyǔ or súbuà and the higher their level the more they are likely to use them. Chéngyŭ have their origins in classical poetry which was traditionally regarded in China as the highest medium of artistic expression (as opposed to the novel which is translated as xiăoshuō 'small talk'). Many Chinese are now unaware of which poem a particular chéngyǔ comes from and who it was written by, but this cultural inheritance gives weight and beauty to the modern language and a pithiness which it would otherwise lack. The text has some good examples of different proverbs:

Shàng yǒu tiāntáng, xià yǒu Sū, Háng
'Above there is heaven, below there is Suzhou and Hangzhou'
(i.e. these two places are regarded as being very beautiful).

Sūzhōu chū měirén
'Beautiful women come from Suzhou.'
Tiān bú pà, dì bú pà, jiù pà yángguǐzi shuō Zhōngguóhuà
'I'm not afraid of heaven or earth, only of foreign devils speaking Chinese'.
Zì qī qī rén
'Deceive oneself as well as others' (Lit. self cheat cheat people).
Four-character phrases are particularly concise and contain a wealth of meaning.

## 3 More on abbreviations

We looked briefly at abbreviations in 4.5 and can now take things a step further. As you can see in the proverb: Shàng yǒu tiāntáng, xià yǒu Sū, Háng the zhōu of Sūzhōu and Hángzhōu has been dropped, so that the famous balance that the Chinese love so much can be retained, giving four characters in each phrase. Try saying it with the two $z h o \bar{u}$ s back in place and you'll see what I mean. Not the same effect at all, is it? The same thing is done when referring to two countries one after another.

Zhōng, Yīng liăng guó 'the two countries China and the UK' (note the reversed word order in Chinese)
Sū, $\bar{O} u$ (Sūlián $\bar{O} u z h \bar{o} u) \quad$ 'the Soviet Union and Europe'.
This practice gives a much smoother rhythm to the sentence. How unpleasing to the ear it would be to say Zhōngguó, Yīngguó liăng guó.

## 4 To resemble or not？（xiàng and hăoxiàng）

Students often confuse xiàng（象）and hǎoxiàng（好象）and of course they do appear to be very similar．Memorize a model sentence for each to avoid confusion．Xiàng means＇to resemble＇ in the sense of＇to look like somebody or something＇whereas hǎoxiàng means＇to seem＇or＇to look like something has happened or is going to happen＇：

| Nǐ xiàng nǐ māma | ＇You look like your mum＇ |
| :--- | :--- |
| Tã bú xiàng wǒ | ＇She＇s not like me＇ |
| Nà ge xuésheng bǎoxiàng bìngle | ＇It seems that student is ill＇ |
| Hăoxiàng yào xià yǔ | ＇It looks like rain＇． |

＇Jiānéng＇，＇Níkòng＇děng Riběnhuò hǎoxiàng hěn shòu buänying＇Japanese makes such as＂Canon＂and＂Nikon＂ seem very popular＇（Lit．＇Canon＇，＇Nikon＇，etc．Japanese goods seem very receive welcome）．
Zhōngguórén hái yǒu yìdiǎn bú tài xiàng wǒmen．
＇The Chinese have another way in which they are very different from us＇（Lit．Chinese people still have one point not too resemble us）．

## Exercise 21.1

Choose xiàng or bǎoxiàng to fill the blank space in each sentence．You can rewrite the exercise in characters for extra practice．Check your answers using the Vocabularies at the back of the book．Please take this instruction as read for subsequent exercises．
1 Xiǎohuǒzi $\qquad$ lái Hángzhōu bàn shì．
2 Wǒ jiějie běn $\qquad$ wǒ bàba，wǒ bǐjiào $\qquad$ wǒ māma．
3 Făguórén（the French） $\qquad$ bu $\qquad$ Yìdàlìrén（Italians）？
4 Zhōngguó lü้yóu shìyè $\qquad$ fāzhǎn de hěn kuài．
5 Tã tài $\qquad$ $n i ̌, j i ̄ n t i a ̄ n$ $\qquad$ yòu bǎ zhàoxiàngjī wàng le！

## 5 Balance with opposites

Balance in Chinese is very important．This sometimes makes for what looks at first sight to be a slightly wordy sentence as the verb is often repeated，but with further study you will appreciate this feeling of balance and harmony within the sentence． Compare the difference in feeling between Láoshi jiāo Zhōngwén hé Yīngwén and Lǎoshī jiāo Zhōngwén yě jiāo Yingwén．Both are grammatically correct and mean＇The teacher teaches（both）Chinese and English＇but the second somehow
feels better．This can be taken one step further in the use of opposites，or contrasting ideas within the same sentence：
Wǒ yǒu cháng de，yě yǒu duǎn de＇I have both long ones and short ones＇
Tāmen de zhàoxiàngjī yǒu lǎoshì de，yě yǒu xīnshì de＇They have both modern and old－fashioned cameras＇（Lit．as for their cameras have old－fashioned ones，also have new style ones）．

## 6 Shòu and the passive

We have already seen in 8.10 that verbs in Chinese are neither active nor passive although some verbs of motion appear to be passive，even in Chinese，without changing their form or having anything added to them：
Bào mǎi lái le＇The newspaper has been bought＇（by you，me， etc．）

However，the passive is usually expressed by using one of the following constructions：

## ＇Receiving＇etc．

To express the idea of＇receiving＇or＇accepting＇，＇suffering＇or ＇being subjected to something＇we use shòu（受）＋verbal noun． For example：
shòu fá 受罚 shòu hài 受害 shòu huänying 受欢迎 shòu jiàoyù 受教育 shòu jīng 受惊 shòu piàn 受骗 shòu shāng 受伤 shòu tuō 受托 shòu yingxiäng 受影响
＇be punished＇（suffer punishment） ＇be injured or killed＇（suffer harm） ＇be welcomed＇（receive welcome） ＇be educated＇（receive education） ＇be frightened＇（suffer fright） ＇be fooled or taken in＇（suffer cheat） ＇be wounded＇（suffer wound） ＇be commissioned＇（accept entrust） ＇be influenced＇（accept influence）．

This group should be memorized before use and new ones added to your mental list only when you have read or heard them．Do not make up your own．

Construction
This construction follows the pattern：
Subject $+b e ̀ i$（被）＋agent + verb（＋other elements） ràng（让） jiào（마）

Wǒ bèi tā dă le＇I was hit by him／her＇
Tā ràng gǒu yǎo le＇He was bitten by the dog＇
Nǐ jiào xuésheng xuăn le dāng xuésheng dàibiǎo．＇You have been chosen by the students as student representative．＇
If it is not clear who（or what）the agent is，an indefinite rén （人）may be used instead：
$\left.\begin{array}{c}\text { Ding lǎoshī jiào } \\ \text { ràng } \\ \text { bèi }\end{array}\right\}$ rén qǐng qù hē chá le．
＇Mr Ding was invited（by somebody）to have tea＇．Bèi，ràng and jiào can be used interchangeably but bèi is used more in the formal written language，ràng and jiào in the spoken．
NB When no agent is marked in the sentence，only bèi can be used：Wǒ bèi jïnggào le＇I was warned＇．
The negative adverb and／or auxiliary verb go before bèi，etc． Other adverbs such as zuótiān（昨天）and yǐiing（已经）normally precede bèi（ràng，jiào）too．

## Exercise 21.2

Select jiào，ràng，bèi or shòu to fill the blank spaces in the following sentences．Where there is more than one alternative， please give all of them．
1 Zhōngguó xuésheng zài 1989 nián liùyuè sān，sì hào $\qquad$ zhèngfü（government）hài le．
2 jiàoyù de rén piānjiàn yīnggāi shǎo yìxiē．
3 Wǒ gàosu（tell）tā bié zhèyàng zuò，suǒyǐ $\qquad$ $t \bar{a}$ mà（swear at，curse）le yíxià．
4 Kěxī，xiǎoháir dōu hěn róngyì $\qquad$ piàn．
5 Tā $\qquad$ mimì jĭngchá（secret police）bŭ（arrest）le．

## 7 Tóng with everyone？

Tóng is an adjective with the meaning＇same＇，＇alike＇，＇similar＇ and has given rise to a whole series of useful expressions of which some of the more common are listed below：
tóngbāo（ n ）同胞（same parents） tóngháng（ n ）同行（same profession）
tóngjū（v）同居（same live）
tóngnián（ n ）同年（same year）
tóngqíng（v）同情（same emotion）
＇compatriot＇
＇person in the same profession＇ ＇cohabit＇
＇of the same age＇ ＇to sympathize with＇
tóngshí（adv．）同时（same time）
tóngshì（n）同事（same job）
tóngxiāng（n）同乡（same native place）
tóngxing（adj．； n ）同姓（same surname） tóngxingliàn（adj．；n）同性恋 （same sex love） tóngxué（n）同学（same study） tóngyì（v）同意（same meaning） tóngzhì（n）同志（same aspiration）
＇at the same time，in the meantime＇ ＇colleague＇ ＇person who comes from the same birth place＇ ＇of the same surname＇ ＇homosexual＇
＇fellow student＇ ＇to agree with＇ ＇comrade＇

## 8 Dài or chuān？

Both these verbs mean＇to wear＇．Chuān is the more widely used whereas dài is confined to items worn on extremities（but not shoes on feet！）：
dài màozi＇wear a hat＇（also＇to be labelled＇，e．g． counter－revolutionary）
dài yănjìng
dài lĭngdài
dài shơutào
dài shǒubiăo
dài èrbuán
dài jièzhĭ
dài shǒuzhuó
＇wear glasses＇
＇wear a tie＇
＇wear gloves＇
＇wear a watch＇
＇wear ear－rings＇
＇wear a ring＇
＇wear a bracelet＇．
The only exceptions to this＇rule＇appear to be＇shoes＇and ＇socks＇which are chuän－ed rather than dài－ed．NB This dài 戴 is not the same dài as the verb meaning＇to take＇or＇to bring＇ which is written 带．

## Exercise 21.3

Choose dài or chuān to fill the blank space in each sentence．
1 Yïqián zài jiàotángli（in church）fùnǚ yào＿＿＿màozi（hat）， xiànzài bù yídìng dài le．
2 Dōngtiän，tiānqì lěng $\qquad$ hěn hòu（thick）de shǒutào （gloves）hěn yǒu yòng．
3 Chū qu de shihou，fēi＿＿＿shang xié（shoes）bùkě yīnwei jiē （street）shàng tài zāng（dirty）le．
4 Yǒu yixiē jūlèbù（social club），chúfēi nánrén $\qquad$ lìngdài （tie）cái néng jì qu．

## 9 Yīn and yáng please！

Any of you who have dabbled in Chinese philosophy or traditional Chinese medicine will have some idea of the concept of $y \overline{i n}$ and yáng．It all comes back to balance in the end！Yīn 阴， written with the moon radical，is the feminine or negative principle in nature whereas yáng 阳，written with the sun radical，is the masculine or positive principle．To the Chinese way of thinking each individual（and on a much larger scale the universe）is made up of $y \bar{i} n$ and yáng and only when the right balance is achieved between the two will s／he be in good mental and physical health．Yīn characteristics include sensitivity， softness，feelings centred around home，family and friends；yáng characteristics centre around work，competitiveness，assertion， hence the traditional division into male and female．This is a fascinating subject to explore which could give you a whole different outlook on life－go for it！
Vocabulary items associated with yin and yáng：

|  | ＇lunar calendar＇（the Chinese New Year or Spring Festival is based on the lunar calendar） <br> ＇solar calendar＇ <br> ＇cloudy，overcast＇ <br> （excessive yáng）＇the sun＇ <br> （excessive yáng mirror）＇sunglasses＇ ＇positive electricity＇ <br> ＇negative electricity＇． |
| :---: | :---: |

In traditional Chinese medicine a deficiency of yáng（yáng $x \bar{u}$阳虚）is associated with a lack of vital energy；a deficiency of $y \overline{i n}$（ $y$ in $x \bar{u}$ 阴虚）with an insufficiency of body fluid，irritability， thirst and constipation being its symptoms．
These are but a few examples，for a much fuller list consult any medium－sized Chinese－English dictionary．

## 10 A yě hăo，$B$ yě hǎo

This is a useful expression，meaning＇no matter whether A or B ， something is still the case＇：

Xuéxi Hànyǔ yě hăo, xuéxí Ālābóyǔ yě hăo, tā dōu hěn găn xingqù (găn xingqù 'be interested in something') 'He's very interested in studying both Chinese and Arabic'.
Zhōngguórén yě hăo, wàiguórén yě hăo, yìbān lái shuō, dōu bú rènwéi zijǐ yŏu shénme piänjiàn 'Generally speaking, neither Chinese nor foreigners think they have any prejudices'.

## 11 (lián) yìdiăn yè/dōu bù

This construction shares some similarities with 9.10 iii, question words used to indicate inclusiveness or exclusiveness. The pattern here is: (lián) yìdiăn yè/dōu bù + adjective/verb (Lit. even little bit also not adj./v), (lián) yidiä̆n yě bú cuò 'absolutely right', Wó (lián) yidiăn yé bù tóngyì 'I don't agree at all', 'I disagree entirely'.
If the action took place in the past then méi is used instead of bù: Zhè běn xiăoshuō tā (liän) yidiăn yě méi kàn 'He hasn't read a word of this novel'. The yidiăn may be replaced by such expressions as yì fèn zhōng ('one minute') yì fèn qián ('one cent/ penny'), any expression indeed consisting of $y \bar{\imath}$ (one) MW + noun:

Jiéjie yì fèn qián yě méi huā 'My (elder) sister didn't spend any money at all'
Kāi huì de shíhou, wǒ de tóngshì yí jù buà yě bù shuō 'My colleague never says a word at meetings' (kaii huì v-o 'hold a meeting').

In such cases the construction can also be used in the affirmative, i.e. without $b \grave{u}$ in which case lián is normally retained.

Tā lián xin dōu kàn le 'She even read the letter'.
Wèile dádào (达到 'achieve, reach') tāmen de mùbiāo (aim), līngdăo lián zijì de rénmín dōu buì xishēng (sacrifice). 'In order to achieve their objective, leaders will even sacrifice their own people'.

## 12 Zánmen and wǒmen

Both these personal pronouns mean 'we' but zánmen specifically includes both the speaker and the person or persons spoken to, so if you want to make this point use zánmen. You will find several examples of zánmen in the texts of this chapter and Chapter 22.

## 13 False friends？

As I have already tried to indicate in 21．7，tóngqing＇to sympathize with＇and tóngyi＇to agree with＇already contain the idea of＇with＇in the verb and so there is no need to add anything else．This means that the direct object follows on directly after the verb：

Wǒ tóngyì nǐ de yìjiàn Tóngqing ta méi yǒu yòng
＇I agree with your opinion＇
＇There＇s no point in sympathizing with him＇．

By the way，＇wear one＇s hair long＇does not use chuān or dài as the verb but liú 留＇let grow＇．

## （i）Doing your own thing？

In Chinese society，particularly since Liberation，the emphasis has been on the collective，not on the individual，although the advent of the responsibility system zérènzhi（责任制）the open－door policy and the economic reforms of the 1980s have led to more people thinking for themselves and making their own decisions about their future． The Democratic Movement minzhǔ yùndòng（民主运动）of 1989 has also to be seen in this light．Nevertheless，the general trend is still for everyone to know everyone else＇s business．The ever resourceful Chinese have devised various methods of coping with this social phenomenon，one of which is the use of the term bàn shi（办事）＇to go and get something done＇．When asked why you are late for work or why you are leaving early or why you happen to be in a particular place，the answers might be，respectively：
Duibuqǐ，lái wăn le，wǒ bàn le yidiǎn shì．
Wǒ yào qù bàn yidiăn shi．
Wơ lái bàn yidiăn shì．
Curiously enough，people rarely ask what the shi is．I suspect everybody needs to use this let－out clause from time to time and therefore respects other people＇s right to use it too．

## Foreign devils and＇old＇foreigners

Non－Chinese used to be classified as＇devils＇guǐ（zi）鬼（子）which is generally regarded as a term of abuse in China，guĭ traditionally being regarded as unhappy spirits who have to be placated in some way by those still on earth．In Imperial times Westerners were called yánggǔ̌zi＇devils from across the sea＇or＇foreign devils＇，while the

Japanese were called Riběn guì(zi). Mr Qian's eldest son in Lu Xun's famous novel The True Story of $A h Q$ is called Imitation Foreign Devil Jiǎ yángguizzi because he came back from Japan with straight legs, i.e. he walked differently and had had his pigtail cut off. I have not heard the term yángguizi for many years but I can't say the same for the term involving the Japanese who have a more recent unhappy history with China. Another expression still in use to refer to caucasian non-Chinese is gāo bizi 'tall noses'. Some Chinese might cite their noses not being sufficiently 'tall', bízi bú gòu gāo as a reason for not being able to enjoy certain privileges accorded to foreigners - funny, but not without irony you might say. We have discussed the use of lăo 'old' and xiăo 'young' in 5.10 and it is in this light that I have never found the term lăowài offensive. Children and adolescents use it most, but it has always seemed to me to express active curiosity rather than any animosity. Wài is, of course, an abbreviation for wàiguórén 'foreigner'.

## Exercise 21.4

Answer the following questions based on the text: Work in pinyin or characters.
1 Zài Zhōngguó lüxing kěyǐ liǎojiě shénme ne?
2 Wáng Yǒngshòu hé Shí Àiľ̌ zài shénme diłfang?
3 Tämen yìbiän chīzhe sānmingzhì, yìiān zuò shénme?
4 Zhōngguórén xĭhuan bu xìhuan zhào xiàng? Tāmen de zhàoxiàngjī zěnmeyàng?
5 Riběn zhàoxiàngjī shòu buānyíng ma?
6 Zhíyè zhàoxiàng de duō bu duō?
7 Zhōngguórén xìhuan yí ge rén chū qu wánr ma?
8 Zhāng Xïqún shì shénme difang rén?
9 Shǐ Ailǐ tīng dào yángguizzi, gāo bízi zhè yàng de chēnghū tā xinlǐ gāoxing bu gāoxing?
10 Wǒmen shòuguo jiàoyù de rén yě yǒu zhǒngzú piānjiàn ma?
11 Wáng Yǒngshòu tóngyì bu tóngyì Zhäng Xīqún de shuōfă (way of saying things)?
12 Wǒmen wèi shénme yào chéngrèn cuòwù ne?

## Exercise 21.5

Translate the following passages into colloquial English:
1 Zài yǒuxiē fāngmiàn Zhōngguórén hé wàiguórén dàtóngxiăoyì, dōu xĭhuan chū qu wánr, zhăo rénjiān lèyuán! Shéi bú yuànyì zhù de hǎo, chuān de hǎo, chī de hăo ne? Zhōngguórén yě bú lìwài (exception). Yǐqián zài Zhōngguó lüyóu de Zhōngguórén hèn shăo, xiànzài yì nián bǐ yì nián duō le.

在有些方面中国人和外国人大同小异，都喜欢出去玩几，找人间乐园！谁不愿意住得好，穿得好，吃得好呢？中国人也不是什么例外。以前在中国旅游的中国人很少，现在一年比一年多了。
2 Liǎojiě lìngwài yí ge mínzú（nation）hěn bù róngyì，lián liǎojiě zìjǐ de minzú yě bù róngyì．Zhōngguó minzư shì ge gǔlǎo （ancient）de mínzú．Tā de lishǐ，wénhuà（culture）gēn wǒmen de běn bù yíyàng，gèng bú bì shuō tā de wénzì（script）ne！ Xué qǐ Zhōngwén lai búdàn（not only）hěn yǒu yisi érqiě （but also）dui wǒmen gèrén（individual）hěn yǒu yòng．了解另外一个民族很不容易，连了解自己的民族也不容易。中华民族是个古老的民族。它的历史，文化跟我们的很不一样，更不必说它的文字呢！学起中文来不但很有意思而且对我们个人很有用。

## Exercise 21.6

Translate the following sentences into pinyin and then into Chinese characters：

1 Let＇s（use zánmen）talk about education whilst watching the sunset．
2 ＇Deceiving oneself as well as others＇is a proverb well worth paying attention to．
3 Because of the Hong Kong（香港 Xiānggăng）question， relations between Britain and China have become very complex（复杂 fùzá）．
4 He is my colleague so of course that influences my opinion （意见 yijiàn）．（Use the passive．）
5 You haven＇t had a single day＇s holiday this year，so no wonder you＇re so tired．
6 She hasn＇t even eaten a sandwich today，so how come she＇s not starving？


In this chapter you will learn

- how to make a toast
- how to give presents and make appropriate remarks on receiving them
- about exclamations
- about the Chinese zodiac
- more about Chinese proverbs
- about classical Chinese poetry
$\triangle$ Mr King and Miss Scurfield are preparing to return to the UK，the former after teaching one year at Beida，the latter after completing her compulsory year of study abroad．The Lis have invited them for a farewell dinner．

王永寿和史爱理打算回英国。前者在北大教了一年书，后者在中国学了一年必修课程。李先生和夫人为他们饯行。

| 李李太大 | 欢迎，欢迎－请进。外面冷吗？ |
| :---: | :---: |
| 史 | 有一点。风很大，我们是顶着风骑车来的，真费劲儿。 |
| 王 | 这是我们的一点心意（给李太太几个罐头和一些水果）。 |
| 李 | 你们太客气了，又让你们破费。 |
| 史 | 没什么，一点小意思吧。 |
| 李 | 那就谢谢你们了。不过，好朋友之间是不讲客气的。 |
| 李太太 | 别老站在外面厅里，请屋里坐，暖和暖和。 |
| 李 | 喝茶还是喝咖啡？ |
| 王 | 还是喝茶吧。 |
| 李太太 | 吮，爱理，你要回国了，今天可算是 ‘最后的晚餐’了，多遗楛哪！ |
| 史 | 别这么说，听了，心里不是滋味。 |
| 李太太 | 东西收拾好了没有？ |
| 史 | 差不多都收拾好了。 |
| 李太大 | 你们需要帮忙，尽管说吧，千万别客气。 |
| 史 | 我不会客气，不过真的没什么事儿。大部分书已经寄走了，邮费挺贵的，但是不寄不行。 |
| 李 | 行李会不会超重？ |
| 史 | 一般超重两，三公斤没什么关系，我打算把一些重的东西放在手提包里。像磁带什么的，我已经分给朋友 |
|  | 了。贝多芬，莫扎特等古典音乐磁带就送给你们吧。 |
| 李 | 好极了！谢谢你。（转向王永寿）永寿，你教书教了一 |
|  | 年了，有什么感想呢？听说有一点儿想留在中国是吗？ |
| 王 | 这叫做 ‘流连忘返’，但是最近父母身体不怎么样，想 |
|  | 回去看一看再说。啊 ——年过得真快，＇光阴似箭， |
|  | 日月如梭！！ |
| 李 | 你真是地地道道的中国通，跟中国人打成一片。难怪 |
|  | 你的学生那么喜欢你，又认真又能干，又富于幽默 |
|  | 感。爱理，你也舍不得走，是不是？ |
| 史 | 是的。今年收获很大，可惜不能多留。 |
| 李 | 你可算是＇满载而归’了！ |
| 史 | 也可以这么说。 |
| 李太太 | 来吃饭吧。饺子包好了。正在煮。先喝酒吧，这儿有 |
|  | 冷盘。文华，把酒打开吧！ |

这瓶酒不错，是白葡萄酒，合资企业的产品。中国酒一般是甜的，但是我们知道你们不太喜欢喝甜的。好，干杯！祝你们一路平安，早日回来！祝你们身体健康，万事如意！
咱们来照几张相吧。不过，等佼子来了再照，更有中国味道。哃，饺子来了！
王 你有闪光灯吗？
有•准备好了吗？笑一笑！哦，我忘了把镜头盖打开了。英国的地址？
没有。
我给你们写下来，爱理，有笔吗？我的圆珠笔坏了。有，给你。李太太，你的佼子真好吃，下一次一定要教我怎么包。
李太太 好吧，欢迎你尽早回来．．．．．．酱油和醋都在这儿。
史
谢谢你。我放一点酱油。我这个人是绝对不会吃醋的，哈哈！
李太太 永寿，你看，你要多留一年，一点问题都没有！
王
我比爱理安静，稳定。她朋友满天下，要有一个人吃醋的话，肯定是我！
史 胡说 my dear！你的多少女生跟我说你这个人真帅！来，再喝一杯。祝咱们之间的友㨁方古长存！干杯！李老师，下个星期五是你的生日，可惜那个时候我们已经离开中国了，所以我们现在要再敬你一杯，提前祝你＇寿比南山，福如东海＇！我们还给你准备了一点小东西。
本 那怎么行？来的时候已经送东西了，怎么又送了？那是给你们两个人的，这是生日礼物。希望你能为虎年添点虎气！
李 你们实在太客气了。
李太太 爱理，你怎么了？别哭了，‘后会有期’，毕业以后再来吧。
史 别管我。没事儿。我是一个伤感主义者！跟朋友告别的时候，总会想起 ‘相见时难别亦难’ 这句话来。
本太太 那倒是。你们＇不远万里而来’，确实不容易。但是你们来中国的机会还是会很多的。
本 等你们再来，我们开一个联欢会，怎么样？为了明，后年我们再相会，来，再干一杯！
本太太 这次不能不回去，爱理，你还要读一年书。但是以后机会多得很。
本 飞机几点钟起飞？
下午四点四十。应该三点钟到。

不用了，机场太远了，太不方便了。今天晚上就算告别了吧。要不，我受不了，还要告一次别！
李
史
李
李太太
李看情况吧•如果能早一点儿下课，我们一定去•好，不谈这个了。再干最后一杯吧。
李太太 我不行了，再喝，我就要醉了！你们看，脸都红了！没关系，你不是开车的！来，为了大家幸福，快乐，干杯！
$\left.\begin{array}{l}\text { 李太太，} \\ \text { 串，}\end{array}\right\}$ 干杯！
Wáng Yǒngshòu hé Shǐ Àilǐ dǎsuàn hui Yīngguó．Qiánzhě zài Běidà jiāo le yì nián shū，hòuzhě zài Zhōngguó xué le yì nián bìxiūkèchéng．Lǐ xiānsheng hé fūrén wèi tämen jiànxíng．
Lì Huānyíng，huānyíng．Qǐng jìn．
Lì（t）Wäimiàn lěng ma？
Shì Yơu yidiăn．Fēng hěn dà，wǒmen shì dĩngzhe fēng qí chē lái de，zhēn fèijinr．
Wáng Zhè shì wơmen de yidiăn xīnyì．（Gěi Lǐ tàitai jĩ ge guàntóu hé yixiē shuĭguơ．）
Lì Nǐmen tài kèqi le，yòu ràng nìmen pòfèi．
Shì Méi shénme，yidiăn xiăoyisi ba．
Li $\quad$ Nà jiù xièxie nìmen le．Búguò，hǎo péngyou zhī jiān shì bu jiăng kèqi de．
Lì（t）Bié lăo zhàn zài wàimian tīng II，qǐng wülĭ zuò，nuănhuo nuănhuo．
Lì Hē chá háishi hē kāfēi？
Wáng Háishi hē chá ba．
Li̛（t）Aì，Ailľ，nǐ yào huf guó le，jīntiān kě suàn shi＇zuihòu de wǎncān＇le，duō yîhàn na！
Shì Bié zhème shuō，tīng le，xīnll̆ bú shì zīwèi．
Lì（t）Dōngxi shōushi hǎo le méi you？
Shì Chàbuduō dōu shōushi hǎo le．
Li̛（t）Nïmen xūyào bāngmáng，jïnguăn shuō ba，qiānwàn bié kèqi．
Shì Wơ bú huì kèqi，búguò zhēnde méi shénme shir．Dà bùfēn shū yïīng jì zơu le，yóufèi tìng guì de，dànshi bú ji bù xíng．
Li Xíngľ huil bu huì chāozhòng？
Shì Yibān chāozhòng liăng，sān gōngjīn méi shénme guānxi． Wǒ dăsuàn bă yixiē zhòng de dōngxi fàng zài shǒutíbāo Î． Xiàng cídài shénmede，wơ yijīng fēn gěi péngyou le． Bèiduōfēn，Mòzhātè děng gǔdiăn yīnyuè cídài jiù sòng gěi nìmen ba．

| Lì | Hǎo jile! Xièxie nǐ. (Zhuăn xiàng Wáng Yǒngshòu.) Yǒngshòu, nǐ jiāo shū jiāo le yì nián le, yǒu shénme gǎnxiăng ne? | 2 |
| :---: | :---: | :---: |
|  | Tingshuō yǒu yidiănr xiăng liú zài Zhōngguó shì ma? |  |
| Wáng | Zhè jiàozuò 'liúlián wàng făn', dànshi zuijin fùmǔ shēntǐ bù zěnmeyàng, xiăng huí qu kànyikàn zài shuō. $\bar{A}-y i ̀ ~ n i a ́ n ~ g u o ̀ ~$ de zhēn kuài, 'guāngyīn sì jiàn, rìyuè rú suō'. | \% |
| Lì | Nĩ zhēn shì dididàodào de Zhōngguótōng, gēn Zhōngguórén dăchéng yípiàn. Nánguài nǐ de xuésheng nàme xǐhuan nǐ, yòu rènzhēn yòu nénggàn, yǒu fùyú yōumògăn. Aifl, nǐ yě shèbude zǒu, shi bu shi? | 保 |
| Shì | Shì de. Jinnián shōuhuò hěn dà, kěxī bù néng duoo liú. |  |
| Lì | Nĩ kě suàn shi 'măn zài ér guĭ' le! |  |
| Shir | Yě kěyĭ zhème shuō. |  |
| Lǐ (t) | Lái chī fàn ba. Jiǎozi bāo hǎo le, zhèngzài zhǔ. Xiān hē jiǔ ba. Zhèr yǒu lěngpán. Wénhuá, bǎ jiŭ dăkāi ba. |  |
| Lì | Zhè píng jiǔ búcuò, shì bái pútáojiŭ, hézī qǐyè de chănpǐn. Zhōngguó jiǔ yibān shì tián de, dànshi wǒmen zhīdao nìmen bú tài xĭhuan hē tián de. Hǎo, gān bēi! Zhù nǐmen yilù píng'ān, zǎorì huí lai! |  |
| Shì | Zhù nǐmen shēntǐ jiànkāng, wànshì rú yil |  |
| Lì | Zánmen lái zhào jĩ zhāng xiàng ba. Búguò děng jiǎozi lái le zài zhào, gèng yǒu Zhōngguó wèidao. Ā, jiăozi lái le! |  |
| Wáng | Nǐ yǒu shănguāngdēng ma? |  |
| Lì | Yǒu. Zhǔnbèi hăo le ma? Qǐng xiàoyixiào! O, wǒ wàng le bă jingtóugài dăkāi le. |  |
| Lǐ (t) | Nĩ zhè ge rén tài hútu, làngfèi rén de biǎoqíng, kuài yìdiănr ba! |  |
| Wáng | Wǒ yě lái zhào jĩ zhāng. Xİ hǎo le jìù gěi nǐmen jì lai. Yǒu méi yǒu wǒmen zài Yíngguó de dizhǐ? |  |
| Lì | Méi yŏu. |  |
| Wáng | Wǒ gěi nǐmen xiě xiàlai. Ailľ, yǒu bǐ ma? Wǒ de yuánzhūbǐ huài le. |  |
| Shir | Yơu, gěi nǐ. Lǐ tàitai, nǐ de jiǎozi zhēn hǎo chī, xià yí cì yíding yào jiāo wǒ zěnme bāo. |  |
| Lǐ (t) | Hăo ba, huānyíng nì jĭnzǎo huí lai . . . jiàngyóu hé cù dōu zài zhèr. |  |
| Shir | Xièxie nǐ. Wǒ fàng yidiăn jiàngyóu. Wǒ zhè ge rén shì juéduì bú huì chī cù de, hāhā! |  |
| Lǐ (t) | Yǒngshòu, nǐ kàn, nǐ yào duō liú yì nián, yidiǎn wèntí dōu méi yǒu! |  |
| Wáng | Wǒ bǐ Aill ãnjìng, wěnding. Tā péngyou măn tiānxià, yào yǒu yí ge rén chī cù de huà, kěnding shì wǒ! |  |
| Shir | Húshuō my dear! Nĩ de duōshao nû̌shēng gēn wǒ shuō nǐ zhè ge rén zhēn shuàil |  |

Lái，zài hē yì bēi．Zhù zánmen zhī jiān de yǒuyì wàngǔ chángcún！Gān bēi！

| Wáng | Lǐ lăoshī，xià ge xīngqīwǔ shì nǐ de shēngrì，kěxī nà ge shỉou wǒmen yijīng likāi Zhōngguó le，suǒy̌̌ wǒmen xiànzà yào zài jìng nǐ yì bēi，tíqián zhù nǐ ‘Shòu bì Nánshān，fú rù |
| :---: | :---: |
|  | Dōnghăi＇！Wǒmen hái gěi nǐ zhǔnbèi le yidiăn xiăo dōngxi． |
| Li | Nà zěnme xíng？Lái de shíhou yijīng sòng dōngxi le，zěnme yòu sòng le？ |

Shì Nà shì gěi nǐmen liăng ge rén de，zhè shì shēngrì líwù． Xíwàng nǐ néng wèi hǔnián tiān diăn hǔqi！
Li $\quad$ Nǐmen shízài tài kèqi le．
Li̛（t）Aiff，nǐ zěnme le？Bié kū le，＇hòu huì yơu qr＇，bìyè y̌̌hòu zài lái ba．
Shì Bié guăn wǒ．Méishir．Wǒ shì yí ge shānggǎnzhǔyizhě！Gēn péngyou gàobié de shíhou，zǒng huì xiăng q̌̌＇Xiāng jiàn shi＇ nán，bié yì nán＇zhè jù huà lai．
Lì（t）Nà dàoshi．Nîmen＇bù yuăn wàn IIf ér lái＇，quèshí bù róngyi． Dànshi nìmen lái Zhōngguó de jịhuì háishi huì hěn duō de．
Lì Děng nǐmen zài lái，wǒmen kāi yí ge liánhuānhui， zěnmeyàng？Wèile míng，hòunián wǒmen zài xiānghuì，lái， zài gān yì bēi！
Lǐ（t）Zhè cì bù néng bù huí qu，Àili，nǐ hái yào dú yì nián shū． Dànshi yǐhòu Jīhuì duō dehěn．
Lì Fēijij jï diăn zhōng qífēi？
Wáng Xiàwǔ sì diăn sìshí ．．Yīnggāi sān diăn zhōng dào．
Lì Wǒmen qù sòngsong nimen ba．
Shì Bú yòng le，jīchăng tài yuăn le，tài bù fāngbiàn le．Jīntiān wănshang jiù suàn gàobié le ba．Yàobù wŏ shòu bù liăo，hái yào gào yí cì bié！
Lì Kàn qíngkuàng ba．Rúguǒ néng zăo yidiănr xià kè，wǒmen yíding qù．Hǎo，bù tán zhè ge le．Zài gān zuihòu yì bēi ba．
Lǐ（t）Wǒ bù xíng le，zài hē，wǒ jiù yào zuì le！Nímen kàn，liăn dōu hóng le！
Lì Méi guānxi，nì bú shi kāi chē de！Lái，wèile dàjiā xìngfú， kuàilè，gān bēi！
$\left.\begin{array}{l}\text { Lì }(\mathbf{t}) \\ \text { Shìng } \\ \text { Wáng }\end{array}\right\}$ Gān bēi！

```
打算
前者
后者
必修课（程）
dǎsuàn（v）to intend，plan
qiánzhě（ \(n\) ）the former
hòuzhě（ \(n\) ）the latter
```

```
obligatory or required course
```

| 夫人 | fürén（n） | Mrs；Madame（formal） |
| :---: | :---: | :---: |
| 为 | wèi（prep．） | for，for the sake of |
| 饯行 | jiànxíng（ n ） | give a farewell dinner |
| 风 | fēng（ n ） | wind |
| 顶 | diling（v） | to go against |
| 骑 | qí（v） | to ride（as of horse， bicycle） |
| 费劲（儿） | feijijn（r）（adj．） | strenuous，energy consuming |
| 心意 | xīnyì（ n ） | kindly feelings，regard |
| 水果 | shuĭguơ（ n ） | fruit |
| 让 | ràng（v） | to let，allow |
| 破费 | pófèi（v－0） | to go to some expense |
| 小意思 | xiăoyisi（ $n$ ） | small token，mere trifle |
| 之间 | zhī jiān | between，amongst |
| 老 | lăo（adj．） | always |
| 站 | zhàn（v） | to stand；station，stop （bus etc） |
| 屋里 | wüll（PW） | in the room |
| 暖和 | nuănhuo（adj．） | warm |
| 算 | suàn（v） | to regard as，count as |
| 最后 | zuihòu（adj．，adv．） | the last，finally |
| 晚餐 | wăncān（n） | supper，dinner |
| 遗憾 | yihàn（v；$n$ ） | to regret，be a pity； regret |
| 哪 | na | particle showing mood |
| 这么 | zhème | so，this way，like this |
| 滋味 | zīwèi（ $n$ ） | （good）taste，flavour |
| 收拾 | shōushi（v） | to pack，tidy up，put in order |
| 差不多 | chàbuduō（adv．） | almost，nearly |
| 需要 | xūyào（v；n） | to need，require；needs |
| 不过 | búguò（conj．） | but，however，only |
| 邮费 | youfèi（ n ） | postage |
| 行李 | xingill（ n ） | luggage，baggage |
| 超重 | chāozhòng（ $\mathrm{v}-\mathrm{o}$ ） | overweight |
| 手提包 | shǒutibão（ n ） | bag，handbag |
| 磁带 | cídài（ n ） | tape |
| 分 | fēn（v） | to divide，distribute， distinguish |
| 贝多芬 | Beiduōfēn（ N ） | Beethoven |
| 莫扎特 | Mòzhātè（ N ） | Mozart |
| 古典 | gǔdiăn（adj．） | classical |
| 音乐 | yinyuè（ n ） | music |



| 万事如意味道 | wànshì rúyi wèidao（ n ） | your heart＇s desire flavour，taste |
| :---: | :---: | :---: |
| 闪光灯 | shănguāngdēng（ n ） | flash（light） |
| 笑 | xiào（v） | to smile，laugh |
| 哦 | o（inter．） | oh！ |
| 头盖 | jingtougài（ n ） | lens cap |
| 糊涂 | hútu（adj．） | muddle－headed |
| 浪费 | làngfèi（v） | to waste，squander |
| 表情 | biǎoqíng（ n ；v） | expression；to express one＇s feelings |
| （冲）洗 | （chōng） xi （v） | to develop（as of film）；to wash |
| 圆珠笔 | yuánzhūbĭ（n） | ballpoint pen |
| 尽早 | jĭnzăo（adv．） | as soon as possible，at |
| 醋 | cù（ $n$ ） | vinegar；jealousy（as in love affairs） |
| 绝对 | juéduì（adj．；adv．） | absolute（ly） |
| 吃醋 | chī cù（v－0） | to feel jealous |
| 哈哈 | hāhā（onom．） | haha |
| 稳定 | wěnding（adj．；v） | stable，steady；to stabilize |
| 满 | măn（adj．；v） | full；to reach the limit， expire |
| 天下 | tiānxià（ n ） | land under heaven－the world or China |
| 胡说 | húshuō（ $\mathrm{n} ; \mathrm{v}$ ） | nonsense；to talk |
| 女生 | nư̌shēng（ n ） | nomale student（s） |
| 帅 | shuài（adj．coll；adv．） | handsome；beautifully |
| 友谊 | yǒuyì（ n ） | friendship |
| 万古长存 | wàngǔ chángcún | last forever，be everlasting |
| 生日 | shēngrì（ n ） | birthday |
| 离开 | líkāi（v） | to leave |
| 敬 | jing（v） | to propose（a toast）， toast |
| 提前 | tíqián（v） | bring forward a date |
| 友比南山，福如东海 | shòu bì Nánshān， fú rú Dōnghăi | May you live as long as the Southern |
|  |  | Mountain and be as blessed as the Eastern Sea |
| 礼物 | liwù（ $n$ ） | present，gift |
| 虎年 | hǔnián（ n ） | the year of the Tiger |



## Grammar

## 1 Exclamations！

The Chinese language has an infinite variety of its own particular version of ahs，oohs and ohs but it is perhaps the modal particles which occur at the end of the sentence which are of particular interest．Some of these have been scattered throughout the various texts in this book．In this chapter，we have 哪 na，呢 ne and the all－time favourite 吧 $b a$ ．Apart from the few guidelines you have been given，for instance that 呢 ne tends to appear with the question words shénme，zěnme，wèi shénme，etc．and set－phrases such as Nǐ zěnme le？you should rely on your＇feel＇ of the language as to whether a $y a$ ，a $n a$ ，or a $n e$ ，etc．is needed． Chinese has a lot to do with feeling rather than specific rules so start with your exclamations and expressions of surprise．If you have the opportunity，listen to Chinese speakers and imitate them as far as possible．Failing that，just remember that such things are the icing on the cake rather than the cake itself．

## 2 Eating bitterness？

I have always teased Chinese friends about the emphasis that Chinese culture puts on food．Chinese people can talk for hours （and I mean hours）about the merits of various dishes，how to make them and how difficult（or expensive）it is to find such and such an ingredient．We can speculate endlessly on the reasons for this，which could vary from peasant poverty to magnificent Imperial banquets．Whatever the reason，it has left the Chinese language with a rich heritage based on eating．Note the following phrases which are just some of the ones in common usage：

| 吃醋 | ch |
| :---: | :---: |
|  | chī jīng＇be shocked，amazed＇（Lit．eat alarm） |
| 吃苦 |  |
| 吃亏 | $c h i \bar{k} u \bar{i}$＇stand to lose＇，＇come to grief＇，＇get the worst of it＇（Lit．eat loss） |
|  | $\boldsymbol{c h i} \bar{l} l i$＇strenuous，difficult＇（Lit．eat strength） |
| 吃软不吃硬 | chī ruăn bù chī ying＇be open to persuasion not to coercion＇（Lit．eat soft not eat hard） |
| 吃闲饭 | chī xiánfàn＇lead an idle life，be a sponger＇ eat idle rice） |
|  | chī xiāng＇be popular＇（coll．）（Lit．eat spice） |
| 约 | il yào＇take medicine＇（Lit．eat medicine）． |

## i The Chinese zodiac

The existence of the Ten Heavenly Stems was mentioned in the vocabulary of Chapter 17，but not elaborated upon further．They are甲 jiă，乙 yĭ，丙 bĭng，丁 dïng，戊 wù，己 jï，庚 gēng，辛 xīn，壬 rén and癸 guĭ in that order，甲 jiă being the first．The Ten Heavenly Stems also combine in pairs，each pair corresponding to each of the five elements used in traditional Chinese medicine，viz．wood，fire，earth， metal and water．Thus jiă and yǐ are associated with 木 mù＇wood＇， bìng and dïng with 火 huơ＇fire＇and so on．

In addition to the Ten Heavenly Stems，there are also the Twelve Earthly Branches，each of which is associated with a different animal which occurs in 12 year cycles．Each of us is born in the lunar year of a particular animal． 1950 was the Year of the Tiger， therefore everyone born in 1950，1962， 1974 and 1986 is a tiger． 1951 was the Year of the Rabbit so all those born in 1951，1963， 1975 and 1987 are rabbits．Of course each Animal Year is said to possess certain characteristics and in the old days this played a role in deciding whether or not you were a suitable bride or bridegroom for somebody．Tiger women were thought of as being particularly difficult to handle！The order is as follows：

Earthly branches

| 1 | 子 | zǐ |
| ---: | :--- | :--- |
| 2 | \＃ | chǒu |
| 3 | 寅 | yín |
| 4 | 卯 | mǎo |
| 5 | 辰 | chén |
| 6 | 巳 | sì |
| 7 | 午 | wŭ |
| 8 | 末 | wèi |
| 9 | 申 | shēn |
| 10 | 酉 | yǒu |
| 11 | 成 | xū |
| 12 | 亥 | hài |

Symbolical animals

| 鼠 | shǔ | rat |
| :--- | :--- | :--- |
| 牛 | niú | ox |
| 虎 | hŭ | tiger |
| 兔 | tù | rabbit／hare |
| 龙 | lóng | dragon |
| 蛇 | shé | snake |
| 马 | mă | horse |
| 羊 | yáng | ram |
| 猴 | hóu | monkey |
| 鸡 | j̄ | cockerel |
| 犬 | quăn | dog |
| 猪 | zhū | pig |

Astrology books are now being produced combining the Chinese zodiac with our own Western one．A Tiger who is also a Scorpio probably presents quite a challenge wouldn＇t you say？What are you？（NB The Chinese have traditionally used the Ten Heavenly Stems and the Twelve Earthly Branches in a sequential order of two－character combinations to denote different years，months and days．）


## AUTUMN

## SUMMER

the Chinese zodiac

## 3 Zhě as nominalizer

Zhě 者 used after an adjective or verb（or adjectival or verbal phrase）serves to nominalize it or make it into a noun phrase． This is considerably more stylish than merely adding de rén的人（＇the person who ．．．＇）or de shi 的事（＇the thing／matter which ．．．＇）after the character（s）involved and is in keeping with the fact that modern Chinese has managed to retain elements of its classical past．Certain collocations have become virtually set phrases and a few are listed below：

| ruòzhě | 弱者 | ＇the weak＇， |
| :--- | :--- | :--- |
| qiängzhě | 强者 | ＇the strong＇ |
| qiänzhé | 前者 | ＇the former＇ |
| bouzhé | 后者 | ＇the latter＇ |

＇reader＇（there is a popular newspaper column in some newspapers entitled Düzhě lái xin＇Readers＇Letters＇）

Note the much more formal register of the introduction to this chapter which uses terms such as qiánzhě and hòuzbě．Zhě is commonly used after 工作 gōngzuò＇work＇to indicate a person engaged in the profession under discussion．It is also used to change an－ism（－zhŭyi 主义）into an－ist．Hence shèhui＇society＇， shèhuizhŭyi＇socialism＇and shèhuizhŭyizhě＇socialist＇：Măkèsī ＇Marx＇，Măkèsīzhŭyi＇Marxism＇and Măkèsizzhǔyizhĕ＇Marxist＇； ＇gòngchănzhŭyizhé＇communist＇（Lit．together property－ism person）；fäxisisizhŭyizhé＇fascist＇．We have the word for ＇sentimentalist＇shänggănzhŭyizhě in the text and it is also used when referring to gays and lesbians tóngxingliànzhě（Lit．same sex love person）．

## 4 Adjective＋dehěn

This is a simple construction meaning＇very much＇of the adjective：

| duō dehěn | ＇very many＇ |
| :--- | :--- |
| hăo dehèn | ＇very good＇ |
| yơu yisi dehěn | ＇very interesting＇． |

It is different from hěn duō and hěn hăo insofar as the hěn in the latter phrases does not really carry the force of＇very＇（see 4．8．4） or is put there merely for balance．

## 5 More on proverbs（II）

To put proverbs in their historical context we are going to trace the origins of two of the proverbs that occur in this text．
i Guāngyīn sì jiàn，rìyuè rú suō．A similar phrase guāng liú sì jiàn（time flows like（an）arrow）first appeared in a Tang poem by Wei Zhuang but it was the famous Song Dynasty （960－1279）poet Su Shi（also known as Su Dongpo）who used guängyīn sì jiàn in one of his poems．The complete proverb guāngyīn sì jiàn，rì̀uè rú suō occurred in Chapter 9 of the Ming dynasty novel Xíyóuji 西游记 translated variously as Journey to the West or Monkey，written by one Wu Cheng＇en．
ii Bù yuăn wàn lǐ ér lái．An alternative version bù yuăn qiān lǐ ér lái may sometimes be found but wàn（10000）makes it sound more of a big thing than qiän（1000）so I have used the former rather than the latter．（NB $l \check{i}$＇half a kilometre＇．） This phrase first appeared in one of the books of Mencius， the famous Chinese Confucian philosopher of the fourth century BC who believed in the intrinsic goodness of human nature．

To end on a really positive note，particularly appropriate for aspiring students of Chinese，there is Yǒu zhìzhě shì jing chéng ＇Where there＇s a will there＇s a way＇（Lit．have aspiration person， matter finally achieve）．This occurred in a chapter of the Hànshu $\bar{u}$ ＇A History of the Han Dynasty＇（in 120 volumes）written by 班固 Ban Gu who died in AD 92．As you can see，Chinese history is still alive and well today if we know where to go and look for it．

## i On Chinese poetry

To understand the Chinese，you also have to understand their poetry． People who regularly use poetry in their language also have poetry in their hearts．

Xiāng jiàn shí nán，bié yì nán quoted in the text comes from an untitled poem by Li Shangyin（812？－868）．This line has come to symbolize in seven brief characters，the difficulties often involved in meeting someone and the pain involved in parting．（Nán means kùnnan＇difficult＇in the first case，nánkān＇unbearable＇in the second．）

Perhaps if I quote a poem written by Li Yu （937－978），the last emperor of the Southern Tang，you will get a taste of the beauty I am referring to．Li Yu was captured by the Song army and taken north to Kaifeng．This poem was written during his captivity，shortly before his death and laments his grievous loss and heavy heart．

## 无言独上西楼，

月如钧。
寂寞梧桐深院锁清秋。
剪不断，
理还乱，
是离愁，
别是一般滋味在心头。
Wú yán dú shàng Xilóu
No word（s）alone climb West Tower

Yuè rú gōu. moon like sickle
Jimò wútóng shēn yuàn suǒ qīng qiū.
Lonely wútóng dark (deep?) courtyard lock clear autumn
Jiăn bú duàn,
cut not sever
Lǐ hái luàn,
reason still disorderly
Shì lí chóu
Is separation melancholy
Bié shì yibān zīwèi zài xīntóu.
Parting is just like (bitter) taste in heart.
Even after more than 1000 years, the lines still rhyme, an incredible comment on the nature of the Chinese language. The visual impact of the characters is very important in poetry. Chóu, the character for 'sorrow' or 'melancholy' is made up of an autumn over a heart (愁), with all the symbolism which that conjures up.

The fact that classical Chinese poetry does not have a grammatical subject makes it seem so much more universal and heightens its effect. Let us look at the content of the poem more closely. Whoever it is, climbs the Western Tower, (the west - the setting sun, the end of one's life?) alone and in silence, the moon like a sickle overhead. (A new moon to heighten his grief, or the last sliver of a waning one?) The wútóng (it has a straight trunk of a beautiful shade of green and is said to be the only tree on which the phoenix will rest) is 'lonely' and the clear autumn is as though locked into the dark, deep courtyard. There is a great deal to be got from this line if you only think about it carefully.

The next four lines are truly famous and speak of the pain of parting and separation. Had you ever thought of this pain as being like a skein of wool which refuses to be disentangled and cannot be cut off cleanly? Or of the word 'parting' as leaving 'a taste in the heart'? These four lines are known to millions of Chinese and written as they were, by an emperor, prisoner in a foreign land, who had lost everything and was soon to die (forced to take poison by his captors), they take on a particular poignancy. May they say something to you as they have done to me over a period of many years.

Chinese language and culture are rich treasure-troves for us to explore. My hope is that, through this book, as well as learning some useful Chinese, you have been able to catch glimpses of them and are eager for more.

## Exercise 22.1

Answer the following questions based on the text．
1 Wáng xiānsheng hé Shǐ xiǎojie lái de shíhou guā bu guā fēng？
2 Wáng xiānsheng gěi Lǐ tàitai shénme xiăo lǐwù？
3 Shǐ Ailǐ juéde bă shū jì dào Yīngguó guì bu gui？
4 Rúguǒ xinglǐ chāozhòng Shǐ Àilǐ dăsuàn zěnme bàn？
5 Wáng xiänsheng juéde tā zài Zhōngguó de yì nián guò de kuài bu kuài？Tā yòng shěnme chéngyǔ lái miáoxiě zhè diăn？
6 Lǐ xiānsheng yòng shénme huà lái shuōmíng（＇show， explain＇）Wáng Yǒngshòu hěn liǎojiě Zhōngguórén？
7 Shì Àilǐ zài Zhōngguó xué de zěnmeyàng？Nǐ zěnme zhīdao $n e$ ？
8 Tāmen hē de jiǔ shì guóchăn de ma？
9 Lǐ xiänsheng wèi shénme kāishǐ zhào bu liǎo xiàng ne？（see Chapter 12，p． 126 for liǎo）
10 Wáng xiānsheng wèi shénme xiàng Shǐ Àilǐ yào bǐ？（xiàng Y yào X ：＇to want X from $\mathrm{Y}^{\prime}$ ）
11 Chī jiăozi de shíhou kěyǐ fàng shénme？
12 Wáng xiānsheng zěnme buì chī cù ne？
13 Lǐ xiänsheng shénme shíhou guò shēngri？？Nà ge shíhou Wáng Yǒngshòu hé Shǐ Ailǐ dàgài（＇probably＇）zài năr？
14 Lí lăoshì shǔ（属＇belong to＇）shénme（＇animal sign＇）？
15 Shǐ Àiľ̌ wè̀ shénme kū qillai ne？
16 Lǐ xiänsheng dǎsuàn shénme shíhou kāi yí ge liánhuānhui？？
17 Tāmen fēijī shénme shíhou qĭfēi？Tāmen yīnggāi jǐ diăn zhōng dào jīchăng？
18 Shǐ Ailǐ wèi shénme bú ràng Lǐ xiānsheng hé Lǐ tàitai qù sòng tāmen ne？
19 Lǐ tàitai zěnme zhèngming（证明＇prove＇）tā kuài yào zuì le？
20 Lǐ xiänsheng wèi shénme shuō Lǐ tàitai duō hē yìdiăn jiǔ méi yǒu guānxi？
1 王先生和史小姐来的时候刮不刮风？
2 王先生给李太太什么小礼物？
3 史爱理觉得把书寄到英国贵不贵？
4 如果行李超重史爱理打算怎么办？
5 王先生觉得他在中国的一年过得快不快？他用什么成语来描写这点？
6 李先生用什么话来说明王永寿很了解中国人？
7 史爱理在中国学得怎么样？你怎么知道呢？
8 他们喝的酒是国产的吗？
9 李先生为什么开始照不了相呢？
10 王先生为什么向史爱理要笔？

11 吃筊子的时候可以放什么？
12 王先生怎么会吃醋呢？
13 李先生什么时候过生日？那个时候王永寿和史爱理大概在哪儿？
14 李老师属什么？
15 史爱理为什么哭起来呢？
16 李先生打算什么时候开一个联欢会？
17 他们飞机什么时候起飞？他们应该几点钟到机场？
18 史爱理为什么不让李先生和李太太去送他们呢？
19 李太太怎么证明她快要醉了？
20 李先生为什么说李太太多喝一点酒没有关系？
Exercise 22.2
Translate the text into colloquial English．

## Exercise 22.3

Correct the following bingiù（＇sick sentences＇）．Give the correct version（This exercise is based on the grammar of Chapters 16－ 22．）
Běijīng cóng Tiänjīn hěn jìn $\rightarrow$ Běijīng lí Tiänjīn hěn jìn．
1 Zhǔnbèi hăo le ma？Wǒ liăng diăn zhōng kuài yào zǒu le．
2 Yúnnán zài Zhōngguó de nánxī bù．
3 Bă zhàoxiàngjī bư kěyǐ jiè（＇lend；borrow＇）gěi tā．
4 Wǒ yǒu sishí zhi băi fēn de băwò（把握＇certainty＇）．
5 Yīngguó de shēnghuófèi bǐ Zhōngguó hěn gui．
6 Güdiăn yīnyuè gēn xiàndài（现代＇modern＇）yīnyuè hăo ting yíyàng．
7 Fánshì lǎoshī cái xihhuan jiāo shū．
8 Chúfēi nǐ yuánliàng（原谅＇forgive＇）wǒ，wǒ jiù bù kū le．
9 Zài guówài shíjiän hěn cháng，kǒngpà（恐怕＇be afraid＇） huàn qián fēi bùkě．
10 Shàngjí（上级＇superiors＇）xiàng bù xìhuan tā，bù zhīdao shénme yuányīn（原因＇reason，cause＇）．
11 Nǐ chuān shang tàiyángjìng qù cānjiā（参加＇take part in＇） liánhuānhuì tài bù héshì（合适＇suitable＇）ne．
12 Tā jiào dă le yì tā hútu（一塌糊涂＇a terrible mess＇）．
13 Shèhuizhǔyìyuán yinggäi tóngqing qióng rén（穷人＇poor person＇）．
14 Wǒ gēn nǐ bú tóngyì－tā bìng bú shi ge huài rén．
15 Qǐng nǐ bǎ èrshìèr kè de kèwén fänyì Yīngwén．

## Exercise 1.1

1 Wǒ bú zuò.
2 Nǐ bù hăo.
3 Wǒ bù hè chá. 4 Nǐ bù xǐhuan Zhōngguó.
5 Lǐ xiänsheng bú xièxie wǒ.


6 Wáng xiānsheng bù qǐng nǐ hē Zhōngguó chá.

## Exercise 1.2

1 Wǒ xǐhuan bu xìhuan hē kāfēi? Wǒ xihhuan hē kāfēi. Wǒ bù xihuan hē kāfēi.
2 Nǐ xièxie bu xièxie wǒ? Nǐ xièxie wǒ. Nǐ bú xièxie wǒ.
3 Wäng xiängsheng qǐng bu qĭng wǒ zuò? Wáng xiānsheng qǐng wǒ zuò. Wáng xiānsheng bù qǐng wǒ zuò. 4 Līxiānsheng xīhuan bu xìhuan hē shuì? Lǐ xiānsheng xìhuan hē shuǐ. Lǐ xiänsheng bu xìhuan hē shuǐ.

## Exercise 1.3

1 Mr King invites me to drink Chinese tea.
2 Mr Li greatly dislikes Mr King. (Mr Li can't stand Mr King.)


3 Mr King doesn't like Mr Li much either.
4 You don't thank me so I don't thank you either.

## Exercise 1.4

1 Wáng xiānsheng, nǐ hǎo. Qǐng zuò.
2 Wǒ bù hē chá.
3 Nàme, kāfēi xing ma? (Nàme, kāfēi xing bu xing?)
4 Xièxie, kāfēi hěn hăo. 5 Wǒ hěn xĭhuan nǐ.
6 Qǐng hē Zhōngguó chá. 7 Tā yě bù xîhuan wǒ.

## Exercise 2.1

1 F 2 T 3 T 4 F 5 F .

## Exercise 2.2

1 Lǐ tàitai, rènshi nín wǒ zhēn gāoxing.
2 Nàme, júzizhī hăo ba?
3 Wǒ hěn xihuan hē jiǔ.
4 Nín bú huì hē sì bēi pútáojiǔ.
5 Wǒ gěi Lǐ xiānsheng jièshào wǒ àiren.

## Exercise 2.3

Mr King invites Mr Li for a drink. Mr Li is very pleased. He's a great drinker. What about his wife Zhou Dejin? His wife doesn't drink. She drinks orange juice. She is also very much against Mr Li drinking.

## Exercise 2.4

1 Nǐ bē jiǔ ma?
2 Wǒ bú huì hē jiǔ. Nín ne?
3 Zhōu xiānsheng, wǒ gěi nǐ jièshào wǒ àiren.
4 Tā rènshi tā ma? (Tā rènshi bu rènshi tā?)
5 Wǒ àiren xī yān, wǒ hěn bù gāoxing.
6 Kāfēi hǎo ba?
7 Zhāng xiänsheng bú huì Yīngyǔ.
8 Nǐ bú huì hē qī bēi jiǔ.

## Exercise 3.1

1 Wǒmen hē shénme?
2 Lǐ xiānsheng hé Lǐ tàitai yǒu jǐ ge xiǎoháir?
3 Pútáojiǔ zěnmeyàng?
4 Wáng xiānsheng de nü̈ péngyou zài nǎr?
5 Tämen míngtiän wǎnshang jí diăn zhōng qù chī fàn?
6 Wáng xiānsheng qïng shéi chī fàn?

## Exercise 3.2

1 Jiǔ diăn (zhōng)
2 Shíyī diăn bàn
3 Liăng diăn èrshíwǔ fēn
4 Sān diăn wǔshí fēn or Chà shí fēn sì diăn
5 Yì diăn yí kè or yì diăn shíwǔ fēn
6 Bā diăn (líng) wŭ fēn
7 Wŭ diăn sishíwǔ fēn or wǔ diăn sān kè or chà yí kè liù diăn
8 Shíèr diăn shífēn.

## Exercise 3.3

1 Wǒ yǒu liăng ge xiăoháir. 2 Tā méi yǒu nüháir.
3 Nǐmen yǒu liù ge péngyou. 4 Zhōngguó zài năr?
5 Tāmen jǐ sui?
6 Wǒmen shí diăn zhōng qùu.
7 Hē lüchá zěnmeyàng?
8 Zhōu Déjīn méi yǒu jié hūn.

9 Wáng tàitai wănshang bù chī fàn.
10 Zhäng xiānsheng xiăng qǐng wǒmen, wǒmen jiù bù qǐng tā.

## Exercise 3.4

We have four children, three girls and a boy. I have many friends. I have invited two friends to come to our house tomorrow evening for a meal. My wife is very put out because she doesn't know them.

## Exercise 3.5

1 Nüháir sān suì, nánháir liăng suì.
2 Tà jié hūn le ma? / Tā jié hūn le méi you? / Tā jié hūn méi jié hūn / Méi yǒu.
3 Nǐmen mingtiān wănshang qù tā jiā chī fàn ma?
4 Tā xiànzài zài năr? Tā zài Lúndūn.
5 Nǐ yǒu duìxiàng ma? / Nǐ yǒu mei yǒu duixxiàng? Méi yǒu, wǒ cái shiwǔ suì.
6 Wǒmen liă hěn xĭhuan hē kāfēi.
7 Nǐ jǐ diăn zhōng zài jiā? / Qī diăn zěnmeyàng? / Hǎo, jiù qī diăn ba.
8 Wǒ àiren hěn hǎo dànshi tā bú tài xihuan shuō buà.
9 Nǐ de péngyou zài năr? Wǒ xiăng qĭng tā chī fàn.

## Exercise 4.1

1 Zhè wèi xiǎojie zài Běijīng Dàxué xuéxí Hànyǔ.
2 Nă wei xiänsheng shi nǐ àiren?
3 Wáng tàitai yǒu jǐ ge xiǎoháar?
4 Nà wǔ ge rén dōu shì nǐ péngyou ma?
5 Tāmen jǐ diǎn zhōng lái wǒmen jiā chī fàn?

## Exercise 4.2

1 Wǒmen xuéxí de hěn shăo.
2 Nǐmen shuō Hànyǔ, shuō de búcuò. Nǐmen Hànyǔ shuō de búcuò. Hànyǔ nìmen shuō de búcuò.
3 Tā shēnghuó de bù zěnmeyàng.
4 Nà ge rén zuò Zhōngguó cài zuò de hěn hăo. Nà ge rén Zhōngguó cài zuò de hěn hăo. Zhōngguó cài nà ge rén zuò de hěn hăo.
5 Zhè ge péngyou shuō huà shuō de bù duō. Zhè ge péngyou huà shuō de bù duō. Hиà zhè ge péngyou shuō de bù duō.

## Exercise 4.3

1 Tā shuō Hànyǔ shuō de hǎo ma? Tā shuō Hànyǔ shuō de hǎo bu hǎo? Tā shuō Hànyǔ shuō de zěnmeyàng? Tā shuō Hànyǔ shuō de bù hăo.

2 Wǒ yí ge péngyou hē jiǔ hē de duō ma? Wǒ yí ge péngyou hē jiǔ hē de duō bu duō? Wǒ yí ge péngyou hē jiŭ hē de zěnmeyàng? Wǒ yí ge péngyou hē jiŭ hē de bù duō.
3 Shǐ xiăojie xuéxí de màn ma? Shǐ xiǎojie xuéxí de màn bu màn? Shǐ xiăojie xuéxí de zěnmeyàng? Shǐ xiăojie xuéxí de bú màn.
4 Gōngrén jīntiān lái de shăo ma? Gōngrén jīntiān lái de shăo bu shǎo? Gōngrén jīntiān lái de zěnmeyàng? Gōngrén jīntiān lái de bù shăo.
5 Yīngguórén zuò Yīngguó cài, zuò de hăo ma? Yīngguórén zuò Yīngguó cài, zuò de hăo bu hǎo? Yīngguórén zuò Yīngguó cài, zuò de zěnmeyàng? Yīngguórén zuò Yìngguó cài, zuò de bù hăo.

## Exercise 4.4

1 Wáng xiāngsheng de nü péngyou shì Shǐ xiǎojie.
2 Shǐ xiăojie shì Yingguórén.
3 Shǐ xiăojie zài Zhōngguó xuéxi Hànyǔ.
4 Zài Běijīng Dàxué shēnghuó hěn búcuò (hěn hăo).
5 Tāmen jīntiān wănshang chī Zhōngguó cài.
6 Wáng xiänsheng hé Shǐ xiăojie kuàizi yòng de búcuò (bǎo).
7 Lǐ tàitai zuò cài zuò de hěn hăo.
8 Shǐ xiăojie hui zuò Yīngguó cài.

## Exercise 4.5

1 I can cook but not very well. My girlfriend says I'm a very plain cook. We have many Chinese friends, they cook Chinese food very well. They use chopsticks very well too. What about you?
2 A friend of mine went to France to work. French food is delicious - he ate a lot of it. Now he's very fat. His wife says 'How about your eating less and working more?' My friend says 'Eating less is OK but not working more!'.

## Exercise 4.6

1 Wǒ zìjǐ bú huì zuò cài dànshi wǒ àiren zuò cài zuò de fēicháng hǎo.
2 Nǐ shì Făguórén ma? Wǒmen liǎ yě (dōu) shì Făguórén.
3 Nà wèi xiānsheng shì liăng diăn bàn lái de ma? Bù, tā shì sān diăn lái de.
4 Nǐ zài nǎr xuéxí Hànyǔ? Xuéxí de zěnmeyàng?
5 Tā shì cóng Měiguó lái de. Tā zài zhèr gōngzuò.
6 Xiànzài jǔ diăn? Nǐ(men) yíding hěn è le!
7 Wǒ jīntiān méi yǒu kòng dànshi (wǒ) míngtiān bù gōngzuò. Shí diăn (zhōng) xing ma?

8 Tā yòng kuàizì yòng de bú tài hǎo dànshi (tā) zuò Zhōngguó cài zuò de hǎo jîle (hěn hǎo/fëicháng hǎo).

## Exercise 5.1

1 Dèng xiǎojie yào huí Zhōngguó qu.
2 Érzi jin kètìng lai le.
3 Tā jìn wòshì qu le.
4 Nìmen yinggāi huí jiā lai.
5 Wǒ xiǎng huí Yīngguó qu.

## Exercise 5.2

1 Tämen xìhuan chī fàn háishi xỉhuan shuō huà?
2 Dèng tàitai yào mǎi bingxiāng háishi yào măi xiyyīī?
3 Zhōu xiānsheng qù Făguó háishi Zhāng xiānsheng qù (Făguó)?
4 Shijiān guò de kuài háishi guò de màn?
5 Wǒ péngyou de fángzi méi yǒu chúfáng háishi méi yǒu yùshi?
6 Nǐ xuéxí Hànyǔ háishi xuéxí dillu?

## Exercise 5.3

1 Dîfang xiǎo, bīngxiāng, xǐyìj̄i dōu fàng zài zhèr.
2 Xiǎoháir xiànzài zài chúfáng bē niúnăi.
3 Tā yuànyì zăozāor qư.
4 Wǒ gěi nìmen tiān le bù shǎo máfan.
5 Lǐ lăoshì gāogāoxingxìng de huí dàxué qu le.
6 Wàimiàn de rén dōu shì nánde.

## Exercise 5.4

The kids are going to my mum's place this evening. She's got a lot of space and has both a washing machine and a fridge. The children like to enjoy themselves, my mum also likes to take them to the cinema but she has neither the time nor the money so she has to let them play in the big garden. When they stop playing they can sit in the kitchen and chat and have something to eat. After the meal they can watch the (colour) TV.

## Exercise 5.5

1 Wǒ hé wǒ péngyou xiăng qù Měiguó.
2 Tā zài năr kàn diànshi? Zài wòshì háishi zài kètīng?
3 Fùqīn shuō tā bú rènshi nǐ le.
4 Lăo le, tā jiù bù hē jiǔ̆ le.
5 Tā yòu xìhuan jiāo shū yòu xìhuan dú shū.
6 Tä zhǐ hăo zhàn zài nàr.
7 Wǒ bùzhì wán kètīng, jiù ānānjìngjìng de kàn shū.
8 Xièxie nǐ de rèqíng zhāodài, wǒ yídìng zài lái.

## Exercise 7.1

1 Érzi bǐ nǘér dà wŭ suì.
2 Jiějie bǐ mèimei dà liù suì.
3 Shǐ Àiľ̌ bǐ Wáng Yǒngshòu xiǎo liăng suì.
4 Lǐ tàitai bǐ Lǐ xiänsheng xiǎo sān sui.
5 Zhōngguó chá bǐ Zhōngguó jiǔ hǎo hē.
6 Zhōngguó cài bǐ Yīngguó cài hǎo chī.
7 Tà de shēntǐ bǐ nǐ (de shēntī) hăo.
8 Wǒ nán péngyou bǐ wǒ gāoxing.

## Exercise 7.2

1 Shǐ xiăojie yǒu liăng ge gēge hé yi ge mèimei.
2 Wǒ didi èrshíqī sui.
3 Lǎo jiàoyuán bāshí suì, shēntǐ hěn hăo.
4 Zhè ge gōngrén bǐ nà ge gōngrén xiǎo wǔ suì.
5 Tā àiren bí tā māma dà sì suì.
6 Jiǔshíjiǔ ge fúwùyuán zài Běijīng Fàndiàn gōngzuò.
7 Nà ge yīshēng hē liù bēi jiǔ hé liăng bēi kāfēi.

## Exercise 7.3

1 Zhāng Zhànyī de jiā zài Běijīng.
2 Tā jiā yǒu wǔ kǒu rén.
3 Tā méi yǒu didi, (yě méi yǒu) mèimei.
4 Tā jiějie méi yǒu jié hūn.
5 Tā gēge èrshíbā suì.
6 Zhāng Zhànyī èrshíliù suì bàn.
7 Tā bàba zài Běijīng Yǔyán Xuéyuàn jiāo Hànyǔ.
8 Tā jiäo wàiguó liúxuéshēng Hànyǔ.
9 Bù, tā māma bǐ bàba xiǎo. Māma wǔshíbā suì le. Bù gōngzuò, yǐī̄ng tuixixiū le.
10 Tāmen lǐa shēntǐ fēicháng hǎo.
11 Zhäng Zhànyì bù dāng gōngrén.
12 Tā de gōngzuò hái guò de qù.
13 Tāmen yì jiā rén gănqing (dōu) hěn hǎo.

## Exercise 7.4

1 My elder sister is 29 years old and is still not married. She is a doctor in Shanghai. She really likes her job. My mum says she ought to get married - that it's not OK for a girl not to. My sister says it doesn't matter if she gets married a bit later on (in life) but my mum doesn't agree.
2 Zhou Gengxin is from Tianjin. He is a worker. There are four people in his family - his dad, mum, his younger brother and himself. His (younger) brother is 21 , one and a half years younger than him. His brother is studying English at Beijing

University. Zhou Gengxin is also studying English but he has very little time to study so his English is very bad.

## Exercise 7.5

1 Nǐ jiào shénme mingzi? Wǒ jiào Shǐ Àilǐ.
2 Tā méi yǒu xiōngdi, yě méi yǒu jiěmèi.
3 Wǒ qīng liăng ge Zhōngguó péngyou mingtiān wănshang lái wǒ jiā chī wănfàn.
4 Zài Běijīng Yǔyán Dàxué xuéxí Hànyǔ de nà ge rén hái méi yǒu lái ne.
5 Wǒ péngyou èrshíbā suì hái méi yǒu jié hūn ne.
6 Zài Shànghăi de nà ge Měiguó yīshēng yǐīing tuixiū le ma?
7 Zài Běijīng Dàxué xuéxí Hànyŭ de nà ge Yīngguó nü̆ háizi zuò cài zuò de hăo jíle (fēicháng hăo).
8 Wǒ àiren hé tā liăng ge mèimei gănqíng (dōu) hěn hǎo.
9 Hěn duō Zhōngguórén shuō Yīngyŭ shuō de fēicháng hǎo.
10 Wǒ nü̈ péngyou bǐ wǒ dà yí suì dànshi bǐ wǒ gēge xiăo liăng sui.
11 Nà ge rén bú tài hǎo suǒyǐ wǒ méi qǐng tā hē yì bēi.
12 Xǐyīīi hé cǎisè diànshì (căidiàn) dōu méi yǒu dànshi wǒmen hái guò de búcuò (rìzi guò de hái kěyì).

## Exercise 8.1

1 Fùmǔ zǒu jìn kètīng lai.
2 Tämen bān chū shüzhuō qu.
3 Xiōngdì bān jìn shuāngrénchuáng qu.
4 Xiăoháir pǎo chū cèsuǒ lai.
5 Jiàoyuán ná xià liăng běn shū lai. Jiàoyuán ná xiàlai liăng běn shū.

## Exercise 8.2

1 Zhāng Zhànyī de jiā yǒu sān jiān fáng.
2 Zhè bù bāokuò chúfäng hé cèsuǒ.
3 Tã fùmǔ shuì zài kèting (lì).
4 Tā hé tā gēge shuì yí ge fángjiān.
5 Tämen xiōngdì de fángjiān dà.
6 Jiějie de fángjiän fàng de xià yì zhāng chuáng, yì zhāng xiǎo zhuōzi hé yì bǎ yizi.
7 Tāmen xiōngdi, zirmèi bù cháng(cháng) zài jiā.
8 Shuängrénchuáng zài kètīng li..
9 Bú shì, shì Ribĕn huò.
10 Dà yuánzhuō hé yǐzi (dōu) bú zài kètīng lǐ.
11 Zhōngguó fángzū, shuidiànfèi piányi.
12 Àn Zhōngguó xiànzài de biāozhǔn Zhāng Zhànyī hé tā yì jiā rén guò de hái búcuò.

## Exercise 8.3

1 Měi ge fādá guójiā fángzū dōu bèn guì.
2 Zhōngguórén hǎo, Yīngguórén yě dōu hěn hǎo.
3 Féngrènjī méi yǒu zǔhéyinxiăng nàme guì.
4 Shuì jiào yǐqián yīnggāi shuā yá.
5 Tā nà tiān xiūxi le.
6 Yǒude yïfu wǒ bú yuànyì xǐ.
7 Fúwùyuán pǎo jìn fàndiàn lai.
8 Yixixē Riběnrén gōngzī hěn gāo.
9 Sūgélán bǐ Měiguó ānjìng de duō.
10 Tiängqì hǎo de shíhou, yào hǎohāor wán(r).

## Exercise 8.4

What's your own room like? Do you have much furniture? What is there besides a bed? Do you have a hi-fi, a washing machine and a TV? What about a fridge? Do you live more comfortably than you used to? Do you have high wages? Are (your) rent, water and electricity dear? Who turns on your central heating for you? I bet it's not your boss? Is life OK for you? I hope things are going well for you!

## Exercise 8.5

1 Fàntīng lǐ yǒu yì zhāng zhuōzi hé liù bǎ yizzi.
2 Suīrán shưfáng lǐ yìbān hěn ānjìng, dànshi hěn duō rén dōu méi yǒu.
3 Tiānqì lěng de shíhou, dàjiā (dōu) xỉhuan shāo nuănqì.
4 Gōngzì gāo de shíhou, shuǐdiànfèi guì yě méi (yǒu) guānxi.
5 Ân xiànzài de biāozhŭn, Yīngguó suàn shì (yí) ge fädá guójiā.
6 Bú shi měi ge shāfā dōu hǎo zuò.
7 Zǔhéyīnxiăng méi yǒu yǐqián nàme guì.
8 Fùmǔ zuótiān méi qu, wǒ hé jiějie jīntiān yě bú qù.
9 Dānrēnchuáng bǐ shuāngrénchuáng hái (gèng) piányi.
10 Shēnghuó chúle chī fàn yǐwài, hái yǒu shénme?
11 Xiūxǐ yǐqián, qǐng bāngzhù wǒ bān chū yīguì qu.
12 Suirán chuānghu, mén děng dōu hěn gānjìng, dànshi zhuōzi, yǐzi dōu hèn zāng.

## Exercise 9.1

$1 \mathrm{~F} \quad 2 \mathrm{~F} \quad 3 \mathrm{~T} \quad 4 \mathrm{~F} \quad 5 \mathrm{~T} \quad 6 \mathrm{~F} \quad 7 \mathrm{~F} \quad 8 \mathrm{~T} \quad 9 \mathrm{~F} \quad 10 \mathrm{~T}$.

## Exercise 9.2

a háishi; shuĭguǒzhī; shuì jiào; huòzhě kěkě; cóngqián; zěnme; jiù; bù.
b jiù; năr; tǐng; suīrán; mǒu; zěnme; dōu.

## Exercise 9.3

1 Rúguǒ méi yǒu càidān, wǒ jiù bù kěy̌̌ dìng cài.
2 Nìmen cóngqián méi zhùguo lüguăn.
3 Fädá guójià shēnghuó yué lái yuè nán.
4 Yǒu shihou suàn zhàng yòng jìsuànjī hěn fängbiàn or Suàn zhàng yòng jìsuànjī yǒu shíhou hěn fängbiàn.
5 Chéng qiān shàng wàn de yóukè měi nián qù yóulăn Chángchéng or Měi nián chéng qiän shàng wàn de yóukè qù yóulăn Chángchéng.
6 Jīntiān bú è le. Wơ shénme yě bù xiăng chī.
7 Tā nà ge rén hǎo jíle, tā shuō tiānqì zěnme lěng, dōu méi guānxi.

## Exercise 9.4

1 The Chinese like using Thermos flasks a lot because they're generally very keen on drinking tea. Most Chinese prefer drinking green tea (China tea) but Indian tea is OK too on occasions. When they drink Indian tea the vast majority of Chinese drink it with milk and sugar (add milk and sugar).
2 There are many types of cups - teacups, coffee cups, glass cups and cups for wine. It's the same for bottles. There are bottles for flowers, milk and for hot water.

## Exercise 9.5

1 Suān niúnǎi méi yǒu le. Nǐ kěy̌̌ hē rè niúnăi huòzhě liáng niúnăi.
2 Nĭ qùguo Chángchéng ma? Chéng qiān shàng wàn de yóukè měi nián qù yóulăn.
3 Yàoshi méi yǒu wèishēngzhǐ, shàng cèsuǒ jiù hěn nán (bù fängbiàn).
4 Dàjiā yinggāi xiăngshòu yíyàng de quánlì.
5 Wǒmen bùdé bù chéngrèn Ruishì qiǎokèlì fēicháng hăo chī.
6 Rúguǒ nǐ yuànyì yòng jìsuànjī suàn zhàng, jiu qǐng ba.
7 Jīntiān wănshang nǐ qǐng shéi chī fàn? Wǒ shéi dōu bù qǐng.
8 Kèwén yuè lái yuè nán (le).
9 Qíshí tā de zuòfă zuì hăo.
10 Zhù shuāngrénfángjiān de nà ge rén shì Dōngjīng shāngrén or shì cóng Dōngjìng lái de shāngrén.
11 Suīrán xià yǔ, tā shuō tā (hái) huì lái.
12 Guòqù wàiguó gōngsī zhù Zhōngguó de dàibiǎo hěn shǎo, (dànshi) xiànzài yuè lái yuè duō le.

## Exercise 10.1

1 Tā xī shí fēn zhōng de yän.
2 Lăoshī jiāo yí ge xiăoshí de shū.

3 Gēge lù bàn ge zhōngtóu de yīn.
4 Wơ àiren huà sān kè zhōng de huàr.
5 Chăngzhăng kāi sān ge bàn xiăoshí de chē.
6 Didi kàn shū, kàn bàn ge xiăoshí.
7 Lăorén shuì jiào, shui yí ge bàn xiǎoshí.
8 Wǒ yí ge péngyou zǒu lù, zǒu qī ge zhōngtóu.
9 Nà wè̀ xiānsheng shuō huà, shuō hĕn cháng shíjän le.
10 Nă wèi xiăojie néng dă zì, néng dă jiǔ ge xiăoshí?

## Exercise 10.2

1 Xīngqīsì 2 xīngqījí? xīngqīyī 3 qīyuè
4 shîèr ge yuè 5 qītiän 6 sänshí tiān
7 èrshíbā tiān; èrshijiǔ tiān
8 sānbăiliùshíwǔ tiān; sānbǎiliùshíliù tiān.
Exercise 10.3
$1(-) \mathbf{2}(-) \quad 3(+) \quad 4(-) \quad 5(+) \quad 6(+) \quad 7(-) 8(-)$ $9(-) \quad 10(+)$

## Exercise 10.4

Some people think (that) British weather is pretty awful but conversely there are also some people who feel that British weather is pretty good - neither hot nor cold, nor does it always snow in winter but there's no getting away from one thing and that's no matter where you are, it often rains (in Britain). In China there are normally many sunny days and few cloudy ones but Britain is just the opposite with lots of cloudy days and few sunny ones. Some say this ties in with British people's peculiar temperament but others say it is related to their lovable character. Which view is right? Over to you!

## Exercise 10.5

1 Xïngqītiān wǒ péngyou lái de shíhou, wǒ zhèngzài kàn diànshì ne.
2 Wǒ xiăng gēn nǐ yìqǐ qù Yíhéyuán sàn (san) bù.
3 Tā yī kāishǐ dǎ hūlu wǒ jiù zǒu!
4 Chuānghu käizhe dànshi mén guānzhe.
5 Gōngyuán lǐ rènào jíle, dă tàijíquán de dă tàijíquán, zhào xiàng de zhào xiàng, shài tàiyáng de shài tàiyáng.
6 Tiänqì hăo de shíhou, wǒ zài wàimiàn zuòzhe kàn shū.
7 Wǒmen měi tiān wănshang chàng bàn ge xiăoshí de gēr jiù shàng chuáng. Wǒmen měi tiän wănshang chàng gēr chàng bànge xiăoshí jiù qù shui jiào.
8 Yīnwèi tā xīngqī’èr bìng méi yǒu dǎ diànhuà, suǒyǐ wǒ bù zhīdao wǒ qù bu qù.

9 Yàoshi zài fùmǔ jiā, wǒ chángcháng dào fùjìn de gōngyuán qù dă wăngqiú.
10 Tā xiàozhe shuō tā yĭīng jié būn le.
11 Nǐmen zài tīng shōuyīnjì ma? Méi yǒu, wǒmen tīngzhe lù yin.
12 Nǐ míngtiān qù kàn xì shì bu shi? Kěxī wǒ bù néng gēn nǐ yìqǐ qù.

## Exercise 11.1

1 Tā de fāyīn qīngchu shi qīngchu dànshi. . .
2 Wáng xiänsheng de Hànyǔ shuǐpíng gāo shi gāo kěshì. . .
3 Zhè běn xiăoshuō yǒu yisi shi yǒu yìsi kěshì . . .
4 Duì wàiguórén lái shuō, Zhōngwén de sishēng nán shi nán dànshi...
5 Qīngdǎo píiiǔ hǎo hē shi hǎo hē kěshì .. .

## Exercise 11.2

1 cái 2 jiù 3 jiù 4 cái 5 cái 6 cái 7 jiù 8 cái.

## Exercise 11.3

| 1 dǒng | 2 chūqu/chūlai or jìnqu/jìnlai |
| :--- | :--- |
| 3 chūlai | 4 wán |
| 5 bäo | 6 shàng |
| 7 jiàn | 8 qillai |
| 9 xià | 10 qīngchu; dǒng |
| 11 dào/zháo | 12 xiàqu. |

## Exercise 11.5

Zhang Zhanyi is an attendant. He likes his job a lot because he has the chance to meet lots of different people. They may be American or British or then again Chinese or Japanese. Some foreigners can speak very fluent Chinese (putonghua) but with a strong foreign accent, their pronunciation and grammar are not very accurate but you can still understand them. It's very funny when some foreigners start speaking Chinese because they don't use tones. There are also some foreigners, with a very high level of Chinese who have been living in China for ages and can read (and understand) Chinese newspapers and novels and can also write Chinese more or less. It's not at all easy for adults to learn Chinese (start learning Chinese), you have to take your hat off to them. Some people can't even speak their own language properly let alone a foreign one!

## Exercise 11.6

1 Wǒ cāi bú shi Měiguórén jiù shi Yīngguórén.
2 Tā de shēngdiào fēicháng hăo dànshi tā de fāyīn bù xing.

3 Wǒ yǐjīng qư le liù cì Zhōngguó kěshì wǒ háishi tīng bu dǒng Zhōngguórén shuō shénme．
4 Duì wǒ zuì hǎo de péngyou lái shuō，xiě zì bǐ kàn shū gèng （hái）yǒu yìsi．
5 Tā（de）tóufa zhēn cháng．Tā zěnme hái méi jiǎn ne？
6 Tā zhǐ yòng le liăng nián（de shíjiān）jiù xué hǎo（xhăngwò） le pǔtōnghuà．
7 Tā xué Zhōngwén xué le sān nián le suǒyǐ tā de shuïping xiāngdāng gāo．
8 Wǒ（shi）zuótiān cái zhīdao tā bú huì chá Zhōngwén cídiăn／ zìdiăn（de）．
9 Dàjiā dōu xihbuan gēn yǒu yìsi de rén jiǎng huà dànshi zhè yàng de rén bù duō．
10 Chúfēi yǒu zhòngyào（de）shìqing wǒ cái dǎrǎo nǐ．
11 Wǒ cái gèn tā shuō le yì，liăng cì huà，jiù hěn xihhuan tā le． （This one is difficult！）
12 Tã tèbié lăn．Tā jīntiān cái kàn wán yi yè．

## Exercise 14.1

1 zhāng 张． 2 jiàn 件． 3 jiàn 件．
4 bāo 包． 5 kuài 块． 6 jiàn 件，mǐ 米．

## Exercise 14.2

1 三十块． 2 四块八． 3 六块九． 5 五块九．

## Exercise 14.4

1 ping＇grass＇． 2 chèn＇clothing＇．
3 méi＇water＇． 4 xiè＇speech＇．
5 kuà＇earth＇． 6 běn＇tree＇．
7 shi＇sun＇． 8 yän＇fire＇．
$9 z b i$＇heart＇．
10 mǎi＇big＇．

## Exercise 14.5

|  | 4 （ | 2 | 4 （1）． | 3 | 5 （口） | 4 |  | （女）． |  |  | 53 （戈）． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4 （才）． | 7 | $5(\beta)$ ． | 8 | 7 （大）． | 9 |  | （心）． |  |  | （1）${ }^{\text {（ }}$ ） |

## Exercise 14.6

1 售货员是中国人－The shop assistant is Chinese．
2 地图三毛二一张。Maps are 0.32 yuan each．
3 那本杂志八毛九。That magazine costs 0.89 yuan．
4 您没买东西。You haven＇t bought anything．You haven＇t been shopping．
5 苹果一块四一斤。Apples are 1.4 yuan a catty．

## Exercise 14.7

1 我要买三本杂志和一份报。（张 is used as the MW for newspaper if there are only 4 pages！）
2 我昨天买了两件祄衫。
3 他要买东西。
4 你（您）要几米丝绸？
5 谢谢。再见。

## Exercise 15.2

1 yì，zhì，zěn（心）． 2 bào，tǐng，pái（f ）． 3 hào，yuán，wèn（口）． 4 dōu，bù，yóu（ß ）． 5 lái，qī，xià（一）．

## Exercise 15.3

1 地，块，去。
2 要，好。
3 中，出。
4 杂，本，果，乐，样。 5 服，有，期。 6 图，四，国。
7 影。 8 会，个。 9 件，份，什，你。 10 这，还。

## Exercise 15.4

1 看电影怎么样？How about seeing a film？
2 楼下有人吗？Is anybody downstairs？Are there people downstairs？
3 《日出》这部电影有没有意思？Is the film Sunrise any good？（interesting）．
4 上个星期你没来－You didn＇t come last week．
5 音乐会几月几号？When is the concert？（What day of what month）．

## Exercise 15.5

1 今天十一月三号（日）。
2 请问，今天几月几号？
3 楼上没有人。
4 大家说买东西很有意思。
5 你还有钱吗？你要多少？
6 我一九六八年在中国。

## Exercise 16.2

1 yăn＇water＇．
3 ji＇speech＇．
5 qǔ＇ear＇．
7 ying＇grass＇．
9 mài＇ten＇．

2 xing＇to step with left foot＇．
4 dă＇hand＇．
6 guò＇walking＇．
8 jié＇hand＇．
10 tiän＇horizontal line＇．

## Exercise 16.3




## Exercise 16.5

1 今天没有人给我打电话。 Nobody phoned me today．
2 首都剧场在哪儿？Where is the Capital Theatre？
3 他明天下午就要去北京了。He＇s going to Beijing tomorrow afternoon．
4 你后天能不能来接我？Can you come and meet me the day after tomorrow？
5 星期五行不行？不行，就星期六吧－Is Friday OK？If not， then how about Saturday？

## Exercise 16.6

1 我今天去首都剧场了。
2 您贵姓？我姓史，名字叫史爱理。
3 他说他给我们留两张票。
4 他们要今天下午看那部电影，可是客满了。
5 我下个星期五来取票行吧？

## Exercise 17.1

1 Jïngshān Gōngyuán zài Gùgōng běibianr．
2 Qiánmén zài Máo Zhŭxí Jiniàntáng nánbianr．
3 Rénmin Dàbuitáng zài Rénmin Yīngxióng Jiniànbēi xībianr．
4 Zhōngguó Lishi Bówùguăn zài Rénmín Yīngxióng Jiniànbēi dōngbianr．
5 Máo Zhŭxí Jiniàntáng zài Rénmin Dàbuitáng dōngnánbianr．

## Exercise 17.2

1 Jingshān Gōngyuán lí Qiánmén bǐiaào yuăn．
2 Rénmin Dàbuitáng li Rénmin Yingxióng Jiniànbēi hěn jìn． Wàng dōng zǒu jiù dào le．
3 Máo Zhŭxí Jìiàantáng lí Tiān＇ānmén bú tài yuăn wàng běi zǒu jiù dào le．
4 Shì，jiù zài Zhōngguó Lishǐ Bówùguăn duìmiàn．（jiù zài Zhōngguó Lishĭ Bówùguăn hé Rénmin Dàhuitáng zhōngiiän）
5 Niújīn lí Lúndūn yǒu jiǔshíyī gōngli．
6 Sānshí hào lí èrshíqī hào yŏu sän tiān．
7 Yuándàn lí Shèngdànjié yǒu yí ge xingqī．

## Exercise 17.4

（Exercise 17．1）
1 景山公园在故宫北边儿。
2 前门在毛主席纪念堂南边儿。
3 人民大会堂在人民英雄纪念碑西边儿。
4 中国历史博物馆在人民英雄纪念碑东边儿。
5 毛主席纪念堂在人民大会堂东南边儿。

## （Exercise 17．2）

1 景山公园离前门比较远。
2 人民大会堂离人民英雄纪念碑很近，往东走就到了。
3 毛主席纪念堂离天安门不太远，往北走就到了。
4 是，就在中国历史博物馆对面。（就在中国历史博物馆和人民大会堂中间•）

## Exercise 17.5

1 请问，天坛在哪儿？怎么走？
2 人民大会堂离这儿远吗？不远，就在对面。
3 人民英雄纪念碑在人民大会堂东边儿，中国历史博物馆西边儿。

## Exercise 18.1

1 Qǐng nǐ bă shōujù shōu hǎo．
2 Bāoguǒdān shàng yào bǎ jijiànnrén de dìzhǐ he xingmíng xiě qïngchu．
3 Bă guàhàofèi jiā shang yígòng yào duōshao qián？
4 Tā méi bǎ bāoguǒdān tián hǎo．
5 Yóukè méi bă Gùgōng hǎohāor kànyikàn．
6 Shòupiàoyuán liú gěi le Wáng xiānsheng liăng zhāng hǎo piào．
7 Wàiguó zhuānjiā yinggāi jì xiàlai jùchăng de diànhuà haòmă．
8 Shòuhuòyuán bú yuànyì mài gěi tā sīchóu chènshān．
9 Dàifu yào sòng bingrén dào yīyuàn．
10 Wǒ yí ge Zhōngguó péngyou yì tiān néng xī wán liăng bāo $y \bar{a} n$ ．

## Exercise 18.2

1 xiăng，nín，zěn，yì，sī，zhì（心）．
2 qïng，shuō，xiè，huà（i）．
3 wèi，shòu，yuán，ma，wèn，hào（口）．
4 jìn，hái，guò，zhè，yuăn，biān（ㄱ）．
5 bù，nà，уо́u，dōu（ß）．

Exercise 18.3
1 东西，东边。

5 电影，电话，电报。 7 地图，地方，地址。

## Exercise 18.4

2 外国，中国。
4 毛衣，衣服。
8 星期二，星期四。

Mr King is a very nice person but he has one small defect，he really likes spending money．If he goes to buy a shirt，he ends up with three，if you want him to buy a magazine he buys you ten． He says they were all very interesting so he bought them all． How can you feel relaxed if you let him go and do the shopping？王先生人很好，但是他有一个小毛病，他很喜欢花钱。去买一件村衫，他就买三件；你要他买一本杂志，就给你买十本。他说都很有意思，所以都买了。让他去买东西，你怎么能放心呢？

## Exercise 18.5

1 （Zài）Zhōngguó yóudiànjú kěyǐ dă chángtú diànhuà．
2 Zhè shì shöujù，qĭng shōu hăo．
3 Qing tián zhè zhāng bāoguǒdān．Bǎ shōujiànrén hé jijiànnén de dizhǐ hé xingming（tiän）xiě qīngchu．
4 Yóupiào tiē hăo le ma？Hái méi yŏu ne．
5 Ji shū hěn máfan，dànshi（hěn）zhide．
1 （在）中国邮电局可以打长途电话。
2 这是收据，请收好。
3 请填这张包裹单，把收件人和寄件人的地址和姓名（填）写清楚。
4 邮票贴好了吗？还没有呢。
5 寄书很麻烦，但是（很）值得。

## Exercise 19.1

1 硬卧跟软卧一样吗？不一样，软卧比硬卧贵多了。
2 硬卧跟硬座有什么不一样？硬座比硬卧便宜得多。
3 你跟他一样不喜欢听音乐吗？不，我很喜欢听古典音乐。
4 我跟我的未婚妻一样浪漫，都喜欢写诗。
5 在欧洲日本电视机跟在中国一样难买吗？
1 Is a hard sleeper the same as a soft sleeper？No，a soft sleeper is much more expensive than a hard sleeper．
2 What＇s the difference between a hard seat and a hard sleeper？A hard seat is much cheaper than a hard sleeper．
3 Are you and she alike in not enjoying listening to music？No， I like listening to classical music very much．

4 I am as romantic as my fiancée，we both like writing poetry．
5 Are Japanese TVs as hard to buy in Europe as they are in China？

Exercise 19.2
1 国际饭店比北京饭店贵百分之五十。
2 水电费比去年贵百分之十。
3 下铺比上铺贵百分之二十。
4 打长途电话比打电报贵百分之多少？贵百分之二百。
5 日本衣服比中国衣服贵百分之三百。
6 苹果不好吃，我只吃了四分之二。
7 外国烟好抽，这包已经抽了三分之二。
8 音乐会的票昨天卖了八分之七。
9 国产电视比外国电视便宜一倍。
10 在中国美国专家比英国专家多十倍。

## Exercise 19.3

1 坐火车比坐公共汽车快多了。
2 开飞机的人工资很高。
3 在中国骑自行车的人非常多。
4 有的人喜欢骑摩托车，因为很自由。
5 英国人十七岁才可以开车。

## Exercise 19.4

1 Hot dog．
3 Coca Cola．
5 Canada．
7 Cambridge．
9 Washington．
2 Hamburger．
4 Yamaha．
6 Cuba．
8 Warsaw．
10 Mrs Thatcher．

## Exercise 19.5

1 The Chinese mid－Autumn Festival falls on the 15 th day of the 8th lunar month．On that evening everybody will look at the moon and eat mooncakes（！）．
2 Tang poems are very famous and also very interesting． Students of Chinese will find them all worth looking at．
3 It＇s certainly fun to go shopping with friends．
4 What is your surname？And what is your Christian／given name？I＇ll make a note of them both if that＇s OK with you．
5 If you have a student card and a preferential card（yellow card），you pay the same price as the Chinese on the train， plus you can pay in RMB．

Exercise 20.1
1 niàn． 2 biàn． 3 fānyì． 4 xiě． 5 huàn．

Exercise 20.2
1 F 2 F 3 T 4 T 5 F 6 T 7 F 8 F 9 T 10 T 11 F

## Exercise 20.3

1 凡是中国人都喜欢吃中国菜。
2 凡是在中国银行换钱，牌价都一样。
3 活期存款和定期存款利息率不同。
4 我今天非把旅行支票换成美元不可。
5 去国外，非带护照不可，否则不能出境。
6 历史上亚洲和非洲很不一样。
7 他（她）的电话号码还记得吗？千万别忘了明天给他（她）打电话。
8 欧洲国家政治上大同小异。
9 不管你签了字没有，我都要看护照。
10 不管营业员点了几次钱，他也要点一次。
11 你的意思是除非磁到他才认识认识，对不对？
12 除非有规定，我才这么办。
1 All Chinese like eating Chinese food．
2 Any branch of the Bank of China has the same exchange rate for changing money．
3 Current accounts and deposit accounts have different rates of interest．
4 I have to change my traveller＇s cheques into US dollars today．
5 When you go abroad you have to take your passport（with you）otherwise you can＇t leave the country．
6 Asia and Africa are very different from a historical point of view．
7 Do you still remember his（her）telephone number？Don＇t forget to give him（her）a call tomorrow whatever you do．
8 Politically speaking European countries are pretty much the same with a few minor differences．
9 Regardless of whether you＇ve signed（your name）or not，I want to look at your passport．
10 No matter whether the bank clerk had counted the money several times or not，he wanted to（had to）count it（once）．
11 What you＇re saying is that you＇ll only get to know him if you happen to bump into him，is that it？
12 I won＇t do it like this unless there are regulations（to that effect）．

## Exercise 20.4

1 Wó jīntiān gěi nì tiān le bù shăo máfan．Yíngyèyuán：Méi shénme，huānying nì míngtiän zài lái．

2 Tā jīntiān běnlái yào qù yínháng huàn qián dànshi tā wàng le bă lüxíng zbīpiào dài lai．
3 Nǐ huáiyí tā shénme？Wǒ bù zhīdao，kěshì wǒ bù xîhuan tā nà ge yàngzi．
4 Dìngqī cúnkuǎn de lì（xī）lù bǐ huóqī cúnkuăn（yào）gāo de duō．
5 Kāi chē de bù yīnggāi hē jiǔ．
1 我今天给你添了不少麻烦。营业员：没什么，欢迎你明天再来。
2 她今天本来要去银行换钱，但是她忘了把旅行支票带来。
3 你怀疑他什么？我不知道，可是我不喜欢他那个样子。
4 定期存款的利（息）率比活期存款（要）高得多。
5 开车的不应该喝酒。

## Exercise 21.1

| 1 | hǎoxiàng． | 2 |
| :--- | :--- | :--- |
| 4 xiàng，xiàng． | 3 xiàng，xiàng． |  |
| 4 bǎoxiàng． | 5 xiàng，hǎoxiàng． |  |

## Exercise 21.2

1 bèi，jiào，ràng．
4 shòu．

## Exercise 21.3

1 dài． 2 dài． 3 chuān． 4 dài． 5 chuān．

## Exercise 21.4

1 Kěyǐ liǎojiě Zhōngguórén shēnghuó de gè̀gè fāngmiàn．
2 Tāmen zài Hángzhōu．
3 Tämen yìiān chīzhe sānmingzhì，yibiān liáo tiān（r）．
4 Zhōngguórén xihhuan zhào xiàng．Tāmen de zhàoxiàngjī yǒu lăoshì de，yě yǒu xinshì de．
5 Riběn zhàoxiàngjī tèbié shòu buānyíng．
6 Zhíyè zhàoxiàng de hěn duō．
7 Zhōngguórén bù xĭhuan yí ge rén chū qu wán（r）．
8 Zhāng Xīqún shì Süzhōurén．Tā lái Hángzhōu bàn shì（！）．
9 Tā xīnlǐ bú tài gāoxing．
10 Wǒmen shòuguo jiàoyù de rén yě yǒu yidiănzhǒngzú piānjiàn．
11 Tā wánquán tóngyì tā de shuōfă．
12 Yīnwèi chéngrèn cuòwù děngyú gǎi le yíbàn（r）le．
1 可以了解中国人生活的各个方面。
2 他们在杭州。
3 他们一边吃着三明治一边聊天（儿）。
4 中国人喜欢照相。他们的照相机有老式的，也有新式的。

5 日本照相机特别受欢迎。
6 职业照相的很多。
7 中国人不喜欢一个人出去玩（儿）。
8 张锡群是苏州人。他来杭州办事。
9 她心里不太高兴。
10 我们受过教育的人也有一点种族偏见。
11 他完全同意他的说法。
12 因为承认错误等于改了一半（儿）了。

## Exercise 21.5

1 In some ways Chinese and foreigners are pretty similar－they both like to go out and enjoy themselves and seek paradise on earth！Who doesn＇t want to live comfortably，wear nice clothes and eat well？The Chinese are no exception．In the past there were very few Chinese tourists but now they are getting more and more numerous every year．
2 It is very difficult to understand another nationality（ethnic group），it＇s not even easy to understand your own！The Chinese people are a very ancient people．Their history and culture are very different from our own，let alone their script！ Learning Chinese is not only very interesting but also of use to us as individuals．

## Exercise 21.6

1 Zánmen yibiān tán jiàoyu yibiān kàn riluò ba．
2 ＇Zì qī qī rén＇shì yí jù hěnn zhíde zhùyì de chéngyǔ．
3 Yīnwei Xiänggăng wèntí，Zhōng，Yīng guänxi biàn de hěn fùzá．
4 Tā shì wǒ de tóngshì suǒyǐ wǒ de yìjiàn dāngrán（bui）shòu yïngxiăng．
5 Nǐ jīnnián lián yì tiān jià dōu méi yǒu（fàng），nánguài nǐ nàme（or zhème）lèi．
6 Tã jīntiän lián yí ge sānmingzhì dōu méi chī，tā zěnme bú è ne？
1 咱们一边谈教育，一边看日落吧。
2 ＂自欺欺人＂是一句很值得注意的成语。
3 因为香港问题，中，英关系变得很复杂。
4 他是我的同事，所以我的意见当然（会）受影响。
5 你今年连一天假都没有（放），难怪你那么（or 这么）累。
6 她今天连一个三明治都没吃，怎么不饿呢？

## Exercise 22.1

1 Tāmen lái de shîhou guā dà fêng．
2 Tā gěi tā jĭ ge guàntóu hé yixiè shuiguǒ．
3 Tā juéde bă shū jì dào Yīngguó hěn guì．
4 Tā dăsuàn bă yixiē zhòng de dōngxi fàng zài shǒutibāo lǐ．

5 Tā juéde tā zài Zhōngguó de yì nián guò de hěn kuài．Tā yòng＇guāngyīn sì jiàn，rìyuè rú suō＇zhè jù chéngyǔ lái miáoxiě zhè diăn．
6 Tā shuō Wáng Yǒngshòu shì dìdìdàodào de Zhōngguótōng， gēn Zhōngguórén dăchéng yípiàn．
7 Tā xué dào le hěn duō dōngxi（tā xué de hěn hăo）yīnwei tā shuō ‘jīnnián shōubuò hěn dà’．
8 Shì guóchăn de．
9 Yīnwei tā wàng le bǎ jìngtóugài dăkāi（le）．
10 Yīnwei tā de yuánzhūbĭ huài le．
11 Hái kěy̌̌ fàng jiàngyóu hé cù．
12 Yīnwei tā juéde Shǐ Àilǐ de péngyou tài duō le．
13 Lǐ xiänsheng xià ge xingqī̄wŭ guò shēngrì．Nà ge shíhou tāmen dàgài zài Yīngguó．
14 Tā shǔ hŭ．
15 Yīnwei tā bù xìhuan gēn péngyou gàobié．
16 Tā dăsuàn děng Shí Àilĭ hé Wáng Yǒngshòu zài lái Zhōngguó kāi yí ge liánhuānhuì．
17 Tāmen（de）fēijĩ xiàwǔ sì diăn sishí qǐfēi．Tāmen yinggāi sān diăn（zhōng）dào．
18 Yīnwei tā bù xiăng zài gào yí cì bié．（NB bù xiăng not bú yào）
19 Tā ràng tāmen kàn tā de liăn，dōu hóng le．
20 Yīnwei Lǐ tàitai bú（shi）kāi chē（de）．
1 他们来的时候刮大风。
2 他给她几个罐头和一些水果。
3 她觉得把书寄到英国很贵。
4 她打算把一些重的东西放在手提包里。
5 他觉得他在中国的一年过得很快。 他用＂光阴似箭＂， ＂日月如梭＂这句成语来描写这点。
6 他说王永寿是地地道道的中国通，跟中国人打成一片。
7 她学到了很多东西（她学得很好）因为她说＂今年收获很大＂。
8 是国产的。
9 因为他忘了把镜头盖打开（了）。
10 因为他的圆珠笔坏了。
11 还可以放醤油和醋。
12 因为他觉得史爱理的朋友太多了。
13 李先生下个星期五过生日，那个时候他们大概在英国。 14 他属虎。
15 因为她不喜欢跟朋友告别。
16 他打算等史爱理和王永寿再来中国开一个联欢会。
17 他们（的）飞机下午四点四十起飞。他们应该三点（钟）到。

| Exercise 22.2 |  |
| :--- | :--- |
| $\mathbf{L i}$ | There you are（welcome，welcome）．Come in． |
| $\mathbf{M r s} \mathbf{L i}$ | Is it cold outside？ |
| $\mathbf{S}$ | A bit．It＇s very windy，we were cycling against the wind，it <br> was really strenuous． |
| $\mathbf{K}$ | This is a little token of our regard．（He gives Mrs Li several <br> tins and some fruit．） |
| $\mathbf{L i}$ | You＇re too kind，you＇ve gone to too much expense again． <br> It＇s nothing，it＇s just a small token． |
| $\mathbf{S}$ | Well thank you both，but good friends shouldn＇t stand on <br> ceremony． |
| $\mathbf{L i}$ |  |

Mrs Li Stop hanging about（don＇t keep standing）in the hall，come inside and sit down and warm up．
$\mathrm{Li} \quad$ Would you like tea or coffee？
K Teal think．
Mrs Li Ah，Aili，you＇re going back soon，so today is really your ＇last supper＇，what a（great）shame．
S Don＇t say that．When I hear that I feel really uncomfortable．
Mrs Li Have you finished packing？
S Almost．
Mrs Li If you need any help don＇t hesitate to say so，for goodness sake don＇t stand on ceremony．
S I wouldn＇t，but really there isn＇t anything．I＇ve posted （mailed）off most of the books，（gosh）the postage cost a fortune but there was no way round it．
$\mathrm{Li} \quad$ Will you（your luggage）be overweight？
S Normally it doesn＇t matter if you＇re two or three kilos over． I＇m planning to put some of the heavy things in my hand luggage．l＇ve already shared out tapes and things amongst friends．l＇ll give you the classical tapes of Beethoven， Mozart and so on．
Li Great！Thanks．（Turning to King）Yongshou，you＇ve been teaching for a year now，what thoughts do you have on it all？I＇ve heard that in a way you＇d like to stay on in China， is that true？
$K \quad$ This is called＇enjoying yourself so much that you forget to go home＇，but recently my parents haven＇t been too well so I want to go back and take stock before deciding anything．Ah－a year has passed really quickly，how time flies．

| Li | You're a real old China hand, as Chinese as the Chinese. No wonder your students like you so much, hard-working (conscientious), capable plus a great sense of humour. Aili, you don't want to leave either do you? |
| :---: | :---: |
| S | No, l've really got a lot out of this year. What a pity I can't stay any longer. |
| Li | You really are returning with a sack full of goodies! |
| S | I suppose you could put it like that. |
| Mrs Li | Come and eat. I've made the dumplings and they're cooking. Let's have some wine first. Here's a plate of hors d'oeuvres. Wenhua, how about opening the wine? |
| Li | This is a pretty good bottle. It's white wine from (made by) a joint venture. Most Chinese wine is sweet but we know that you're not too keen on sweet wines. Right, bottoms up! Bon voyage (safe journey) and come back soon! |
| S | Here's to your good health and your heart's desire! |
| Li | Let's take a few photos. Hang on (wait though) let's take them after the dumplings have come, there'll be more of a |
| K | Chinese atmosphere (flavour!) then. Ah, here they are. Have you got a flash? |
| Li | Yes. Is everybody ready? Smile please! Oh, I've forgotten to take the lens cap off. |
| Mrs Li | You're so muddleheaded (you're such a twit!), wasting (other) people's expressions, now hurry up! |
| K | I'll take a few snaps too. When I've had them developed, I'll post (mail) them to you. Have you got our address in England? |
| Li | No. |
| K | l'll write it down for you. Aili, have you got a pen? My ballpoint doesn't work (is broken). |
| S | Yes, here you are. Zhou Dejin, your dumplings are really delicious, next time you'll definitely have to teach me how to make them. |
| Mrs Li | No problem (fine), I hope you'll come back as soon as possible . . . the soya sauce and vinegar are both here. |
| S | Thanks. I'll have a little soya sauce. There's no way that a person like me can take vinegar (be jealous), ha ha! |
| Mrs Li | You see, Yongshou, if you were to stay for another year there'd be absolutely no problem! |
| K | I'm quieter and more stable than Aili. She has friends all over the world. If anybody's going to be jealous it would certainly be me! |
| $\mathbf{S}$ | What rubbish my dear! How many female students of yours have told me how handsome (attractive) you are! |

Come on, let's have another drink. May our friendship last for ever! Bottoms up!
K Next Friday is your birthday, (Mr/teacher) Li, what a shame that we'll have already left China by then so we're going to propose a toast to you now and wish you 'a life as long as the Southern Mountain and as blessed as the Eastern Sea' in advance. We've also got you a little something.
$\mathbf{L i} \quad$ You can't do that! You've already given (us) some things when you came, how come you're giving some more?
S They were for you both, this is a birthday present. We hope you can add a little tiger energy to the Year of the Tiger!
Li You really shouldn't have.
Mrs Li What's the matter Aili? Don't cry, we'll meet again some day(!) Come back (again) after you've graduated.
S Don't take any notice of me. It's OK (it's nothing), I'm just being sentimental! Whenever I part from friends, I always think of the phrase 'meeting and parting are both difficult'.
Mrs Li That is true. Your coming from so many thousands of miles away was really quite something but you'll still have plenty of opportunities to come to China in the future.
Li How about our having a get-together when you come back? Come on, another toast, to our meeting again next year or the year after.
Mrs Li You have to (can't not) go back, this time Aili, you've still got one year of studying to do but later on there'll be masses of opportunities.
$\mathrm{Li} \quad$ When's the plane leaving?
K $\quad 4.40 \mathrm{pm}$. We should get there by 3.
$\mathrm{Li} \quad$ We'll come and see you off eh?
S There's no need. The airport's miles away, it's much too inconvenient. Let's count this evening as our goodbye otherwise I won't be able to stand it if we have to say yet another one.
Li
We'll see. If I can get off class a bit earlier we'll definitely go. All right, that's enough of that (the subject's closed). Let's drink a last toast.
Mrs Li No more for me (I've had it!), l'll be drunk if I drink any more. Look, my face is all red.
Li Never mind, you're not driving! Come on, joy and happiness to us all! Bottoms up!
$\left.\begin{array}{l}\mathbf{M r s} \mathbf{L i}, \\ \mathbf{K} \text { and } \mathbf{S}\end{array}\right\}$ Bottoms up!

## Exercise 22.3

1 Zhǔnbèi hǎo le ma? Wǒ liăng diăn zhōng jiù yào zǒu le.
2 Yúnnán zài Zhōngguó de xīnán bù.
3 Bù kěyǐ bă zhàoxiangjī jiè gěi tā.
4 Wǒ yǒu bǎifēn zhī sìshí de bǎwò.
5 Yīngguó de shēnghuófèi bǐ Zhōngguó guì duō le (or gùi de duō).
6 Gǔdiǎn yīnyuè gēn xiàndài yīnyuè yīyàng hǎo tīng.
7 Fánshì lǎoshī dōu xỉhuan jiāo shū.
8 Chúfēi nì yuánliàng wǒ, wǒ cái bù kū.
9 Zài guówài shíjiān hěn cháng, kǒngpà fēi huàn qián bùkě.
10 Shàngjí hǎoxiàng bù xihhuan tā, bù zhīdao shénme yuányīn.
11 Nǐ dài shang tàiyángjìng qù cānjiā liánhuānhuì tài bù héshì $n e$ !
12 Tā bèi dǎ le yì tā hútu.
13 Shèhuizhǔyizhě yīnggāi tóngqíng qióng rén.
14 Wǒ bù tóngyì nì - tā bìng bú shi ge huài rén.
15 Qǐng nǐ bă èrshỉèr kè de kèwén fänyì chéng Yīngwén.

| Pinyin <br> （alphabetical order） | Characters | Cha <br> no． |
| :---: | :---: | :---: |
| à | 啊 | 4 |
| àiren | 爱人 | 2 |
| $\bar{a} i y a \bar{a}$ | 咬呀 | 20 |
| àn（zhào） | 按（照） | 8 |
| ānjìng | 安静 | 5 |
| $b a$ | 吧 | 2 |
| $b \bar{a}$ | 八 | 14 |
| $b a ̆$ | 把 | 18 |
| $b a ̀ b a$ | 爸爸 | 7 |
| bái | 白 | 22 |
| băi | 百 | 19 |
| băifēn $z h \bar{i}-$ | 百分之－ | 19 |
| bān |  | 8 |
| bàn | 半 | 7 |
| bàn | 办 |  |
| bàn dào | 办到 | 10 |
| bàn shi | 办事 | 21 |


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 285 |
| :---: | :---: | :---: | :---: | :---: |
| bànfă | 办法 |  | method | 宕 |
| bàng | 棒 | 11 | excellent（coll．） | ¢ |
| bängmáng | 帮忙 | 19 | help，do a favour | m |
| bängzhù | 帮助 |  | help | $\stackrel{0}{\bar{\omega}}$ |
| bànlĭ | 办理 | 20 | conduct，handle， transact | \％ |
| bāo | 包 | 14 | packet（of）， | 䉕 |
| bāo | 包 | 22 | make（jiǎozi）；to wrap；include | \％ |
| bào（zhi） | 报（纸） | 11 | newspaper |  |
| MW zhāng or fenn（r） | 张，份儿 |  |  |  |
| băocún | 保存 | 20 | keep，preserve |  |
| bāoguǒ | 包裏 | 18 | parcel，package |  |
| bāoguǒdān | 包裏单 | 18 | parcel form |  |
| bāokuò | 包括 | 9 | include |  |
| bāo shang | 包上 |  | wrap up |  |
| bàoxiāo | 报销 |  | reimbursement of expenses |  |
| băwò | 把握 |  | certainty |  |
| $b \bar{e} i$ | 杯 | 2 | cup（ful） |  |
| běi | 北 | 17 | north |  |
| Bèiduōfēn | 贝多芬 | 22 | Beethoven |  |
| Běihăi Gōngyuán | 北海公园 | 10 | Beihai Park |  |
| Běiiìng Dàxué | 北京大学 | 4 | Beijing University |  |
| Běijīng Fàndiàn | 北京饭店 | 7 | Beijing Hotel |  |
| Běiīng Yŭyán | 北京语言 | 7 | Beijing Languages |  |
| Xuéyuàn | 学院 |  | Institute（Now known as the |  |
|  |  |  | Beijing Language |  |
|  |  |  | ［and Culture］ |  |
|  |  |  | University） |  |
| bēizi | 杯子 | 6 | cup |  |
| bèizi | 被子 | 6 | duvet，quilt |  |
| MW chuáng | 床 |  |  |  |
| běn | 本 | 14 | MW for books， magazines |  |
| bèn | 笨 |  | stupid |  |
| běndi | 本地 | 21 | this locality |  |
| béng | 甭 | 20 | needn＇t |  |
| běnlái | 本来 |  | originally |  |

Pinyin
（alphabetical order）Characters no．English

| bĕnrén | 本 |
| :--- | :--- |
| bì | 比 |
| biän | 变 |
| biăoqing |  |

biāozbŭn
bié
bifang shuō
bīijào
bing
bing
bingguì
bingxiäng
bingrén
bǐrú
bixiūkè̀（chéng）
bìyè
$b \bar{o}$
bōlibēi
bǔ
bù
bù
bù
bù shăo
bú shi ．．．ér shi
不是．．．而是 11
bú shi．．．jiù shi 不是．．．就是 11
bù tóng
bù yuăn wàn lĭ ér lái
bù zěnmeyàng
bù．．．le
búbi
búcuò
búdàn ．．．érqiě

Chap．

20 in person；oneself
7 compared with
10 change
22 expression；to
express one＇s
feelings
criterion；standard
don＇t
for example
relatively
soldier
negative
emphasizer
freezer
refrigerator
patient，sick person
for example，such
as
obligatory or
required course
graduate
dial
glass（tumbler）
arrest
cloth
MW for films
not
quite a bit，quite a few
not．．．but
if it＇s not ．．．then it＇s．．．
different
not considering $10000 l i$ too far to come
not up to much
not ．．．any more
not have to
pretty good
not only ．．．but also

| Pinyin <br> (alphabetical order) | Characters | Chap. | no. |
| :--- | :--- | ---: | :--- | English $\quad 287$



| Pinyin <br> （alphabetical orde |
| :---: |
| chéng qiän shàng wàn chēngbū |
| chéngniánrén chéngrèn chéngshì chènshän |
| $\begin{aligned} & \text { MW jiàn } \\ & \text { chī băo } \end{aligned}$ |
| chī cù |
| chîfàn |
| chizi |
| （chong）xi |
| chōu yān chū |
| chū chāi |
| chuān |
| chuán |
| chuáng |
| chuángdān |
| chuángdiàn |
| chuänghu |
| chuanglian |
| chüfēi |
| chüjìng |
| chưle．．．（yiwài） |

chūntiän
chūshi
ci
cídài
cóng
cóngqián

| Characters | Chap． no． | English |
| :---: | :---: | :---: |
| 成千上万 | 9 | thousands and thousands |
| 称呼 | 21 | form of address；to address |
| 成年人 | 11 | adult |
| 承认 | 9 | admit（e．g．mistake） |
| 城市 | 20 | city，town |
| 祄衫 | 14 | shirt，blouse |
| 件 |  |  |
| 吃饱 | 5 | eat one＇s fill |
| 吃醋 | 22 | feel jealous |
| 吃饭 | 3 | eat（meal） |
| 池子 | 6 | sink |
| （冲）洗 | 22 | develop（as of film）；to wash |
| 抽烟 |  | smoke（ $\mathrm{v}-\mathrm{o}$ ） |
| 出 | 10 | come or go out |
| 出差 | 21 | be on a business trip |
| 穿 |  | wear（clothes） |
| 船 |  | boat（ n ） |
| 床 | 8 | bed |
| 床单 | 6 | sheet |
| 床垫 | 6 | mattress |
| 熜户 | 6 | window |
| 窗帘 | 6 | curtain |
| 㕑房 | 5 | kitchen |
| 除非 | 20 | unless |
| 出境 | 20 | leave the country |
| 除了．．． | 8 | except，apart from |
| （以外） |  |  |
| 春天 | 10 | spring（season） |
| 出示 | 20 | show，produce |
| 次 | 11 | time，occasion |
|  | 19 | MW with number of train |
| 磁带 | 22 | tape |
| 从 | 4 | from（movement involved） |
| 从前 | 9 | previously，in the past |


| Pinyin <br> (alphabetical order) | Characters | Chap. | no. |
| :--- | :--- | :---: | :--- | English | 289 |
| :---: |
| cù |
|  |
|  |
| 醋 |


Pinyin
(alphabe
dängrán dānrénchuáng MW zhāng dànrénfángiän dànshi dānwèi -dào
dào
dào . . . qùllái
dàochù
dàoqı̄
dàoshì
dāozi
dărăo
dàren
dàshēng (de)
dăsuàn
dătīng
dătóng-xiăoyì
dàyī
de
de shibou
Déguó
děi
děng
dèng
děngyú
dì
dì
diăn
diăn

Pinyin （alphabetical
diăn zhōng diànbào MW fèn diàndēng
diànhuà（jī）
diànhuà hàomǎ
diànnăo
diănr（coll．）
diànshàn
diànshì（jī）
MW tái
diànxiàn
diànyǐng
MW bù
dìdào
didi
difang
dilǐ
ding
dǐng
ding
ding
dinghün
dìngqī cúnkuăn
dirén
dităn
ditú
MW zhāng
diū
dixxiōng
dizhí
dōng（bianr）
dǒng
Dōngī̀ng
dōngtiän
dōngxi
dōu
dòu
$d \dot{u} s h \bar{u}$
duăn

Chap．
Characters no．English

## 点

3 o＇clock
18 telegram
electric light
telephone
telephone number
computer
spot，small branch
electric fan
television
6 electric cable

## 顶 <br> 订

订婚
定期存款
敌信
地毯
地图
张
丟
弟兄
地啮
东（边儿）
19
20

东京

| 冬天 | 8 |
| :--- | ---: |
| 东西 | 14 |
| 都 | 4 |
| 逗 | 19 |
| 读书 | 5 |
| 短 | 10 |

film
genuine
younger brother place geography
top，peak；MW for hats
go against
order（in advance）
book，reserve；
subscribe to
be or get engaged
deposit account
enemy
carpet
map
lose
brothers
address
east（side）
understand
Tokyo
winter
thing（s）
both，all
funny
study
short（in length）
Pinyin

Chap．
（alphabetical order）Characters no．English

| duì | 对 |
| :--- | :--- |
| duí．．．lái shuō | 对 |
| duibuq̌̌ | 对 |
| duibuän | 兑 |
| duìiàn | 付 |
| duixiàng | 对 |
| duizhhào | 对 |
| duō | 多 |
| duō | 多 |
| duō（me） | 多 |
| duō dehèn | 多 |
| duōshao |  |

duōshù
$\grave{e}$
èi

| ér | 而 |
| :--- | :--- |
| èr |  |
| érlóu | 三 |
| érqié | 而rzi |

fädá
Făguó
Făguórén
fän＇ér
fàng（zài）
fàng jià
fang xin
fängbiàn
fángfei
fănguòlái
fángiä̀n

| 发达 | 8 |
| :--- | ---: |
| 法国 |  |
| 法国人 |  |
| 友而 | 10 |
| 放在） | 5 |
| 放假 | 21 |

放心 16
方便 20
房费 9
反过来
房间

19
14
6
9
5
8
developed， advanced
France
French（person） on the contrary put（in or on） have a holiday or vacation set one＇s mind at rest
convenient
room charge conversely room

| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 293 |
| :---: | :---: | :---: | :---: | :---: |
| fängmiàn | 方面 | 9 | aspect，respect | 䠃 |
| fángzi | 房子 | 5 | house | ${ }_{\text {¢ }}$ |
| MW suǒ／ge | 所个 |  |  | \％ |
| fángzü | 房租 | 8 | rent（for house） |  |
| fänqiézhī | 蕃茄汁 | 9 | tomato juice | $\stackrel{1}{6}$ |
| fánshi | 凡是 | 20 | every，any，all | ¢ |
| fànting | 饭厅 | 6 | dining room | $\stackrel{\circ}{\mathbf{\circ}}$ |
| fänyi | 翻译 |  | translate，interpret | 듞 |
| fănzhèng | 反正 | 10 | anyway，in any case | $\Sigma$ |
| fäxiàn | 发现 |  | discover |  |
| fāyīn | 发音 | 11 | pronunciation |  |
| fäzhăn | 发展 | 21 | develop |  |
| fëicháng | 非常 | 4 | extremely |  |
| fēijī | 飞机 | 22 | aeroplane |  |
| MW jià | 架 |  |  |  |
| （fēi）jīchăng | （飞）机场 | 22 | airport |  |
| feijin（r） | 费劲（儿） | 22 | strenuous，energy consuming |  |
| féizào MW kuài | 肥皀块 | 9 | soap |  |
| Fëizhōu | 非洲 |  | Africa |  |
| fēn | 分 | 14 | portion；MW for money |  |
| fēn | 分 | 22 | divide；distribute； distinguish |  |
| fen（r） | 份（儿） |  | copy |  |
| fēng | 封 | 17 | MW for letter |  |
| fēng | 风 | 22 | wind |  |
| féng shang | 缝上 |  | sew up |  |
| féngrènjī <br> MW tái | 缝㧅机 | 8 | sewing－machine |  |
| fēnháng | 分行 | 20 | branch（bank） |  |
| fǒuzé | 否则 | 20 | otherwise，or else |  |
| fư | 付 | 9 | pay |  |
| fûjìn | 附近 | 10 | nearby |  |
| fйтй | 父母 | 8 | parents |  |
| fùnй | 妇女 |  | woman |  |
| füqin | 父亲 |  | father |  |
| fürén | 夫人 | 22 | Mrs；Madame （formal） |  |



Pinyin （alphabetical order）Characters no．English gōngrén gōngsī gōngyuán gōngzī gōngzuò gōngzuòzhèng
gòu
gòuwùzhīfùzhèng
guàhào
guàhàofêi
guài
guăn
guàng dà $j i e ̄$
guāngpán bōfàngjī
工人
公司
公园
工资
工作
工作证

够


進大街10光盘放机

Chap．

7 worker
9 company
10 park
8 wages
7 work；to work
9 ID card （employee＇s） rather，quite； enough （new type）
register strange，odd go window－ shopping CD player
Guăngdōng
guāngyīn sì jiàn， rìyuè rú suō guàntóu guānxi
gǔdiăn
Gùgōng
guì
guiding
guitái
guixing
gǔlǎo
gиò
－guo
guóchăn
Guójì Fàndiàn
preferential card
registration charge bother about； be in charge of （Note：the Chinese also use the English abbreviation＇CD＇．）
Canton time flies
tin，can
relation（ship） classical
Forbidden City （Imperial Palace） expensive rule，regulation counter
may I ask your name？
ancient
pass，cross
verbal suffix
made in one＇s country
International Hotel
Pinyin (alphabetical order) Characters no. English
gиójiā guǒiiàng guòjiăng guòqù guówài
hähā
hái
háishi
háishi
băisbuǐ
háizi
băn
hángkōng
Hángzhōu
Hànyŭ
Hànzi
bǎo
-hăo
hào
hăo chī
hăo jí
hàomă
hǎowán(r)
hăoxiàng
hăoxiào
$h \bar{e}$
hé
hébuǒ
bēi-bái
hěn
héng
héshi
hézī qǐyè

| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 297 |
| :---: | :---: | :---: | :---: | :---: |
| hóng | 红 | 22 |  | \％ |
| hóngchá | 红茶 | 6 | black tea（Indian） | ${ }_{\text {¢ }}$ |
| hòu | 厚 |  | thick | \％ |
| hòubianr | 后边儿 | 17 | back，behind | 㝘 |
| hòuhui yǒu qī | 后会有期 | 22 | we＇ll meet again | $\stackrel{\text { a }}{ }$ |
| hòunián | 后年 | 22 | some day yefter next | \％ |
| bòutiän | 后天 | 16 | day after tomorrow | 冡 |
| bòuzhě | 后者 | 22 | the latter | 2 |
| buā | 花 | 6 | flowers；to spend |  |
| buà | 话 | 21 | remark，words（s） |  |
| $M W$ jù | 句 |  |  |  |
| buá bing | 滑冰 | 10 | skate（Lit．slide ice） |  |
| buà huàr | 画画儿 |  | draw，paint（ $\mathrm{v}-\mathrm{o}$ ） |  |
| buá xuě | 滑雪 |  | ski（ $\mathrm{v}-\mathrm{o}$ ）（Lit．slide snow） |  |
| huāchá | 花茶 | 6 | jasmine tea |  |
| buài | 坏 | 21 | bad；broken |  |
| huáiyí | 怀疑 | 20 | suspect |  |
| huán | 还 |  | give or pay back， return |  |
| buàn qián | 换钱 | 20 | change money |  |
| huángyóu | 黄油 | 9 | butter |  |
| buänying | 欢迎 | 5 | welcome |  |
| buäping | 花瓶 | 6 | vase |  |
| buàr | 画儿 | 6 | painting |  |
| MW zhāng | 张 |  |  |  |
| buāyuán bui | 花园 | 6 | garden |  |
| bui | 会 | 2 | return know how to，can； |  |
|  |  |  | will |  |
| bui | 会 | 9 | will（showing |  |
|  |  |  | possibility） |  |
| buí guó | 回国 | 19 | return to your own country |  |
| bújiào | 胡椒 | 6 | pepper |  |
| bưnián | 虎年 | 22 | year of the Tiger |  |
| huò（zhě） | 或者） | 9 | or，perhaps |  |
| huò | 货车 | 8 | goods |  |
| huǒchē | 火车 | 19 | train |  |
| huǒchēzhàn | 火车站 | 19 | railway station |  |


|  | Pinyin <br> （alphabetical order） | Characters | Chap． no． | English |
| :---: | :---: | :---: | :---: | :---: |
|  | buópo | 活泼 |  | lively |
|  | huóqī cúnkuăn | 活期存款 | 20 | current account |
|  | huǒtui | 火腿 | 9 | ham |
|  | bǔqi | 虎气 | 22 | vigour |
|  | húshuō | 胡说 | 22 | nonsense；talk nonsense |
|  | bútu | 糊涂 | 22 | muddle－headed |
|  | hùzhào | 护照 | 20 | passport |
|  | ji | 即 | 9 | that is，viz |
|  | $j i$ | 几 | 3 | how many（less than ten）？； several |
|  | $j i$ | 挤 | 8 | crowded；squeeze |
|  | ji | 寄 | 18 | post，mail（v） |
|  | jì（xiàlai） | 记下来 | 16 | note down，record |
|  | jiā | 家 | 3 | home；family |
|  | jiā（shang） | 加（上） | 8 | add（on） |
|  | jiă | 甲 | 17 | $\mathrm{A} \text { (as in } \mathrm{A}$ |
|  | jiājù | 家具 | 8 | says．．．） <br> furniture |
|  | jiān | 间 | 5 | MW for room |
|  | jiăn | 剪 |  | cut（as of hair） |
|  | jiàn | 见 | 9 | see；meet |
|  | jiàn | 件 | 14 | MW for piece， article，item e．g．clothing |
|  | jiăndān | 简单 | 8 | simple |
|  | Jiänéng | 佳能 | 21 | Canon |
|  | jiăng | 讲 | 19 | speak；to explain |
|  | jiàngyóu | 奨油 | 6 | soya sauce |
|  | jiānjīdàn | 煎鸡蛋 | 9 | fried egg（s） |
|  | jiànkāng | 健康 | 22 | healthy，sound |
|  | jiànwén | 见闻 | 21 | what one sees and hears |
|  | jiànxíng | 饯行 | 22 | give a farewell |
|  | jiāo | 教 | 7 | dinner |
|  | jiào | 叫 | 7 | call，be called |
|  | jiàotáng | 教堂 |  | church |
|  | jiàoyù | 教育 | 21 | education；to |


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 299 |
| :---: | :---: | :---: | :---: | :---: |
| jiàoyuán | 教员 | 7 | teacher | 雨 |
| jiăozi | 饺子 | 22 | kind of ravioli， dumpling | 告 |
| jiàozuò | 叫做 | 22 | be called，be known as | 宮 |
| jiàqī | 假期 |  | holidays，vacation | ¢ |
| jiàqián | 价钱 | 9 | price | $\stackrel{\square}{\square}$ |
| jīběn（shang） | 基本（上） | 20 | basic（ally） | 든 |
| jīdàn | 鸡蛋 | 9 | egg | マ |
| jide | 记得 | 20 | remember |  |
| jiē | 接 | 16 | take hold of， receive；to meet |  |
| $j i \bar{e}$ | 街 |  | street |  |
| jiè | 借 |  | borrow；lend |  |
| jié bing | 结冰 | 10 | freeze，ice over |  |
| jié hūn | 结婚 | 3 | marry，get married |  |
| jiēchù | 接触 | 9 | come into contact with |  |
| jiēdài | 接待 | 20 | receive；admit |  |
| jiějie | 姐姐 | 7 | elder sister |  |
| jiě̌mèi | 姐妹 |  | sisters |  |
| jièmo | 芥末 | 6 | mustard |  |
| jièshào | 介绍 | 2 | introduce |  |
| jiēzhe | 接着 | 19 | carry on；to follow |  |
| jīguān | 机关 | 10 | offices，organization |  |
| jīhui | 机会 | 22 | opportunity， chance |  |
| jiijiànrén | 寄件人 | 18 | sender |  |
| jìié | 季节 | 10 | season（of year） |  |
| －jile | 极了 | 4 | extremely |  |
| $j i ̄ n$ | 斤 | 14 | catty <br> （ ${ }^{1} / 2$ kilogram） |  |
| jìn | 进 | 9 | enter |  |
| jin | 近 | 17 | near |  |
| jing | 敬 | 22 | $\begin{aligned} & \text { propose (a toast), } \\ & \text { toast } \end{aligned}$ |  |
| jǐngchá | $\begin{aligned} & \text { 警察 } \\ & \text { 常 } \end{aligned}$ |  | police，policeman |  |
| jīngcháng | 经常 | 10 | regularly， frequently |  |
| jīngguò | 经过 | 19 | go through，pass |  |
| jǐnguăn | 尽管 | 20 | feel free to；even though，despite |  |



| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 301 |
| :---: | :---: | :---: | :---: | :---: |
| kě | 可 | 21 | emphasizes tone of speaker | 辱 |
| kè | 刻 |  | quarter；carve | 敀 |
| kě＇à i <br> kěbúshì | 可爱可不是 |  | lovable exactly that＇s just | 产 |
|  |  | 21 | exactly；that＇s just the way it is | ¢ |
| kěkào | 可靠 |  | reliable | $\stackrel{\circ}{0}$ |
| kěkě | 可可 | 9 | cocoa | 寅 |
| kělián | 可怜 |  | pitiable；pitiful |  |
| kèmăn | 客满 | 16 | sold out，full house |  |
| kěnding | 肯定 | 21 | definite（ly）；affirm |  |
| kěpà | 可怕 |  | terrifying， frightening |  |
| kèqi | 客气 | 4 | polite |  |
| kěshi | 可是 | 8 | but |  |
| kètīng | 客厅 | 5 | living－room，lounge |  |
| kèwén | 课文 | 9 | text |  |
| MW kè | 课 |  |  |  |
| këxī | 可惜 | 10 | it＇s a pity that |  |
| kéxiào | 可笑 |  | laughable， ridiculous |  |
| kěyı̌ | 可以 | 5 | can，may |  |
| köngpà | 恐怕 |  | be afraid that．．． |  |
| kǒu | 口 | 7 | MW for family members |  |
| $k \bar{u}$ | 哭 | 22 | weep，cry |  |
| kuài | 快 | 5 | quick，fast |  |
| kuài | 块 | 14 | MW for money |  |
| kuailè | 快乐 | 22 | happy，joyful |  |
| kuàizi | 篌子 | 4 | chopsticks |  |
| MW shuang | 双 |  |  |  |
| kùnnan | 困难 | 11 | difficult；difficulty |  |
| là | 拉 | 21 | pull；to play（of stringed instrument） |  |
| là（de） | 辣（的） |  | hot or spicy food |  |
| láa |  | 4 | come |  |
| lăn | 頧 |  | lazy |  |
| làngfei làngmàn | 浪费 | 22 | waste，squander |  |
| làngmàn | 浪漫 | 19 | romantic |  |


| 302 | Pinyin <br> （alphabetical order） | Characters | Chap． no． | English |
| :---: | :---: | :---: | :---: | :---: |
|  | lăngsòng | 朗诵 | 19 | recite，read aloud with expression |
|  | lǎo | 老 | 5 | old |
|  | lǎo | 老 | 22 | always |
|  | lǎobăn | 老板 |  | boss |
|  | láojià | 劳驾 | 17 | excuse me |
|  | lăorén | 老人 | 10 | old people |
|  | lăoshi | 老师 |  | teacher |
|  | lăoshi | 老式 | 21 | old－fashioned |
|  | lăowài | 老外 | 21 | ＇old foreigner＇ |
|  | $l e$ | 了 | 3／4 | particle le |
|  | lěng | 冷 | 8 | cold |
|  | lěngpán | 冷盘 | 22 | cold dish；hors d＇oeuvres |
|  | li | 离 | 17 | from（static） |
|  | $l i$ | 里 |  | $1 / 3 \text { mile or } 1 / 2$ |
|  | －lǐ | 里 | 4 | inside |
|  | liǎ | 俩 | 3 | two |
|  | lián | 连 |  | even（conj．） |
|  | liăn | 脸 | 22 | face |
|  | liáng | 凉 | 4 | cool |
|  | liăng | 两 | 3 | two（of a kind） |
|  | liánhuānhuì | 联欢会 | 22 | get together，party |
|  | liànxí | 练习 |  | exercise，practise（ n and $v$ ） |
|  | liáo tiān（r） | 聊天（儿） | 10 | chat |
|  | liǎojiě | 了解 | 21 | find out， |
|  | líkāi | 离开 | 22 | leave（place or person） |
|  | límào | 礼貌 | 21 | courteous；manners |
|  | ling | 零 | 14 | zero |
|  | lĭngdài | 领带 |  | tie |
|  | lingdăo | 领导 |  | leader（ship） |
|  | ling（wài） | 另（外） | 20 | another；separately |
|  | （linyù）pēntóu | （淋浴）喷头 | 6 | shower |
|  | liú | 留 | 16 | keep，remain；let grow；leave （behind or for somebody） |
|  | liu | 六 | 14 | six |

Pinyin （alphabetical order）Characters no．

流利
流连忘返 22 liúli
liulián wàngfăn
liúxuéshēng
lìwài
lǐiwù
MW jiàn／ge lìxī
li（xi） $\mid \ddot{u}$
lóngtou
lóushàng
lóutī
lóuxià
lù
lù yin
lùchá
lüguăn
Lündūn
lúnliú
lùrén
lütú
lùxiàngjī
lüxing
lüxing zhīpiào
lìyinjī
Ійуо́и
$m a$
$m a \check{ }$
mà
máfan
măi
mài
măi dōngxi
māma
măn
màn

Chap．
English
fluent
enjoy oneself so much as to forget to go home student studying abroad exception present，gift
interest（e．g．bank）
rate of interest
tap
upstairs
stairs，staircase
downstairs
road
record（v－o）；
recording（tape）
green tea（Chinese）
hotel
London
take turns；in turn
passerby，stranger
journey，trip
video recorder travel
traveller＇s cheque
tape recorder
tourism；to tour
2 question particle
horse
swear at，curse
trouble；
troublesome
buy
sell
go shopping
mummy，mum
full；to reach the limit，expire
slow


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 305 |
| :---: | :---: | :---: | :---: | :---: |
| mùbiāo | 目标 |  | objective | 울 |
| mǔyŭ | 母语 | 11 | mother tongue | $\stackrel{\oplus}{¢}$ |
| $n a$ | 哪 | 22 | particle showing mood | $$ |
| nǎ（or něi） | 哪 | 4 | which？ | ¢ |
| nà（or nèi） | 那 | 3 | that | ¢ |
| ná chū | 拿出 | 19 | take out | $\stackrel{0}{6}$ |
| nǎiping | 奶瓶 |  | milk bottle | 든 |
| nàme | 那么 | 1 | so，in that case | $₹$ |
| nán | 男 | 3 | male |  |
| nán | 难 | 10 | difficult |  |
| nán | 南 | 17 | south |  |
| nánnü̆ lǎoshào | 男女老少 | 10 | men and women， old and young |  |
| nánguài | 难怪 | 19 | no wonder |  |
| nàozhōng | 闹钟 | 6 | alarm clock |  |
| $n a ̆ r ~$ | 哪儿 | 3 | where？ |  |
| nàr（nàli） | 那儿（那里） | 8 | there |  |
| ne | 呢 | 2 | question particle |  |
| néng | 能 | 16 | be able to，can |  |
| nénggàn | 能干 | 22 | capable，competent |  |
| ńg | 嗯 | 4 | hm，uh－huh |  |
| $n \grave{l}$ | 你 | 1 | you |  |
| nián | 年 |  | year |  |
| niàn | 念 | 17 | read aloud |  |
| niánji | 年纪 | 7 | age |  |
| niánqīng | 年轻 | 19 | young |  |
| Níkāng | 尼康 |  | Nikon |  |
| nimen | 你们 |  | you（plural） |  |
| nín | 您 |  | you（polite form） |  |
| Niújīn | 牛津 |  | Oxford |  |
| niứnǎi | 牛奶 |  | milk |  |
| $n \ddot{u}$ | 女 |  | female |  |
| nü＇ér | 女儿 |  | daughter |  |
| nuănhuo | 暖和 | 22 | warm |  |
| nuănqi | 暖气 | 6 | central heating |  |
| nuănqipiàn | 暖气片 |  | radiator |  |
| nüshēng | 女生 | 22 | female student（s） |  |
| ò | 哦 | 22 | oh |  |
| О̄иzhōu | 欧洲 | 10 | Europe |  |


| 306 | Pinyin <br> （alphabetical order） | Characters | Chap． <br> no． | English |
| :---: | :---: | :---: | :---: | :---: |
| 髵 | pá | 爬 | 19 | climb |
| ¢ | pà | 怕 | 21 | fear，be afraid of |
| 铝 | pái | 排 | 15 | row，line |
| 言 | pái | 牌 | 20 | plate；brand；card |
| 号 | páijià | 牌价 | 20 | market quotation （exchange rate） |
| 宮 | pàng |  |  | fat |
| \％ | pángbianr | 旁边儿 | 21 | side |
|  | păo | 跑 | 10 | run |
|  | péi | 陪 | 5 | accompany |
|  | pèifú | 佩服 |  | admire |
|  | pè̀ng（dào） | 碰到 | 20 | bump（into） |
|  | péngyou | 朋友 | 3 | friend |
|  | piänjiàn | 偏见 | 21 | prejudice，bias |
|  | piányi | 便宜 | 8 | cheap |
|  | piào | 票 | 15 | ticket |
|  | MW zhāng | 张 |  |  |
|  | piàojià | 票价 | 19 | ticket price |
|  | piàoliang | 漂亮 | 5 | beautiful，pretty |
|  | pijiŭ | 啤酒 | 11 | beer |
|  | ping | 凭 | 9 | rely on，depend on |
|  | ping | 瓶 | 22 | MW for bottles |
|  | pingcháng | 平常 | 9 | usually，ordinary， |
|  | píngguŏ | 苹果 |  | commonplace |
|  | pingzi | 瓶子 | 6 | bottle |
|  | píqi | 脾气 |  | temperament |
|  | pöfei | 破费 | 22 | go to some expense |
|  | pútáo | 蒲萄 |  | grape |
|  | pútáojiǔ | 葡棃酒 | 22 | wine |
|  | pǔtōnghuà | 普通话 | 11 | common spoken |
|  |  |  |  | language（modern |
|  |  |  |  |  |
|  | $q^{\text {i }}$ | 骑 | 14 | seven |
|  | qí | 骑 | 22 | ride（as of horse， |
|  |  |  |  | bicycle） |
|  | qiàn | ¢ |  | thousand |
|  | qián |  | 14 | money |
|  | qiän zì | 佥子 | 20 | sign；signature |
|  | qiánbianr | 前边儿 | 17 | front，in front of |
|  | Qiánmén | 前门 | 17 | Qianmen |


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 307 |
| :---: | :---: | :---: | :---: | :---: |
| qiānwàn | 千万 | 20 | whatever you do | 䨞 |
| qiánzhě | 前者 | 22 | the former | $\stackrel{¢}{6}$ |
| qiǎokèli | 巧克力 |  | chocolate | 免 |
| MW kuài | 块 |  |  | $\stackrel{\square}{\text { ¢ }}$ |
| qìchē | 汽车 | 19 | car | $\stackrel{5}{5}$ |
| MW liàng | 辆 |  |  | \％ |
| qı̌fēi | 起飞 | 22 | take off（of aircraft） |  |
| qíguài | 奇怪 | 10 | strange | 2 |
| qihòu | 气候 | 10 | climate |  |
| qíng | 晴 | 10 | fine，clear，bright （of weather） |  |
| qǐng | 请 | 1 | invite |  |
| qǐng kè | 请客 |  | invite somebody for a meal |  |
| qingchu | 清楚 | 11 | clear；clearly |  |
| Qingdǎo | 青岛 | 11 | Qingdao |  |
| qíngkuàng | 情况 | 7 | situation |  |
| qīnmi | 亲密 | 21 | close，intimate |  |
| qióng（rén） | 突（ ） |  | poor（person） |  |
| qishí | 其实 | 9 | actually，as a matter of fact |  |
| qiūtiān | 秋天 | 10 | autumn |  |
| $q u$ | 取 | 16 | get，fetch |  |
| $q u$ | 去 | 3 | go |  |
| qǔ qián | 取钱 | 20 | withdraw money |  |
| quánli | 权利 |  | right(s) |  |
| què | 却 | 9 | however |  |
| quèshí | 确实 | 22 | really，indeed；true， certain |  |
| qún | 群 | 10 | MW for group， flock |  |
| qǔqiánbiǎo | 取钱表 | 20 | cash withdrawal form |  |
| ràng | 让生 | 22 | let，to allow |  |
| rè niúnǎi | 热牛奶 | 9 | hot milk |  |
| rén | 人 | 16 | person |  |
| rènào | 热闹 | 10 | bustling，exciting |  |
| rénjiān lèyuán | 人间乐园 | 21 | paradise on earth |  |
| Rénmín Dàhuitáng | $\begin{aligned} & \text { 人民 } \\ & \text { 大会堂 } \end{aligned}$ | 17 | Great Hall of the People |  |


|  |
| :---: |

Pinyin （alphabetical order）Characters
Rénmin Yīngxióng
Jiniànbēi
rénmínbì
rènshi
rènwéi
rènzhēn
rèqíng
rèshuĭping
Riběn
rich $\bar{u}$
riluò
Riyuán
rizi
róngyì
ruănwò
ruănzuò
rúguǒ
rúguǒ ．．．（de huà）， jiü．．．

Ruìshì
säizi
sān
sàn bù
sānmingzhì
MW kuài
shāfā
MW tào
shài tàiyáng
shàng
shàng cèsuǒ
Shàngdì de
Chǒng＇ér
shängdiàn
shānggǎnzhǔyìzhě
shàngjí

人民英雄
纪念碑
人民币
17 Monument to the People＇s Heroes RMB（Chinese currency） know，recognize think，consider conscientious warm－hearted， enthusiastic Thermos flask
Japan sunrise
sunset yen
7 day；date
11 easy

19 soft sleeper
19 soft seat（train）
19 if
9 if ．．．then

Switzerland
plug（for sink，etc．）
three
to take a stroll， walk
sandwich
sofa
suite（settee and two easy chairs）
sunbathe
last；up
go to the toilet ＇Amadeus＇
shop
sentimentalist superior（s）

| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 309 |
| :---: | :---: | :---: | :---: | :---: |
| shàngpù | 上铺 | 19 | upper berth | \％ |
| shängrén | 商人 | 9 | business person | ${ }_{9}$ |
| shănguāngdēng | 肉光灯 | 22 | flash（light） | m |
| shàngwŭ | 上午 | 19 | morning | $\stackrel{\text { ¢ }}{\underline{\text { ¢ }}}$ |
| shāo | 烧 | 8 | burn | $\stackrel{9}{8}$ |
| shăo | 少 | 4 | less，few | \％ |
| sháozi | 勺子 | 6 | spoon | 器 |
| shèbèi | 设备 | 9 | equipment， facilities | $\stackrel{\text { c }}{ }$ |
| shěbude | 舍不得 | 22 | be unwilling to part with，grudge |  |
| shéi（or shui） | 谁 | 9 | who？ |  |
| shèng（xiàlai） | 剩（下来） | 19 | be left（over）； remain |  |
| shēngchăn | 生产 | 10 | produce， manufacture |  |
| Shèngdànjié | 圣诞节 |  | Christmas |  |
| shēngdiào | 声调 | 11 | tone |  |
| shēnghuó | 生活 | 4 | life；to live |  |
| shénme shihou | 什么时候 |  | when？ |  |
| shēngrì | 生日 | 22 | birthday |  |
| shēngyì | 生意 | 9 | business |  |
| shénme | 什么 | 3 | what？ |  |
| shénmede | 什么的 | 9 | and so on |  |
| shēntǐ | 身体 | 7 | health，body |  |
| shi | 诗 | 19 | poem |  |
| MW shǒu | 首 |  |  |  |
| shi | 是 | 2 | be |  |
| shì（qing） | 事情 | 11 | matter，thing |  |
| MW jiàn | 件 |  |  |  |
| shifēn | 十分 | 21 | extremely，very |  |
| shīge | 诗歌 |  | poetry |  |
| shíioàn | 时间 | 5 | time |  |
| shijiè | 世界 | 10 | world |  |
| shikèbiăo | 时刻表 | 19 | timetable，schedule |  |
| shiwǔ | 十五 | 14 | fifteen |  |
| shìyè | 事业 | 21 | undertaking，cause |  |
| shizài | 实在 | 22 | really，honestly； |  |
| shōu（hăo） | 收（好） | 18 | put away；receive |  |
| shǒu | 手 | 21 | hand |  |

Pinyin

| （alphabetical order） | Characters | no． |
| :--- | :--- | :--- |
| shòu | 受 | 21 |
| shòu bǐ Nánshān <br> fü rú Dōnghăi | 寿比南山福如东海 | 22 |

shòu bù liăo
shǒud̄
Shōudū Jùchăng
shōubuò
shòubuòyuán
shöujiànrén
shǒujīn
shōujù
shòupiàoyuàn
shōushi
shǒutào
shǒutibāo
shōuyīnjī
MW tái／ge
$\operatorname{sh} \bar{u}$
shǔ
shù
shù
shuà yá
shuài
shuāngrénchuáng
MW zhäng
shuängrénfángjiän
shūcài
shūfáng
shūfu
shuı̌
shuì（jào）
shuidiànfèi

Chap．
no．
21 receive，be
subjected to
may you live as
long as the Southern Mountain and be as blessed as the Eastern Sea． be unable to bear or endure
capital
Capital Theatre gains，results；
harvest
shop－assistant addressee，recipient
hand towel
receipt
box office clerk； ticket seller pack；tidy up，put in order
glove（s）
bag，handbag radio
book
belong to
tree
vertical
brush teeth
handsome；
beautifully（coll．）
double bed
double room
vegetables
study room（ n ）
comfortable
water
sleep，go to bed water and
electricity charges
$\left.\begin{array}{llrl|}\begin{array}{l}\text { Pinyin } \\ \text { (alphabetical order) }\end{array} & \text { Characters } & \text { Chap. } & \text { no. } \\ \text { Cnglish }\end{array}\right)$

Pinyin （alphabetical order）Characters no．English

| suishí | 随时 | 9 | at any time |
| :---: | :---: | :---: | :---: |
| Sūlián | 苏联 |  | USSR |
| suǒyí | 所以 | 5 | therefore |
| sučyǒu（de） | 所有（的） | 20 | all |
| $t \bar{a}$ | 他 | 2 | he，him |
| $t \bar{a}$ | 她 | 2 | she，her |
| $t \bar{a}$ | 它 | 21 | it |
| tài | 太 | 3 | too，extremely |
| táidèng | 台灯 | 6 | table lamp |
| tàitai | 太太 | 2 | Mrs，wife |
| $\begin{aligned} & \text { tàiyángjìng } \\ & M W \text { fü } \end{aligned}$ | 太阳镜 <br> 副 | 21 | sunglasses |
| tāmen | 他们 | 2 | they |
| tán huà | 谈话 | 5 | chat，conversation |
| Táng | 唐 | 19 | Tang Dynasty （618－907 AD） |
| táng | 糖 | 6 | sugar，sweets， candy |
| tàngyīià | 蓣衣架 | 6 | ironing board |
| tănshuài（de） | 坦率（地） | 21 | frank（ly） |
| tănzi | 毯子 | 6 | blanket |
| tào | 套 | 14 | set |
| tèbié | 特别 | 9 | especially；special |
| tèquán | 特权 | 9 | privilege |
| tiän | 添 | 5 | add，increase |
| tiän | 天 | 8 | day；sky，heaven |
| tián | 甜 | 22 | sweet |
| tián（xiě） | 填（写） | 18 | fill in（e．g．form） |
| Tiän＇änmén Guăngchăng | $\begin{aligned} & \text { 天安门 } \\ & \text { 广场 } \end{aligned}$ | 17 | Tiananmen Square |
| tiänping | 天平 | 18 | scales（for weighing） |
| tiānqì | 天气 | 8 | weather |
| Tiāntán | 天坛 | 17 | Temple of Heaven |
| tiāntáng | 天堂 | 21 | heaven，paradise |
| tiänxià | 天下 | 22 | land under heaven －the world |
| tiē（shang） | 贴（上） | 18 | stick（on） |
| tīng | 斤 | 5 | hall |
| ting | 听 |  | listen |

$t \bar{a}$
$t \bar{a}$
$t \bar{a}$
tà $i$
táidēng
tàitai
tàiyángìng
MW fü
tāmen
tán huà
Táng
táng
tàngyīīà
tănshuài（de）
tă̈nzi
tào
tèbié
tèquán
tiān
tiän
tián
tiän（xié）
Tiän’änmén
Guăngchăng
tiänping
tiänqì
Tiāntán
tiäntäng
tiānxià
tiè（shang）
tīng
tīng
Chap．

Pinyin （alphabetical order）Characters no．English ting ting qillai tingshuō tíqián tōngguò tóngqing tóngshi
tóngshi
tóngxiāng
tóngxué
tóngyi
tóngzhi
tóufa
tuixiū
wàibì
wàibīn
wàiguó
wàihuì（quàn）
wàimiàn
－wán
wán（r）
wăn
wàn
wăncān
wănfàn
wàng（ji）
wàng
wăngqiú
wàngŭ chángcún
wăngwăng
wánquán

Chap．

| 挻 | 15 |
| :--- | ---: |
| 听起来 | 21 |
| 听说 | 8 |
| 提前 | 22 |
| 通过 | 20 |
| 同情 | 9 |
| 同时 | 8 |
| 同事 | 7 |
| 同乡 | 21 |


| 同学 | 21 |
| :--- | ---: |
| 同意 | 21 |
| 同志 | 18 |
| 头发 |  |
| 退休 | 7 |
| 外而 | 20 |
| 外宾 | 9 |
| 外国 | 7 |
| 外汇（券） | 20 |

外面 5
完 5
玩（儿） 3
晚
万
晩餐 22
晚饭
忘（记） 20
往 17
网球
万古长存 22
往往 9
完全
21
very，rather sound（verb） be told，hear of bring forward a date go through sympathize with at the same time； moreover colleague，fellow worker
person who was born in the same place as oneself fellow student agree with comrade hair（on head） retire
foreign currency foreign guest， visitor
foreign（country）
foreign exchange （certificate） outside
finish（doing） have fun late
ten thousand
supper，dinner evening meal， dinner forget towards，to tennis last forever，be everlasting more often than not，frequently complete（ly）

| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English |
| :---: | :---: | :---: | :---: |
| wănshang | 晚上 | 3 | evening |
| wànshì rúyì | 万事如意 | 22 | your heart＇s desire |
| wèi | 位 | 4 | MW for persons （polite） |
| $w e ̀ i$ | 喂 | 16 | hello（on telephone） |
| wèi | 为 | 22 | for，for the sake of |
| wèi shénme | 为什么 | 19 | why？ |
| wèibōlú | 微波炉 | 6 | microwave oven |
| wèidao | 味道 | 22 | flavour，taste |
| wèihūnfū | 未婚夫 | 19 | fiancé |
| wèihūnqi | 未婚妻 |  | fiancée |
| wèile | 为了 | 22 | for the sake of，in order to |
| Wēinisi | 威尼斯 | 21 | Venice |
| wèishēngzhǐ | 卫生纸 | 6 | toilet paper |
| MW juăn | 卷 |  |  |
| wèn | 问 | 15 | ask |
| wèn lù | 问路 | 17 | ask the way |
| wěnding | 稳定 | 22 | stable，steady；to stabilize |
| wénhuà | 文化 |  | culture |
| wénming | 闻名 | 21 | well－known， famous |
| wènti | 问题 |  | question，problem |
| wénzì | 文字 |  | script（writing system） |
| wǒ | 我 | 1 | I，me |
| wòjīdàn | 卧鸡蛋 | 9 | poached egg（s） |
| wǒmen | 我们 | 2 | we，us |
| wòshì | 卧室 | 5 | bedroom |
| wūdǐng | 屋顶 |  | roof |
| wǔdǒuchú／ | 五斗榞／ | 6 | chest of drawers |
| wudǒugui wūlı̌ | 五屋里柜 | 22 | in the room |
| $x i$ | 戏 |  | play |
| $x \bar{i} y \bar{a} n$ | 吸烟 |  | smoke（ $\mathrm{v}-\mathrm{o}$ ） |
| －xià | 下 | 8 | have the capacity to（follows verb） |
| xià | 下 | 15 | next |


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 315 |
| :---: | :---: | :---: | :---: | :---: |
| xià bān | 下班 | 10 | finish work | 彦 |
| xià qí | 下棋 | 10 | play chess | \％ |
| xià xuě | 下雪 | 10 | snow（v－o） | 家 |
| xià yǔ | 下雨 | 10 | rain（ v －o） | 寅 |
| xiàbianr | 下边儿 | 9 | under（neath）， below | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |
| xiān | 先 | 18 | first（adv） |  |
| xiàndài | 现代 |  | modern | － |
| xiăng | 想 | 3 | feel like doing something．think | ， |
| xiàng | 象 | 10 | resemble |  |
| xiàng | 向 | 22 | towards；to face |  |
| xiăng qilai | 想起来 | 22 | remember，call to mind |  |
| xiängdāng | 相当 | 9 | quite（a bit） |  |
| xiängfăn | 相反 |  | opposite，contrary |  |
| Xiänggăng | 香港 |  | Hong Kong |  |
| xiänghui | 相会 | 22 | meet one another |  |
| xiängjiàn shí nán bié yì nán | 相见时难别亦难 | 22 | meeting and parting are both difficult（quotation from poem by Li Shangyin） |  |
| xiăngshòu | 享受 | 9 | enjoy rights etc； treat |  |
| （xiāng）yān MW zhī，bāo | $\begin{aligned} & \text { (香)烟 } \\ & \text { 支, 包 } \end{aligned}$ | 14 | cigarette |  |
| xiāngzào | 香鼻 | 6 | toilet soap |  |
| xiänsheng | 先生 | 1 | Mr ，gentleman |  |
| xiànyú | 限于 | 9 | be confined to |  |
| xiànzài | 现在 | 7 | now，at present |  |
| xiăo | 小 | 5 | small |  |
| xiào | 笑孩儿 | 22 | smile，laugh |  |
| xiăoháir | 小孩儿 | 3 | child（small） |  |
| xiǎobuǒzi | 小伙子 | 21 | young fellow |  |
| xiăojie | 小姐 | 4 | Miss，young lady |  |
| xiăoshi | 小时 |  | hour |  |
| xiǎoshuō | 小说 | 6 | novel |  |
| MW běn | 本 |  |  |  |
| xiǎoyisi | 小意思 | 22 | small token，mere trifle |  |

xiăngshòu
（xiāng）yān
xiāngzào
xiänsheng
xiànyú
xiànzài
xiăo
xiào
xiăoháir xiăohuǒzi
xiăojie xiăoshi xiăoshuō MW běn xiǎoyisi

享受
（香）烟
支，包
香香
先生
限壬
现在
小
笑该儿
小伙子
小姐
小时
小说
小
小意思
finish work
play chess
snow（ v －o）
rain（ $\mathrm{v}-\mathrm{o}$ ）
under（neath），
below
first（adv）
modern
feel like doing something；think resemble
towards；to face
remember，call to mind
quite（a bit）
opposite，contrary
Hong Kong
meet one another
meeting and
parting are both difficult（quotation from poem by Li
Shangyin）
enjoy rights etc；
treat
cigarette
toilet soap
Mr ，gentleman
be confined to
now，at present
smile，laugh
child（small）
young fellow
Miss，young lady
novel
small token，mere trifle


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 317 |
| :---: | :---: | :---: | :---: | :---: |
| xuăn | 选 | 19 | choose | 霏 |
| xué（ $x$ í） | 学（习） | 4 | study（v） | ¢ |
| xuésheng | 学生 | 7 | student | \％ |
| xuéshēngzhèng | 学生证 | 9 | student card | $\underline{\underline{\circ}}$ |
| xuéxiào | 学校 | 4 | school | $\stackrel{9}{5}$ |
| xūyào | 需要 | 22 | need，require； needs（ n ） |  |
| $y a$ | 呀 | 21 | particle indicating surprise | 2 |
| yágāo | 牙膏 | 6 | toothpaste |  |
| MW tǒng | 筒 |  |  |  |
| $y \bar{a} n$ | 烟 |  | tobacco（cigarette） |  |
| yán | 盐 | 6 | salt |  |
| yăn | 演 | 16 | perform，act |  |
| yàng | 样 | 11 | type，kind |  |
| yángguizi | 洋鬼子 | 21 | foreign devil |  |
| yàngshi | 样式 | 20 | form，pattern |  |
| yángwèi（r） | 洋味（儿） | 11 | foreign flavour |  |
| yàngzi | 样子 |  | appearance，the way somebody looks |  |
| yānhuīgāng | 烟灰缸 | 6 | ashtray |  |
| yäo | 幺 | 16 | $y \bar{i}$ in telephone and train numbers） |  |
| yào | 要 | 5 | want to；must，to want |  |
| yào（shi）．．． （de buà），jiù | $\begin{aligned} & \text { 要(是)... } \\ & \text { (的话), 就 } \end{aligned}$ | 10 | if ．．．then |  |
| yàoshi | 要是 | 9 | if |  |
| yàobù（ràn） | 要不（然） | 4 | otherwise |  |
| yáshuā | 牙刷 | 6 | toothbrush |  |
| MW bă | 把 |  |  |  |
| Yàzhōu | 亚洲 |  | Asia |  |
| $y e ̌$ | 也 | 3 | also，too |  |
| $y \bar{i}$ | 二 | 2 | one |  |
| $y i$ | 乙 | 17 | B（as in B says） |  |
| $y \bar{i} \ldots j i u ̀$ | 一．．．就 | 10 | no |  |
|  |  |  | sooner．．．than ．．．， |  |
| $y i$ | 亿 |  | as soon as hundred million |  |

Pinyin （alphabetical order）Characters no．English
yibān
yìbān lái shuō
yīč̆ lèituī
Yidàlì
Yidàlìrén
yidiăn（r）
yiding
yifu
MW jiàn
yígòng
yїgui
yibàn
Yîhéyuán
yihòu
yibuir
yijiàn
yijīng
yilóu
yilù ping＇ān
yimó yíyàng
yīn
Yīngbàng
（yìng）gäi
Yīngguó
Yīngguórén
yingjùyuàn
yingwò
yingyèyuán
Yīngyŭ
yingzuò
yīnlì
yīnwèi（yīnwei）
yinyuè
yinyuèhuì
yiqi

| $\begin{aligned} & \text { 一般 } \\ & \text { 般来说 } \end{aligned}$ | 21 |
| :---: | :---: |
| 依此类推 | 20 |
| 意大利 |  |
| 意大利人 |  |
| 点（儿） |  |
|  |  |
| 衣服 | 14 |
| 件 |  |
|  | 14 |
|  |  |
| 遗餔 | 22 |

䝠和园 10
以后
一会儿

| 意见 |  |
| :---: | :---: |
| 楼 |  |
| 路平安 | 22 |
| 模一样 | 20 |
| 阴 | 10 |
| 英镑 | 20 |
| （应）该 |  |
| 英国 |  |
| 英国人 |  |
| 影剧院 |  |19

营业员

英语
硬座
阴布
因为
音乐
音乐会

Chap．

8 generally；general
generally speaking
others can be deduced similarly
Italy
Italian（person）
a little
certainly，definitely clothes
altogether
wardrobe
regret；to regret，be a pity
Summer Palace after，afterwards a short while，after a moment opinion
already
ground floor
bon voyage
exactly like
cloudy，overcast pound sterling ought，should Britain，England British cinema and theatre （buildings） hard sleeper clerk，shop employee English language hard seat（train） lunar calendar because music
concert
together

Pinyin （alphabetical order）
yǐqián
yíqiè
$y \bar{s} h e ̄ n g$
yisi
（yi）$x i \bar{e}$
yiyàng
yìyuàn
yizhènzi
yizi
MW bă
yòng
yǒngyuăn
yǒu
yǒu（de）shibou yǒu kòng
yǒu ming
yǒu yisi
yǒu yòng
yòu．．．yòu
yōudaì
yōudàizhèng
yǒude
yǒudeshì
yóudiànjú
yóufèi
yóuji
yóukè
yóulăn
yōumògǎn
yóupiào
MW zhāng
yǒuyì
Yǒuyì Shāngdiàn yóuyǒng

| Characters | Chap． no． | English |
| :---: | :---: | :---: |
| 以前 | 7 | previously，before |
| 切 |  | all，every， <br> everything |
| 医生 | 7 | doctor |
| 意思 | 3 | meaning |
| （一）些 | 8 | some |
| 一样 | 20 | alike，the same |
| 医院 | 7 | hospital |
| 一阵子 | 19 | period of time，spell |
| 椅子 | 6 | chair |
| 把 |  |  |
| 用 | 4 | use |
| 永远 | 16 | forever |
| 有 | 3 | have，there is／are |
| 有（的）时候 | 9 | sometimes |
| 有空 | 3 | have free time |
| 有名 |  | be famous |
| 有意思 | 11 | be interesting |
| 有用 |  | useful |
| 又．．．又 | 5 | both ．．．and |
| 优待 | 9 | preferential |
| 优待证 | 19 | preferential card |
| 有的 | 8 | some |
| 有的是 | 10 | have plenty of， there＇s no lack |
| 邮电局 | 18 | post and telecommunications office |
| 邮费 | 22 | postage |
| 邮寄 | 18 | send by post or mail |
| 游客 | 9 | tourist，sightseer |
| 游览 |  | visit（v），sightsee |
| 幽默感 | 22 | sense of humour |
| 邮票 | 14 | postage stamp |
| 张 |  |  |
| 友谊 | 22 | friendship |
| $\begin{aligned} & \text { 友谊商店 } \\ & \text { 游泳 } \end{aligned}$ | 20 | Friendship Store swim（ $\mathrm{v}-\mathrm{o}$ ） |

Pinyin （alphabetical order） yuán yиăn Yuándàn yuánliàng Yuánmíngyuán yuànyì yuányīn yuánzhūbĭ MW $z h \bar{i}$ yиѐ yuè lái yuè yuèbing yuèguāng yuèliàng yŭfă yùjīn

MW tiáo
yúkuài
yùndǒu
yùpén
yùshì
$z a ̀ i$
$z a ̀ i$
zài
zài shuō
zàijiàn
zäng
zánmen
zăo
zǎo．．．jiù
zăocān
zăorì
zăoshang
zázhi
MW běn

Chap．
Characters no．English

| 圆 | 8 |
| :--- | ---: |
| 远 | 17 |
| 元旦 |  |
| 原谅 | 4 |
| 圆明园 | 10 |
| 愿意 | 5 |
| 原因 |  |
| 圆珠笔 | 22 |
| 枝／支 |  |

10
9
19

再说

再见
脏
咱们


早上
杂志
本
round
far
New Year＇s Day
forgive
Old Summer Palace be willing，want reason，cause ballpoint pen
month
more and more
mooncake
moonlight
moon
grammar bath towel
happy，pleased iron bath（tub） bathroom
be at；at again
in the middle of －ing not tackle a problem until some other time
goodbye dirty we（including listener）
early
long since
breakfast
at an early date；
soon
morning（early magazine

Pinyin （alpha
zěnme zěnme bàn zěnme le zěnmeyàng zhàn zhāng
zhànghù
zháo
zhăo
zhăo（qián）
zhào xiàng
zhàocháng
zhāodài
zhàopiàn
MW zhāng
zhàoxiàngjī
MW tái
－zhe
zhè（or zhèi）
zhè yàng
zhème
zhēn
zhèngfǔ
zhěnggè
zhèngcháng
zhènghăo
zhèngming
zhèngzài．．．．ne
zhèngzhì
zhěntào
zhěntou

Chap．
no．English 11 how20223

照相
10
照常 10

| 照片 |  |
| :--- | ---: |
| 张 |  |
| 照相机 | 21 |
| 台 |  |
| 着 | 10 |
| 这 | 2 |
| 这样 | 11 |
| 这么 | 22 |10

证明 20
正在．．．呢 10
政治
枕套
枕头
what＇s to be done？
what＇s the matter？
what about（it）？；
how？
stand；station，stop （bus etc）
MW for flat， rectangular objects account（bank） potential resultative verb ending
look for
give back（as of change）
take a photo，have one＇s picture taken as usual
hospitality；
entertain
photograph
camera
verbal suffix
this
this kind of
so，this way，like this
really；true，real
government
whole，entire
normal，regular
just right；to
happen to
certificate；to prove
in the middle of
－ing
political
pillow case
pillow


| Pinyin <br> （alphabetical order） | Characters | Chap． no． | English | 323 |
| :---: | :---: | :---: | :---: | :---: |
| $z h u ̌$ | 煮 | 22 | boil，cook | 을 |
| $z h u ̀$ | 住 | 8 | live in，at | ¢ |
| zhù | 祝 | 19 | offer good wishes | \％ |
| zhuăn | 转 | 22 | turn；transfer | $\stackrel{\text { O }}{\underline{\text { O }}}$ |
| zhuānjiā | 专家 | 9 | expert，specialist | $\overline{\underline{\omega}}$ |
| zhuānjiāzhèng | 专家证 | 19 | expert card | ¢ |
| zhưfăng | 住房 | 8 | housing， accommodation | － |
| zhǔjīdàn | 煮鸡蛋 | 9 | boiled egg（s） | V |
| zhünbèi | 准备 | 19 | prepare |  |
| zhuōzi | 桌子 | 6 | table |  |
| MW zhāng | 张 |  |  |  |
| zhǔyào | 主要 | 21 | principal（ly） |  |
| zhưyì | 注意 | 21 | pay attention to， take note of |  |
|  | 自欺欺人 | 21 | deceive yourself as well as others |  |
| zidiăn | 字典 | 6 | dictionary |  |
| MW běn | 本 |  |  |  |
| $z i j i ̌$ | 自己 | 4 | oneself |  |
| zïmèi | 姊林 | 8 | sisters |  |
| zīwèi | 滋味 | 22 | good taste，flavour |  |
| zixingchē | 自行车 | 19 | bicycle |  |
| MW liàng | 辆 |  |  |  |
| zìyóu | 自由 |  | free；freedom |  |
| zìzài | 自在 | 21 | at ease，comfortable |  |
| zǒng（shi） | 总（是） | 8 | always |  |
| zǒnglĭ | 总理 |  | premier |  |
| zǒngtǒng | 总统 |  | president |  |
| zǒu | 走 | 5 | leave，walk，go |  |
| $z \bar{u}$ | 租 | 21 | rent，hire |  |
| zǔhéyinxiăng MW tào | 组合音响套 | 8 | hi－fi |  |
| zui | 最 | 4 | most |  |
| zuì | 醉 | 22 | drunk |  |
| zuihăo | 最好 | 4 | had better；best |  |
| zuijìn | 最近 | 22 | recently；nearest， latest |  |
| zuihòu | 最后 | 22 | the last；finally |  |
| zuò | 坐 | 1 | sit |  |
| zuò chē | 坐车 | 17 | go by transport |  |

Pinyin （alph
$z h \check{u}$

Characters no．

Pinyin (alphabetical order) Characters

Chap.
(alphabetical order) Characters no. English
zuò
zuòfă
zuótiān

4 do, to make
9 way of doing something yesterday
a good many hăo jǐ
a little yidiǎn(r)
a short while, after a moment yibuir
abacus suànpan
able to, can néng
absolute(ly) juédui
accompany péi
accomplish, get something done bàn dào
according to, on the basis of àn(zhào)
account (bank) zhànghù
actually, as a matter of fact qíshi
add, increase tiān
add (on) jiä(shang)
address dizhĭ
addressee, recipient shōujiànrén
admire pèifú
admit (e.g. mistake) chéngrèn
admit, receive jiēdài
adult chéngniänrén or dàren
aeroplane feiiji
afraid that kǒngpà after all, still häishi after (conj.), afterwards уї̀̀и
afternoon xiàwǔ
again zài
age niánjì
agree with tóngyì
airmail hángkōng
ah, oh à
airport fēijīchăng alarm clock nàozhōng alcohol jiǔ
alike, the same yíyàng
all + noun suǒyǒu (de) + noun
all right xing
all, both $d \bar{o} u$
almost, nearly chàbuduō
already yijìng
also, too yě
alter, change, correct găi
although suīrán...dànshi
altogether yígòng
always zǒng (shi)
always (doing something) lăo
'Amadeus' 《Shàngdì de Chǒng'ér》
America, USA Mëiguó
American (person)
Měiguórén
ancient gǔlăo
and hé
and so on shénmede
another, separately ling(wài) anyway, in any case fänzhèng
appearance yàngzi
apple pingguŏ
army bùdui
arrange for something to be done bàn shi
arrest bǔ
arrive, go to dào
as far as . . . is concerned duì. . lái shuō
as soon as possible, at the earliest possible date jinzăo
as usual zhàocháng
ash tray yänhuigā̃ng
Asia Yàzhōu
ask wèn
ask the way wèn lì
aspect, respect fängmiàn
at, in $z a ̀ i$
at an early date, soon zăorì
at any time suishi
at ease, comfortable zizài
at the same time; moreover tóngshí
attend, take part in, join cānjià
attend to, handle, do bàn
attendant fúwùyuán
autumn qiūtiän
await, treat dài
back, behind hòubianr
bad, broken huài
bag, handbag shǒutibāo
ballpoint pen yuánzhūbĭ (MW zhi)
Bank of China Zhōngguó Yínháng
basic(ally) jīběn (shang)
bath (tub) yùpén or xizăŏopén
bath towel dà máojīn or yùjīn (MW tiáo)
bathroom xizăơjiän or yùshi
be shì
beat a drum dă gŭ
become chéng
belong to shŭ
berth (lower) xiàpù
berth (upper) shàngpù
beautiful, pretty piàoliang
beautiful woman méirén
because yīnwèi (yīnwei)
bed chuáng (MW zhāng)
bedroom wòshi
beer pijiŭ
Beethoven Bèiduöfén
begin käishĭ
Beihai Park Běihăi
Gōngyuán
Beijing Hotel Běijīng
Fàndiàn
Beijing Languages Institute
Béijīng Yŭyán Xuéyuàn
(now called Béijīng Yüyán
Dàxué Běijing Language
[and Culture] University)
Beijing University Béijīng Dàxué
belch, burp, hiccup dă gē(r)
best; had better zuihăo
between, amongst $\ldots z h \bar{\imath}$ jiān or ... zhīzhōng
bicycle zixingchē
(MW liàng)
big dà
birthday shēngrì
black hēi
black and white hēi-bái
black tea (Indian) hóngchá
blanket tănzi
boat ( n ) chuán
boil, cook $z h \check{u}$
boiled water kāishuĭ
bon voyage, have a pleasant journey yilù ping'ān
book shū
book, reserve, subscribe to ding
bookcase, bookshelf shūjià
borrow; lend jiè
boss lăobăn
both, all dōu
both....and yòu... yòu
bother about, be in charge of guăn
bottle pingzi
box office clerk
shòupiàoyuán
branch (bank) fēnháng
breakfast zăocān
bring forward a date tíqián
bring, take dài
Britain, England Yīngguó
British (person) Yīngguórén
brothers xiöngdi/dixiōng
brush teeth shuà yá
bucket, pail shuitǒng
bump (into) pèng (dào)
burn shāo
bus gōnggòngqìchē (MW liàng)
business shēngyì
business person shängrén
bustling, exciting rènào
but dànshi or kěshi
but, and ér
but, however, only búguò
butter huángyóu
buy măi
cadre gànbù
calculating machine, computer jisuànjī
(MW jià)
call, be called jiào
calculate, count jisuàn
camera zhàoxiàngjī
can, know how to bui
can, may kěyǐ
can (physically able) néng
cannot but, have to
bùde bù
Canon Jiänéng
Canton Guăngdōng
capable, competent nénggàn
capital shöudū
Capital Theatre Shǒudū Jüchăng
car qichē (MW liàng)
carpet ditän
carry on, follow jiēzhe
cash withdrawal form
qŭqiánbiăo
catty ( $1 / 2$ kilogram) jin
central heating nuänqi
certain (as in 'a certain
person') mǒu
certainly, definitely yíding
certainty băwò
certificate, to prove
zhèngming
chair yizzi (MW bă)
change biàn
change money huàn qián
chat liáo tiän(r)
chat, conversation tán buà
cheap piányi
check; investigate chá
check (e.g. money to see if correct) diän
chest of drawers wǔdǒuchú, wǔdǒugui
child báizi
child (small) xiǎoháir
China Zhōngguó
China Travel Service
Zhōngguó Lüxingshè
Chinese language Hànyŭ
Chinese language (older
term) Zhōngguóhuà
Chinese character(s) Hànzì

Chinese language (usually written form) Zhōngwén
chocolate qiăokèlì (MW kuài)
choose xuăn chopsticks kuàizi (MW shuāng)
Christmas Shèngdànjié church jiàotáng cigarette (xiäng)yän (MW zhī/bāo)
cinema and theatre yingjiùyuàn city, town chéngshì classical gǔdiăn
clean gänjìng clear, clearly qingchu clerk, shop employee yíngyèyuán
climate qihòu
climb pá
close, intimate qīnmi
cloth bù
clothes $y \bar{i} f u$ (MW jiàn)
cloudy, overcast yin
club (social) jùlèbù
cocoa kěkě
coffee kāfēe
coffee table chájī
cold lěng
colleague, fellow worker tóngshì
colour, multicoloured cǎisè
comb, brush shüzi
come lái
come into contact with jiēchù
come or go out chu
comfortable shüfu
common saying, proverb súhuà
common spoken language
(Modern Standard Chinese) pŭtōnghuà
company gōngsī
compare duizhào
compared with $b i$
complete(ly) wánquán
complicated, complex fùzá
comrade tóngzhì
concert yinyuèhuì
conduct, handle, transact bànlǐ
confine to xiànyú
conscientious rènzhēn
consult a dictionary chá zidiăn
convenient fängbiàn
conversely fănguòlái
cool liáng
portion; MW for money; minutes fēn
copy fen
correct duì
count, check (e.g. money to see if correct) diăn
counter guitái
country guójiā
courteous, manners lǐmào
criterion, standard biāozhǔn
crowded, squeeze $j i ̆$
culture wénhuà
cup bēizi
cup(ful) $b \bar{e} i$
current account huóqī cúnkuăn
curtain chuānglián
cut (as of hair) jiăn
daddy, dad bàba
daughter nü'ér
day after the day after tomorrow dàhòutiān
day after tomorrow hòutiān day, date rizi
day, sky, heaven tiān
deceive yourself as well as others zì qī qī rén
decorate bùzbì
defect máobìng
definite(ly), affirm kěndìng
deposit account dingqī
cúnkuăn
deposit money cún qián
describe miáoxiě
desk shüzhuō (MW zhāng) despite; feel free to jïnguăn develop fäzhăn
develop (as of film), to wash (chōng)xí
developed, advanced fädá dial $b \bar{o}$
dictionary zìdiăn (MW běn) die $s i ̌$
different bù tóng
difficult nán
difficulty; difficult kùnnan
dining room fàntīng
direct zhijiē
dirty zäng
discover fäxiàn
dish, vegetable cài
disturb dărăo
divide, distinguish fēn do as one pleases suíbiàn
do taijiquan dǎ tàijíquán
do the action of the verb
satisfactorily -băo
do, to make zuò
doctor yishēng
doctor dàifu
don't bié
door, gate mén
double bed
shuängrénchuáng
(MW zhāng)
double room
shuāngrénfángjiān
downstairs lóuxià
draw, paint huà huàr
draw up, subscribe to, order ding
drink $h \bar{e}$
drink a toast $g \bar{a} n b \bar{e} i$
drive (v-o) kāi chē
driver kāi chē de
drunk zuì
dumpling, kind of ravioli jiăozi
duvet, quilt bèizi
each, every měi
each and every gègè
east (side) dōng(bianr)
easy róngyì
eat one's fill chībǎo
eat (meal) chīfàn
education, to educate jiàoyù
egg(s) jīdàn
$\operatorname{egg}(\mathrm{s})$ (boiled) zhǔjīdàn
egg(s) (fried) jiānjīdàn
egg(s) (poached) wòjīdàn
$\operatorname{egg}(\mathrm{s})$ (scrambled) chǎojīdàn
eight $b \bar{a}$
elder brother gēge
elder sister jiějie
electric cable diànxiàn
electric fan diànshàn
electric light diàndēng
enemy dirén
engaged (of people)
dinghūn
English language Yīngyǔ
enjoy rights, etc., treat
xiăngshòu
enjoy good fortune, happy,
well-being xingfú
enjoy oneself so much as
to forget to go home
liúlián wàng făn
enquire dăting
enter jin
entertaining, enjoyable
hǎowán(r)
envelope xinfēng
equal to, be equivalent to děngyú
equipment, facilities shèbèi
especially, special tèbié etc. dëng
Europe Ouzhōu even (conj.) lián even if, even though jíshi even more, still more gèng evening wănshang evening meal wănfàn everlasting, last forever wàngŭ chángcún every, any, all fánshi
everybody dàjiä everything yíqiè everywhere dàochù exactly like yimó yíyàng exactly, that's just the way it is kébúshi
excellent (coll.) bàng
except, apart from
chúle . . . (yǐwài)
exception liwài exchange (money) duibuàn exchange rate (market quotation) páijià
excuse me láojià exercise ( n and v ) liànxí expensive gui
expert, specialist zhuänjiā expert card zhuānjiäzhèng expire, become due dàoqī explain, speak at length jiăng
expression, to express one's feelings biăoqíng
extremely fëichäng or shifēn extremely (follows adjective) -jile
face liăn
face flannel miànjīn
facing, towards xiàng
factory göngchăng
family, home jiā
famous yǒu ming
far yuăn
fat pàng
father fùqīn
fear, be afraid of pà
feel juéde
feeling, sense gănjué
feelings gănqing
fellow student tóngxué
female $n \ddot{u}$
female student(s) nüshēng
few shăo
fiancé wèihūnfū
fiancée wèihūnqī
fifteen shiwŭ
fill in (e.g. form) tián(xié)
film diànying
find out, understand, know liãojiě
finally, the last zuibòu
fine, clear, bright (of weather) qing
finger $z h i ̌$
finish work xià bān
first (adv) xiän
flash (light) shănguāngdēng
flavour, taste wèidao
floor (first) èrlóu
floor (ground) yilóu
flour miànfèn
flower(s) buā
fluent liúlì
for, for the sake of wèi
for; give gěi
for example bǐfang shuō or bǐrú
for the sake of, in order to wèile
Forbidden City (Imperial Palace) Gügōng
foreign country wàiguó
foreign currency wàibì
foreign devil yángguizzi foreign exchange (certificate) wàihuì(quàn)
foreign flavour yángwèi(r)
foreign guest, visitor wàibīn
forever yǒngyuăn forget wàng(ji)
forget it, let it pass suàn le
forgive yuánliàng
form a company or partnership héhuǒ
form of address, to address chēnghū
form, pattern yàngshi
former qiánzhě
four si
France Făguó
frank(ly) tănshuài (de)
free, freedom zìyóu
freeze, ice over jié bīng
freezer bingguì
French (person) Fǎguórén
frequently, more often than
not wăngwăng
fresh xinxiān
Friday xingqīwй
friend péngyou friendship yǒuyì
Friendship Store Yǒuyì
Shāngdiàn
from (movement involved) cóng
from (static) lí
front, in front of
qiánbian(r)
fruit shuiguǒ
fruit juice shuǐguǒzhī
full, to reach the limit;
expire măn
funny, laughable bǎoxiào funny (colloq.) dòu furniture jiājù
gains, results, harvest shōubuò
garage chēkù
garden huāyuán
generally speaking yìān lái shuō
generally, general yibān
genuine didào
geography dilǐ
Germany Déguó
get, fetch qŭ
get-together, party
liánhuänhuì
give; far gěi
give a farewell dinner jiànxíng
give/have an injection dǎ zhēn
give as a present; see somebody off sòng
give back as of change; to look for zhăo
glad, happy gāoxing
glass (tumbler) bōlibēi
glove(s) shǒutào
go qù
go against (e.g. wind) ding
go by transport zuò chē
go shopping măi dōngxi
go to some expense pòfèi
go to the toilet shàng cèsuǒ
go through (e.g. solicitor)
tōngguò
go window shopping guàng dà jiē
go/come to, to arrive
dào . . . qûllái
good bǎo
good taste, flavour zīwèi
goodbye zàijiàn
goods buò
government zhèngfǔ
graduate bìyè
grammar yŭfă
grape pútáo
Great Hall of the People Rénmín Dàhuitáng
Great Wall Chángchéng green tea (Chinese) lüchá group, crowd, flock qún grown up, big dà grudge doing something shëbude
guess cāi
ha ha hāhā
had better; best zuihăo
hair tóufa
half bàn
hall ting
ham huǒtui
hand shǒu
hand towel shǒujīn
(MW tiáo)
handsome; beautifully (coll.) shuài
handle, attend to, do bàn
hat màozi
happy, joyful, cheerful
kuàilè or yúkuài
hastily gănkuài
have yŏu
have a holiday or vacation fàng jìà
have an injection dă zhēn
have free time yǒu kòng
have fun wán $(r)$
have plenty of yǒudeshì
have the capacity to -xià
have to, had better zhihǎo
he $t \bar{a}$
health, body shēntǐ
healthy, sound jiànkāng hear of, be told tingshuō
heart's desire wànshi rúyì
heaven, paradise tiäntáng
heavy zhòng
hello (on telephone) wèi
help, do a favour (colloq.) bāngmáng
help bāngzbù
her $t \bar{a}$
here zhèr (zhèli)
hi-fi zǔhéyinnxiäng
him $t \bar{a}$
$\mathrm{hm} \quad \grave{n} g$
holidays, vacation jiàqí
home, family jiā
honestly, really; true, real shizai
Hong Kong Xiānggăng
hope xiwàng
horizontal héng
hors d'oeuvres lěngpán
horse mǎ
hospital yī̀uàn
hospitality, entertain zhāodài
hot rè
hot milk rè niúnăi
hotel lüguăn
hour xiăoshízhōngtóu
housing, accommodation zhưfäng
how (as in 'how do you know?') zënme
how (as in 'how long?' or 'how lovely') $d u \bar{o}$
how many duōshao
how many (less than 10)?; several $j i$
however què
hundred (yi)băi
hundred million $y i$
hungry $\grave{e}$
husband, wife àiren
I, me wǒ
ID card (employees) gōngzuòzhèng
identify with, become one with dăchéng yípiàn
if rúguǒ or yàoshi
if it's not . . . , then it's . . .
bú shi . . . jiù shi
if... then yào(shi) ... (de huà), jiù
if...then rúguǒ... (de buà), $j i u ̀$
immediately măshàng
important zhòngyào
in, at zài
in person, oneself běnrén
in the heart or mind xinlĭ
in the middle of -ing zhèngzài . . . ne
in the room wūlĭ
include bāokuò
indeed, really, true, certain quèshi
individual (person) gèrén
inflate, pump dă qì
inside lǐ
intend, to plan däsuàn
interest (e.g. bank) lixī
interested in something găn xingqù
interesting yǒu yisi
International Hotel Guójí Fàndiàn
interpret fänyì
introduce jièshào
invite qǐng
invite somebody for a meal qïng kè
iron yùndŏu
ironing board tàngyīijà
it $t \bar{a}$
Italy Yidàlì
Italian (person) Yidàlìrén
it doesn't matter méi (yŏu) guānxi
it's a pity that kèxī
it's nothing méi shénme
jam guǒjiàng
Japan Riběn
jasmine tea buāchá
be jealous chī cù
join, attend cänjiā
joint venture hézī qǐyè
journey, trip lütú
just gāng
just now gāngcái
just right, to happen to zhènghăo
keep pace with gēnshang
keep, preserve băocún
kilogram gōngī̀n
kilometre gönglĭ
kitchen chúfäng
knife dāozi
knit, weave $z h \bar{i}$
know (a fact) zhïdao
know how to, can hui
know, recognize rènshi
known as jiàozuò
last, up shàng
latest type, new-style xinshi
latter hòuzhě
laugh, smile xiào
laughable, ridiculous kěxiào
lazy lăn
leader, leadership lingdăo
learn, study xué(xi)
leave (place or person) likāi
leave the country chüjing
leave, walk, go zǒu
leave (behind or for somebody) liú
left over, remain
shèng(xiàlai)
lend; borrow jiè
lens cap jìngtóugài
less, few shăo
let, to allow ràng
letter xin
level, standard shuïping life, to live shënghuó like (v) xihuan
like this, in this way
zhèyàng
listen ting
live in, at $z h u ̀$
lively buópo
living room, lounge
kètīng
locality, land; the earth di
London Lündūn
long cháng
long distance telephone call
chángtú diànhuà
long life chángshòu
look for $z$ hăo
look, see, watch, read kàn
lose diū
loudly dàshēng(de)
lovable kě̆ài
luggage, baggage xinglǐ
lunar calendar yinli
made locally (here, in
China) guóchăn
magazine zäzhi
majority duōshù
make zuò
make (jiaozi); to wrap; to include $b \bar{a} o$
male nán
manage to do action of verb, -up to; -dào
many, more duō
Mao Zedong Mausoleum
Máo Zhüxí Jiniàntáng
map ditú
market quotation (exchange rate) páijià
marry, get married jié hün
matter, thing shi (qing) (MW jiàn)
mattress chuángdiàn
meaning yisi
meet (by appointment) $j i \bar{e}$
meet one another xiänghuì
men and women, old and
young nánnü lăoshào
menu càidān
merely jiù
method bànfă
metre $m i$
microwave oven wëibölú
middle, between zhōngiän
milk niúnăi
milk bottle năiping
mirror jingzi
Miss, young lady xiǎojie
mistake, error cuòwù
modern xiàndài
money qián
monotonous, dull dāndiào
month yuè
Monument to the People's
Heroes Rénmín
Yīngxióng Jiniànbēi
moon yuèliàng
mooncake yuèbǐng
moonlight yuèguäng
more, many duō
more and more yuè lái yuè
more often than not,
frequently wăngwăng
moreover érqiě
morning (early) zăoshang
morning shàngwŭ
Moscow Mòsikē
most zui
mother tongue mǔyŭ
motorbike mótuōchē (MW liàng)
Mozart Mòzzhātè
Mr, gentleman xiänsheng
Mrs, Madam (formal) fürén
Mrs, wife tàitai muddle-headed bútu
mummy, mum māma
Museum of National
History Zhōngguó Lishǐ
Bówùguăn
Museum of Revolution
Zhōngguó Gémìng
Bówưguăn
music yinyuè
must, need děi
mustard jièmo
name (full) xingming name (given) míngzi
naturally dāngrán
near jìn
nearby fùjìn
need not búyòng or béng
need, require, needs ( n )
xūyào
new $x i n$
New Year's Day Yuándàn
newspaper bào(zhi)
(MW zhāng)
next xià
next door gébì
Nikon Níkòng
nine $j i u ̋$
no matter bùguăn
no sooner . . . than . . . , as
soon as $y \bar{i} \ldots j i u$
no wonder nánguài
nonsense, talk
nonsense húshuō
normal, regular zhèngcháng
north běi
not bù
not (used with yǒu) méi
not have to búbi
not only . . . but
also búdàn...érqiě
not up to much
bù zěnmeyàng
not ... any more bù... le not... but bú shi...ér shi
not . . . until...; only cái
novel xiǎoshuō (MW běn)
now, at present xiànzài
number hào
number (telephone) hàomă
o'clock diăn zhōng
objective, aim mùbiāo
obligatory or required
course bìxiūkè(chéng)
occupation, profession zhíyè
odd, strange guài
of course, naturally dāngrán
offer good wishes zhù
offices, organization $j \bar{q} g u a ̄ n$
often cháng(cháng)
oh! ò
oh dear $\bar{a} i y \bar{a}$
old lăo (of people)
old jiù (of things)
old China hand; expert on
China Zhōngguótōng
'old foreigner' lăowài
old person or people lǎorén
Old Summer Palace
Yuánmíngyuán
old-fashioned lǎoshi
on business chū chāi
on the contrary făn'ér
one $y \bar{i}$
one (used in speech instead of $y i$ in telephone and train numbers) $y \bar{a} o$
oneself; own zijǐ
only $z h i$
open; switch on $k a \bar{i} i$
open (personality) kāilăng
open (up); switch on dăkāi
opinion yìiàn
opposite, i.e. facing duìmiàn
opposite, contrary xiāngfăn
opportunity, chance jīhui
or (used in questions) háishi
or, perhaps huò(zhě)
orange juice júzizhī order (in advance) ding originally běnlái otherwise yàobù(rán) otherwise, or else föuzé ought, should (ying)gāi outside wàimiàn overcoat dàyī (MW jiàn) overseas, abroad guówài overweight chäozhòng Oxford Niújīn
pack, tidy up, put in order shöushi
pail, bucket shuitǒng painting huàr
parcel form bāoguǒdān parcel, package bāo(guǒ)
parents fùmŭ
park gōngyuán
part, section bùfen
pass, go via jīngguò
pass, cross guò
passerby, stranger lùrén
passport hùzhào
past (the) guòqù
patient, sick person bingrén
pay fú
pay attention to, take note of $z h u ̀ y i ̀$
pepper hújiāo
per cent băifēn $z h i ̄ .$.
perform, act yăn
period of time, spell yízhènzi
person rén
photograph (n) zhàopiàn
pillow zhěntou
pillowcase zhëntào
pitiable, pitiful kělián
place difang
plate, brand; card pái
play (n) xi
play ball dă qiú
play cards or mahjong dă pái
play (stringed instrument) là
play chess xià qí
plenty of yoŭdeshi
plug sāizi
plug (electric) chätóu
poem shī (MW shǒu)
poetry shige
point at $z h i$
point, aspect diăn
police, policeman jingchá
polite kèqi
political zhèngzhì
poor (person) qióng(rén)
post and telecommunications office yóudiànjú
post, mail (verb) $j i$
postage yóufei
pound sterling Yīngbàng
practise liànxí
precisely jiùshì
preferential card yōudàizhèng or gòuwùzhīfüzhèng (new type)
preferential treatment yōudài
prejudice, bias piänjiàn
prepare $z$ bünbèi
premier zǒnglĭ
present, gift lǐwù
pretty, beautiful piàoliang
president zǒngtǒng
pretty good búcuò
previously; before (conj.) yiquán
previously, in the past cóngqián
price jiàqián
principal(ly) zhüyào
privilege tèquán
probably dàgài
produce, manufacture shëngchăn
product chǎnpǐn pronunciation fāyīn propose (a toast), toast jing prove zhèngming public gōnggòng pull, to play (of stringed instrument) lā pump (v-o), inflate dǎ qì put (in or on) fàng(zài) put away, receive shōu(bǎo)
question, problem wèntí quick, fast kuài
quiet änjing
quite (+adj.) xiāngdāng quite a bit, quite a few bù shăo

RMB (Chinese currency) rénmínbi
race (as in racism) zhǒngzú radiator nuănqìpiàn radio shōuyīnjī railway station huǒchēzhàn rain (v-o) xià yǔ rate of interest $l i(x i) l u ́ u$ rather, quite, enough gòu read kàn
read aloud niàn
really, true $z h e \bar{n}$ reason, cause yuányīn recall, call to mind xiăng qilai
receipt shōujù
receive, accept shōu
recently, nearest,
latest zuijìn
recite, read aloud with
expression lăngsòng record (v); recording (tape)
lù $y$ in
red hóng
refer to $z h i$
reflections, thoughts
gǎnxiăng
refrigerator bingxiāng
regard, kindly feelings xinyì
regard as, count as suàn
register guàhào
registration charge
guàhàofèi
regret; to regret, be a pity yỉàn
regularly, frequently
jīngcháng
reimbursement of expenses bàoxiāo
relation(ship) guānxi
relatively bǐiiào
reliable kěkào
rely on, depend on ping
remark, word huà
remember jìde
remove, move bān
rent ( n ) for house fángz $\bar{u}$
rent, hire (v) $z \bar{u}$
representative dàibiǎo
resemble xiàng
reserve for someone; remain;
let grow; leave liú
rest $x i \bar{u} x i$
retire tuixiū
return (as of money) buán
return bui
return to your own country huiguó
rich in, full of fùyú
ride (as of horse, bicycle) qi
right(s) quánlì
road lù
romantic làngmàn
roof wūdĭng, fándǐng
room fángjiän
room charge fángêi
round yuán
row, line pái
rule, regulation guiding run păo
sacrifice (v) xishēng salt yán
sandwich sānmingzhi
scales (for weighing)
tiänping
school xuéxiào
Scotland Sügélán
script (writing system)
wénzi
season (of year) jijié
seat (in train) hard yingzuò
seat (in train) soft ruănzuò
sea-water hăishuĭ
secret (adj.; n) mimi
see, meet jiàn
see, watch kàn
seem hăoxiàng
sell mài
send sòng
send a telegram dă diànbào
send by post or mail yóujì
sender jijiiànrén
sense of humour yōumògăn sentimentalist
shānggănzhǔyizhě
serve as; be däng
service, to serve fúwù
set (n) tào
set one's mind at rest
fang xin
seven $q \bar{i}$
several $j \check{~}$
sew up féng shang
sewing-machine féngrènjī
she $t \bar{a}$
sheet chuángdān
shirt, blouse chènshān
shoe(s) xié
shop shängdiàn
shop-assistant shòuhuòyuán
short (in length) duăn
shout, cry out hăn
show, produce chūshì
show, explain, illustrate shuōming
shower (linyù)pēntóu
sick person bingrén
side pángbianr
sign, signature qiān $z i$
silk sīchóu
simple jiăndān
single bed dänrénchuáng
single room dänrénfángiiän
sink chizi or xǐwănchi
sisters jiěmèi/zïmèi
sit zuò
situation qingkuàng
six liù
skate (v) buá bing
ski (v) huá xuě
sleep, go to bed shuì (jiào)
sleeper (in train) hard yingwò
sleeper (in train) soft ruănwò
slow màn
small xiăo
small token, mere trifle xiăoyisi
smile, laugh xiào
smoke ( $\mathrm{v}-\mathrm{o}$ ) chōu yān or $x \bar{i}$ yān
snore (v-o) dă hān
snore (colloq.) (v-o) dă hū(lu)
snow ( $\mathrm{v}-\mathrm{o}$ ) xià xuě
so, in that case nàme or zhème
soap féizào (MW kuài)
soap (toilet) xiängzào
socket chäzuò
sofa, settee shäfā
sold out, full house kèmăn
soldier bing
some (yi)xiē
some (subject or topic position only) yǒude sometimes yǒu(de) shíhou son érzi soon zǎorì sorry, excuse me duibuqǐ sort, kind zhǒng sound (v) tīng qilai south nán
soya sauce jiàngyóu
Spanish language
Xībānyáwén
spank (v-o) dă pìgu
speak shuō
speak, talk (v-o) shuō buà
spend buā
spicy or hot (food) là(de)
spoon sháozi
spot diănr (coll.)
spring (season) chūntiān
stable, steady, to stabilize wěnding
stairs, staircase lóutī stamp (postage) yóupiào stand zhàn
start, to open; to drive $k a \bar{a}$ stay $d \bar{a} i$
steady boy- or girlfriend duixiàng
stick (on) tiē(shang)
still, in addition hái
stop (bus etc) zhàn
street jiē
strange qíguài
strenuous, energy
consuming feijìn(r)
student xuésheng
student card xuéshëngzhèng
student studying abroad liúxuéshēng
study (v), learn dú shū or xuéxí
study ( n ) shüfáng
stupid bèn
subconsciousness xiàyìshi subject to; receive shòu sugar, sweets, candy táng suitable héshì
suite, (settee and two easy
chairs) shāfā (MW tào)
summer xiàtiän
Summer Palace Yíhéyuán
sunbathe shài tàiyáng
sunglasses tàiyángjìng
sunrise rìch $\bar{u}$
sunset riluò
superior(s) shàngjí
supper, dinner wăncān
suspect huáiyí
swear at, curse mà
sweater, woolly máoyī
sweet tián
sweets, sugar táng
swim (v-o) yóuyŏng
switch (n) käiguän
Switzerland Ruishi
sympathize with tóngqing
table zhuōzi (MW zhāng)
table lamp táidēng
take a photo zhào xiàng
take a stroll, walk sàn bù
take hold of, receive, to meet jiē
take leave of gàobié
take off (of aircraft) qǐfēi
take out ná $c h \bar{u}$
take turns, in turn lúnliú
tall, high $g \bar{a} o$
tap lóngtou
tape cídài
tape recorder lùyīnjī
tasty, delicious hăo chī
tea chá
tea (Chinese) lüchá
tea (Indian) hóngchá
tea (jasmine) huāchá
tea (leaves) cháyè
teach jiäo
teacher jiàoyuán or lăoshī
teacup chábēi
teahouse cháguăn
technique jishù
telegram ( n ) diànbào
telephone ( n ) diànhuà ( $\bar{i}$ )
telephone ( $\mathrm{v}-\mathrm{o}$ ) dă diànhuà
telephone number diànhuà
hàomă
television diànshì $(\bar{i})$
(MW tái)
tell, let know gàosu
temperament píqi
Temple of Heaven Tiäntán
ten thousand (yi) wàn
tennis wăngqiü
terrifying, frightening kěpà
text kèwén (MW kè)
thank, thank you xièxie
that nà (or nèi)
that is, viz. jí
the same as ...
gēn... yiyàng
theatre and cinema
yìngiùyuàn
then jiu
there nàr or nàlĭ
there is/there are yǒu
therefore suǒyĭ
Thermos flask rèshuiping they tämen
thick hòu
thing(s) dōngxi
think; feel like doing something xiăng
think, consider rènwéi
this zhè (or zhèi)
this kind of zhè yàng
this locality běndi
this year jīnnián
thousand (yi) qiän
three sān

Tiananmen Square
Tiän'änmén Guǎngchăng
ticket piào
ticket price piàoiià
ticket seller shòupiàoyuán
tie lingdài
time (length of) shijiän
time, occasion cì
timetable, schedule

## shíkèbiǎo

tin, can guàntóu
to dào
toast kăomiànbāo
tobacco, cigarette yān
today jīntiän
together yiqǐ
toilet cèsuǒ
toilet paper wèishēngzhĭ
toilet soap xiāngzào
tomato juice fänqiézhī
tomorrow mingtiān
tone shēngdiào
too, extremely tài
toothbrush yáshuā (MW bă)
toothpaste yágāo (MW tǒng)
top, peak; MW for hat ding
tourism; to tour lüyóu
tourist, sightseer yóukè
towards, to, in the direction
of wàng
towel máojīn (MW tiáo)
towel rail máojīnjià
town, city chéngshì
train buǒchē
translate fānyì
travel lüxing
traveller's cheque lüxing zhīpiào
tree shù (MW kē)
trouble, troublesome máfan
turn, transfer zhuăn
two liă
two (number) èr
two (of a kind) liăng
type (v-o) dǎzì
type, kind yàng
US dollar Měíyuán
uh-huh ì
unbearable shòu bù liǎo
uncover, open jiěkāi
under(neath), below xiàbianr
understand dǒng
understand, clear míngbai
undertaking, cause shiyè
unit dānwèi
unless chúfēi
up, last shàng upper berth shàngpù
upstairs lóushàng
us wǒmen
use yòng
useful yǒu yòng
USSR Sūlián
usually, ordinary pingcháng
vase huäping
vegetables shūcài
Venice Wēinísī
vertical shù
very hěn
very many duō dehěn
very, rather ting
video recorder lùxiàngjī
vigour hŭqì
vinegar; jealousy (as in love affairs) cù
visit, sightsee yóulăn
wages $g o ̄ n g z \bar{\imath}$
wait děng
walk zǒu
want to, must yào
wardrobe yigui
warm nuănhuo
warm-hearted,
enthusiastic rèqíng
washbasin xiliănpén
washing machine $x \check{i} y \bar{i} \bar{i} \bar{i}$
waste, squander làngféi
watch, see kàn
water shuí
water and electricity charges shuídiànfèi
way of saying something shuōfă
way of doing something zuòfă
we wǒmen
we (including listener) zánmen
we'll meet again some day hòuhuì yóu qī
wear (clothes) chuān
wear (hat, gloves, glasses, etc) dài
weather tiānqì
week $x i n g q i$
weekend zhōumò
weep, cry $k u$
welcome huänying
well-being, happy xingfú
well-known, famous wénming
West, the West Xïfäng
West Lake Xīhú
west (side) $x \bar{i}($ bianr $)$
Western food Xīcān
Westerner Xîfängrén
what/what? shénme
what about (it)?; how? zěnmeyàng
whatever you do qiänwàn
what one sees and hears jiànwén
what's the matter? zěnme le
what's to be done? zěnme bàn
when de shibou when? shénme shihou where? năr which? nă (or něi) white bái who? shéi (or shui) whole, entire zhénggè why? wèi shénme will (showing possibility) buì
willing yuànyì
wind fëng window chuänghu
wine pútáojiŭ
wine bottle jiŭping winter dōngtiän with, and gēn withdraw money qǔ qián woman fùnüu work out bill, make bill suàn zhàng work, to work gōngzuò worker gōngrén
world shijiè
worry about cāo xin worth, deserve zhide wrap up bāo shang write (characters) xiě (zi)
yawn (v-o) dă hāqian year nián
year (of age) suì
year after next hòunián
yen Riyuán
yesterday zuótiān
yoghurt suān (niú)năi
you $n i ̆$
you (plural) nimen
you (polite form) nin
you flatter me guòjiăng
young niánqīng
young fellow xiǎobuǒz $i$
younger brother didi
younger sister mèimei
zero ling

1 Making friends（i）
第一课 交朋友 $(\mathbf{1})$
李 王先生，你好！
王 李先生，你好！
李 请坐。
王 谢谢。
李 请喝咖啡。
王 谢谢，我不喝咖啡。
李 那么，中国茶行不行？
王 行，谢谢你！我很喜欢喝中国茶。

2 Making friends（ii）第二课 交朋友（2）
李 王先生，我给你介绍一下，这是我爱人，周德津。
王 李太太，您好！
李太太 王先生，您好！认识您，我真高兴。
王 请坐，请坐。喝一杯酒吧。
李 谢谢，我喝一杯。

王 李太太呢？
李太太 谢谢，我不会喝酒。
王 那么，桔子汁好吗？
李太太 好，谢谢您。

3 Making friends（iii）
第三课 交朋友（3）
王 李先生，你们有小孩儿吗？
李
有，我们有两个，一个男孩儿，一个女孩儿。
王 男孩几几岁？女孩几几岁？
李 $\quad$ 男孩几十四岁，女孩几九岁。
李太太 王先生结婚了吗？
王
李太太 有对象吗？
$\begin{array}{ll}\text { 王 } & \text {＇对象＇是什么意思？} \\ \text { 李 } & \text {＇对象＇是女朋友的意思。你 } \\ & \text { 友吗？} \\ \text { 王 } & \text { 有。 } \\ \text { 李太太 } & \text { 她在哪儿？她也在中国吗？}\end{array}$
王 对，她也在中国。
李
我想请你们去我们家玩儿，好吗？
王 那太好了。
李太太 你们明天晚上有空吗？
王
有空。
那么，请你们俩明天晚上去我们家吃饭吧。

王 那太谢谢你们了！几点钟去呢？
李太太 六点怎么样？
王
行，就六点吧。

4 At the Lis＇（i）
第四课 在李先生家 $(\mathbf{1})$
王 我给你们介绍一下，这位是我的女朋友，史爱理。这位是李先生，这位是李太太。

李太太 史小姐，您好！
史告生，李太
请随便坐吧。

李太太 史小姐，您也是从英国来的吗？
是，我也是从英国来的。
婀，你们俩都是英国人。
李太太 史小姐，您在这儿作什么？
史 我在这儿学习汉语。
您在哪个学校学习汉语？
我在北京大学学习汉语。学校里生活怎么样？很不错。
你们一定很饿了。我们吃饭吧。今天晚上吃中国菜行吗？
王好极了！
别客气，自己来吧。你们会用筷子吗？
王 会用，但是用得不好。

没关系．．．．．．嗯，你们都用得不错
李太太 我做菜做得不好，请原凉。不然菜都凉了！

## 5 At the Lis＇（ii）

第五课 在李先生家（2）
李 别客气，再多吃一点儿。
王 吃饱了，菜都很好吃。
李太太
你们愿意喝咖啡还是喝茶？
王
我随便。
喝茶吧。
（喝完了茶）
本太太 史小姐，看一看我们的小房子吧？
史 好，谢谢您。永寿，你陪李先生谈话吧。
本太太 这是㢄房，地方很小，所以冰箱，洗衣机都放在外面厅里。我们只有三个房间，儿子一间，女儿一间。

史 孩子们有自己的房间可以安安静静地读书。
李太太 我和老李的房间只好又当卧室又当客厅。
史 你们的客厅布置得很漂亮。电视是彩色的还是黑白的？
本太太是彩色的。要不要看一下？不用了。时间不早了，我们（应）该回去了。
王 时间过得真快。李先生，李太太，我们得走了，谢谢你们的热情招待。我们玩儿得非常高兴，给你们添了不少麻烦。没什么，欢迎你们再来玩儿。一定来，谢谢你们。再见。慢走，慢走。

## 7 My family <br> 第七课 我的家庭

我叫张占一。我家在北京。我家有五口人 一 爸爸，妈妈，哥哥，姐姐和我。我没有弟弟，也没有林妹。
我姐姐三十岁，还没有找到对象呢（（还没有结婚呢！），这种情况在中国很少。哥哥比姐姐小两岁，比我大一岁半。
爸爸，妈妈年纪比较大了。爸爸今年六十一岁，是（一）个老教员，在北京语言学院教外国留学生汉语。

妈妈比爸爸小三岁，以前是个工人，现在已经退休了。他们俩身体非常好。

姐姐在医院当医生，哥哥在部队当兵，所以他们不常在家。

我在北京饭店当服务员，工作有一点儿单调，但是我和同事们的关系很好，所以还过得去。

我们一家人感情也都很好，日子过得还不错。

## 8 My home第八课 我的家

我们住得很简单，只有三间房加上厨房和厕所。父母的卧室同时也当客厅。

我和哥哥睡（在）一个房间，我们每（个）人 （都）有一张书桌，在那儿读书总（是）比在客厅里安静得多。

姐姐的房间比我们兄弟俩的那间还小，只放得下一张床，一张小小的桌子和一把椅子。

我们兄弟，姊林参加工作以后，除了休息那天以外，很少在家，所以住得没有以前那么挤，父母也比以前住得舒服一些。

我想在西方一般住房比我们大些。你们除了卧室以外还有客厅，有的有书房，有的还有饭厅，听说有花园的也很多。

我们家家具不多，客厅里有一张双人床，一个沙发，一个衣柜，一台电视（机）。

还有一套组合音响，是日本货。缝纫机是国产货。

吃饭的时候，大圆桌和椅子都搬进来。冬天天气冷的时候，单位给我们烧暖气。虽然你们发达国家工资比我们高得多，但是我们房租，水电费等都比你们便宜多了。

我们家地方不大，可是按中国现在的标准，我们过得还不错。

## 9 Hotels <br> 第九课 旅馆

北京的旅馆单人房间特别少。多数是双人房间。

要是你愿意一个人住双人房间，当然也可以，但是往往要付双人房间的房费。
外国专家和留学生凭工作证或（者）学生证，平常可以享受优待。

住外宾的大部分房间都包括浴室和厕所。浴室里有浴盆和淋浴喷头，也都有毛巾，浴巾，肥㿝，卫生纸，玻璃杯等。

每个房间里都有电话，电视，热水瓶，茶叶，茶杯，凉开水什么的。（大）多数住我们饭店的外宾早上吃西餐。

有的人想用汉语订菜。您以前见过中文莱单没有？如果没见过的话，就看看课文下边的菜单吧。服务员从前用算盘算帐，但是现在用计算机的越来越多了。

北京的饭店很多。除了成千上万的游客以外，一部分外国公司的代表（即商人）也住饭店，所以饭店的生意总是很不错的。价钱却越来越贵了，而且服务，设备还不一定跟得上。

我在北京饭店工作，接触过的外国人很多。我们中国人不得不承认他们在某些方面享受一定的特权，即使这些特权有（的）时候只限于随时都可以进饭店上财所！其实谁用过中国公共厕所，谁都会同情他们这种作法的！

10 Weather，dates and seasons
第十课 气候，日期和四季
今年北京的天气很不正常。冬天不冷，夏天也不热。应该下雪的时候并没有下，应该下雨的时候也没有下，真奇怪！

是不是整个世界的气候正在变呢？欧洲平常没有北京那么冷，但是今年反而有的时候比北京还冷。

春天，秋天是北京最好的季节，可惜太短了。要是在中国旅行的话，五月和九月天气最好，晴天多，阴天少。天气一好，公园里的人就很多。老人下棋的下棋，打牌的打牌，聊天儿的聊天儿，早上打太极拳的有的是。中国有些地方比如四川，广东等地在茶馆里坐着喝茶的也很多。

中国人一般一个星期工作五天，象大部
分欧洲国家星期六也休息。虽然机关干部星期天休息，有的工厂星期天也照常生产，工人轮流休息。
今天是星期天，天气特别好，男女老少
一群一群都出去玩儿。公园里散步的散步，照相的照相，有的喜欢䛘大街，商店里总是很挤，整个北京热闹极了。
在中国要（是）想找一个安静的地方，一个人呆一会儿，是很难办到的。你要想眖太阳，就得跟成千上万的人一起晒！反正星期天到处都是人！
今年冬天结冰以后，我经常去滑冰，下班就跑到北海公园去滑。如果在家就到附近的圆明园或顾和园去滑。

11 In the restaurant
第十一课 在饭馆里
张 你们菜订好了没有？
史 订好了，谢谢你。啤酒来了。啊！不是北京啤酒而是青岛啤酒。
张 没关系，青岛啤酒更好喝。您普通话说得真好。
史 过奖，过奖，说得不好。张 说得很好。您是哪国人？
史 你猜猜吧。
张 不是美国人就是英国人。

史 我是英国人。你怎么知道呢？因为刚才您是跟您朋友说英语！您朋友也会说汉语吗？
史 也会说。王 说得没他好。张 啊！你们俩的汉语真棒，学了几年了？
史 学了两年了。
张 您呢？（指的是王永寿）
王 学了四年了。
你们在中国待了很长时间了吧？
王 不长，来了三个多月了。
这是你们第一次来中国吗？
不，她是第一次，我是第二次。
你们真行，发音很清楚，没什么洋味儿，很标准的普通话。学中文不是很难学吗？
王 难是难，可是也有它容易的地方，比方说中文发音，语法都并不难，难的是声调。对我们西方人来说，中文的四声还是相当困难的。写汉字呢？
写汉字很不容易，因为我们外国人一般是成年人才开始学中文，不象你们六，七岁就开始了。当然还有一点，中文就是你们的母语。
张那倒是。象你们这样的水平，报纸看得懂吗？

史 看得懂。
张 小说呢？
也行，但是不认识的字还要查字典。啊！菜来了，真漂亮啊！看起来一定很好吃。
张 那么，你们慢慢儿吃吧，不再打扰你们了。有什么事，随时可以叫我。
王 好的，谢谢你，有什么事一定找你。跟你聊天儿很有意思。

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[^0]:    * i.e. Chapter 3, grammar point 1.

[^1]:    * Now known as Běijīng Yǔyán Dàxué (Beijing Language [and Culture] University).

